Policy Title:

Procedures and tests used for referral evaluation purposes will be free from racial or cultural discrimination.

A multidisciplinary team will conduct a comprehensive educational evaluation using multiple testing instruments and other methods in gathering student evaluation data. When assessment and diagnostic procedures and instruments are selected, adjustments shall be made, where necessary, to account for sensory and physical differences, behavioral and perceptual characteristics, sociocultural and linguistic background and home environment of the students.

Date of Adoption:	April 10, 1995
Dates of Revision:	January 13, 1997
	March 10, 2003
	May 11, 2009
	May 13, 2013
	August 13, 2018