

The Board of Directors of the Cedar Falls Community School District in the County of Black Hawk, State of Iowa, met in regular session pursuant to the laws and rules of said Board at the James L. Robinson Administrative Center, 1002 West First Street, Cedar Falls, Iowa, at 5:30p.m. The meeting was called to order by the President and the roll being called there were present Jeff Hassman in the chair, and the following named Directors: Dr. Allan Heisterkamp, Susie Hines, Jenny Leeper, Jeff Orvis, Sasha Wohlpert, and Nate Gruber by teleconference. Others in attendance: Dr. Andrew Pattee, Superintendent, Pam Zeigler, Associate Superintendent, Denelle Gonnerman, Chief Financial Officer, Dr. Adrian Talbot, Executive Director of Human Resources, Janelle Darst, Director of Communications. Also by teleconference: Kelly Evans, Emily Taylor, Tabitha Welter, Jen Schultz, Sarah Carlson, Jennifer Anderson, Jennifer Hedrick, Ann Byersdorfer, Erin Blasberg, Jodi Thompson, Joyce Coil, Kristin Poppens, Jennifer Paulsen, Regina River, Blair Hudson, Susan Swanson, Andrew White.

President Hassman stated that a governmental body may conduct a meeting by electronic means only in circumstances where such a meeting in person is impossible or impractical and only if the governmental body provides public access to the conversation of the meeting to the extent reasonably possible. The place of the meeting is the place in which the communication originates and the minutes of the meeting shall include a statement explaining why the meeting in person was impossible or impractical as pursuant to Iowa Code 21.8. The reason for the meeting being held by electronic means: The Iowa Governor recommended social distancing and due to the Coronavirus (COVID-19) pandemic.

Item No. 1 – Approval of the Following Consent Agenda Items:

Director Heisterkamp moved and Director Leeper seconded the motion to approve the following items:

1. The agenda of the August 10, 2020 Board of Education meeting
2. Approval of the July 13, 2020 Board of Education minutes
3. Approval of the bills as presented for payment and reviewed by Dr. Allen Heisterkamp
4. Approval of Open Enrollment requests
5. Approval of Annual Transportation report
6. Approval of 28 E Agreement with Hudson CSD for Agriculture

Open Enrollment
August 10, 2020

Noah Adam Cruz	4 th Grade
Current resident district:	Cedar Falls
District requested:	CAM (IA Connections Academy)
Effective date:	2020-2021
Aldan William Cornelius Frushour	Kindergarten
Current resident district:	Cedar Falls
District requested:	CAM (IA Connections Academy)
Effective date:	2020-2021
Andrew Thomas Lewin	5 th Grade
Current resident district:	Cedar Falls
District requested:	CAM (IA Connections Academy)
Effective date:	2020-2021
Barak Malachai Spencer Page	7 th Grade
Current resident district:	Cedar Falls
District requested:	Waverly-Shell Rock
Effective date:	2020-2021
Orion Westley Page	8 th Grade
Current resident district:	Cedar Falls
District requested:	Waverly-Shell Rock
Effective date:	2020-2021
Coty Alan Benjamin Poff	1 st Grade
Current resident district:	Cedar Falls
District requested:	Waterloo
Effective date:	2020-2021 – C
Rozalyn Ann Rupert	Kindergarten
Current resident district:	Cedar Falls
District requested:	Hudson
Effective date:	2020-2021

Jack Severson	8 th Grade
Current resident district:	Cedar Falls
District requested:	Dike-New Hartford
Effective date:	2020-2021 – C
Laura Severson	10 th Grade
Current resident district:	Cedar Falls
District requested:	Dike-New Hartford
Effective date:	2020-2021 – C
Serena Rosalynn Rae Wilson	Kindergarten
Current resident district:	Cedar Falls
District requested:	Waterloo
Effective date:	2020-2021

COVID-19 Approvals

Hanson Xiangyuan Li	5 th Grade
Current resident district:	Cedar Falls
District requested:	Clayton Ridge (IA Virtual Academy)
Effective date:	2020-2021
Chloe Dallas Martin	2 nd Grade
Current resident district:	Cedar Falls
District requested:	Clayton Ridge (IA Virtual Academy)
Effective date:	2020-2021
Hanna Shuqian Peng	5 th Grade
Current resident district:	Cedar Falls
District requested:	Clayton Ridge (IA Virtual Academy)
Effective date:	2020-2021
Ernest Plunkett	5 th Grade
Current resident district:	Cedar Falls
District requested:	CAM (IA Connections Academy)
Effective date:	2020-2021
Vera Plunkett	3 rd Grade
Current resident district:	Cedar Falls
District requested:	CAM (IA Connections Academy)
Effective date:	2020-2021

Open Enrollment In:

Katherin Andrea Aldana	3 rd Grade
Current resident district:	Waterloo
District requested:	Cedar Falls
Effective date:	2020-2021 – C
Marcus Allen Johnson	Kindergarten
Current resident district:	Waterloo
District requested:	Cedar Falls
Effective date:	2020-2021
Michael Harry Flugge	Kindergarten
Current resident district:	Hudson
District requested:	Cedar Falls
Effective date:	2020-2021
Izzah Grandon	6 th Grade
Current resident district:	Waterloo
District requested:	Cedar Falls
Effective date:	2020-2021 – C

Anistyn LeeAnn O'Connell Current resident district: District requested: Effective date:	2 nd Grade Waterloo Cedar Falls 2020-2021
Emily Michelle Roby Current resident district: District requested: Effective date:	9 th Grade Waterloo Cedar Falls 2020-2021 – C
George David Roby III Current resident district: District requested: Effective date:	7 th Grade Waterloo Cedar Falls 2020-2021 – C
Trayven Seeley Current resident district: District requested: Effective date:	2 nd Grade Hudson Cedar Falls 2020-2021 – C
Aiden Michael Thomas Current resident district: District requested: Effective date:	4 th Grade Waterloo Cedar Falls 2020-2021 – C
Riley Jacob Weidman Current resident district: District requested: Effective date:	10 th Grade Waterloo Cedar Falls 2020-2021 – C
*Kennedy Grace Aikey Current resident district: District requested: Effective date:	11 th Grade Cedar Falls Dike-New Hartford, Hudson or Janesville 2020-2021
*Galen Finch Obrien-Carlstein Current resident district: District requested: Effective date:	11 th Grade Cedar Falls Clayton Ridge (IA Virtual Academy) 2020-2021
*Rowan Melian Obrien-Carlstein Current resident district: District requested: Effective date:	12 th Grade Cedar Falls Clayton Ridge (IA Virtual Academy) 2020-2021
*Eden Grace Reicherts Current resident district: District requested: Effective date:	7 th Grade Cedar Falls Clayton Ridge (IA Virtual Academy) 2020-2021
*Patrick James Shields Current resident district: District requested: Effective date:	5 th Grade Waterloo Cedar Falls 2020-2021
*Colton Rick Siebrands Current resident district: District requested: Effective date:	9 th Grade Cedar Falls Clayton Ridge (IA Virtual Academy) 2020-2021

*Cayden Michael Cremons
Current resident district:
District requested:
Effective date:

Preschool
Waterloo
Cedar Falls
2020-2021

*These will be denied

Directors voting in favor of the motion: Gruber, Hassman, Heisterkamp, Hines, Leeper, Orvis and Wohlpart. Those voting “no” none. Motion carried.

Item No. 2 – Public Comment

Ms. Jennifer Schultz provided comments on COVID-19 and the start of school.

Item No. 3 – Communications

Janelle Darst reported on the following:

- Tiger Baseball to State tournament
- Orchard Hill - Lighthouse School
- Congratulations to Ethan Wiechmann and Nate Clayberg for CAPS award
- Tiger Booster membership
- Partnered with Iowa Sports Supply for district Fundraiser
- Return to Learn Plan, FAQ and videos

Item No. 4 – Approval of 2020-2021 Legislative Priorities

Dr. Pattee and the Board reviewed the proposed list of 2020-2021 Legislative priorities as developed by the Iowa Association of School Boards (IASB) for the 2020 Iowa Legislative session and approved the following priorities.

7. MENTAL HEALTH

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- In-school and telehealth access for students to mental health professionals;
- Creation of a categorical funding stream designated for mental health professionals;
- Reimbursement by Medicaid and private insurers for in-school services;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools; and
- An ongoing mental health resources clearinghouse for schools and community providers.

19. SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

At a rate that sufficiently supports local districts’ effort to plan, create and sustain world-class schools;

For FY 2021, by January 31, 2020; and

For FY 2022 and future budget years, at least 14 months prior to the certification of the school's district budgets;

Setting supplemental state aid within the statutory requirements allows districts to make sound financial decisions on programs, staffing levels, and providing the best possible education to all students.

IASB supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

26. LOCAL ACCOUNTABILITY AND DECISION-MAKING

Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision-making includes:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs;
- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers.
- Flexibility on Health and Safety: School boards should have the ability to make decisions regarding local health and safety needs of the community, parents, staff and students. Local control must not be stripped for purposes of politics, statewide expectations or based upon metrics that do not adhere to public health guidelines or take into account local challenges.

Director Orvis moved and Director Hines seconded the motion to approve the Legislative Priorities. Directors voting in favor of the motion: Gruber, Hassman, Heisterkamp, Hines, Leeper, Orvis and Wohlpert. Those voting “no” none. Motion carried.

Item No. 5 – Approval of Board Policy 504.5.2 Discrimination and Harassment Based on Sex Prohibited

Dr. Pattee reviewed Board Policy 504.5.2 Discrimination and Harassment Based on Sex Prohibited. After a discussion, Director Heisterkamp moved and Director Leeper seconded the motion to approve the first and final reading of Board Policy 504.5.2 Discrimination and Harassment Based on Sex Prohibited as recommended. Directors voting in favor of the motion: Gruber, Hassman, Heisterkamp, Hines, Leeper, Orvis, and Wohlpert. Those voting “no” none. Motion carried.

Policy Title: ***Discrimination and Harassment Based on Sex Prohibited*** Code No. **504.5.2**

In accordance with Title IX of the Education Amendments Act of 1972, the Cedar Falls Community School District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the District. This prohibition on discrimination applies to students, employees, and applicants for employment. The Board authorizes the Superintendent to adopt procedures for any individual to report sex discrimination or sexual harassment, and for the investigation and resolution of such complaints.

Any individual with questions about the District’s Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact the District’s designated Equity Coordinators:

Equity Coordinator: Students
Ms. Tara Estep, Executive Director of Enrichment
and Special Programs
Cedar Falls Community School District
1002 West First Street
Cedar Falls, IA 50613
Phone: 319-553-3000
Email: tara.estep@cfschools.org

Equity Coordinator: Staff
Dr. Adrian Talbot, Executive Director of Human
Resources
Cedar Falls Community School District
1002 West First Street
Cedar Falls, IA 50613
Phone: 319-553-3000
Email: Adrian.talbot@cfschools.org

Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believed they have been retaliated against in violation of this Policy should immediately contact a District Equity Coordinator.

Item No. 6 – Return to Learn Plan Discussion

Dr. Pattee addressed public comments regarding “Return to Learn” and stated many hours of research with organizations, committees and groups have been conducted. Dr. Pattee discussed regulations and the key aspects of the plan and stated flexibility will be crucial on all parts. The Board of Education and Dr. Pattee had an extensive discussion on “Return to Learn” to include board roles.

Item No. 7 – Board of Education Goals and Superintendent Goals

Dr. Pattee led a discussion on committees for the Board of Education goals and Superintendent Goals. Board members then volunteered for each committee for Board and Superintendent goals.

Board of Education Board goals: President Hassman, and Directors Leeper and Wohlpert.

Superintendent goals: Directors Hines, Heisterkamp, and Orvis.

Item No. 8 – Superintendent’s Report

Dr. Pattee reviewed the following:

1. All school welcome is to be determined. Speaker will be Devin C. Hughes
2. Continued facility discussions on new high school
3. Equity discussion: Board held an extensive discussion on Iowa Safe Schools, diversity, training, and action plans.

Item No. 9 – Questions, Comments and Concerns

Director Gruber commended Dr. Pattee and staff for developing the “Return to Learn” plan during these uncertain times. He provided a brief statement to include concerns with the governor guidelines, district control, safety, available educational options, board role and board approval.

President Hassman thanked the Board, Dr. Pattee, and staff for all they are doing during these very trying times.

Item No. 10 – Adjournment

Director Hines moved and Director Orvis seconded the motion to adjourn. Directors voting in favor of the motion: Gruber, Hassman, Heisterkamp, Hines, Leeper, Orvis, and Wohlpert. Those voting “no” none. Motion carried. The meeting was adjourned at 7:24 p.m.

Secretary

President