Open Enrollment Application 2024-2025 & 2025-2026

<u>CAUTION</u>: Knowingly providing false information on this form will invalidate the application.

| To | o be complete | d by parent or | guardian: | | | |
|---------------------------------------|---|---|---|---|---|--|
| 1. | Full Legal Name of Student: | | | | | |
| 2. | Date of Birth: | _ School Year: | Grade Level: | Gender: | | |
| 3. | Full Legal Name of Parent or Guardian: | | | | | |
| | Telephone Number(s) – Home Phone: Cell Phone: | | | | | |
| | | | | City: | | |
| | | | | | | |
| | | ZIP Code: | County: | | | |
| 6. | Email Address: | | | | | |
| 7. | Resident District: Attendance Center (School Building): | | | | | |
| 8. | District Requested: Attendance Center (School Building):* | | | | | |
| *Request does not guarantee placement | | | | | | |
| 9. | Is this application a request to continue in the former district of residence following a move to a new school district Yes Date of Move: No | | | | | |
| 10. | O. Does the applicant have a sibling under open enrollment? Yes Sibling Name: Open Enrolled District and School: No | | | | | |
| 11. | . The student will be | enrolled in the followin | g (check all that apply): | | | |
| | Regular Education | | | ☐ Special Education | | |
| | ☐ Home School (Competent Private Instruction) | | | ☐ Home School Assistance Progra | | |
| | ☐ Dual Enrollment: Academic | | agrees and Darticination | Dual Enrollment: Activity Program | | |
| | | | ogram and Participating | in Resident District Co-Curricular Activities | 5 | |
| 12. | b. Being evaluac. Receiving En | ceive special education ted for special education glish language learning | n services? Yes con services? Yes con services? Yes con services? Yes constant? | No No | | |
| | d. Under suspension or expulsion from school? ☐ Yes ☐ No • If yes, date the suspension or expulsion will be complete: | | | | | |
| | If yes, date the suspension or expulsion will be complete: e. Open enrolled (attending a school district that the student does not live in)? Yes No | | | | | |
| 13. | . Will you request tra • If yes, attach | nsportation assistance | | | | |

o Number in persons in the household.

QUESTION 14 SHOULD BE COMPLETED ONLY IF THE APPLICATION IS BEING FILED AFTER MARCH 1 FOR GRADES 1-12.

14. Check circumstance(s) that apply to the student. List date of change or provide information when pertinent:

| Circumstance(s) | Date/Required Information | | | | |
|--|---|--|--|--|--|
| Change in resident district due to: family move or change in state | Date of change: | | | | |
| Change in student's residence due to: Change in residence from one parent or guardian to another, Change in the marital status of the student's parents that results in a change in resident district, Change in guardianship or custody proceeding, Placement of the child in foster care, or Adoption | Date of change: | | | | |
| ☐ Participation in foreign exchange program | Date of participation: | | | | |
| Participation in a substance abuse or mental health treatment program that results in a change of residence | Date of participation: | | | | |
| ☐ Initial placement of preschool student in special education | Date of individualized educational program (IEP): | | | | |
| ☐ Failure of negotiations for reorganization or whole grade sharing | Date of failure: | | | | |
| Loss of accreditation or revocation of a nonpublic or charter school contract | Date of loss or revocation: | | | | |
| Pervasive harassment or a severe health condition | Full name of district employee familiar with the student and their situation: | | | | |
| | Brief description the events occurring after March 1: | | | | |
| | | | | | |
| I certify the information I have provided is true, and I have sent a copy of this form to my resident district and to the district I wish for my child to attend. | | | | | |
| Signature of Parent or Guardian | Date Signed | | | | |

To be completed by the receiving district:

The receiving district has the authority to act on all applications (before or after deadline) except for those applicants alleging repeated harassment or a severe health need that cannot be accommodated in the resident district. Child has an IEP. If yes, date of consultation with the resident district and area education agency: Date application was received: _____ The application is (select one): __ Approved __ Denied Approved: Denied: Receiving District Superintendent Signature Receiving District Superintendent Signature Date Signed Date of Receiving District School Board Action Indicate reason for denial (select one): Application filed late with no good cause. Insufficient classroom space. Student under suspension or expulsion. Appropriate special education program not available. To be completed by the resident district: The resident district is acting on this application for the following reason(s): Student alleges pervasive harassment that began or escalated after deadline. Student has a severe health condition that began or escalated after deadline. Application filed late with no good cause. Date application was received: ____ | The application is: _ Approved _ Denied Approved: Denied: Resident District Superintendent Signature Resident District Superintendent Signature Date Signed Date of Resident District School Board Action Indicate reason for denial (select one): Doesn't meet severe health condition criteria. Doesn't meet pervasive harassment criteria. Application filed late with no good cause.