# Cedar Falls Community School District 

Elementary Supply Lists 2020-2021

## (See important notice on reverse)

## Kindergarten

Backpack (NO wheels-large enough to hold books/folders)
Binder, 3-ring, 1" w/ clear, protective cover
Crayons, 24-pk., classic colors
Erasers, (2), large, pink
Facial tissue
Folder, vinyl, with inside pockets
Glue sticks
Glue, liquid, 4 oz., white
Headphones, used frequently, (OPTIONAL)
Markers, dry-erase, pkg. of 4 , (2), low-odor
Markers, set of 10, classic colors, fine line
Markers, set of 10, washable colors, broad line
Notebook
Notepads, sticky-type, 3" x 3"
Pencil box
Scissors, (1) pair, blunt tip
Towel (no blanket)

## 1st Grade

## Backpack

Binder, 3-ring, 1" w/ clear, protective cover (white)
Clipboard, (1), large enough to hold $8.5^{\prime \prime} \times 11$ " paper Crayons, 24-count, (2) boxes

Headphones, used frequently, (OPTIONAL)
Facial tissue
Folders, vinyl, (4), w/ prongs (red, blue, yellow, green)
Glue sticks, (6), small
Markers, dry-erase, pkg. of 6, low-odor
Markers, set of 10, classic colors
Notebook, composition, (1)
Notebooks, spiral, (1), wide-rule (red)
Notepads, sticky-type, 3" x 3", (3) packages
Pencil box, (1), approx. 8" $\times 6^{\prime \prime}$ (NO fabric pouch)
Pencils, \#2, 24 count (NO mechanical)
Pencils, colored, (1) box
Pencil top erasers, (1) box/pkg.
Scissors, (1) pair, blunt tip

## 2nd Grade


(turn over for grades 4-6)

| 4th Grade | 6th Grade |
| :---: | :---: |
| Backpack | Backpack |
| Binder, 3-ring, 1" | Binder, 3-ring, ${ }^{\prime \prime}$ |
| Earbuds/Headphones, for use with Chromebook, used frequently, (OPTIONAL) | Earbuds/Headphones, for use with Chromebook, used frequently, (OPTIONAL) |
| Facial tissue | Erasers |
| Folders, (5), w/pockets (red,blue,yellow,green, other) | Facial tissue |
| Glue sticks, (3) | Folders, (5), w/ pockets, no prongs, (red, blue, yellow, green, purple) |
| Highlighters, (2), yellow | Glue sticks, (2) |
| Markers, dry-erase, pkg. of 4, low-odor | Highlighters, (2) |
| Markers, set of 8-12, broad line | Index cards, $4 \times 6$, with lines, (2) pkgs. |
| Notebooks, spiral, (5), (red, blue, yellow, green, other) | Marker, (1), fine-tip |
| Notepads, sticky-type, 3" $\times 3$ ', (2) pkgs. | Markers, dry-erase, pkg. of 4, low-odor |
| Paper, loose-leaf, (1) pkg., wide-rule | Markers, set of 8, classic colors, broad line or fine tip |
| Pencil box or zippered pouch | Notebook, composition, (1) |
| Pencils, \#2, 24-count | Notebooks, spiral, (5), wide-rule, 1-subject, (red, blue, yellow, green, purple) |
| Pencils, colored, 24-count | Notepads, sticky-type, 3" x 3", (6) pads |
| Scissors, (1) pair (appropriate for current hand size) | Page protectors (1 pkg. of 10) |
| Sock, (1), (used for eraser on dry erase boards) | Paper, loose-leaf, (1) pkg., wide-rule |
|  | Pencils, \#2, 24-count (mechanical ok) |
| 5th Grade | Pencils, colored, 12-count |
| Backpack | Pens, Ink, (3), blue, black, red |
| Binder, 3-ring, 1", w/clear protective cover (white) | Scissors, large, pointed tip |
| Earbuds/Headphones, for use with Chromebook, used frequently, (OPTIONAL) | Pens, Ink, (3), blue, black, red |
| Erasers, large pink or pencil top | Scissors, large, pointed tip |
| Facial tissue |  |
| Folders, (4), w/ pockets, no prongs (red, blue, yellow, green) |  |
| Glue sticks, (2) |  |
| Highlighter, (1), yellow |  |
| Markers, dry-erase, pkg. of 4, low-odor |  |
| Markers, set of 8-10 |  |
| Notebooks, spiral, (5), wide-rule, 1-subject |  |
| Notepads, sticky-type, 3" $\times 3$ ", (2) pkgs. |  |
| Pen, Ink, (1), blue |  |
| Pencil box or pouch |  |
| Pencils, \#2, 24-count |  |
| Pencils, colored, 12-count |  |
| Scissors, (1) pair, small, pointed tip |  |

## NOTICE:

The district will ensure that all students have the supplies necessary to support instruction. This list includes the recommended supplies for those families wishing to provide them.

Supplies you provide remain the property of the student and not general classroom supplies.
A number of community businesses and organizations collect school supplies for students needing them. Contact your school or the District Administration Center for more information.

