

Cedar Falls Community Schools
Cedar Falls, Iowa

AGENDA

I. Board Meeting

The regular business meeting of the Cedar Falls Board of Education will be held virtually on Monday, February 8, 2021, at 5:30 p.m. at the James L Robinson Administration Building. To protect against the spread of the COVID-19, the public may access/participate in the meeting electronically by the following ways and all participants will be muted by the presiding officer when not actually speaking:

1. By dialing the phone number +1 312 626 6799 US (Chicago), +1 929 205 6099 US (New York), and when prompted, enter the Meeting ID (access code): 927 4017 4462 or find your local number: <https://zoom.us/j/92740174462>
2. Join via smartphone or computer using this link: <https://zoom.us/j/92740174462>, (Please cut and paste the link) Meeting ID: 927 4017 4462.
3. View the live stream on Channel 15 YouTube using this link: <https://youtu.be/GjU2fU3opbg> (view only)
4. Watch on Cedar Falls Cable Channel 15 (view only)

(A) Meeting called to order by President Hassman

(B) Public Hearing: ESC Parking Lot I

(C) Consent Agenda:

- 1) Approval of Agenda
- 2) Approval of January 25, 2021 Board Meeting Minutes
- 3) Approval of Accounts Payable
- 4) Nursing Contract Agreement
- 5) Human Resource Report
- 6) Open Enrollment Report
- 7) Quarterly Transportation Report

Jeff Hassman

(D) Public Comment

(E) Communications

- Newsletter

(F) Approval of Lincoln and Southdale Kitchen Renovation Bid

Gonnerman

(G) Approval of 2021 Summer Roof and Masonry Projects Bid

Gonnerman

(H) Approval of High School Bid Packages

Pattee

(I) Approve Plans and Specifications and Set Public Hearing for BP-14-1;
High School Elevators

Pattee

(J) Approval of Amendment to the Professional Services Agreement with INVISION Architecture

Pattee

(K) Superintendent's Report

- 1) February 22 Report: Equity/SEL
- 2) March 8, 2021 Board Meeting
 - a) Preliminary Budget

(L) Questions, comments, concerns from Board members

Specific Leadership Goals (The Board will):
Explore options and needs regarding future facility upgrades, efficiencies and expansions to serve PreK-12 students in the future
Initiate a survey graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Support continued improvement of the quality and efficacy of virtual learning opportunities as viable options for students, families and teachers
Model reflective learning, tolerance, shared understanding and collaboration in support of a positive climate and culture across the District and community
Support District initiatives, seeking intentional opportunities for engagement, interaction, transparency and communication

(M) Adjournment