

Cedar Falls Elementary Literacy Curriculum Adoption

Board Presentation: February 13, 2023

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Agenda



- a. Timeline
- b. Initial Selection of Instructional Resources
- c. Developing a Vision
- d. ELA Committee
- e. Communication and Feedback Loop
- f. Professional Learning
- g. Final Selection of Instructional Resources
- h. House File 802 Committee



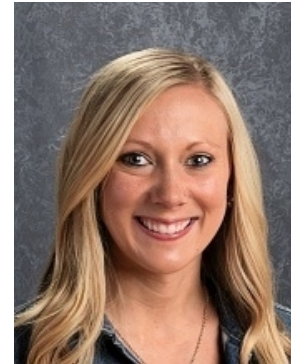
Agenda



Teacher Perspective



Tonia Ferguson
Kindergarten
Aldrich Elementary



Sami Steffensmeier
3rd Grade
Lincoln Elementary



Michelle Peters
5th Grade
North Cedar Elementary



Agenda



Implement and Sustain

- a. Learning for Leaders
- b. All-Staff Learning and Training
- c. Soft Launch
- d. Multi-year



Establish Common Vision, Cast Wide Net

Professional Learning, Deep Study

Professional Learning (Materials)

Full Adoption



Narrow to top 3

Examine ELA and
Report Card Standards

Professional Learning for
Literacy in buildings

Continued Professional
Learning



Elementary ELA Vision Statement

ALL Cedar Falls elementary students will engage in a research-based comprehensive literacy education that allows students the opportunity to experience a progression of explicit and systematic instruction including foundational skills (phonological awareness, letter sound knowledge, phonics, encoding, phonemic awareness), knowledge building (content and vocabulary), systematic and diagnostic assessments to inform and guide our instruction (with common resources to support MTSS), in order to develop a love of reading and writing through student choice and collaboration.



ELA Committee

Goals in creating the committee

- 1) Equity
 - a) All Buildings, All grade levels, Special Education Teachers (2), Reading Teachers (2), Teacher Librarian, All Coaches, Administration, District Staff, AEA
- 2) Divergent Thinking

Norms

- 1) Student-first mentality
- 2) Be an advocate for your grade-level & building
- 3) Engage, listen, explore!
- 4) Assume positive intent - everyone is doing best / learning!





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Professional Learning Spring 22- Fall 22/23

1) Professional learning for leaders

- a) Building Principals and Instructional Coaches
- b) Reading Specialists
- c) District Leadership

2) ELA Curriculum Adoption Committee Learning for Readiness

- a) Reading League, The Simple View of Reading, International Literacy Association, Scarborough's Reading rope

3) All Elementary Learning

- a) Science of Reading
- b) Series of 3 Workshop Wednesdays
- c) AEA Lead



Data and Decision

Overall fit for resource in Cedar Falls School District (scale: 10)

When asked: On a scale from 1-10 how do you feel about this resource? The average of the responses from committee members is as follows:

Wit and Wisdom: 4.72
EL Education: 7.18
Amplify CKLA / ELA: 8.58

Overall top choice for curriculum resource (% of respondents)

When asked: What is your top choice for a curriculum resource? The percentage of respondents who chose the resources is as follows:

Wit and Wisdom: 0%
EL Education: 12.1%
Amplify CKLA / ELA: 87.9%

House File 802 Committee (2021): Teacher Librarians

- Process to ensure all content does not violate the specifically defined concepts that cannot be taught in curriculum or PD



Implement and Sustain

1. Learning for Leaders
 - a. Onsite learning for Principals, Coaches, and District Staff
 - b. Leaders allowed to be learners in all trainings
2. All-Staff Learning and Training
 - a. CKLA: 2-Day Onsite training by grade level
 - b. ELA: 1-Day Onsite training (6th)
 - c. Multiple Touch Points - “Strengthen Consultations”
 - d. Additional Training for Special Education and Supports
3. Soft Launch
 - a. Opportunity to try everything with support
 - b. Shipping/Receiving, Schedules, Early PD (teachers/leaders), early adopters
4. Multi-year Learning
 - a. Plan to support new teachers
 - b. Affordable and accessible learning offered in-person and onsite.



Questions?



Thank you!

