

PEET JUNIOR HIGH TIGER NEWS



BUILDING RELATIONSHIPS.
MAXIMIZING LEARNING.



<http://www.cfschools.org/schools/peet>

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September 2020

A NOTE FROM MR. BOEVERS:

We have had a busy start of the year at Peet Junior High. On Monday, August 24th, we started the day with 7th graders, 8th graders on Tuesday, August 25th and 9th graders on Wednesday, August 26th. We spent time helping those students get acclimated to the building, Covid procedures and made sure they were able to get logged on to Chromebooks. We are excited to have kids back in the building!

SPORTS PHYSICALS/CODE OF CONDUCT:

All students who plan to participate in a sport/activity must turn-in two forms before they will be allowed to practice.

FORM #1 = Code of Conduct/Concussion Form – new form must be signed at the start of each school year

- Must be signed by the Athlete and a Parent/Guardian
- [Code of Conduct](#) – electronic version

FORM #2 = Sports Physical

Typically good for 13 months, if signed on or after July 1, 2019 – good through December 2020

- Page 1 filled out by a parent
- Page 2 filled out and signed by a doctor
- Page 2 signed by a parent

If these steps are not followed before practice, students will need to sit-out until forms are turned-in.

SPORTS PHYSICALS/CODE OF CONDUCT forms will need to be turned in to the front office between **7:30am and 3:00pm**. We will not accept physicals after 3:00pm due to high volume traffic for the end of day dismissal. If you have questions regarding this process, please contact Justin Urbanek, Peet Associate Principal/Athletics Director at justin.urbanek@cfschools.org.

MONDAY LATE STARTS: Every Monday, classes at Peet Junior High will start at 9:30am, **doors will open at 9:05am** which is 90 minutes later than the normal start time of 8:00am. Buses will pick up 90 minutes later than the Tuesday – Friday pick-up times. A chart for bus pick-up times can be found [HERE](#).

ARRIVAL/DISMISSAL TO SCHOOL: The Peet school day begins at 8:00am on Tuesday-Friday and 9:30am on Monday and ends at 3:00pm. We will be allowing students into the building starting at 7:35am Tuesday-Friday and 9:05am on Monday. Students will be able to drop personal items off at their locker and report to period 1 or to the cafeteria if they are eating breakfast. We will not be offering ECHOES / Alternative Learning Time (after school programs) until further notice. Students will be expected to either be picked up, on the bus or walking home by 3:10pm.

A-B DAY CALENDAR: Click [HERE](#) to view the A-B Day Calendar for the 2020-21 school year. You will notice October 29, November 2, January 14 and January 19 will be back-to-back A days, November 13 & 16 are back-to-back B days.

COUNSELING SOUND-BYTE:

How many times has your (well-intentioned) feedback and advice to your child been met with a blank stare? Or worse, a negative or defensive reaction? Below is a great guide on how YOU can give effective feedback to your child(ren) and/or

students. There are 7 helpful tips and specific things you can say in the moment to make your child feel less defensive and more cooperative.

7 Helpful Tips on Sharing Feedback with Your Child

Big Life Journal

1. PAUSE BEFORE YOU GIVE FEEDBACK

Take a moment
REFLECT on the
NECESSITY
and INTENT
of your words

Is this feedback productive or is this my opinion/complaint?

What is my goal with this feedback?

Is it necessary? What would happen if I didn't give it?



balance
POSITIVE FEEDBACK
WITH NEGATIVE FEEDBACK

give
POSITIVE FEEDBACK
REGULARLY

share
CONSTRUCTIVE
FEEDBACK PRIVATELY

2. FOCUS ON THE HOW

"The breakfast you made was lovely! Perhaps you could put your plates in the sink too. I really enjoyed eating with you, and can't wait to see what you make next!"

3. MAKE SURE YOUR FEEDBACK IS SPECIFIC

"Remember when you thought adding fractions was really difficult? Today I saw you do them with no trouble."

[provide information your child can reflect on]

4. ASK FOR PERMISSION AND GIVE CONTROL

YOU
MIGHT
SAY:

"I have some information that could be helpful. How open are you to hearing it?"

"I would like to give you some advice. It is just information and it is up to you what you would like to do with the information."

ALSO CONSIDER:

→ Avoiding the use of "YOU" statements ("Here's what you should do" or "Here's what you need to improve")

→ Using "I" statements ("Here's what I would do" or "Here's what worked best for me")

→ Asking for their ideas ("What do you think you did well?" or "Have you considered trying it a different way?")

THIS HELPS
YOUR CHILD
PROBLEM-SOLVE
and PLAN FOR
THE FUTURE!



5. SUPPORT GROWTH MINDSET BY FOCUSING ON THE PROCESS

Growth mindset gives a child the ability to reflect on the feedback they receive, and to evaluate what—if anything—can be learned from it.

Praise

and

Celebrate



THE EFFORT and HARD WORK that went into THEIR SUCCESSES



MISTAKES as an OPPORTUNITY to LEARN



6. FOCUS ON ACTIONS RATHER THAN THEIR PERSONALITY

try these 3 steps



1. SITUATION

Note the time and place where a behavior occurred.



2. BEHAVIOR

Describe the behavior (what you saw, heard, observed).



3. IMPACT

Note how the behavior affected your thoughts, feelings or actions.

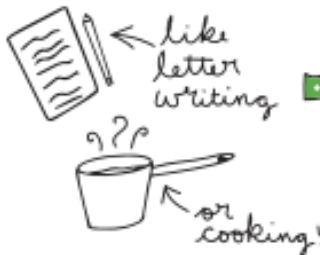


FOR AN OLDER CHILD, IT MAY LOOK LIKE:

This morning when we were talking about our vacation (#1), you interrupted Jessica while she was talking and said, 'That's stupid,' before she had a chance to finish (#2). This left me feeling disappointed I wasn't able to hear more from her (#3).

7. MODEL IT!

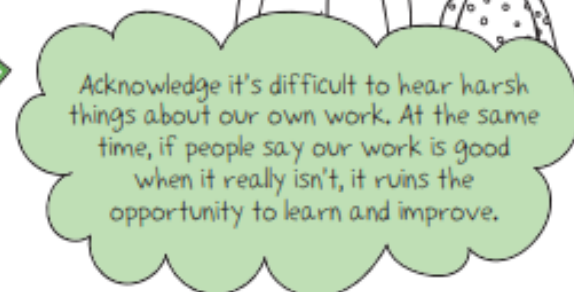
1. SET UP A TASK YOUR CHILD CAN EVALUATE YOU DOING



2. ACTIVELY SEEK OUT FEEDBACK



3. DISCUSS HOW THE FEEDBACK MADE YOU FEEL



ACTIVITY BUS: Students who travel to Holmes for after school activities/athletics will ride **bus #20**, activity bus. 9th graders who go to the high school for after school activities/athletics will ride **bus #20, 44, or 37**. These bus' will leave immediately after school.

BUSING INFORMATION:

Bus routes have been published at <http://www.cfschools.org/parents/transportation>. All students who live over **two** miles away from Peet are eligible for a free pass. If you have questions regarding busing, please call the bus garage at (319)553-2458.

PEET PATT: (Parents And Teachers Together) Parents are invited to join PATT and participate in PATT activities. The PATT parent group organizes volunteers for school activities including dances, Adopt-A-Family, etc. They also fundraise for the school and provide food for conferences and celebrations. A membership donation is \$10.00 per household. Donations can be made through the Tiger Store by clicking [HERE](#). Sign-up to volunteer for the 2020-21 school year by filling out the following form: [PATT Volunteer Sign-Up 2020-21](#). The first PATT meeting will take place via Zoom on Tuesday, September 22 starting at 6:00pm. A Zoom link will be emailed to all Peet Parents/Guardians closer to the date.

CHROMEBOOK FEES 2020-21:

Students are charged for Chromebook repair parts based on the model and the cost of the part to the district. Every year, prices fluctuate, and Chromebooks and their replacement parts are not immune to that. Many parts cost less than last year, a few are holding steady, and others have increased. The following chart lists the current fees that will be charged for each part during the 2020-2021 school year, which equals our cost.

Note that the total replacement fee is calculated according to the model and age of the Chromebook. We use the original purchase price from which is deducted one third of the cost for each year of age of the Chromebook, and includes the OS management fee assigned to that CB.

<i>Part Description</i>	<i>Dell 3180 CB</i>	<i>Dell 3100 CB</i>
Screen	\$31	\$31
Charger	\$11	\$40
Top cover	\$30	\$30
Bottom cover	\$19	\$30
Palm rest w/keyboard & touchpad	\$39	\$52
Keyboard (only)	\$15	\$20
Palm rest (only)	\$22	\$26
Touchpad (w/cable)	\$26	\$22
Bezel	\$15	\$25
LCD cable	\$10	\$11
Hinge cover set	\$5	
Battery	\$45	\$40

<i>Total replacement</i>	Dell 3180 (504368-505897)	Dell 3100 (505898-507367)	Dell 3100 (507368-508917)
	\$61	\$149	\$217

SCHOOL DAY SCHEDULE:**TUESDAY – FRIDAY DAILY SCHOOL DAY SCHEDULE:**

7:35 am	Students may enter the <u>bldg</u> and report to PD 1
8:00 – 8:43	Period 1
8:48 – 9:31	Period 2
9:36 – 10:20	Period 3 / Announcements
10:25 – 10:45	Tiger Time
10:45 – 12:33	Period 4 / includes lunch
	A Lunch - 10:45 – 11:15
	B Lunch - 11:11 – 11:41
	C Lunch - 11:37 – 12:07
	D Lunch - 12:03 – 12:33
12:38 – 1:21	Period 5
1:26 – 2:09	Period 6
2:14 – 3:00	Period 7 / Announcements / Staggered Dismissal

MONDAY (90 minute) LATE START SCHEDULE & WEATHER**RELATED DELAY SCHEDULE:**

7:30 – 9:00am	Staff Report for PLC Work
9:05 am	Students may enter the <u>bldg</u> and report to PD 1
9:30 – 9:59	Period 1
10:04 – 10:33	Period 2
10:38 – 11:07	Period 3 / Announcements
11:12 – 11:27	Tiger Time
11:27 – 1:18	Period 4 / includes lunch
	A Lunch - 11:27 – 11:57
	B Lunch - 11:54 – 12:24
	C Lunch - 12:21 – 12:51
	D Lunch - 12:48 – 1:18
1:23 – 1:52	Period 5
1:57 – 2:26	Period 6
2:31 – 3:00	Period 7 / Annou / Staggered Dismissal

FOR YOUR CALENDAR:

Labor Day – No School	September 7
90 Minute Late Start (& all following Mondays)	September 14
PATT Meeting – via Zoom - 6:00pm	September 22
Professional Development – No School	October 16
End of Fall Mid-Term	October 27
No School – Conference Teacher Comp Day (Friday)	October 30
End of Trimester 1	November 17
Thanksgiving – No School	November 25-27
Winter Break – No School	December 23 – Jan 4
Professional Development – No School	January 4
School Reconvenes	January 5

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