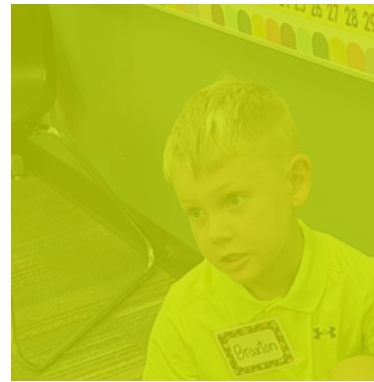
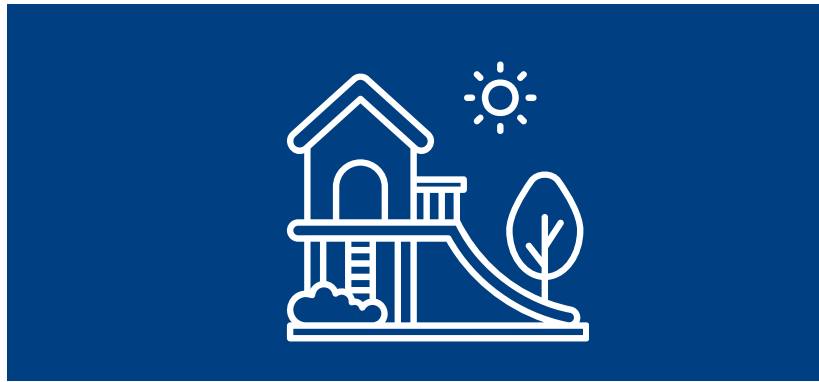


Cedar Falls Community School District

Annual Report

On Student Academic Progress



2023-2024



Introduction

This report provides an overview of the academic performance of students in the Cedar Falls Community School District for the 2023-2024 school year. It outlines student learning in the areas of English/Language Arts, Math, and Science across select grade levels.

The report presents data that measures how a group of students performs over time, as well as comparisons of our students' performances when measured against statewide benchmarks. The data is also shown by subgroups. In some cases, subgroup data is not included due to small sample sizes.

This report relies on student performance from the Iowa Assessment of Student Progress (ISASP).



English Language Arts

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
3	All Students	All Students	22%	62%	17%	37%	55%	8%
	Gender	Male	22%	63%	14%	41%	52%	7%
		Female	21%	60%	19%	33%	58%	9%
	Race/Ethnicity	Asian	20%	55%	25%	30%	57%	14%
		Black or African American	-%	-%	-%	62%	36%	2%
		Hispanic / Latino	-%	-%	-%	55%	42%	3%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	65%	34%	0%
		Two or more	19%	66%	16%	42%	51%	7%
		White	20%	63%	17%	31%	59%	10%
		American Indian or Alaska Native	-%	-%	-%	57%	41%	2%
		ELL	ELL	-%	-%	-%	78%	21%
	FRL	FRL	38%	58%	4%	52%	45%	3%
		Non-FRL	14%	64%	22%	25%	63%	12%
	IEP	IEP	57%	41%	1%	77%	22%	2%
		Non-IEP	15%	66%	19%	30%	61%	9%
4	All Students	All Students	15%	68%	17%	29%	61%	11%
	Gender	Male	16%	69%	15%	32%	59%	9%
		Female	15%	67%	18%	25%	62%	13%
	Race/Ethnicity	Asian	-%	-%	-%	24%	61%	15%
		Black or African American	-%	-%	-%	55%	42%	3%
		Hispanic / Latino	-%	-%	-%	46%	49%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	59%	40%	1%
		Two or more	29%	54%	17%	33%	58%	9%
		White	12%	70%	17%	22%	65%	13%
		American Indian or Alaska Native	-%	-%	-%	42%	53%	5%
		ELL	ELL	-%	-%	-%	75%	25%
	FRL	FRL	27%	65%	7%	42%	53%	5%
		Non-FRL	10%	69%	20%	17%	67%	16%
	IEP	IEP	41%	50%	9%	71%	27%	2%
		Non-IEP	11%	71%	18%	20%	67%	13%

English Language Arts

By Grade and Subgroup

*All -% Cells represent an Number less than 20

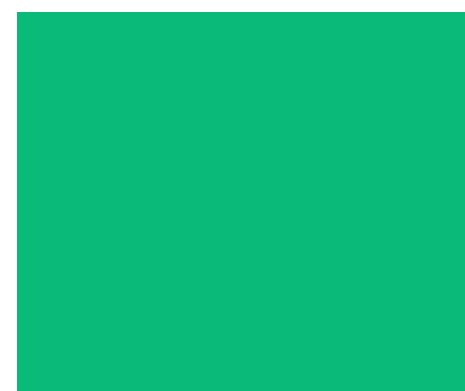
			CFCS D			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
5	All Students	All Students	19%	63%	18%	32%	58%	9%
	Gender	Male	23%	62%	15%	35%	56%	8%
		Female	16%	63%	21%	29%	60%	11%
	Race/Ethnicity	Asian	-%	-%	-%	28%	56%	16%
		Black or African American	67%	33%	0%	59%	39%	2%
		Hispanic / Latino	-%	-%	-%	50%	47%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	70%	29%	1%
		Two or more	35%	54%	12%	36%	57%	7%
		White	14%	65%	21%	26%	63%	11%
		American Indian or Alaska Native	-%	-%	-%	49%	48%	3%
		ELL	ELL	-%	-%	-%	83%	17%
	FRL	Non-ELL	18%	63%	18%	28%	61%	10%
		FRL	36%	57%	7%	47%	49%	4%
	IEP	Non-FRL	12%	65%	23%	20%	66%	14%
		IEP	63%	34%	3%	78%	21%	1%
		Non-IEP	11%	68%	21%	24%	65%	11%
	6	All Students	All Students	17%	63%	20%	27%	63%
Gender		Male	18%	66%	16%	31%	60%	9%
		Female	15%	60%	25%	23%	65%	12%
Race/Ethnicity		Asian	20%	52%	28%	23%	59%	19%
		Black or African American	-%	-%	-%	54%	44%	2%
		Hispanic / Latino	-%	-%	-%	45%	51%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	63%	37%	0%
		Two or more	24%	64%	12%	32%	59%	9%
		White	13%	65%	22%	20%	67%	12%
		American Indian or Alaska Native	-%	-%	-%	45%	53%	2%
		ELL	ELL	-%	-%	-%	80%	20%
FRL		Non-ELL	16%	64%	21%	23%	66%	11%
		FRL	29%	63%	8%	41%	55%	4%
IEP		Non-FRL	12%	63%	25%	15%	69%	16%
		IEP	45%	51%	4%	70%	29%	1%
		Non-IEP	11%	66%	23%	20%	68%	12%

English Language Arts

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCS D			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
7	All Students	All Students	11%	65%	24%	24%	64%	12%
	Gender	Male	12%	66%	22%	29%	61%	10%
		Female	10%	64%	26%	19%	66%	15%
	Race/Ethnicity	Asian	-%	-%	-%	19%	58%	24%
		Black or African American	-%	-%	-%	51%	45%	4%
		Hispanic / Latino	-%	-%	-%	40%	55%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	61%	36%	3%
		Two or more	4%	84%	12%	28%	61%	11%
		White	10%	64%	26%	18%	68%	14%
		American Indian or Alaska Native	-%	-%	-%	37%	59%	4%
	ELL	ELL	-%	-%	-%	79%	21%	0%
		Non-ELL	11%	65%	24%	21%	66%	13%
	FRL	FRL	29%	65%	6%	38%	57%	5%
		Non-FRL	4%	65%	30%	13%	69%	18%
IEP	IEP	51%	48%	2%	69%	30%	1%	
	Non-IEP	4%	68%	28%	17%	69%	14%	
8	All Students	All Students	12%	73%	15%	24%	67%	9%
	Gender	Male	14%	74%	13%	28%	65%	7%
		Female	9%	72%	19%	19%	70%	11%
	Race/Ethnicity	Asian	-%	-%	-%	18%	65%	16%
		Black or African American	30%	67%	3%	52%	46%	2%
		Hispanic / Latino	-%	-%	-%	40%	57%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	64%	35%	1%
		Two or more	15%	65%	20%	30%	63%	7%
		White	9%	76%	15%	18%	72%	11%
		American Indian or Alaska Native	-%	-%	-%	31%	66%	3%
	ELL	ELL	-%	-%	-%	79%	21%	0%
		Non-ELL	11%	73%	16%	20%	70%	10%
	FRL	FRL	25%	72%	3%	38%	59%	4%
		Non-FRL	7%	73%	20%	13%	74%	13%
IEP	IEP	43%	57%	0%	69%	31%	0%	
	Non-IEP	6%	75%	18%	17%	73%	10%	

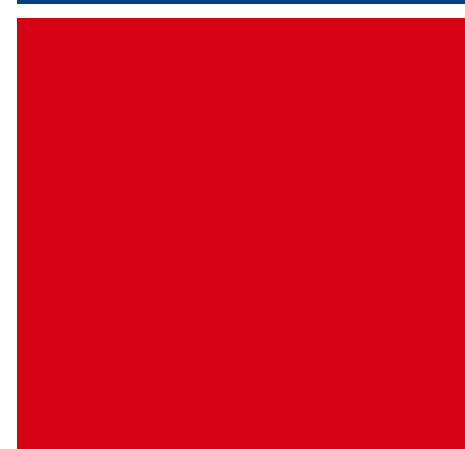


English Language Arts

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCS D			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
9	All Students	All Students	13%	66%	21%	27%	63%	10%
	Gender	Male	19%	68%	13%	31%	61%	8%
		Female	7%	63%	31%	22%	65%	13%
	Race/Ethnicity	Asian	-%	-%	-%	22%	58%	20%
		Black or African American	-%	-%	-%	58%	40%	2%
		Hispanic / Latino	-%	-%	-%	45%	51%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	69%	29%	2%
		Two or more	19%	77%	4%	31%	61%	8%
		White	12%	67%	22%	20%	68%	12%
		American Indian or Alaska Native	-%	-%	-%	36%	57%	7%
		ELL	ELL	-%	-%	-%	86%	14%
	FRL	FRL	27%	63%	10%	42%	54%	4%
		Non-FRL	8%	67%	25%	16%	69%	15%
	IEP	IEP	57%	40%	3%	73%	26%	1%
		Non-IEP	6%	70%	24%	21%	68%	11%
10	All Students	All Students	18%	64%	17%	28%	59%	13%
	Gender	Male	25%	64%	11%	33%	56%	11%
		Female	12%	65%	23%	22%	62%	16%
	Race/Ethnicity	Asian	-%	-%	-%	24%	52%	24%
		Black or African American	-%	-%	-%	58%	39%	3%
		Hispanic / Latino	-%	-%	-%	45%	50%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	63%	36%	1%
		Two or more	17%	76%	7%	33%	56%	11%
		White	19%	64%	17%	21%	63%	16%
		American Indian or Alaska Native	-%	-%	-%	39%	53%	8%
		ELL	ELL	-%	-%	-%	86%	14%
	FRL	FRL	36%	58%	5%	42%	52%	6%
		Non-FRL	11%	67%	22%	17%	64%	19%
	IEP	IEP	75%	25%	0%	75%	24%	1%
		Non-IEP	12%	69%	19%	22%	63%	15%



English Language Arts

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
11	All Students	All Students	22%	58%	20%	31%	57%	12%
	Gender	Male	33%	53%	14%	38%	53%	10%
		Female	12%	62%	26%	23%	62%	15%
	Race/Ethnicity	Asian	-%	-%	-%	24%	53%	23%
		Black or African American	-%	-%	-%	63%	33%	3%
		Hispanic / Latino	-%	-%	-%	47%	47%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	65%	34%	1%
		Two or more	8%	73%	19%	36%	53%	10%
		White	22%	58%	20%	25%	61%	14%
		American Indian or Alaska Native	-%	-%	-%	48%	48%	4%
	ELL	ELL	-%	-%	-%	87%	13%	0%
		Non-ELL	22%	58%	20%	27%	60%	13%
	FRL	FRL	41%	51%	8%	46%	49%	6%
		Non-FRL	17%	60%	24%	21%	63%	16%
	IEP	IEP	77%	23%	0%	80%	19%	1%
		Non-IEP	14%	63%	23%	25%	61%	13%



Math

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
3	All Students	All Students	12%	59%	29%	25%	57%	19%
	Gender	Male	10%	54%	36%	23%	55%	21%
		Female	15%	64%	21%	26%	58%	16%
	Race/Ethnicity	Asian	15%	35%	50%	19%	50%	31%
		Black or African American	-%	-%	-%	51%	44%	5%
		Hispanic / Latino	-%	-%	-%	43%	50%	7%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	58%	41%	1%
		Two or more	25%	53%	22%	31%	56%	14%
		White	10%	60%	30%	18%	60%	22%
		American Indian or Alaska Native	-%	-%	-%	46%	47%	7%
	ELL	ELL	-%	-%	-%	61%	37%	2%
		Non-ELL	11%	59%	30%	21%	58%	20%
	FRL	FRL	20%	71%	9%	37%	54%	9%
		Non-FRL	9%	53%	38%	14%	59%	27%
	IEP	IEP	31%	62%	7%	56%	39%	6%
Non-IEP		9%	58%	33%	19%	60%	21%	
4	All Students	All Students	19%	61%	19%	28%	54%	17%
	Gender	Male	18%	59%	23%	26%	54%	21%
		Female	21%	64%	15%	31%	55%	14%
	Race/Ethnicity	Asian	-%	-%	-%	24%	50%	26%
		Black or African American	-%	-%	-%	62%	35%	3%
		Hispanic / Latino	-%	-%	-%	48%	46%	7%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	67%	31%	2%
		Two or more	33%	58%	8%	36%	52%	12%
		White	16%	63%	21%	21%	59%	21%
		American Indian or Alaska Native	-%	-%	-%	54%	37%	9%
	ELL	ELL	-%	-%	-%	70%	29%	1%
		Non-ELL	18%	62%	20%	25%	57%	19%
	FRL	FRL	32%	59%	9%	42%	49%	9%
		Non-FRL	14%	63%	24%	16%	59%	25%
	IEP	IEP	41%	48%	11%	62%	34%	4%
Non-IEP		16%	63%	21%	22%	58%	20%	

Math

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
5	All Students	All Students	20%	62%	18%	30%	55%	15%
	Gender	Male	19%	58%	23%	29%	53%	18%
		Female	21%	67%	12%	32%	57%	12%
	Race/Ethnicity	Asian	-%	-%	-%	22%	48%	30%
		Black or African American	67%	33%	0%	58%	38%	4%
		Hispanic / Latino	-%	-%	-%	47%	47%	6%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	67%	31%	2%
		Two or more	23%	69%	8%	37%	51%	12%
		White	16%	64%	20%	24%	59%	18%
		American Indian or Alaska Native	-%	-%	-%	55%	38%	7%
		ELL	ELL	-%	-%	-%	73%	26%
	FRL	FRL	41%	53%	6%	44%	49%	7%
		Non-FRL	11%	66%	23%	18%	60%	22%
	IEP	IEP	61%	38%	1%	68%	28%	3%
		Non-IEP	13%	67%	21%	23%	60%	17%
6	All Students	All Students	21%	58%	21%	30%	54%	16%
	Gender	Male	18%	61%	21%	28%	53%	18%
		Female	24%	54%	22%	31%	55%	14%
	Race/Ethnicity	Asian	16%	44%	40%	21%	50%	29%
		Black or African American	74%	26%	0%	62%	35%	3%
		Hispanic / Latino	31%	56%	13%	48%	46%	6%
		Native Hawaiian or Other Pacific Islander	67%	33%	0%	67%	31%	2%
		Two or more	30%	36%	33%	38%	50%	12%
		White	17%	63%	21%	23%	58%	19%
		American Indian or Alaska Native	-%	-%	-%	50%	47%	4%
		ELL	ELL	-%	-%	-%	76%	24%
	FRL	FRL	38%	53%	9%	46%	48%	7%
		Non-FRL	14%	59%	27%	17%	59%	24%
	IEP	IEP	48%	45%	7%	69%	28%	2%
		Non-IEP	16%	60%	24%	23%	58%	18%

Math

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCS D			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
7	All Students	All Students	17%	70%	13%	31%	58%	11%
	Gender	Male	15%	69%	16%	31%	57%	12%
		Female	20%	70%	10%	32%	59%	10%
	Race/Ethnicity	Asian	-%	-%	-%	24%	50%	25%
		Black or African American	-%	-%	-%	63%	35%	2%
		Hispanic / Latino	-%	-%	-%	48%	48%	4%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	71%	27%	2%
		Two or more	24%	72%	4%	40%	51%	9%
		White	15%	71%	14%	24%	63%	13%
		American Indian or Alaska Native	-%	-%	-%	52%	43%	5%
		ELL	ELL	-%	-%	-%	79%	21%
		Non-ELL	16%	70%	13%	28%	60%	12%
	FRL	FRL	38%	62%	1%	47%	49%	4%
		Non-FRL	10%	73%	18%	19%	65%	16%
	IEP	IEP	59%	37%	5%	74%	25%	1%
Non-IEP		10%	75%	15%	25%	63%	12%	
8	All Students	All Students	17%	65%	18%	28%	59%	13%
	Gender	Male	16%	63%	21%	28%	58%	14%
		Female	17%	67%	15%	27%	61%	11%
	Race/Ethnicity	Asian	-%	-%	-%	20%	51%	29%
		Black or African American	50%	50%	0%	61%	37%	2%
		Hispanic / Latino	-%	-%	-%	44%	51%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	65%	35%	0%
		Two or more	25%	35%	40%	36%	55%	10%
		White	13%	70%	17%	21%	64%	15%
		American Indian or Alaska Native	-%	-%	-%	46%	46%	7%
	ELL	ELL	38%	63%	0%	74%	25%	1%
		Non-ELL	16%	65%	19%	25%	61%	13%
	FRL	FRL	36%	60%	4%	43%	52%	5%
		Non-FRL	9%	67%	24%	17%	65%	18%
	IEP	IEP	55%	45%	0%	71%	28%	1%
Non-IEP		10%	68%	21%	22%	64%	14%	

Math

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
9	All Students	All Students	16%	56%	28%	38%	49%	12%
	Gender	Male	22%	50%	28%	39%	47%	14%
		Female	10%	63%	27%	37%	52%	11%
	Race/Ethnicity	Asian	-%	-%	-%	28%	43%	29%
		Black or African American	-%	-%	-%	73%	25%	2%
		Hispanic / Latino	-%	-%	-%	58%	36%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	77%	21%	2%
		Two or more	15%	77%	8%	45%	45%	10%
		White	15%	57%	28%	31%	55%	14%
		American Indian or Alaska Native	-%	-%	-%	57%	36%	7%
	ELL	ELL	67%	22%	11%	88%	11%	0%
		Non-ELL	15%	57%	28%	35%	52%	13%
	FRL	FRL	36%	49%	15%	56%	39%	5%
		Non-FRL	9%	59%	32%	25%	57%	18%
	IEP	IEP	59%	34%	7%	84%	15%	1%
Non-IEP		10%	60%	31%	33%	54%	14%	
10	All Students	All Students	20%	61%	19%	35%	55%	10%
	Gender	Male	20%	57%	22%	36%	53%	11%
		Female	20%	65%	15%	35%	57%	8%
	Race/Ethnicity	Asian	-%	-%	-%	28%	49%	24%
		Black or African American	-%	-%	-%	67%	31%	2%
		Hispanic / Latino	-%	-%	-%	53%	44%	3%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	73%	27%	0%
		Two or more	23%	60%	17%	43%	51%	7%
		White	20%	63%	17%	29%	60%	11%
		American Indian or Alaska Native	-%	-%	-%	55%	39%	6%
	ELL	ELL	-%	-%	-%	84%	16%	0%
		Non-ELL	20%	62%	19%	32%	57%	10%
	FRL	FRL	44%	50%	6%	52%	44%	4%
		Non-FRL	11%	66%	24%	24%	62%	14%
	IEP	IEP	75%	23%	2%	79%	20%	1%
Non-IEP		14%	66%	20%	30%	59%	11%	

Math

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
11	All Students	All Students	21%	58%	22%	35%	51%	14%
	Gender	Male	26%	52%	23%	36%	48%	15%
		Female	16%	63%	21%	34%	54%	12%
	Race/Ethnicity	Asian	-%	-%	-%	24%	44%	32%
		Black or African American	-%	-%	-%	70%	27%	3%
		Hispanic / Latino	-%	-%	-%	54%	41%	5%
		Native Hawaiian or Other Pacific Islander	-%	-%	-%	67%	31%	2%
		Two or more	16%	64%	20%	45%	43%	11%
		White	20%	58%	22%	29%	56%	16%
		American Indian or Alaska Native	-%	-%	-%	53%	44%	3%
	ELL	ELL	-%	-%	-%	84%	15%	1%
		Non-ELL	20%	58%	22%	32%	53%	14%
	FRL	FRL	34%	58%	8%	52%	42%	6%
		Non-FRL	17%	58%	26%	25%	57%	19%
	IEP	IEP	67%	33%	0%	84%	16%	1%
Non-IEP		14%	61%	25%	30%	55%	15%	

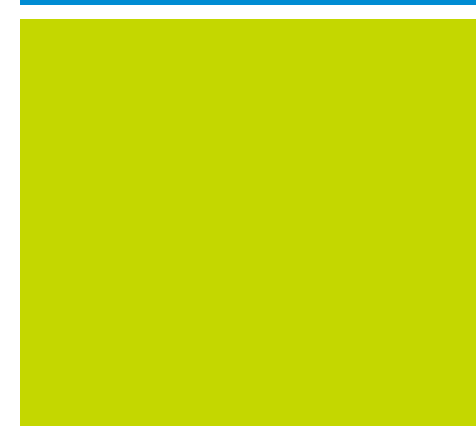


Science

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof %	Proficient %	Advanced %	Not Prof %	Proficient %	Advanced %
5	All Students	All Students	28%	68%	4%	41%	56%	2%
	Gender	Male	27%	68%	6%	41%	57%	3%
		Female	29%	68%	2%	42%	56%	2%
	Race/Ethnicity	Asian	-%	-%	-%	36%	58%	6%
		Black or African American	75%	25%	0%	70%	30%	0%
		Hispanic / Latino	-%	-%	-%	60%	39%	1%
		Native Hawaiian or Other Pa	-%	-%	-%	81%	19%	0%
		Two or more	42%	58%	0%	48%	51%	2%
		White	23%	72%	5%	35%	63%	3%
		American Indian or Alaska N	-%	-%	-%	59%	41%	1%
		ELL	ELL	-%	-%	-%	86%	14%
	FRL	FRL	45%	55%	0%	57%	43%	1%
		Non-FRL	21%	74%	6%	28%	68%	4%
	IEP	IEP	66%	34%	0%	76%	24%	1%
		Non-IEP	21%	75%	5%	35%	62%	3%
8	All Students	All Students	27%	64%	9%	36%	57%	7%
	Gender	Male	24%	64%	11%	36%	56%	9%
		Female	30%	64%	7%	36%	59%	5%
	Race/Ethnicity	Asian	-%	-%	-%	29%	59%	12%
		Black or African American	60%	40%	0%	68%	30%	1%
		Hispanic / Latino	-%	-%	-%	55%	42%	3%
		Native Hawaiian or Other Pa	-%	-%	-%	82%	17%	0%
		Two or more	35%	50%	15%	45%	49%	6%
		White	23%	68%	9%	28%	63%	8%
		American Indian or Alaska N	-%	-%	-%	49%	48%	3%
	ELL	ELL	-%	-%	-%	85%	15%	0%
		Non-ELL	26%	65%	9%	33%	60%	8%
	FRL	FRL	49%	49%	2%	52%	45%	3%
		Non-FRL	18%	70%	12%	24%	66%	10%
	IEP	IEP	60%	40%	0%	78%	22%	1%
Non-IEP		21%	68%	11%	30%	62%	8%	

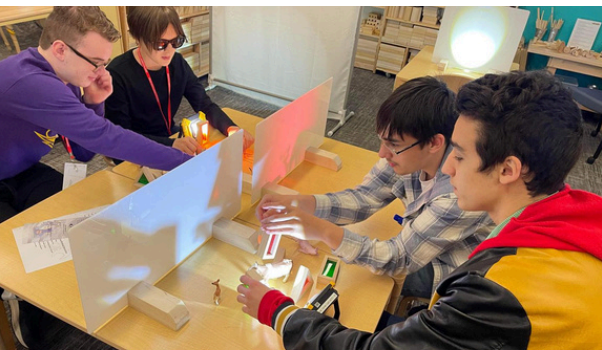


Science

By Grade and Subgroup

*All -% Cells represent an Number less than 20

			CFCSD			State of Iowa		
			Not Prof	Proficient	Advanced	Not Prof	Proficient	Advanced
			%	%	%	%	%	%
10	All Students	All Students	22%	57%	21%	42%	46%	12%
	Gender	Male	24%	55%	21%	44%	43%	13%
		Female	20%	60%	21%	40%	48%	12%
	Race/Ethnicity	Asian	-%	-%	-%	35%	44%	20%
		Black or African American	-%	-%	-%	75%	23%	2%
		Hispanic / Latino	-%	-%	-%	61%	34%	5%
		Native Hawaiian or Other Pa	-%	-%	-%	80%	19%	1%
		Two or more	30%	57%	13%	52%	39%	9%
		White	20%	58%	22%	35%	51%	14%
	ELL	ELL	-%	-%	-%	92%	8%	0%
		Non-ELL	22%	57%	21%	39%	48%	13%
	FRL	FRL	40%	54%	6%	59%	36%	5%
		Non-FRL	15%	58%	27%	30%	53%	17%
	IEP	IEP	60%	37%	2%	83%	15%	1%
		Non-IEP	18%	59%	23%	37%	50%	14%



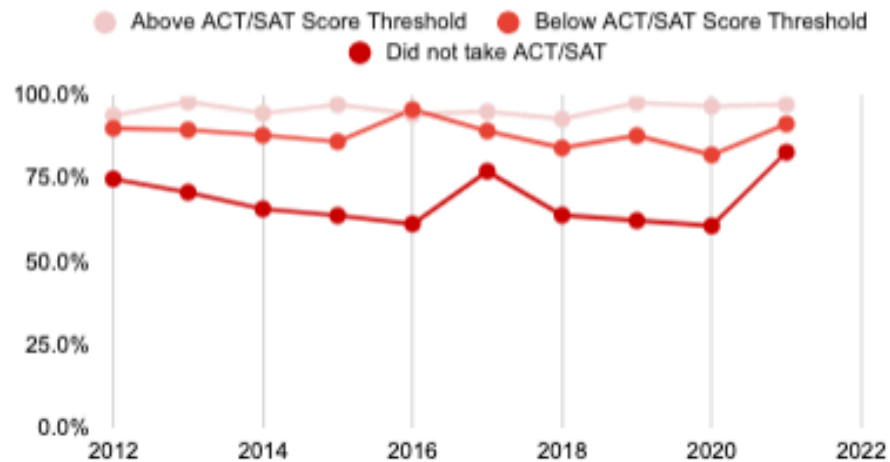
Number of CFHS graduates who intend to pursue postsecondary training/education

	Class of											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
HS Graduates with Postsecondary Intent	86.0%	90.5%	87.0%	86.2%	88.4%	84.9%	85.5%	81.2%	84.3%	84.6%	78.9%	81.5%
HS Graduates Who Enrolled Within One Year	76.9%	81.8%	76.3%	76.9%	78.6%	75.1%	81.1%	73.7%	77.0%	75.8%	70.1%	
HS Graduates Who Persisted For a Second Year	68.9%	73.9%	66.8%	67.9%	69.1%	67.9%	70.1%	66.4%	66.9%	68.7%		
HS Graduates Who Completed Within Six Years	60.4%	64.7%	58.0%	59.8%	57.5%	55.9%						

Among CFHS students who enrolled within one year, number/percent who persisted for a second year

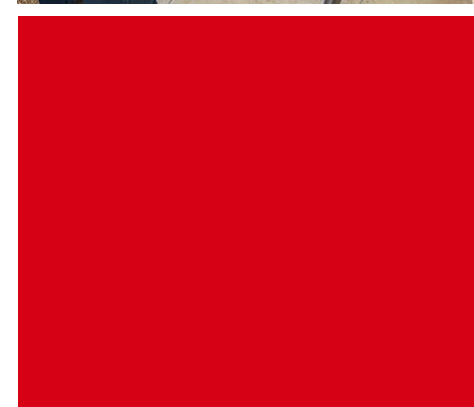
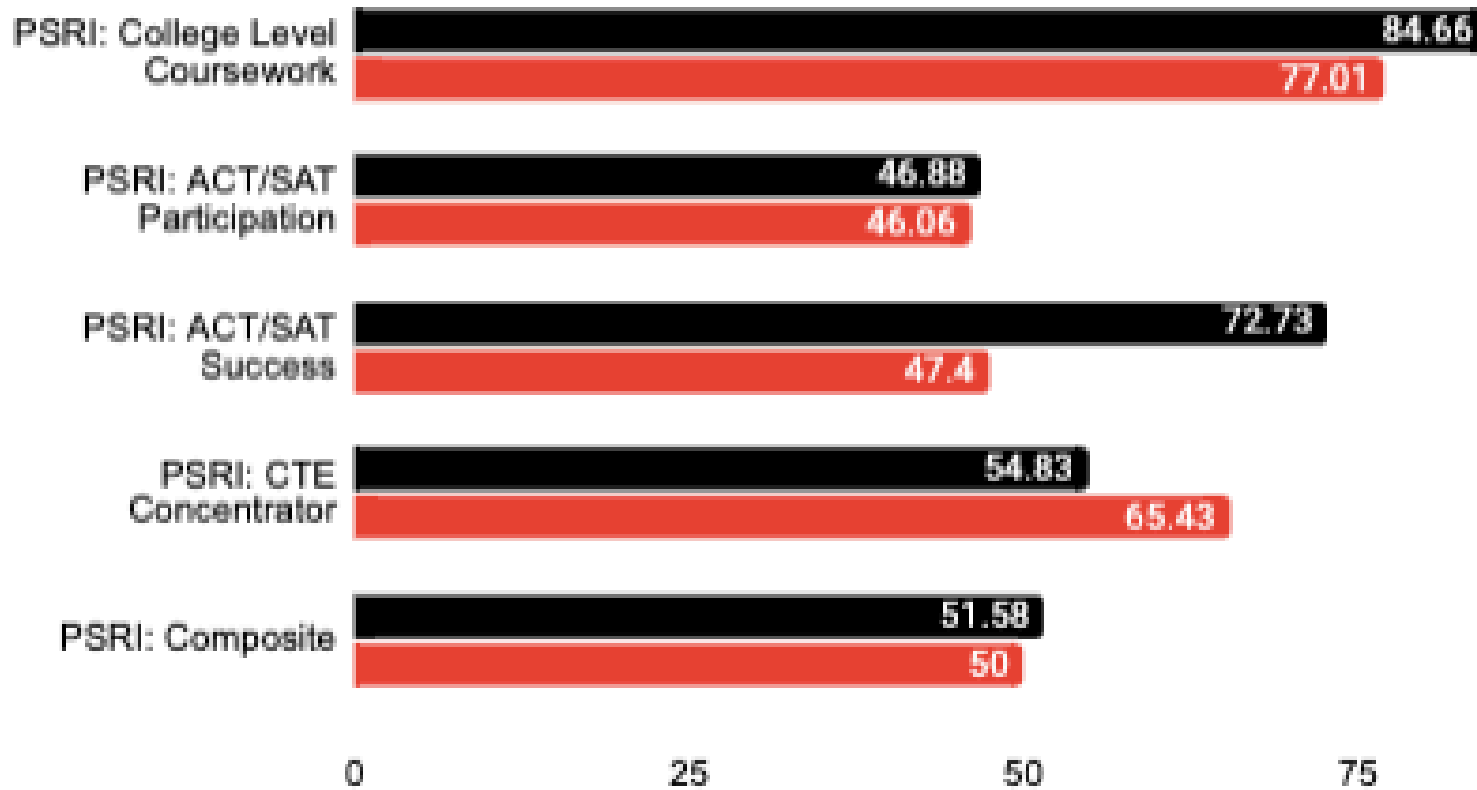
	Class of											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Above ACT/SAT Score Threshold	94.0%	98.1%	94.7%	97.3%	94.4%	95.2%	93.0%	97.9%	96.8%	97.3%		
Below ACT/SAT Score Threshold	90.2%	89.7%	88.1%	86.2%	95.8%	89.4%	84.3%	88.0%	82.2%	91.5%		
Did not take ACT/SAT	75.0%	71.0%	66.0%	64.0%	61.5%	77.3%	64.1%	62.5%	60.9%	83.0%		

Among High School students who enrolled within one year, Number/Percent who persisted for a second year



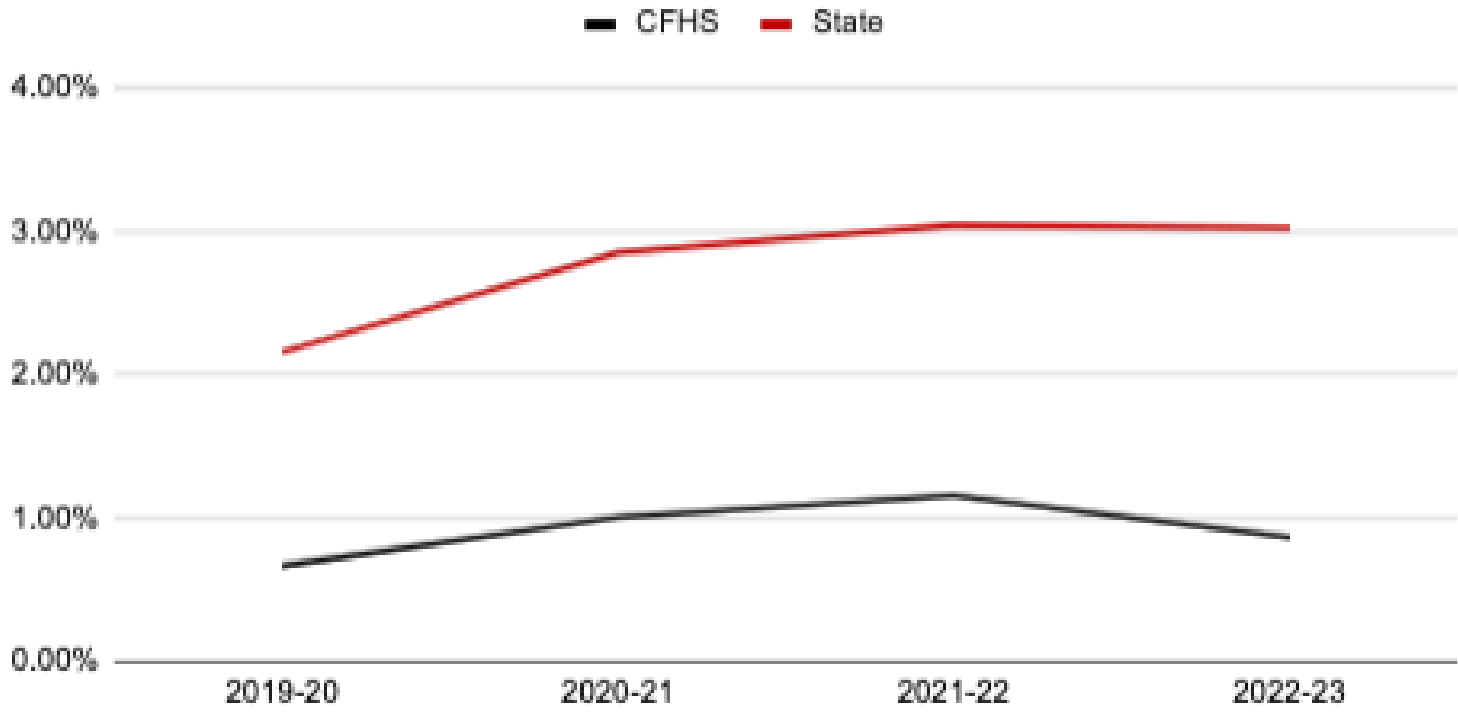
Postsecondary Success

■ CFHS ■ State



Dropout Rate

Dropout Rate Compared to the State

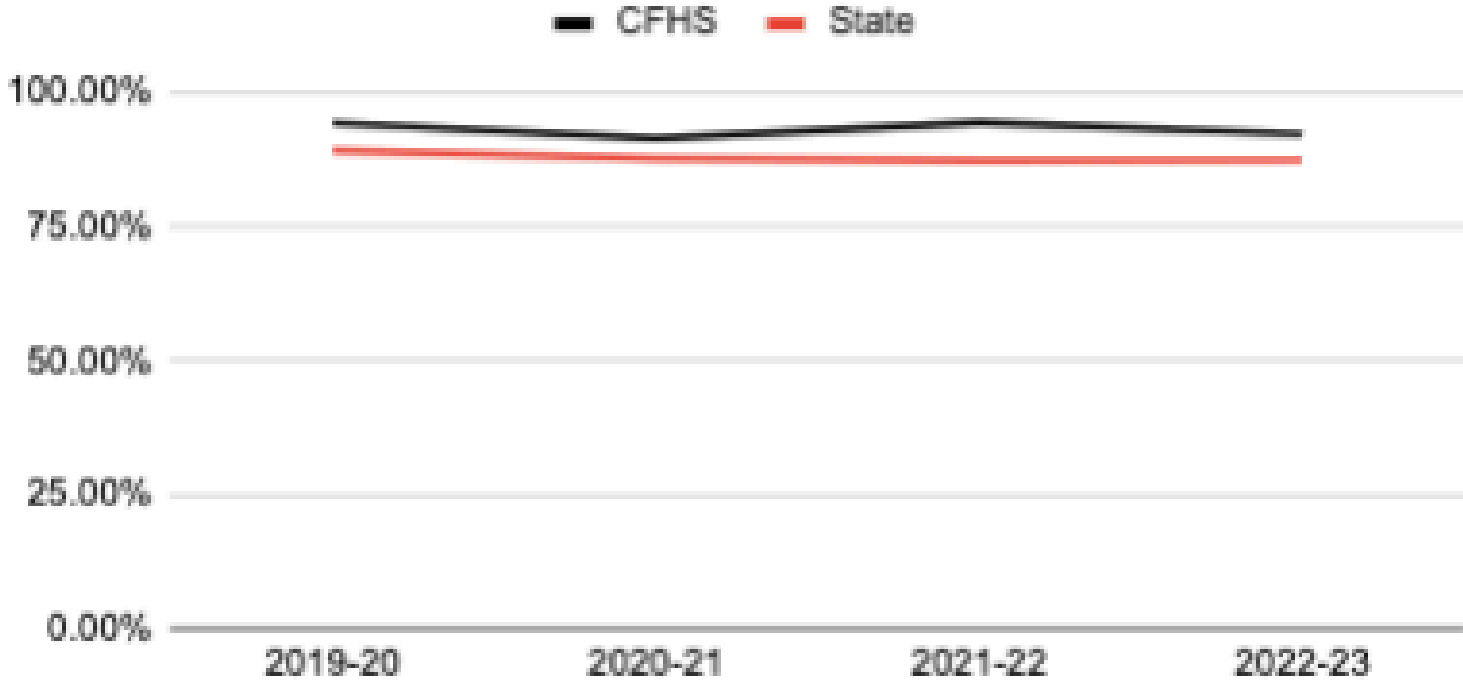


Drop Out Rate by School Year



Graduation Rate

4 Year graduation rate compared to the state



4 Year Graduation Rate



Thank You

