

Cedar Falls Community Schools  
Cedar Falls, Iowa

**AGENDA**

I. Board Meeting

The regular business meeting of the Cedar Falls Board of Education will be held Monday August 10, at 5:30 p.m. in Council Chambers at Cedar Falls City Hall, 220 Clay St, Cedar Falls, Iowa. To protect against the spread of the COVID-19, the Council Chambers at City Hall are closed to the public. The public may access/participate in the meeting electronically by the following ways:

1. By dialing the phone number +1 312 626 6799 US (Chicago), +1 929 205 6099 US (New York), and when prompted, enter the Meeting ID (access code): 994 4651 1225 or find your local number: <https://zoom.us/j/99446511225>
2. Join via smartphone or computer using this link: <https://zoom.us/j/99446511225> , Meeting ID: 994 4651 1225.
3. View the live stream on Channel 15 YouTube using this link: <https://www.youtube.com/watch?v=n9qOAF-ILoA> (view only)
4. Watch on Cedar Falls Cable Channel 15 (view only) All participants will be muted by the presiding officer when not actually speaking.

(A) Meeting called to order by President Hassman

(B) Consent Agenda:

- (1) Approval of Agenda
- (2) Approval of July 13, 2020 Minutes
- (3) Approval of Accounts Payable
- (4) Open Enrollment
- (5) Annual Transportation Report
- (6) Agreements:
  - 28E with Hudson CSD for Agriculture

Alan Heisterkamp

(C) Public Comment

(D) Communications

(E) Approval of 2020-2021 Legislative Priorities

Pattee

(F) Approval of Board Policy 504.5.2

*Discrimination and Harassment Based on Sex Prohibited*

Pattee

(G) Return to Learn Plan Discussion

Pattee

(H) Board of Education Goals

Pattee

(I) Superintendent Goals

Pattee

(J) Superintendent's Report:

- (1) All-School Welcome
- (2) Facility Discussion
- (3) Equity Discussion

(K) Questions, comments, concerns from Board members

<b>Specific Leadership Goals (The Board will):</b>
Plan, discuss and assist in finalization of building plans for a new Cedar Falls High School
Create a process to survey graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Create opportunities to visit new High School buildings to explore: utilization of space, collaborative spaces, and safety and security enhancements
Discuss best practice and learn about student grading, magnet schools, project based learning, etc., following IASB Annual Conference and throughout the year
"Model learning" and enhance support and expansion of a positive climate and culture across the District
Continue to build and support awareness of the PLC process and enhance its engagement and visibility at the building level and at PTO/PTA meetings

(L) Adjournment