# CEDAR FALLS COMMUNITY SCHOOL DISTRICT

Annual District Financial Report January 24, 2022

## Overriding Purpose



Every topic, every slide, although not stated as topics revolve around:

- Meeting the needs of Cedar Falls students
- Funding the educational priorities of the district
- Understanding how lowa school finance helps to meet and fund student needs and educational priorities

## Agenda

- Legal Basics
- Governmental fund accounting standards
- Key factors with the Iowa Public School Foundation Formula
- General fund key indicators
  - Individual fund revenue & expenditures
  - Individual fund balances
- Restricted Funds
- Wrap up

Synopsis of the Certified Annual Report - reviewed in October

## Where to Begin - Legal Basics

#### Home Rule

- Governing body has authority to take any action as long as it is not prevented by state or Federal law
- Applies to cities and counties

#### Dillon's Rule

- Governing body has the authority to take action only if specifically stated in the law
- Applies to Iowa public <u>school</u> <u>districts</u>, AEA's and community colleges
- 2017 passage of HF573 provides some "wiggle room" but did not grant full Home Rule status

## Cedar Falls CSD – Fund Accounting

#### Governmental Fund

#### General Fund

**Student Activity** 

Includes:

Special Education
Consortium Prog.
Tchr. Salary Supplement
Prf. Dev/TLC
Instructional Support Levy

#### Special Revenue Fund

Includes:

Management Fund
District Support Trust Fund
- Funds donated to District
both Principal and Interest can
be used

#### **Capital Projects**

Includes:

G.O. Bonds SAVE Physical Plant & Equip.

Debt Service (40)

#### **Proprietary Fund**

#### **Enterprise Fund**

Includes:

School Nutrition
HS Student Coffee Shop

#### Fiduciary Fund

#### Private Purpose Trust

Misc. Student Scholarships

#### (Custodial Funds) Agency Funds

Includes:

EE Staff Flower Funds, Cedar Falls Foundation

Booster Clubs, School Parent Groups

River Hills Consortium

## Categorical Funding (within the General Fund only)

Also treat as silos – only accounts, not funding

Teacher Salary Supplement	Dropout Prevention	
Professional Development	Beginning Teacher Mentoring	
Iowa Early Intervention	Beginning Administrator Mentoring	
Statewide Voluntary Four- Year-Old Preschool	Nonpublic Textbook Services	
SPED – Special Education	Gifted and Talented	
At-Risk	ELL – English Language Learners	
Home School Assistance	Teacher Leadership Compensation	

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## Goals & Principals of Iowa School's Foundation Formula (General Fund)

- Equity in expenditures
- Property tax relief
- Equalization of method of taxation
- Uniform state aid allocation formula
- Predictable

- Pupil-driven
- Provide for local discretion and incentives
- ESTABLISHES MAXIMUM SPENDING CONTROL
- Same formula for all lowa K-12 public schools and AEA's

- Enrollment
- Equalization
- Supplemental State Aid Growth (SSA)
- Balance



#### **₽**

## 4 Key Factors Iowa Public School Foundation Formula

#### Enrollment

Enrollment determines the majority of funding received by a school district, based on a count performed on **October 1**.

**The Enrollment x Cost per Student =**75% of Total General Fund Resources/Spending Authority

Funding follows the student (but not in all cases)

Open enrollment → out of your district = you cut a check to the receiving district

Open enrollment ← into your district = your district receives a check



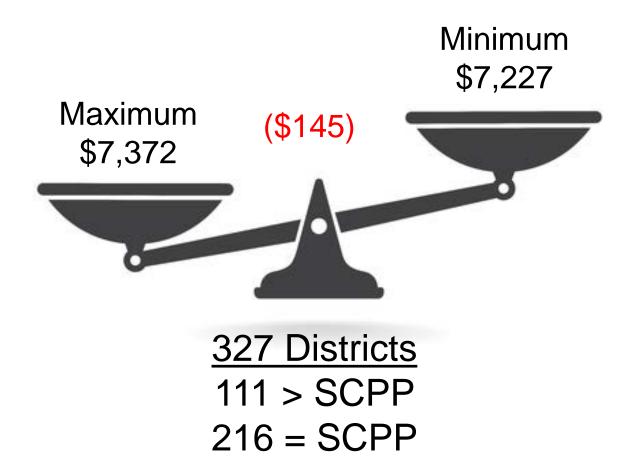
Certified Enrollment
Students living in
your district



Served Enrollment
Students going to
school in your district

- Equalization
  - Legislature established a law that "cost per student" across the state will be nearly equal to ensure every student equal access to a quality education

State Cost Per Pupil (SCPP) \$7,227



District Cost Per Pupil Category \$7,227	# of Districts 216	% of Districts 66.1%	Top of Category over SCPP
\$7,228 to \$7,255	39	11.9%	\$28
\$7,256 to \$7,284	31	9.5%	\$57
\$7,285 to \$7,313	16	4.9%	\$86
\$7,314 to \$7,342	13	4.0%	\$115
\$7,343 to \$7,371	7	2.1%	\$144
\$7,372	5	1.5%	\$145

Legislature working slowly to close the gap: now at \$145



- Supplemental State Aid Growth (SSA)
  - <u>Legislature & Governor</u> control the annual increase in dollars available per student

Calculation	- State Cos	st Per Pupil (SCPP)		
FY2021 State	e Cost Per	Pupil (SCPP)		\$7,048
FY2022 State	e Rate of G	Growth	X	2.40%
Increase in I	FY2021 SCF	PP	=	\$169
FY2022 SCPF	Amount		=	\$7,217
<b>Equity Legis</b>	lation Add	ditional to SCPP	=	\$10
New FY2022	SCPP		=	\$7,227
	<b>5</b> 1/0004	5 11 1/1		
	FY2021	Dollar Value	FY2022	
Example	DCPP	Rate of Growth	DCPP	
District A	\$7,048	\$169 + \$10	\$7,227	
District B	\$7,108	\$169	\$7,277	

State foundation formula <u>sets the expenditure ceiling</u> for each school district's <u>total spending</u>
 authority and <u>tells</u> the school district how to fund its spending authority.

## Spending Authority (General Fund)

- Spending Authority is similar to the <u>maximum limit</u> on a credit card.
- Maximum limit does not necessarily mean you have the cash to spend to that limit.
- Spending authority is a calculation. It does not generate its own cash.
- Any unused spending authority (permission) carries forward to the following fiscal year.

#### 闌

### Cedar Falls CSD Unspent Authorized Budget Worksheet

	Actual	Actual	Actual	
	FY 19	FY 20	FY21	
Regular Program District Cost	\$34,549,095	\$36,034,688	\$37,857,627	
Regular Program Budget Adjustment	\$128,551	\$0	\$0	
Supplemental Weighting District Cost	\$553,715	\$627,208	\$608,489	
Special Education District Cost	\$4,673,746	\$4,705,714	\$5,067,935	
Teacher Salary Supplement District Cost	\$2,916,266	\$3,041,474	\$3,192,330	
Professional Development Supplement Dist. Cost	\$346,260	\$360,766	\$378,254	
Early Intervention Supplement District Cost	\$345,594	\$360,714	\$378,952	
Teacher Leadership Supplemental District Cost	\$1,674,129	\$1,745,325	\$1,831,057	
AEA Special Education Support	\$1,741,685	\$1,807,796	\$1,901,624	
AEA Special Education Support Adjustment	\$0	\$0	\$0	
AEA Media Services	\$301,267	\$312,499	\$327,956	
AEA Educational Services	\$336,301	\$348,714	\$365,909	
TAG Allowable Growth	\$0	\$0	\$0	
AEA Sharing District Cost	\$0	\$0	\$0	
AEA Teacher Salary Supplement District Cost	\$219,981	\$227,507	\$238,32	
AEA Professional Development Suppl. Dist. Cost	\$25,322	\$26,173	\$27,407	
Dropout Allowable Growth	\$855,139	\$882,274	\$923,881	
SBRC Allowable Growth Other #1	\$88,686	\$47,416	\$38,255	
SBRC Allowable Growth Other #2	\$758,160	\$944,761	\$625,440	
Special Education Deficit Allowable Growth	\$691,195	\$1,275,389	\$1,152,754	
Special Education Positive Balance Reduction	\$0	\$0	\$0	
AEA Special Education Positive Balance	\$0	\$0	\$0	
Allowance for Construction Projects	\$574,592	\$0	\$0	
Unspent Allowance for Construction	\$0		\$0	
Enrollment Audit Adjustment	-\$5,870	\$0	-\$2,93	
AEA Prorata Reduction	-\$198,163	-\$198,163	-\$198,16	
Maximum District Cost	\$50,575,651	\$52,550,255	\$54,715,09	
Advance for Increased Enrollment		\$0	\$0	
Preschool Foundation Aid	\$468,152	\$567,600	\$560,316	
Instructional Support Authority	\$2,681,623	\$2,780,076	\$2,873,016	
Ed Improvment Authority	\$0	\$0	\$0	
Asbestos Authority	\$0	\$0	\$0	
Enrichment Authority / GAAP Adjustment Comp.	\$0	\$0	\$0	
Other Miscellaneous Income	\$5,847,731	\$5,439,003	\$7,354,437	
Unspent Authority Budget - Previous Year	\$7,695,672	\$7,103,465	\$7,655,770	
Maximum Authorized Budget	\$67,268,830	\$68,440,398	\$73,158,63	
Expenditures	\$60,165,365	\$60,784,628	\$63,958,053	
Unspent Balance Total	\$7,103,465	\$7,655,770	\$9,200,58	

## Spending Authority Calculation (General Fund)

#### **Combined District Cost**

- + SBRC Dropout Prevention
- + SBRC Allowable Growth (increased enrollment, ELL, other misc.)
- + SBRC 4 yr. old preschool funding
- + Instructional Support Levy
- + Other miscellaneous income
- + Previous year unspent budget authority
- = Maximum Authorized Budget
- Expenditures
- = Unspent Authorized Budget Balance



#### Balance

- The ratio of property tax & state aid supporting a district's budget varies by district. "Property rich districts" will receive less state aid.
  - Uniform Levy \$5.40/\$1,000
  - State Foundation Percentage to 88.4% level
  - Supplemental State Aid covers property tax increase as a result of an increase in "cost per pupil"
  - Additional Levy varies from district to district

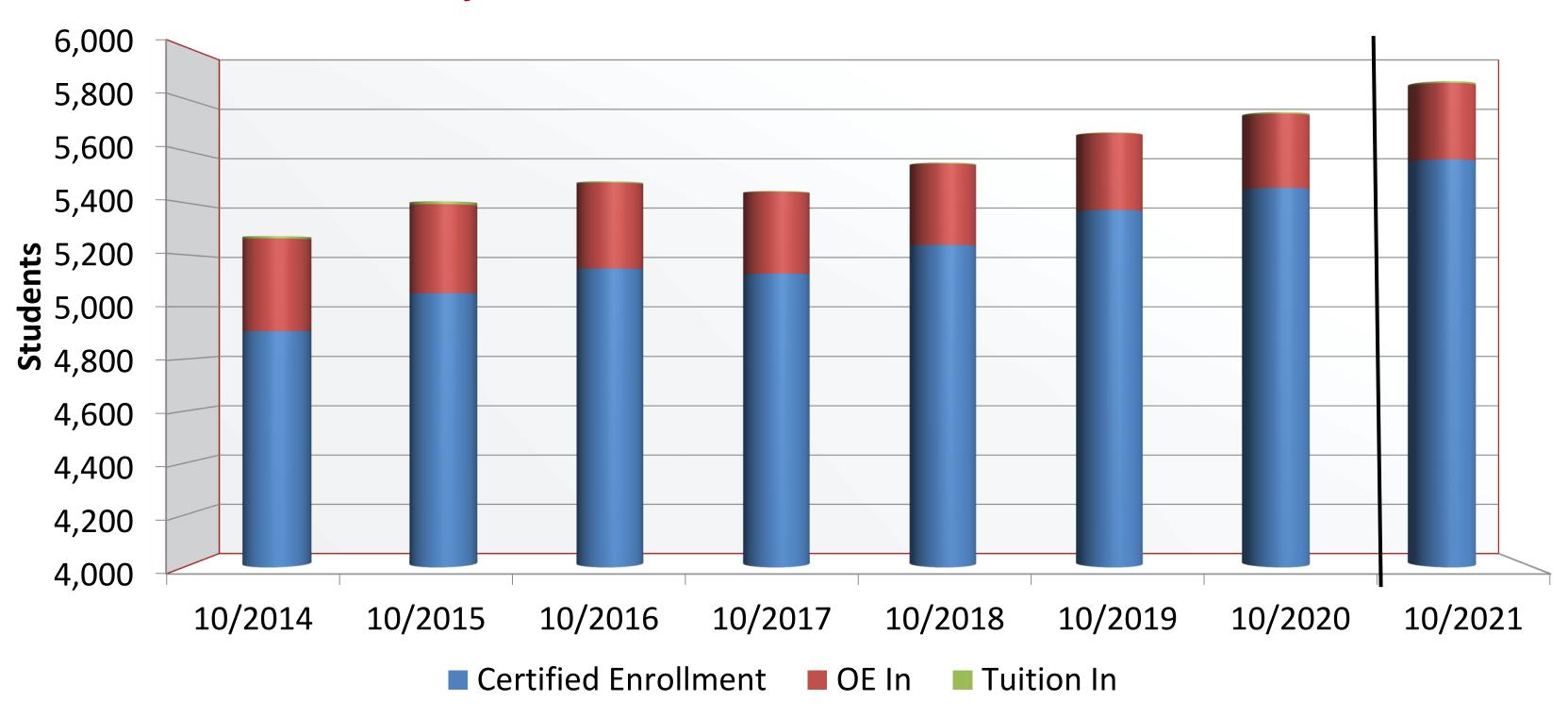
### General Fund Key Financial Indicators

- The Iowa Association of School Boards (IASB) has developed key financial indicators to create a snapshot of a District's financial health
- Key General Fund dashboard indicators include:
  - #1 Certified Enrollment
  - #2 Financial Solvency Ratio
  - #3 Unspent Budget Authority
    - #3A Unspent Budget Authority Ratio
  - #4 Annual Unspent Budget Authority Ratio
  - #5 Salaries & Benefits to Total Budget Ratio



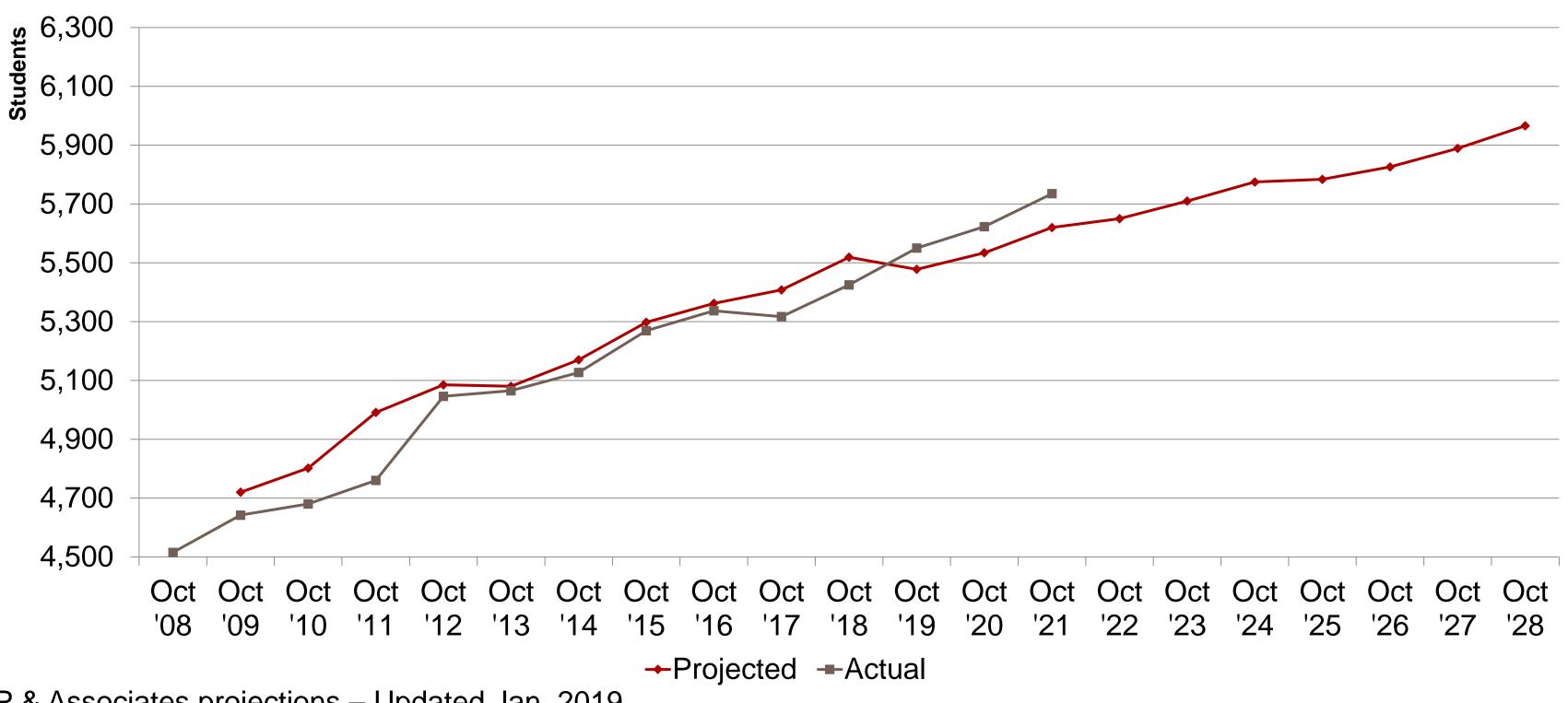
### **Enrollment History**

### Key Trend Dashboard Indicator #1

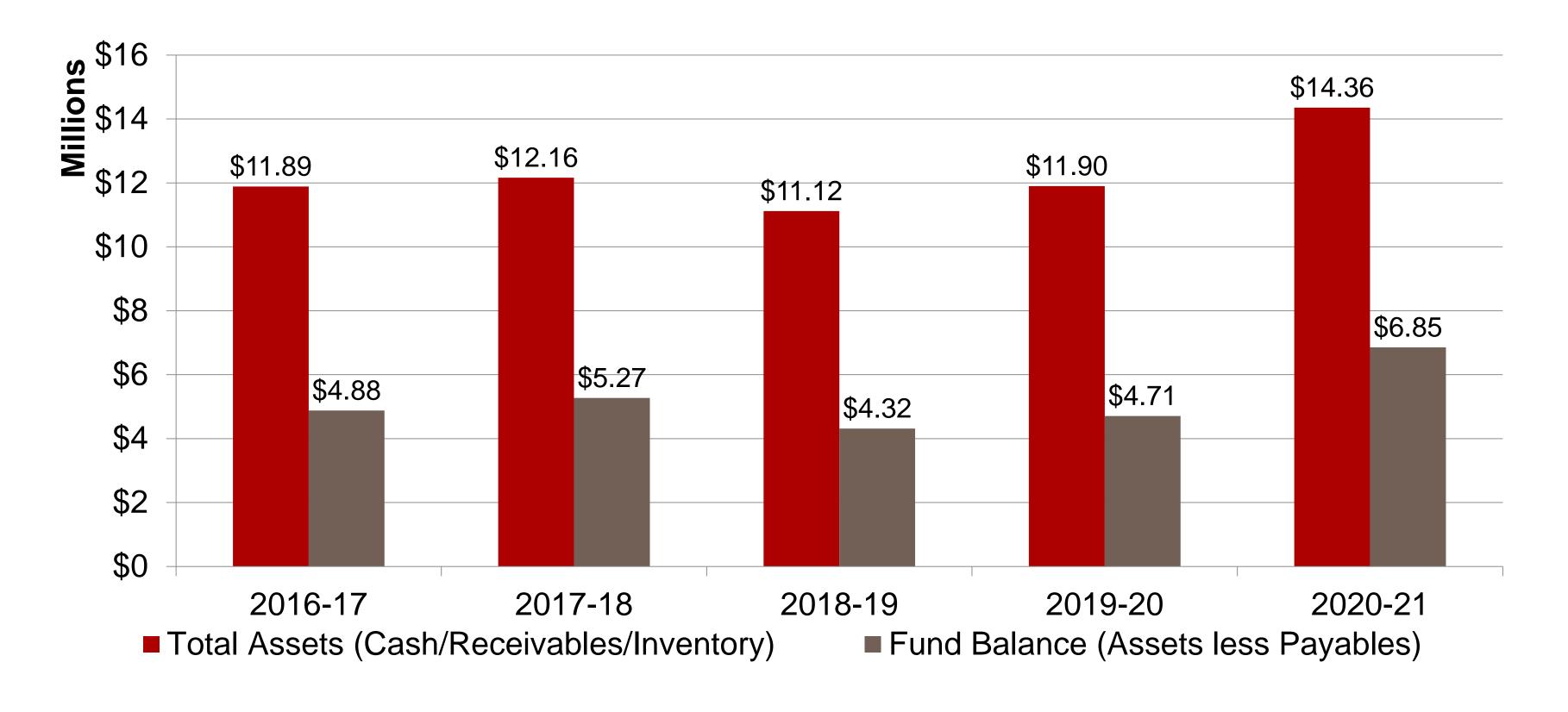


4 year old pre-school students not included.

## CFCSD Enrollment Projections

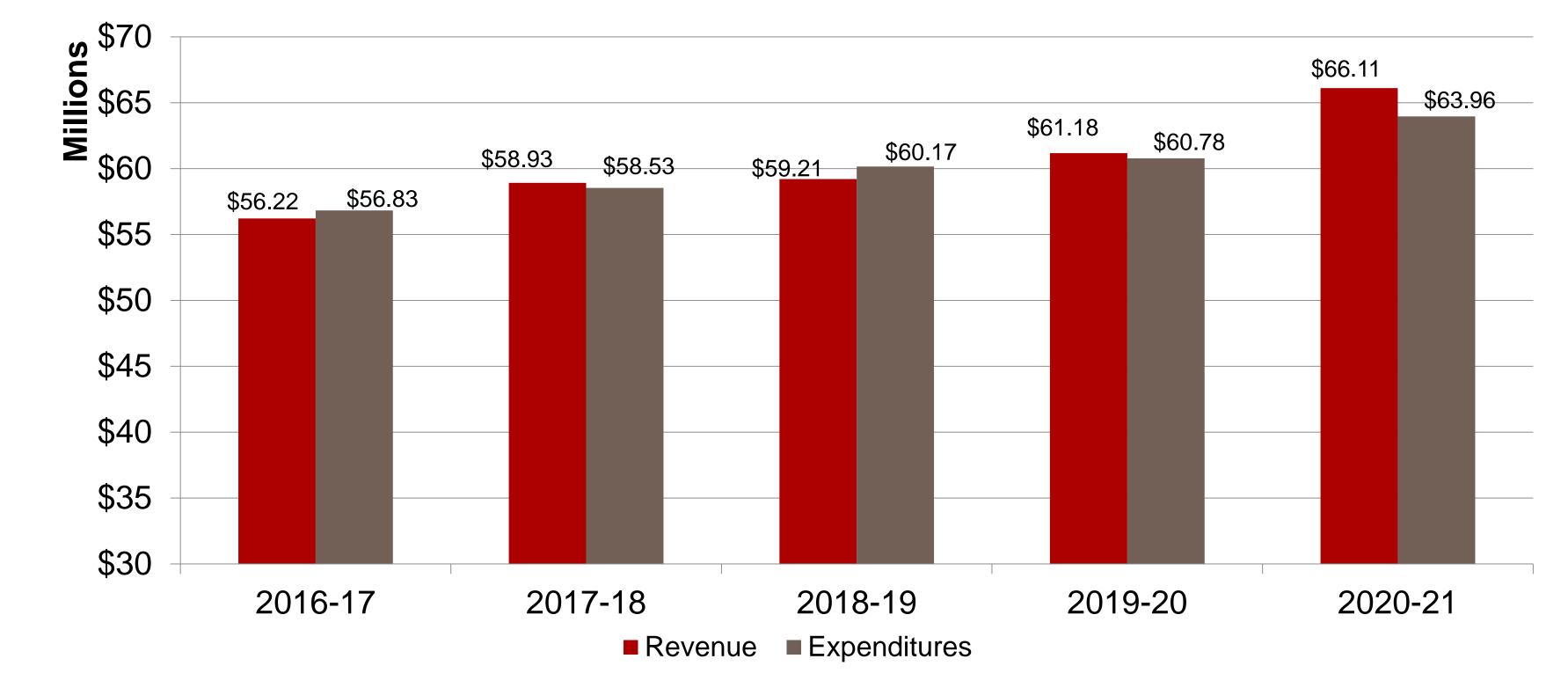


### CAR General Fund Balance

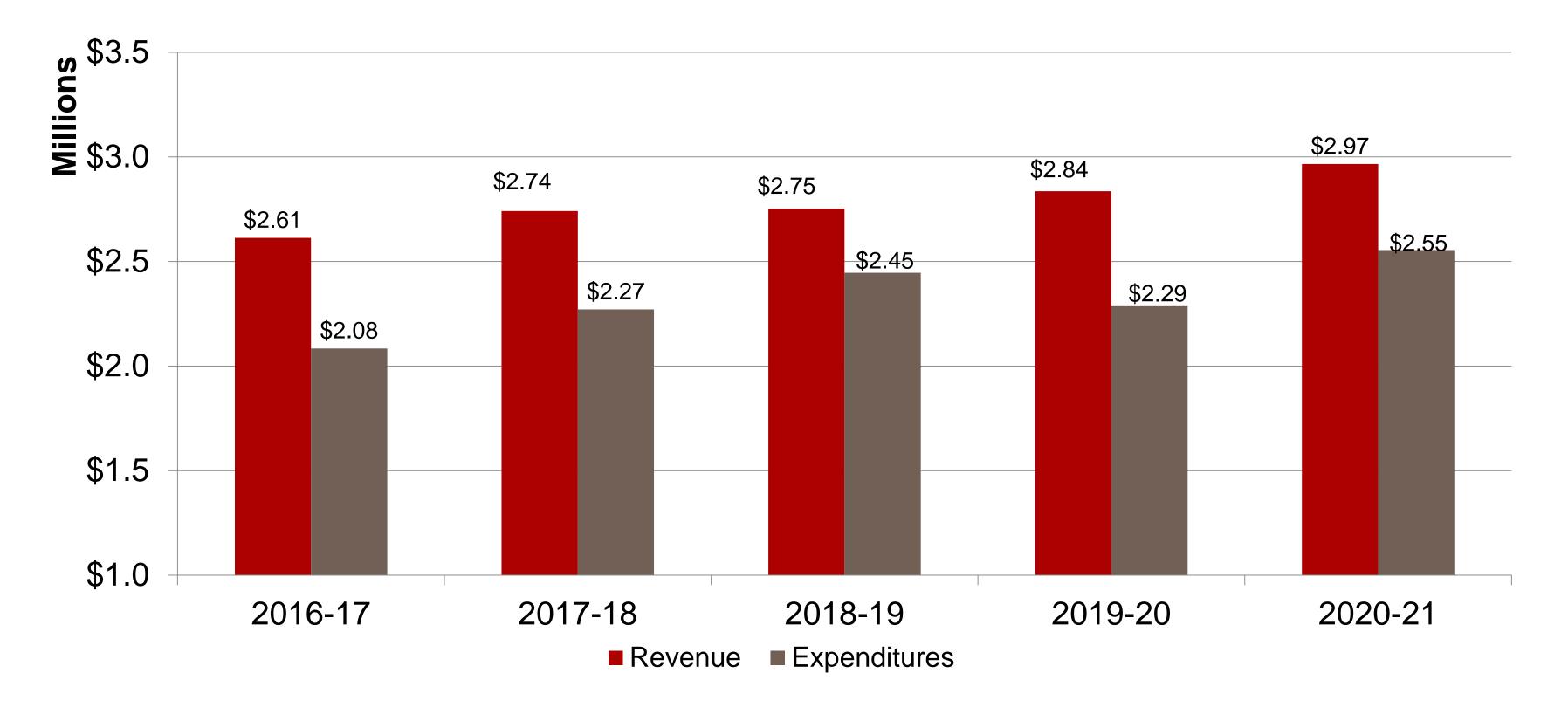


### General Fund Revenue/Expenditure History

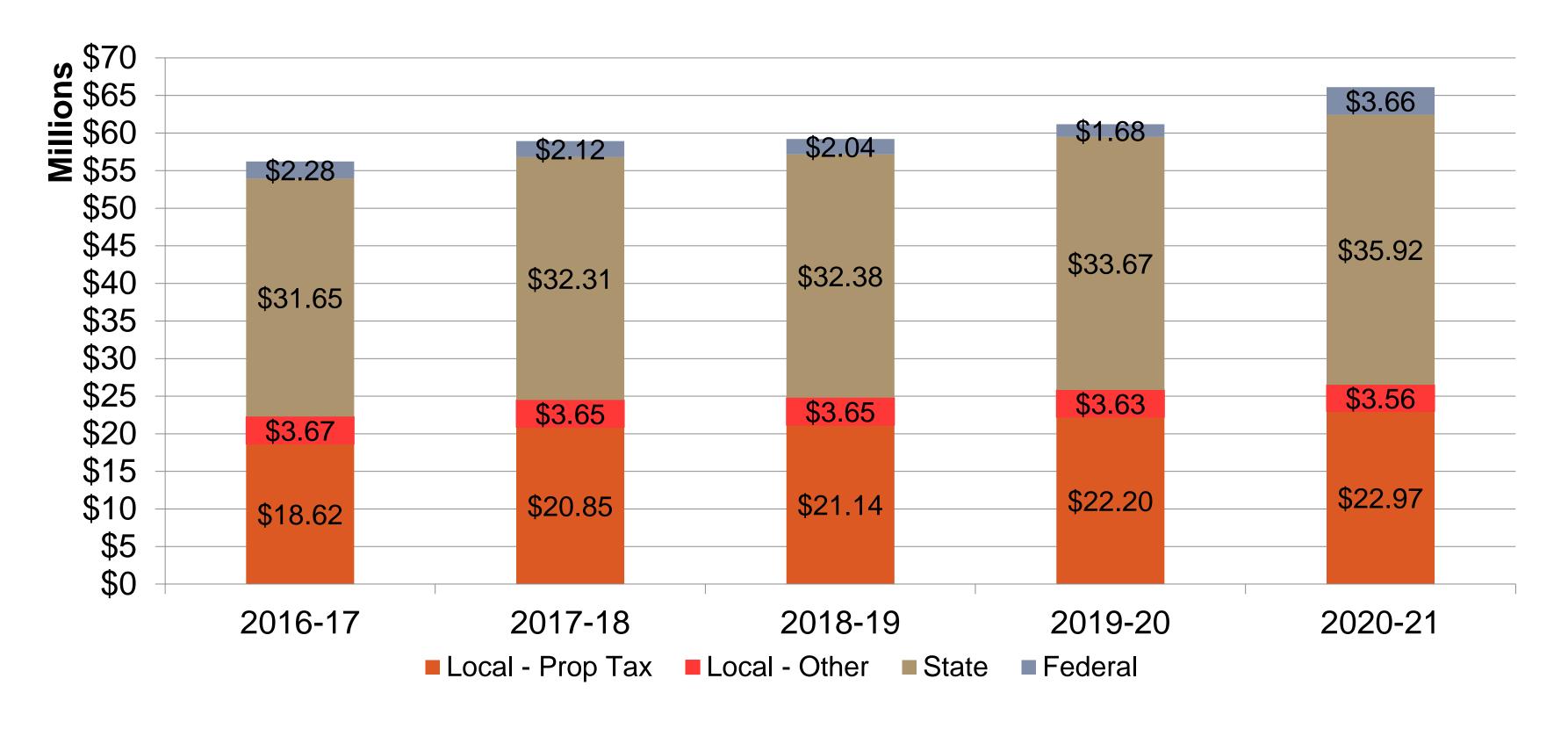
Includes Instructional Support Fund



## ISL (only) Revenue/Expenditure Detail

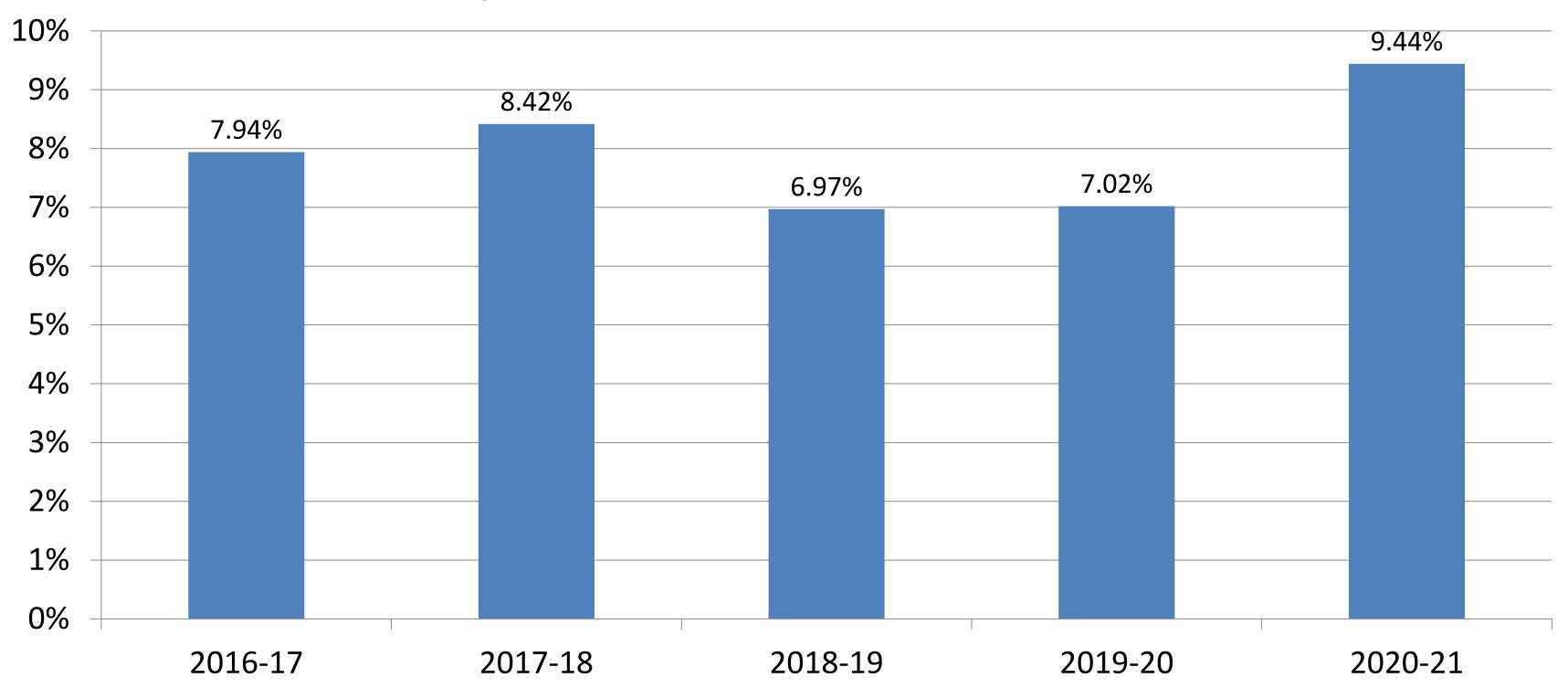


## History of General Fund Revenue



### Financial Solvency Ratio

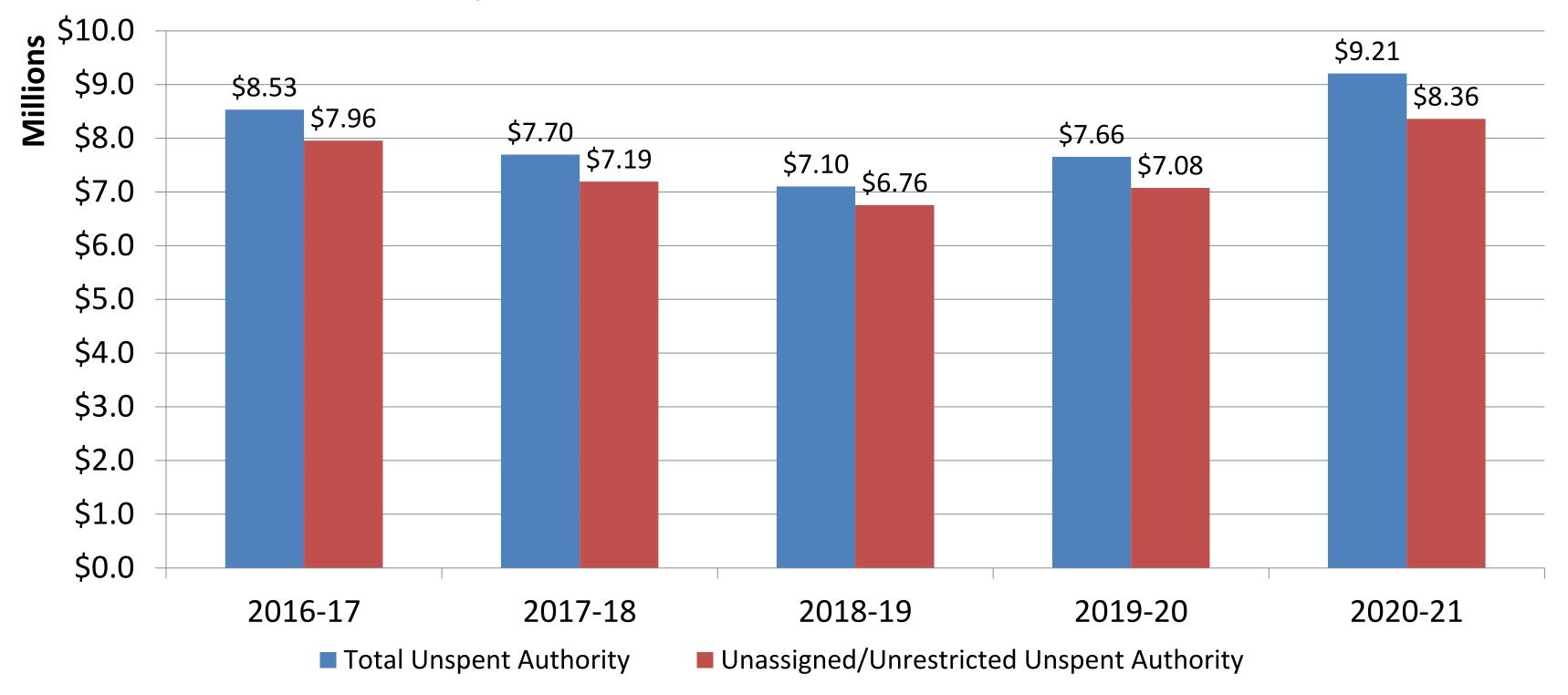
Key Trend Dashboard Indicator #2



Assigned & unassigned fund balance/General fund revenue less AEA flow thru. Measures the District's fund equity position. IASB recommended minimum 5%.

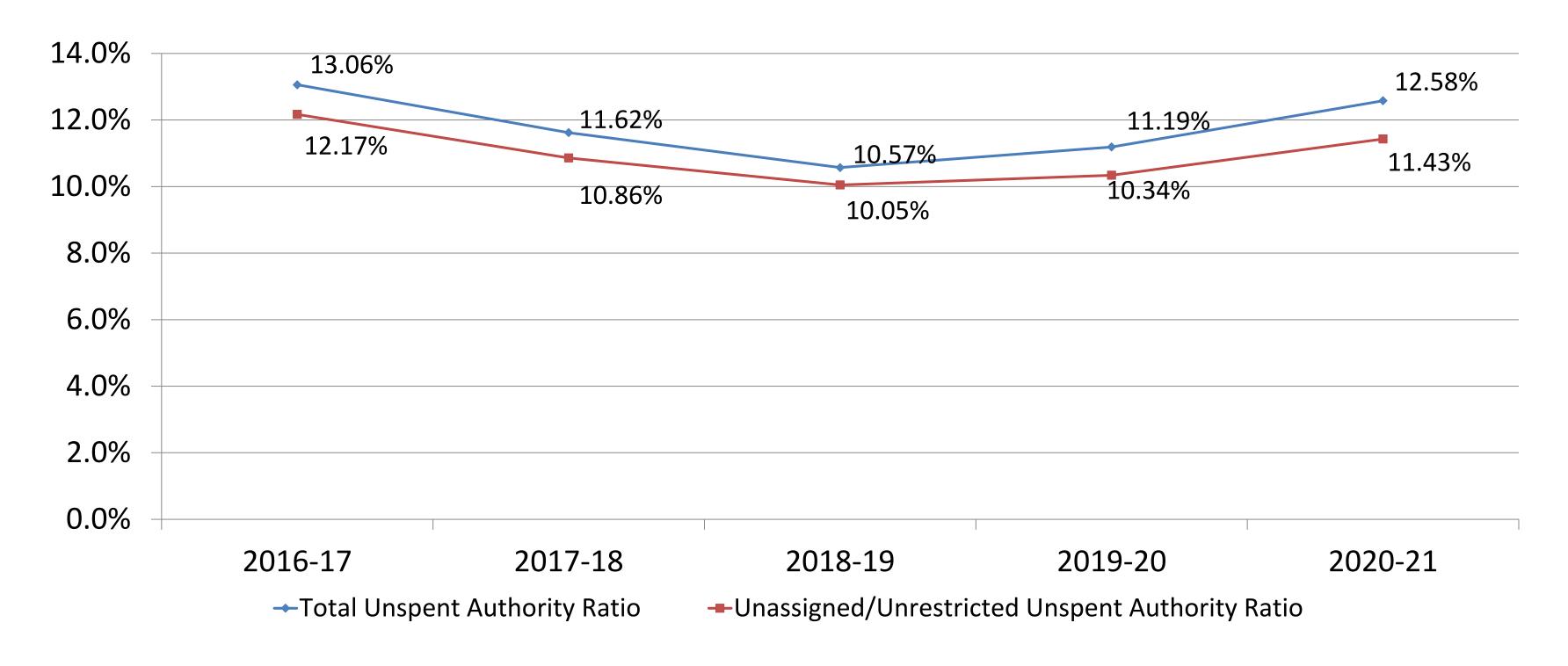
## History of Unspent Budget Authority (In Dollars)

Key Trend Dashboard Indicator #3



## History of Unspent Budget Authority Ratio

### Key Trend Dashboard Indicator #3A



A goal of 10% unassigned/unrestricted unspent authority over expenditures (\$7.30 million) is desired. District is at 11.43 % for 2020-21.

#### **■**

## Spending Authority (UAB) vs. Cash (SR)

**SOLVENCY RATIO** 

District FY21 UAB 11.43% **UAB/Solvency** 

-						
	STATUS	Less than 0.0%	0.0% to 5.0%	5.0% to 15.0%	15.0% to 25.0%	Above 25.0%
	Less than 0.0%	Very High Concern	Very High Concern	Very High Concern	Very High Concern	Very High Concern
Unspent	0.0% to 5.0%	High Concern	Concern	Concern	Concern	Concern
Authorized Budget	5.0% to 15.0%	High Concern	Acceptable	Best	Best	Caution - May be Excessive
(UAB) Ratio	15.0% to 25.0%	High Concern	Acceptable	Good	Good	Caution - May be Excessive
	Above 25.0%	High Concern	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive

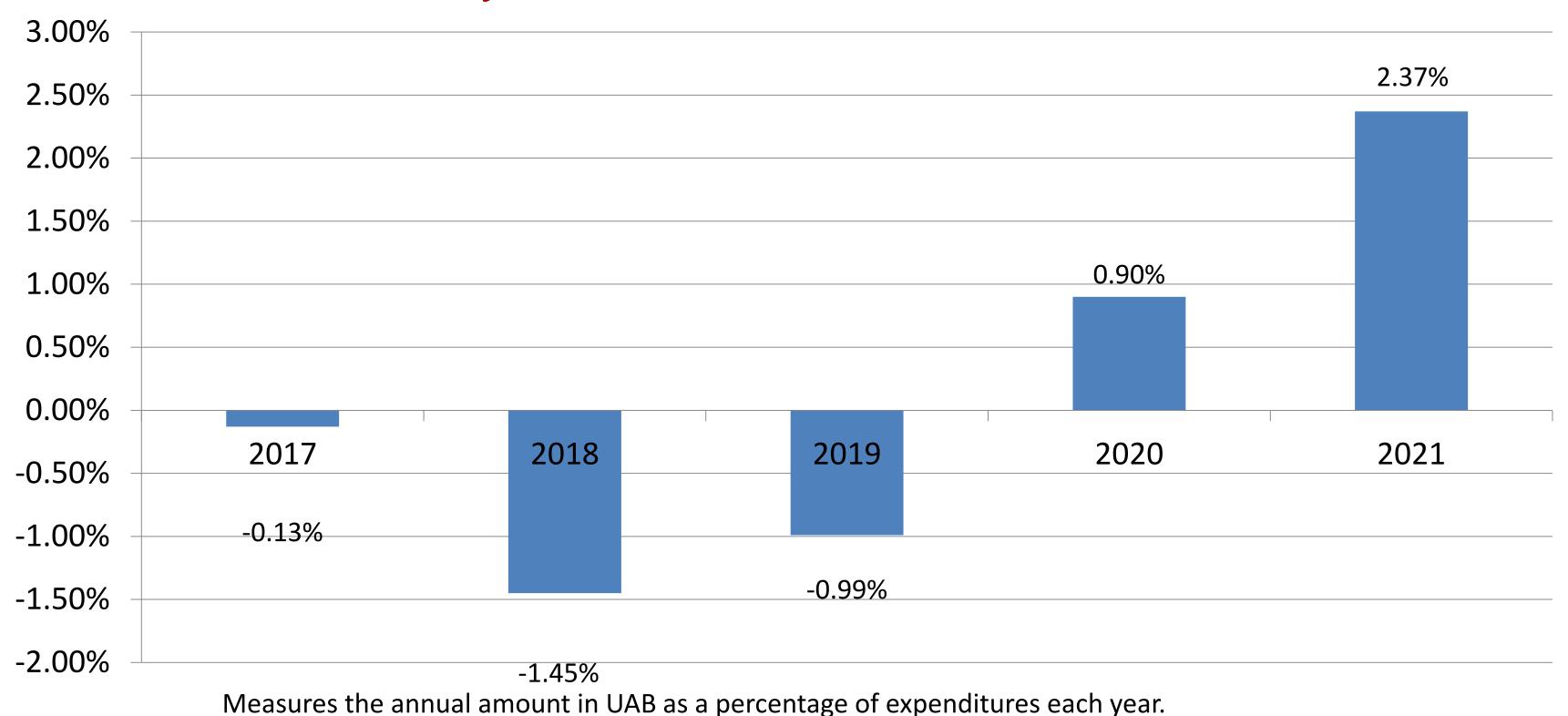
District FY21
Solvency
Ratio
9.44%

Status of Districts - Based on FY 2020 Data			
Very High Concern	0	0.0%	
High Concern	5	1.5%	
Concern	8	2.4%	
aution - May be Excessive	159	48.6%	
Acceptable	10	3.1%	
Good	105	32.1%	
Best	40	12.2%	

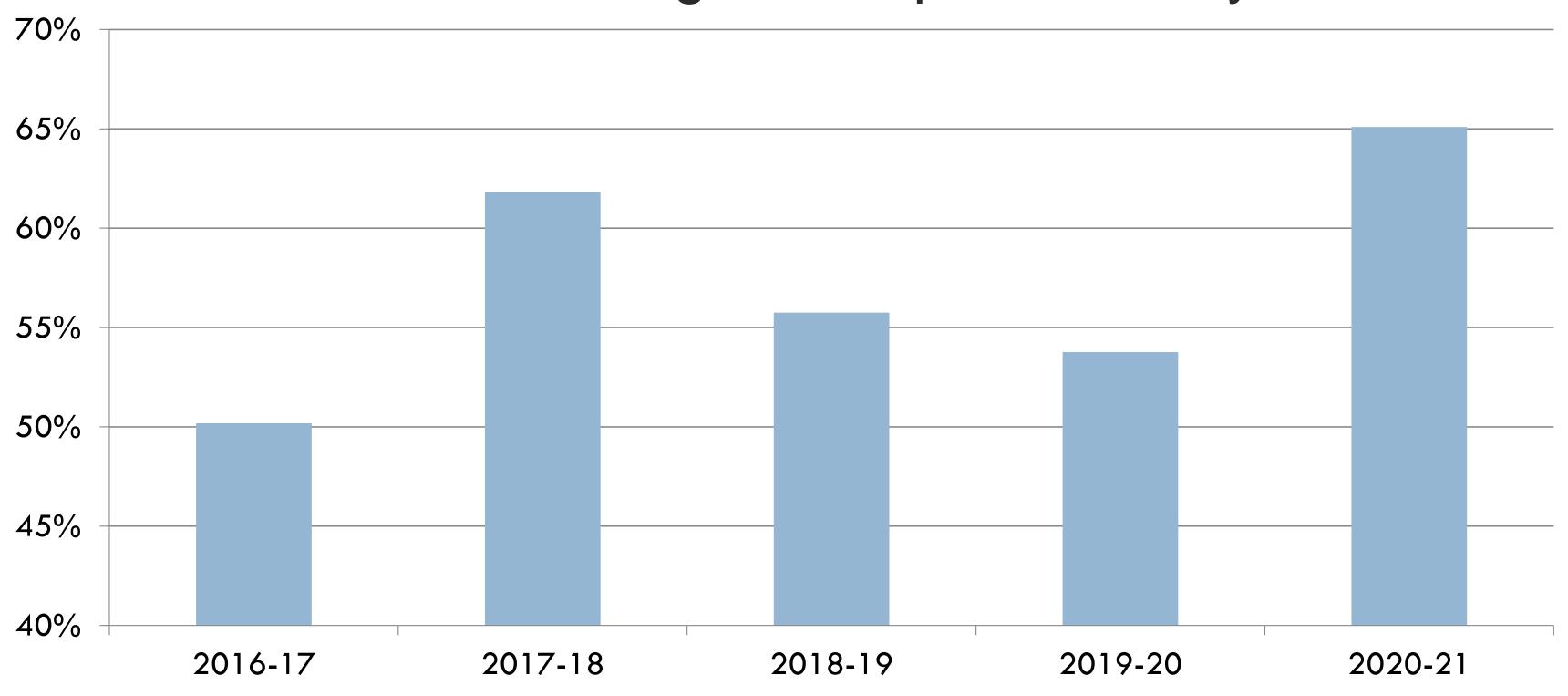


## Annual Unspent Budget Authority Ratio

### Key Trend Dashboard Indicator #4

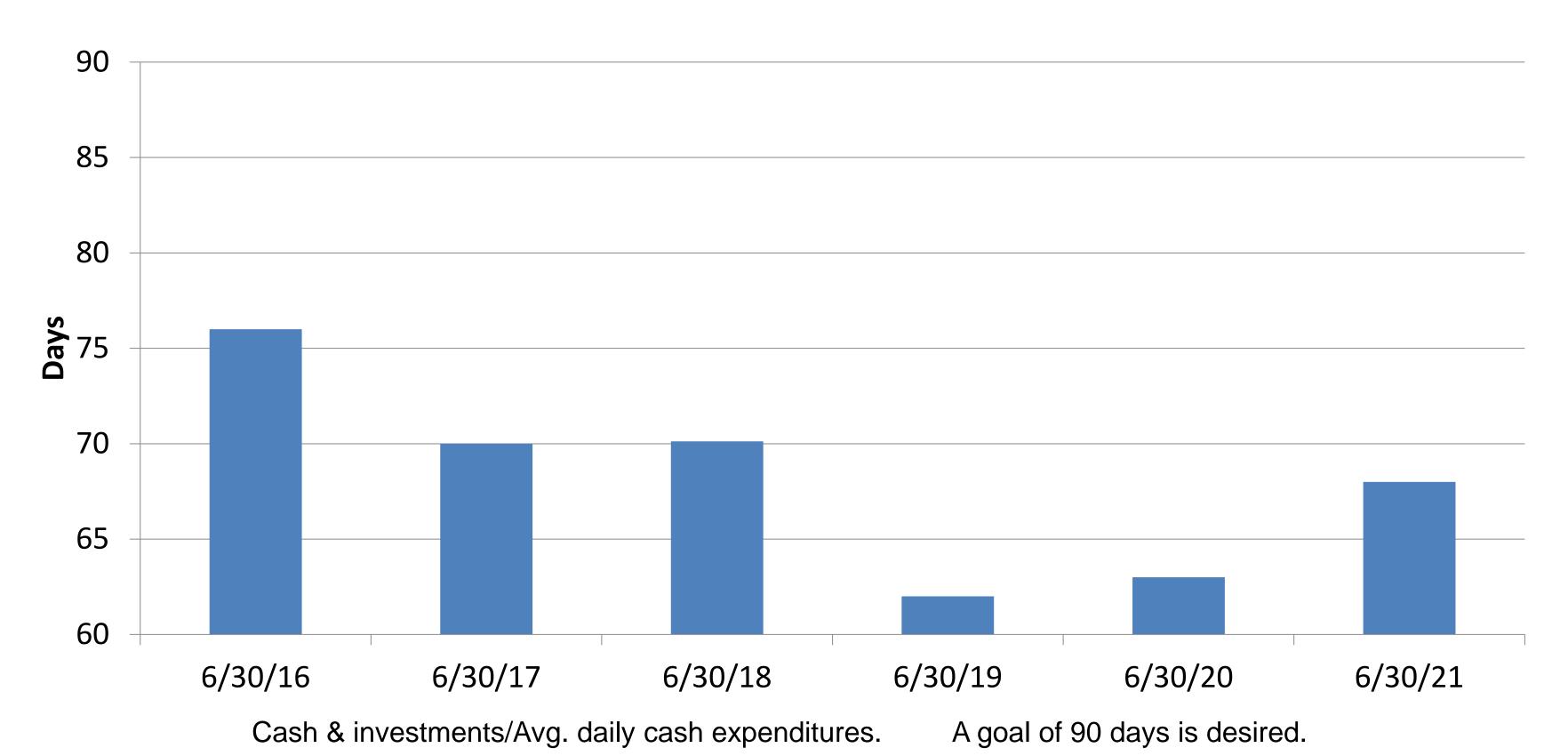


## Net Fund Balance As a Percentage of Unspent Authority

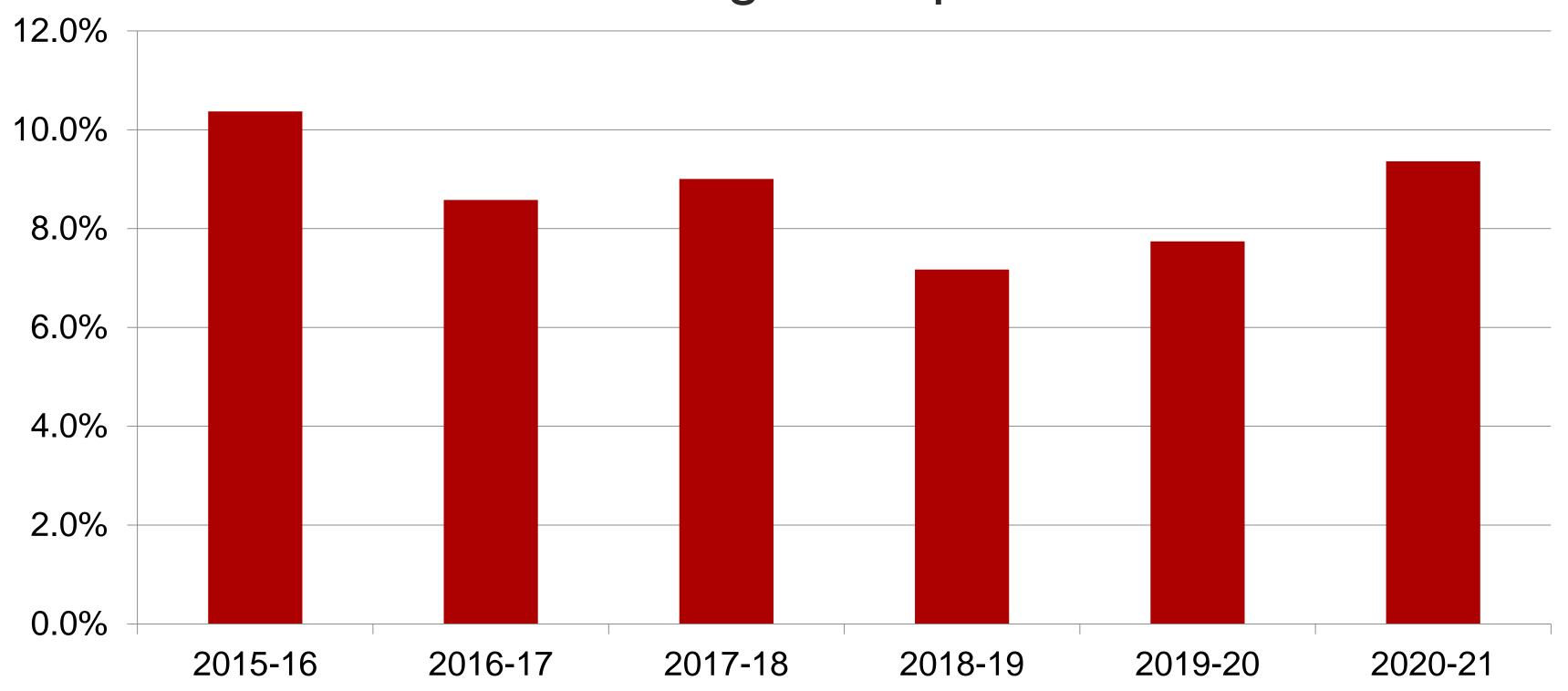


Measures the percent of the District's ability to finance it's unspent budget authority.

## General Fund - Days Net Cash Ratio



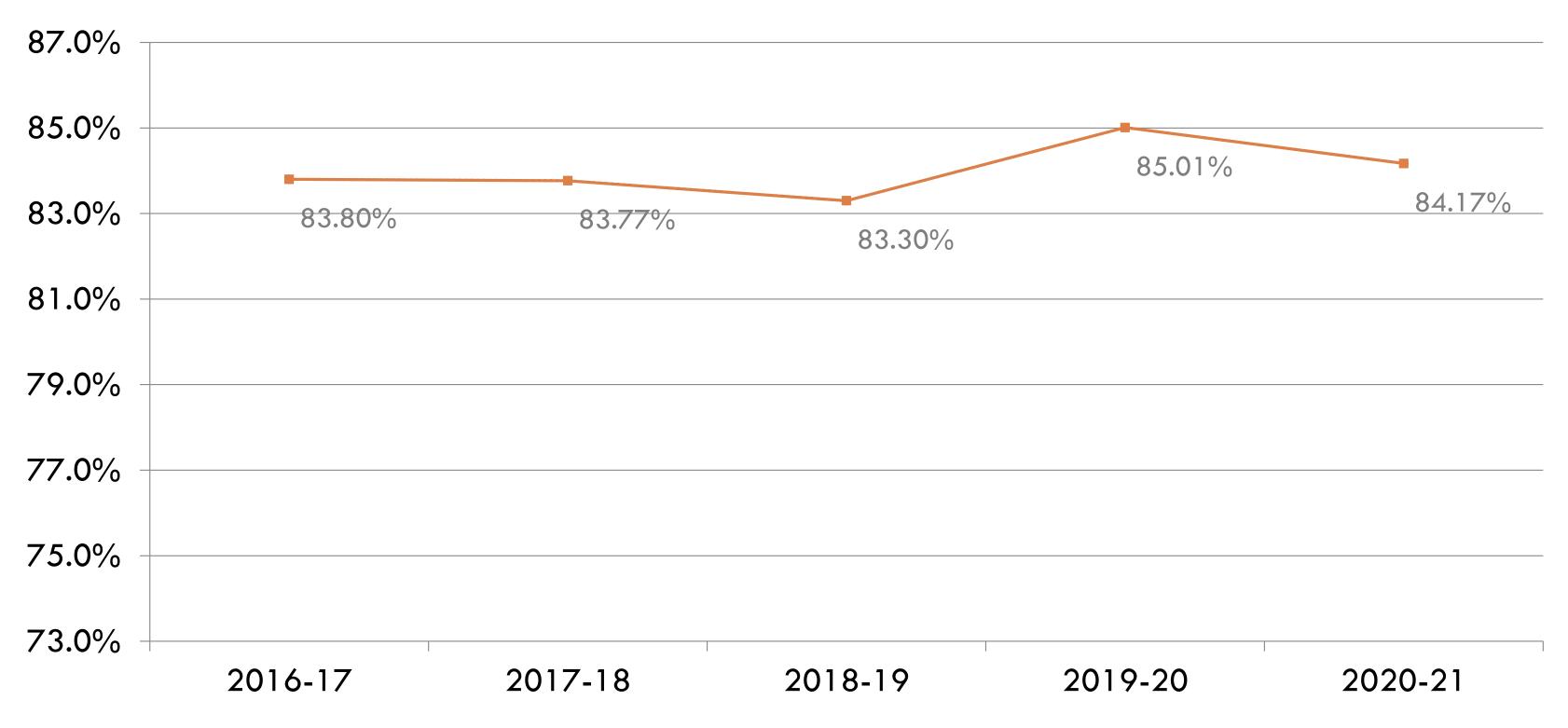
## Net Fund Balance As a Percentage of Expenditures



Measures the percent of the District's cash available to cover non-funded months. – Goal 10%

## Salaries & Benefits to Total Expenditures Ratio

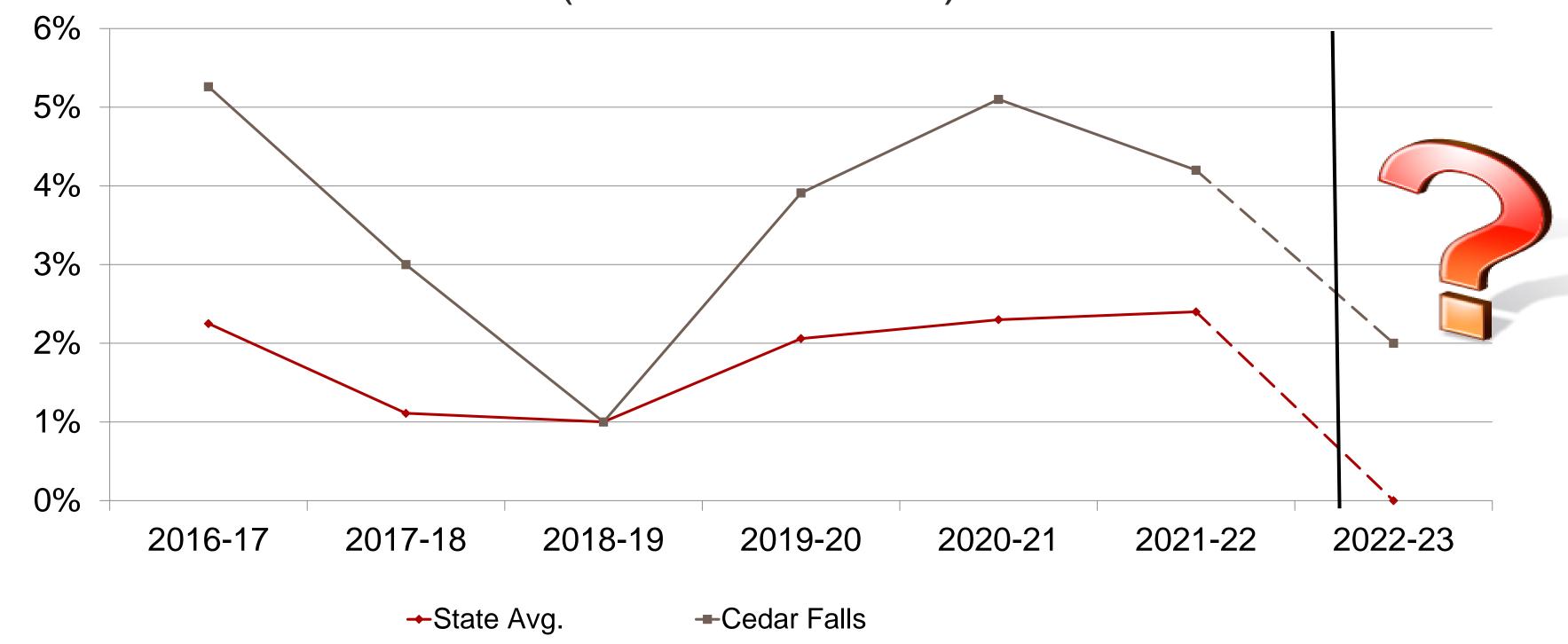
Key Trend Dashboard Indicator #5



Measures the percent of the District's budget dedicated to labor costs.

## History of Supplemental State Aid

(Allowable Growth)





### Cedar Falls CSD – <u>RESTRICTED</u> Funds

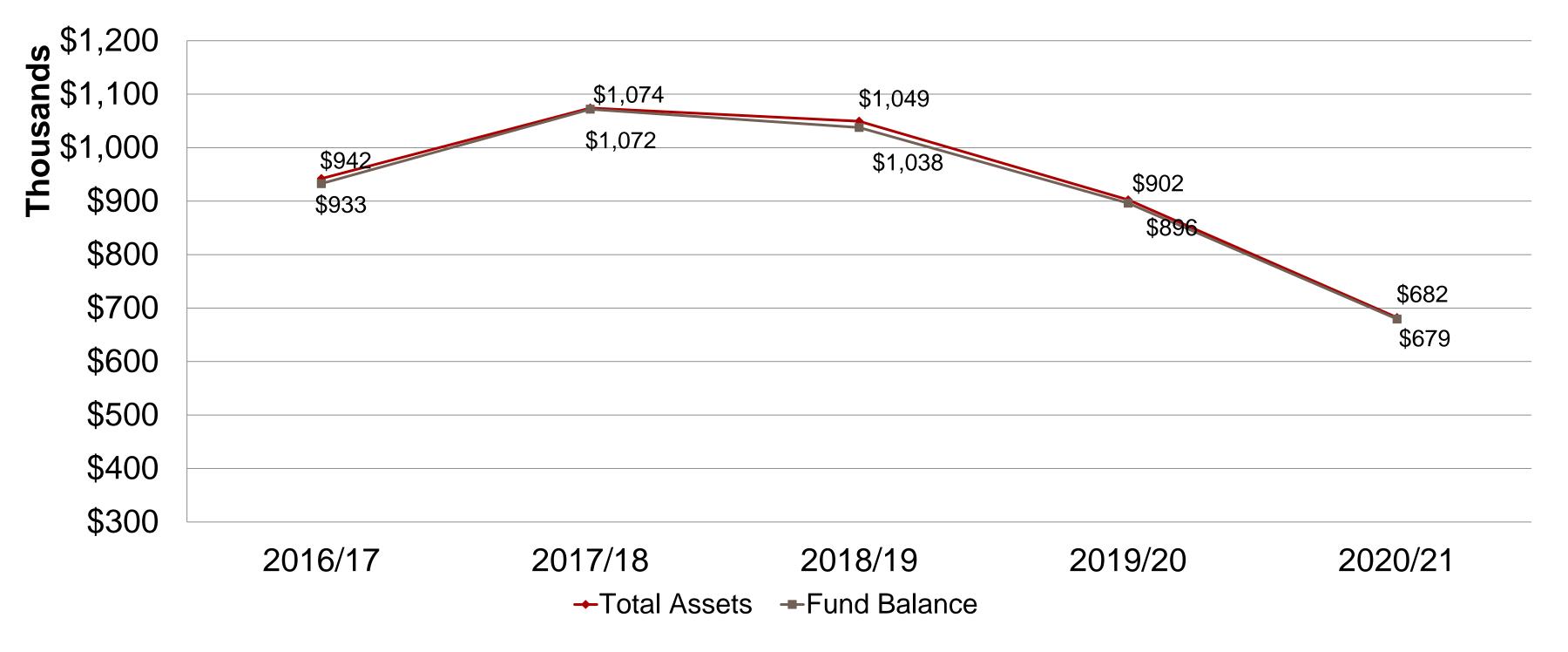


## Management Fund

- Funding Source
  - Board of Education Controlled property tax
- Uses
  - Property/liability/auto/workers compensation/etc. insurance premiums
  - Property loss (deductible only)
  - Unemployment claims
  - Early retirement (not used)



## Management Fund



# Secure A Vision for Education (SAVE) Formally Local Option One Cent Sales Tax

- Funding Source
  - From state sales tax revenue
    - Distributed monthly (\$1,037 per pupil)
    - Bond Proceeds

#### Uses

- Construction, remodeling, repairing and furnishing of new or existing buildings
- Purchase or improve school grounds
- Emergency repairs
- Payment of principle and interest or retirement of general obligation bonds

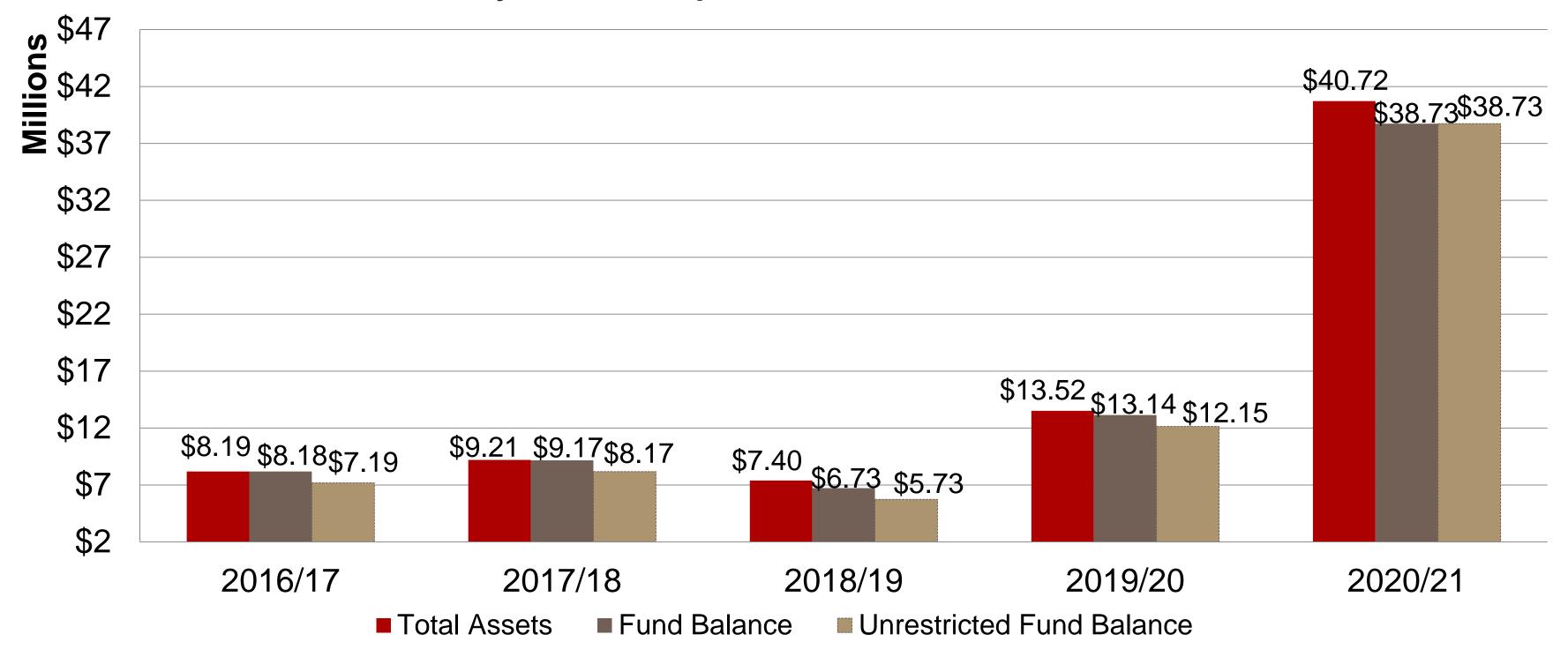


# SAVE - Revenue/Expense History

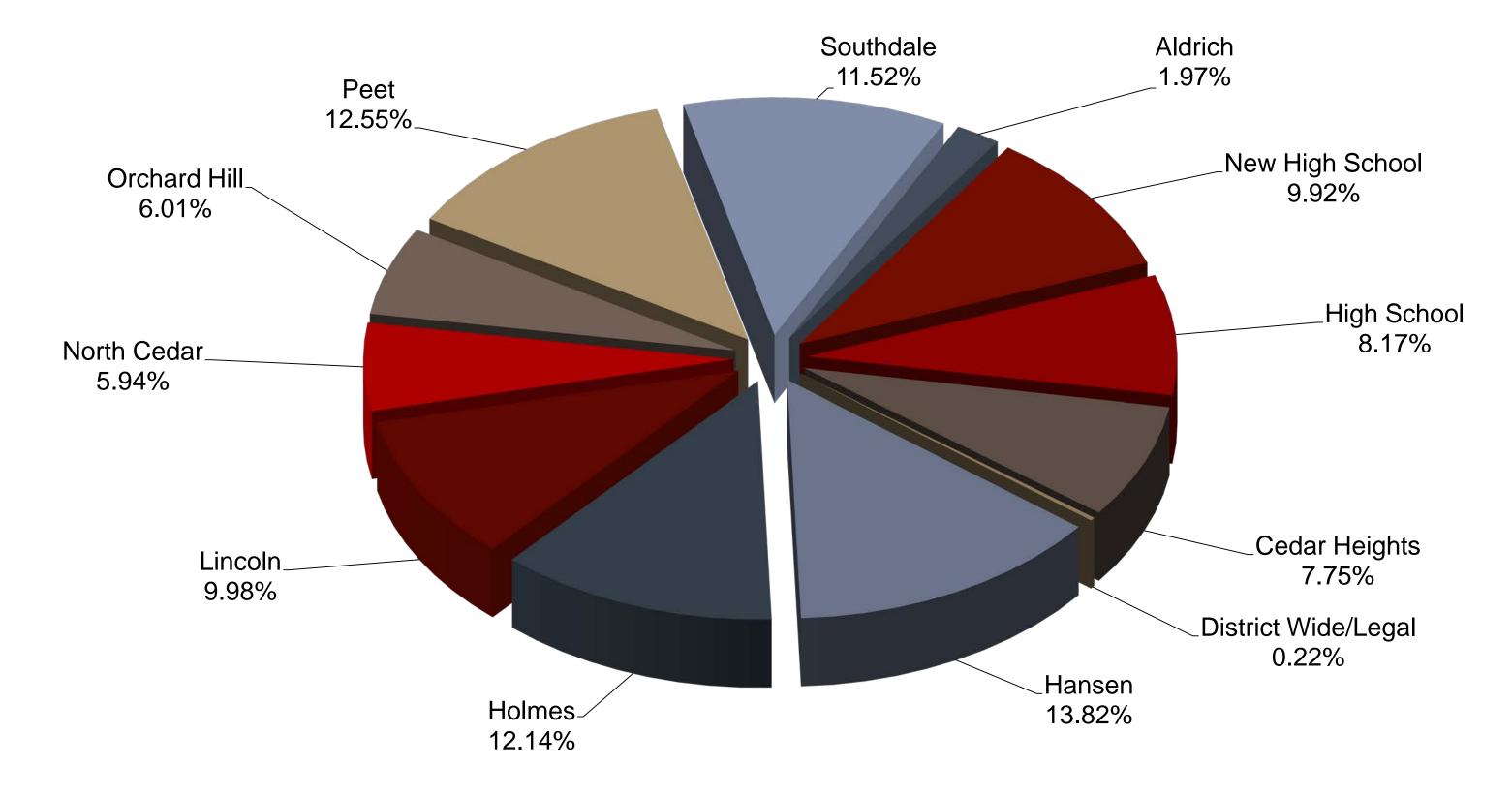
Fiscal Year				Sale of				BAN/Bond		Less Req.	
Ending	Beginning	Sales Tax		BAN's/	Other	Total	Project	Payment		Bond	Net
June 30	Balance	Revenue	Interest	Bonds	Revenue	Available	Expense	(P & I)	<b>EOY Balance</b>	Reserve	Available
2001	\$6,800,121	\$3,139,300	\$515,092		\$680,967	\$11,135,480	\$2,804,086	\$250,300	\$8,081,094		
2002	\$8,081,094	\$3,289,359	\$445,141		\$357,970	\$12,173,564	\$5,800,954	\$250,300	\$6,122,310		
2003	\$6,122,310	\$3,415,544	\$356,005		\$331,387	\$10,225,246	\$3,224,358	\$5,250,300	\$1,750,588		
2004	\$1,750,588	\$3,575,011	\$22,946		\$118,184	\$5,466,729	\$1,250,748	\$0	\$4,215,981		
2005	\$4,215,981	\$3,418,807	\$85,233		\$235,256	\$7,955,277	\$3,983,234	\$0	\$3,972,043		
2006	\$3,972,043	\$4,090,224	\$217,071	\$5,046,303	\$3,300	\$13,328,941	\$8,263,024	\$147,594	\$4,918,323		
2007	\$4,918,323	\$3,839,801	\$260,884		\$0	\$9,019,008	\$2,256,054	\$175,400	\$6,587,554		
2008	\$6,587,554	\$4,376,493	\$272,527		\$0	\$11,236,574	\$2,265,992	\$5,175,400	\$3,795,182		
2009	\$3,795,182	\$4,516,507	\$170,853	\$10,016,194	\$17,500	\$18,516,236	\$3,547,264	\$240,564	\$14,728,408		
2010	\$14,728,408	\$4,514,284	\$186,794		\$56,616	\$19,486,102	\$13,258,036	\$265,682	\$5,962,384		
2011	\$5,962,384	\$3,607,002	\$44,403	\$20,500,000	\$1,365	\$30,115,154	\$5,119,637	\$10,563,845	\$14,431,672	\$1,834,533	\$12,597,139
2012	\$14,431,672	\$3,672,221	\$85,127		\$20,900	\$18,209,920	\$4,925,138	\$1,835,232	\$11,449,550	\$1,834,533	\$9,615,017
2013	\$11,449,550	\$4,468,108	\$48,818		\$0	\$15,966,476	\$8,731,307	\$1,770,141	\$5,465,028	\$1,834,533	\$3,630,495
2014	\$5,465,028	\$4,227,019	\$49,678	\$9,999,287	\$39,920	\$19,780,932	\$7,415,222	\$3,331,454	\$9,034,256	\$2,829,533	\$6,204,723
2015	\$9,034,256	\$4,613,875	\$35,647		\$0	\$13,683,778	\$1,958,675	\$3,272,592	\$8,452,511	\$2,829,533	\$5,622,978
2016	\$8,452,511	\$4,682,586	\$41,635		\$1,398	\$13,178,130	\$341,056	\$2,775,355	\$10,061,719	\$2,829,533	\$7,232,186
2017	\$10,061,719	\$4,831,500	\$52,038		\$0	\$14,945,257	\$1,781,175	\$4,979,369	\$8,184,713	\$995,000	\$7,189,713
2018	\$8,184,713	\$4,791,570	\$113,601		\$1,450,319	\$14,540,203	\$1,812,585	\$3,557,801	\$9,169,817	\$995,000	\$8,174,817
2019	\$9,169,817	\$5,259,465	\$178,674		\$835,243	\$15,443,199	\$6,373,855	\$2,342,830	\$6,726,514	\$995,000	\$5,731,514
2020	\$6,726,514	\$5,424,200	\$156,056	\$10,000,000	\$35,930	\$22,342,699	\$5,723,955	\$3,476,480	\$13,142,265	\$995,000	\$12,147,265
2021	\$13,142,265	\$5,358,688	\$57,838	\$32,900,000	\$0	\$51,458,791	\$7,926,234	\$4,799,851	\$38,732,706	\$0	\$38,732,706
Totals		\$89,111,564	\$3,396,061	\$88,461,784	\$4,186,255		\$98,762,589	\$54,460,489			

#### Secure A Vision for Education (SAVE)

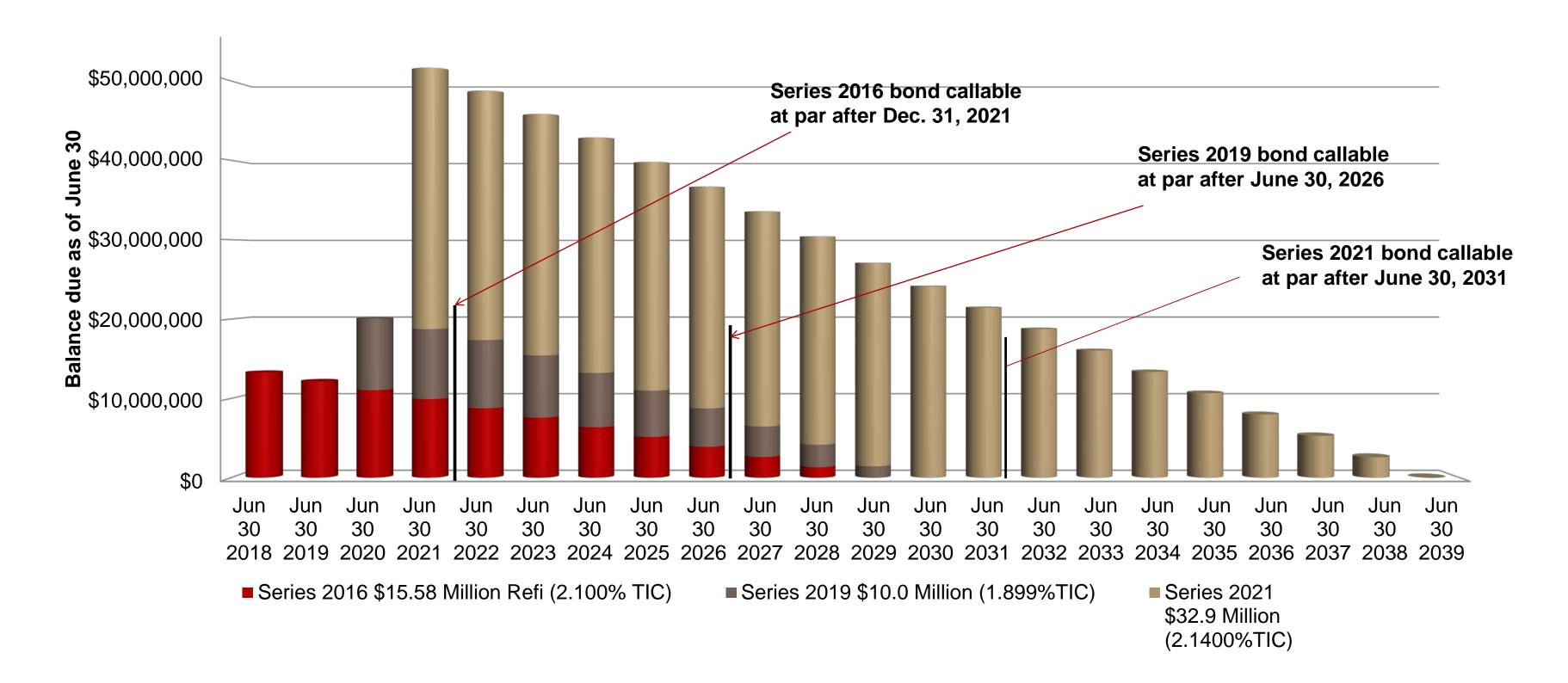
Formally Local Option One Cent Sales Tax



# History of SAVE Fund Expense (2001 to 2021)



# Outstanding Revenue Bond Debt

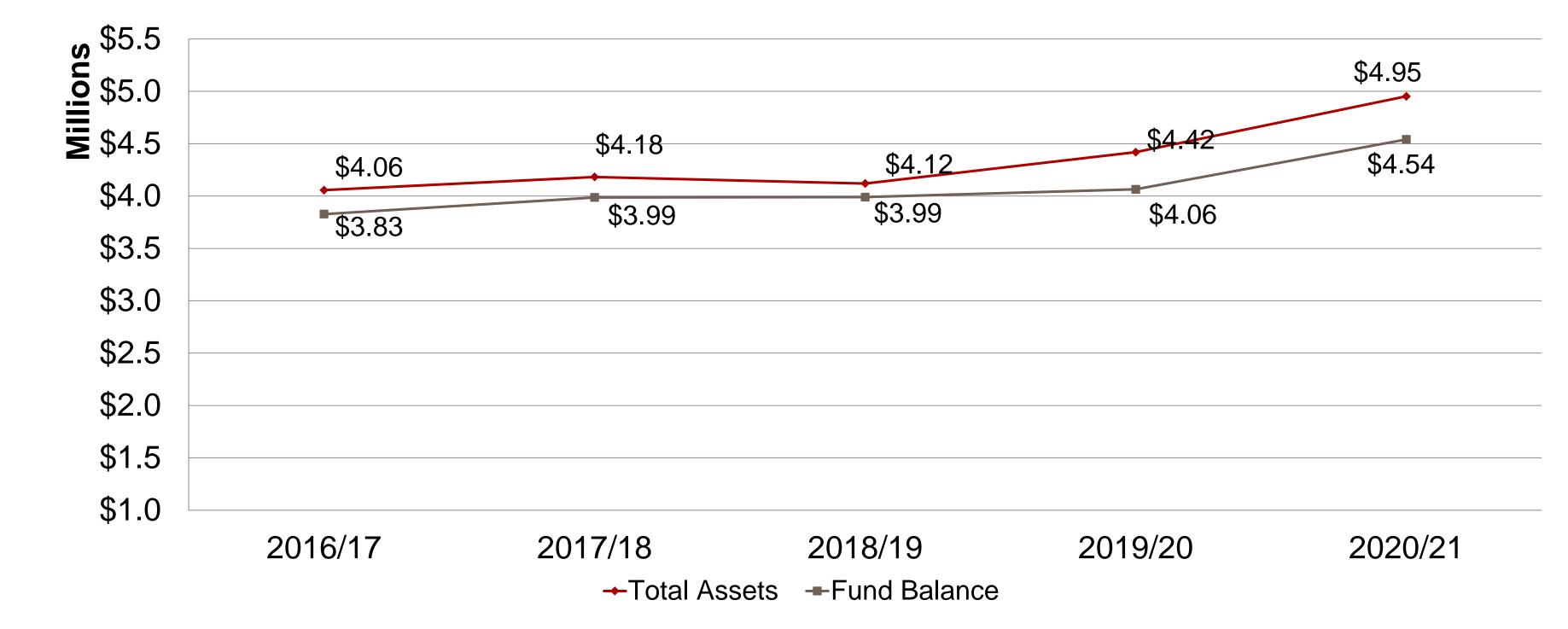


# Physical Plant & Equipment Levy (PPEL)

- Funding Source (two parts)
  - Board of Education Controlled up to \$0.33/\$1,000 (regular)
  - Voter approved additional \$1.34/\$1,000 levy
    - Voters approved extension of levy on December 6, 2016
    - Levy expires June 30, 2028
  - Uses:
    - Purchase or improvement of grounds
    - Construction, repairing or remodeling of schoolhouses or roads to schoolhouses including debt for same
    - Purchase or lease of equipment greater that \$500 per unit
      - Technology bundling included
    - Purchase or lease of school buses or other vehicles
    - Leasing or renting of facilities



# Physical Plant & Equipment Levy (PPEL)

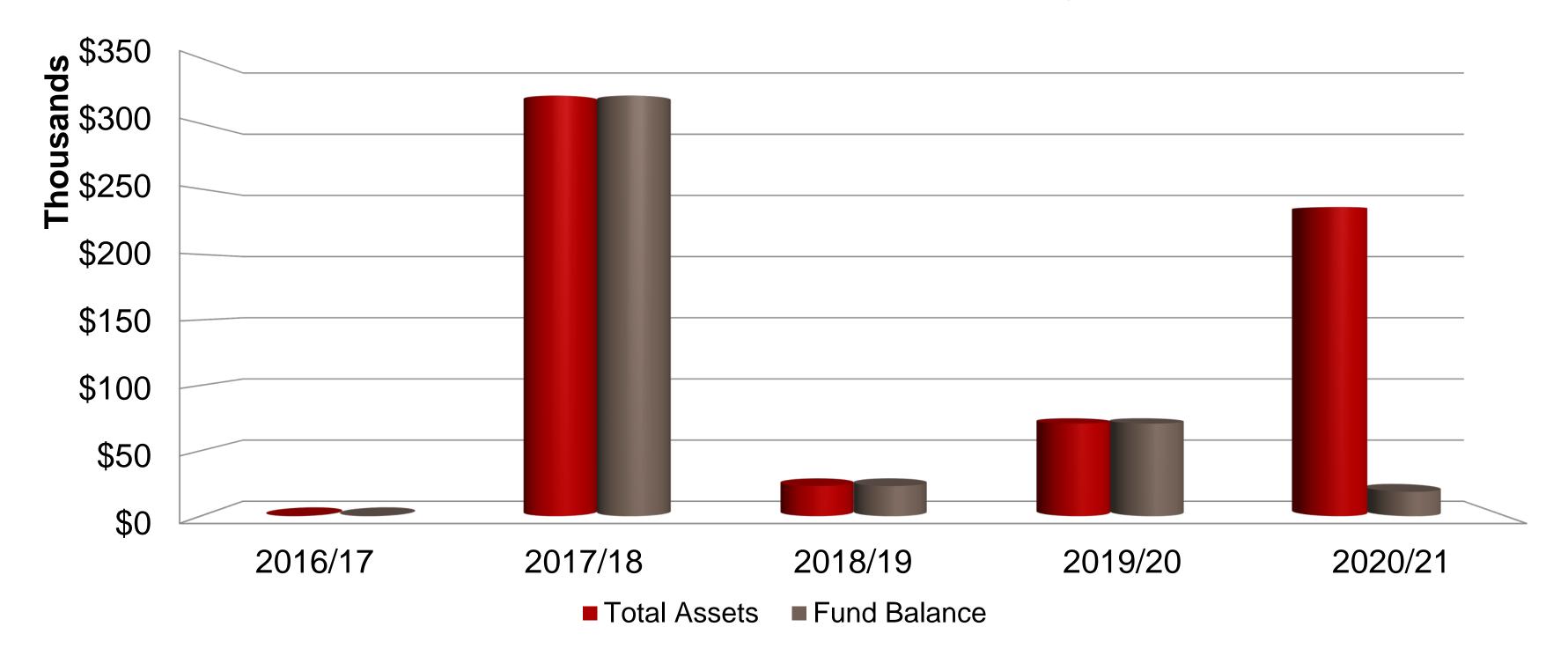


### Debt Service Levy

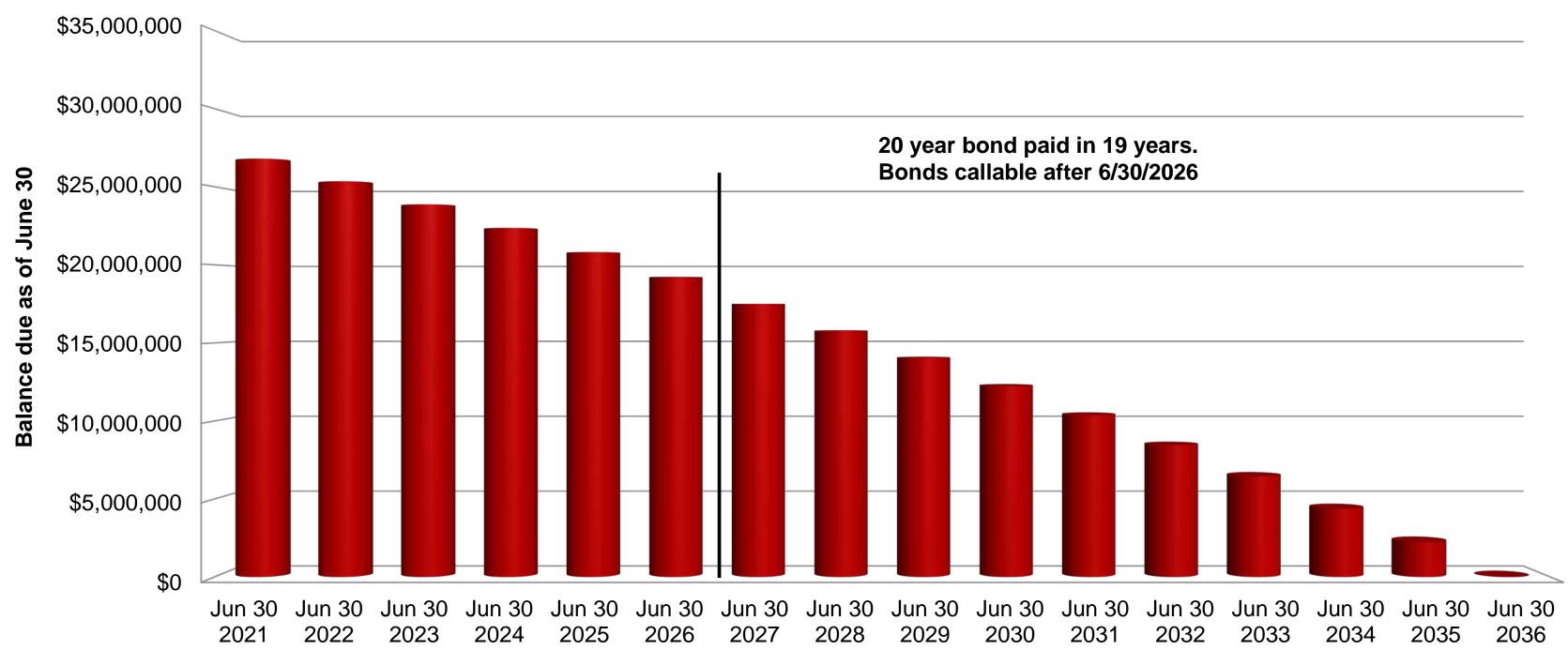
- Voters of a school district may approve bonded indebtedness for a period of up to 20 years
- Proceeds from the sale of General Obligation Bonds are deposited in the Capital Project Fund (31) to be used for the cost of the approved project
- Revenue from the Debt Service Levy (40) are deposited in the Debt Service Fund to be used to retire principal and interest on the bonds



# Debt Service Levy



#### Outstanding General Obligation Bond Debt

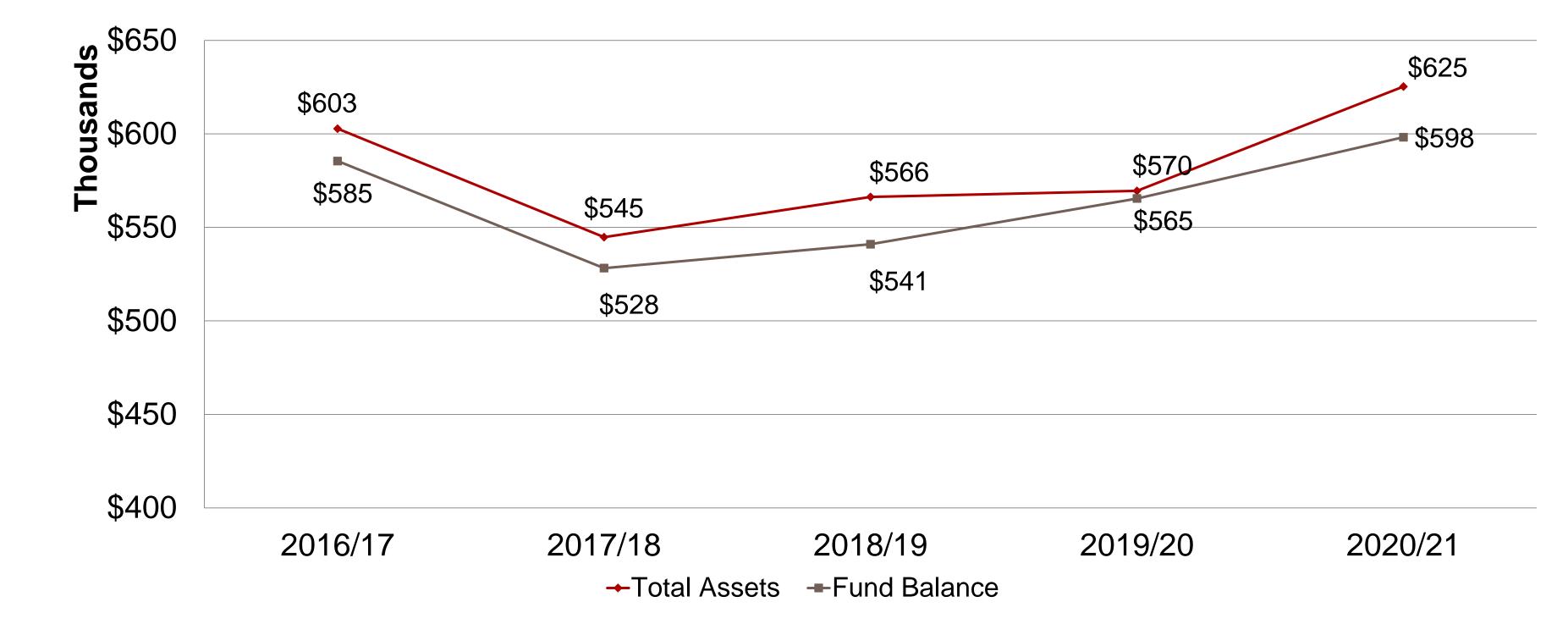


## Activity Fund

- Funding Source
  - Activity admissions (gate receipts)
  - Activity fees/student dues
  - Student fundraising
- Uses
  - Student related co-curricular or extra-curricular activities



# Activity Fund

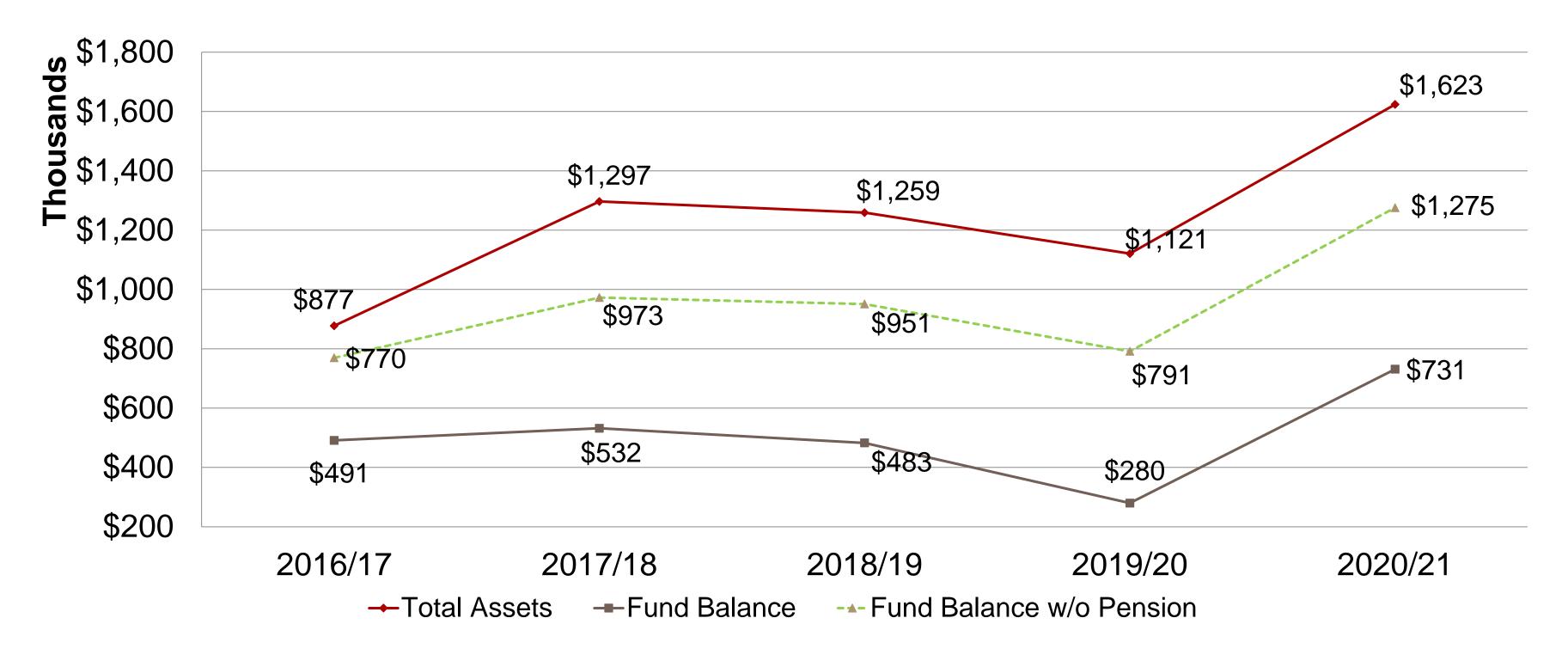


#### Nutrition Fund

- Funding Source
  - Lunch fees
  - State/Federal reimbursements
- Uses
  - Expenses related to the nutrition program
    - Nutrition salary/benefits
    - Food, supplies & equipment
  - Account for all transactions for nutrition programs authorized under lowa
     Code Chapter 283A

RESTRICTED!

#### Nutrition Fund



# Summary

- As of June 30, 2021
  - District's financial condition:
    - District General Fund cash balance
      - Increase from June 30, 2020
      - Days Net Cash Ratio 68 increase/Solvency Ratio
    - Unspent budget authority (UBA) increased
      - UBA Ratio 11.19% FY20 12.58% FY21
  - Increases in enrollment without increases in supplemental state aid (allowable growth) puts more pressure on general fund
    - Continued requirements and changes in enrollment and curriculum may necessitate additional staff

# Summary

- Special Education
  - District continues to meet the needs of students
  - Medicaid funding helped reduce special education expenses
    - Net FY21 receipts = \$648,252 estimated to remain flat in FY22
  - FY21 deficit = \$1,152,754
  - Projected FY22 deficit = \$1,369,279
- Pandemic
  - Loss in Federal/State revenues and increase in expenditures
  - Potential impact on UAB
  - Amend FY22 budget

# Summary

- We must continue to closely monitor budget and funding changes in order to make decisions that
  - Maintain a positive learning environment
  - Maintain a positive financial condition



# Special thank you to

- Business Office Staff:
  - Jana Speck
  - Lisa Voves
  - Michelle Weber
  - Lori Wiley
  - Kayleen Tierney
  - Carrie DeBerg
- Administration
- Board of Education

