# CEDAR FALLS COMMUNITY SCHOOL DISTRICT

Annual District Financial Report January 22, 2024

## Overriding Purpose



Every topic, every slide, although not stated as topics revolve around:

- Meeting the needs of Cedar Falls students
- Funding the educational priorities of the district
- Understanding how lowa school finance helps to meet and fund student needs and educational priorities

## Agenda

- Governmental fund accounting standards
- Key factors with the Iowa Public School Foundation Formula
- General fund key indicators
  - Individual fund revenue & expenditures
  - Individual fund balances
- Restricted Funds
- Wrap up

Synopsis of the Certified Annual Report - reviewed in October

# Summary of Funds

#### Governmental Fund

#### General Fund (10-16)

Includes:

Special Education (12)

Consortium Prog. (13)

Categorical Funds (14)

**Instructional Support Levy (16)** 

#### Special Revenue Fund

Includes:

Student Activity (21)

Management Fund (22)

District Support Trust Fund (27)

- Funds donated to District both Principal and Interest can be used

#### Capital Projects

Includes:

G.O. Bond Proceeds (31)

SAVE/LOT (33)

Physical Plant & Equip. (36)

#### Debt Service (40)

#### **Proprietary Fund**

#### **Enterprise Fund**

Includes:

School Nutrient (61) Student Coffee Shop (68)

#### Fiduciary Fund

#### Private Purpose Trust

Misc. Student Scholarships (81)

#### **Custodial Funds**

Includes:

EE Staff Flower Funds, (92) Cedar Falls Foundation

Booster Clubs, School (93) Parent Groups

River Hills Consortium (94)

## Summary of Funds - Uses

TYPE	GOVERNMENTAL FUND								PROPRIETARY FUND		
FUND	GENERAL	MANAGEMENT	PUBLIC	STUDENT	CAPITAL	PHYSICAL PLANT	DEBT	ENTERPRISE	INTERNAL	TRUST & AGENCY	
	FUND	FUND	EDUCATION &	ACTIVITY	PROJECTS	& EQUIPMENT	SERVICE	FUND	SERVICE	FUNDS	
	(Spending		RECREATION LEVY	FUND	FUND	LEVY	FUND		FUND		
	Authority)		(PERL)		SALES TAX	(PPEL)					
				ADMISSIONS				FEDERAL			
				ACTIVITY FEES				STATE	ARTI		
REVENUES	PROP. TAXES	PROPERTY TAX	PR RT X	STUDENT FEES	SALES TAX	PROPERTY TAX	PROPERTY TAX		RE RS TS	DESIGNATED	
	STATE AID			FUNDRAISING				MEAL SALES		GIFTS	
	GRANTS			PROTECTIVE	BOND				Hea ntal		
	MISC INCOME			EQUIPMENT	PROCEEDS		TRANSFERS	TUITION	P <sub>t</sub> s		
				FOR ATHLETICS			(PPEL & Sales Tax)		Other		
	SALARIES	PROPERTY	СО	SUPPORT	CAPITAL	PURCHASE AND	PAYMENT	FOOD SERVICE	ST A TD		
	EMPLOYEE	LIABILITY	RE A N	CO-CURRIC.	PROJECTS	IMPROVEMENT OF	OF		,AL	SPECIFIC	
	BENEFITS	INSURANCE	CE	ACTIVITIES		GROUNDS/BLDGS	PRINCIPAL	BREAKFAST &	INSURANCE	PURPOSES	
EXPENDITURES	SERVICES	UNEMPLOYMENT				CONSTRUCT/REPAIR	AND	LUNCH	GOODS OR	AND	
	MATERIALS &	EARLY RETIRE	PLAYGROUNDS	ATHLETICS	ANY PPEL	BLDG LEASES	INTEREST		SERVICES	PROJECTS	
	SUPPLIES	BENEFITS		CLUBS	PURPOSE	TECHNOLOGY	ON DEBT	CHILD CARE	PROVIDED	(SCHOLARSHIPS)	
	TRANSPORT	ARBITRATION	COMMUNITY ED			BUSES			FROM ONE DEPT	(PTAS, BOOSTERS)	
		MEDIATION				EQUIP > \$500			TO ANOTHER		
•											

## Categorical Funding (within the General Fund only)

Also treat as silos – only accounts, not funding

Teacher Salary Supplement	Dropout Prevention	
Professional Development	Beginning Teacher Mentoring	
Iowa Early Intervention	Beginning Administrator Mentoring	
Statewide Voluntary Four- Year-Old Preschool	Nonpublic Textbook Services	
SPED – Special Education	Gifted and Talented	
At-Risk	ELL – English Language Learners	
Home School Assistance	Teacher Leadership Compensation	

#### **₽**

# Goals & Principals of Iowa School's Foundation Formula (General Fund)

- Equity in expenditures
- Property tax relief
- Equalization of method of taxation
- Uniform state aid allocation formula
- Predictable

- Pupil-driven
- Provide for local discretion and incentives
- ESTABLISHES MAXIMUM SPENDING CONTROL
- Same formula for all lowa K-12 public schools and AEA's

# 4 Key Factors Iowa Public School Foundation Formula

- Enrollment
- Equalization
- Supplemental State Aid Growth (SSA)
- Balance



#### **₽**

## 4 Key Factors Iowa Public School Foundation Formula

#### Enrollment

Enrollment determines the majority of funding received by a school district, based on a count performed on **October 1**.

**The Enrollment x Cost per Student =**75% of Total General Fund Resources/Spending Authority

Funding follows the student (but not in all cases)

Open enrollment → out of your district = you cut a check to the receiving district

Open enrollment ← into your district = your district receives a check



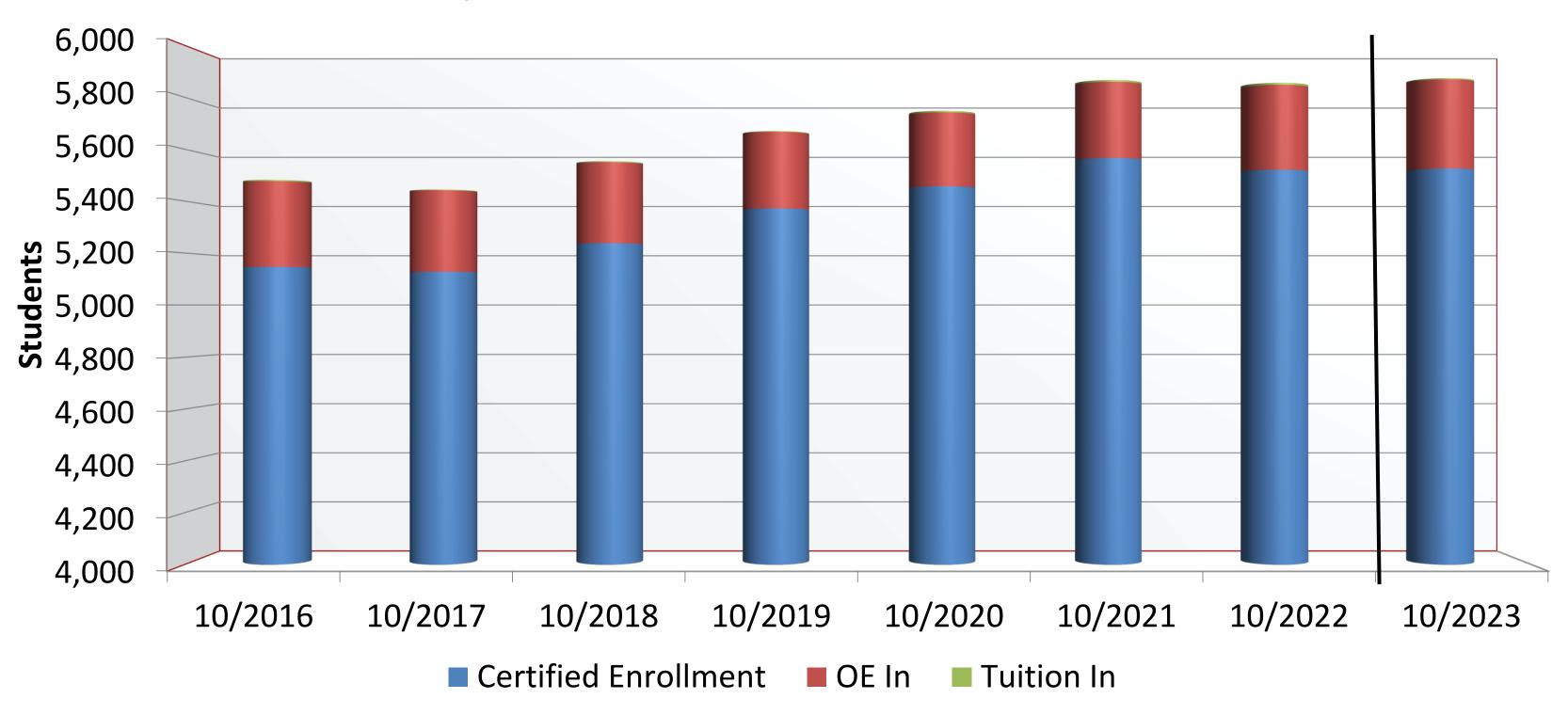
Certified Enrollment
Students living in
your district



Served Enrollment
Students going to
school in your district

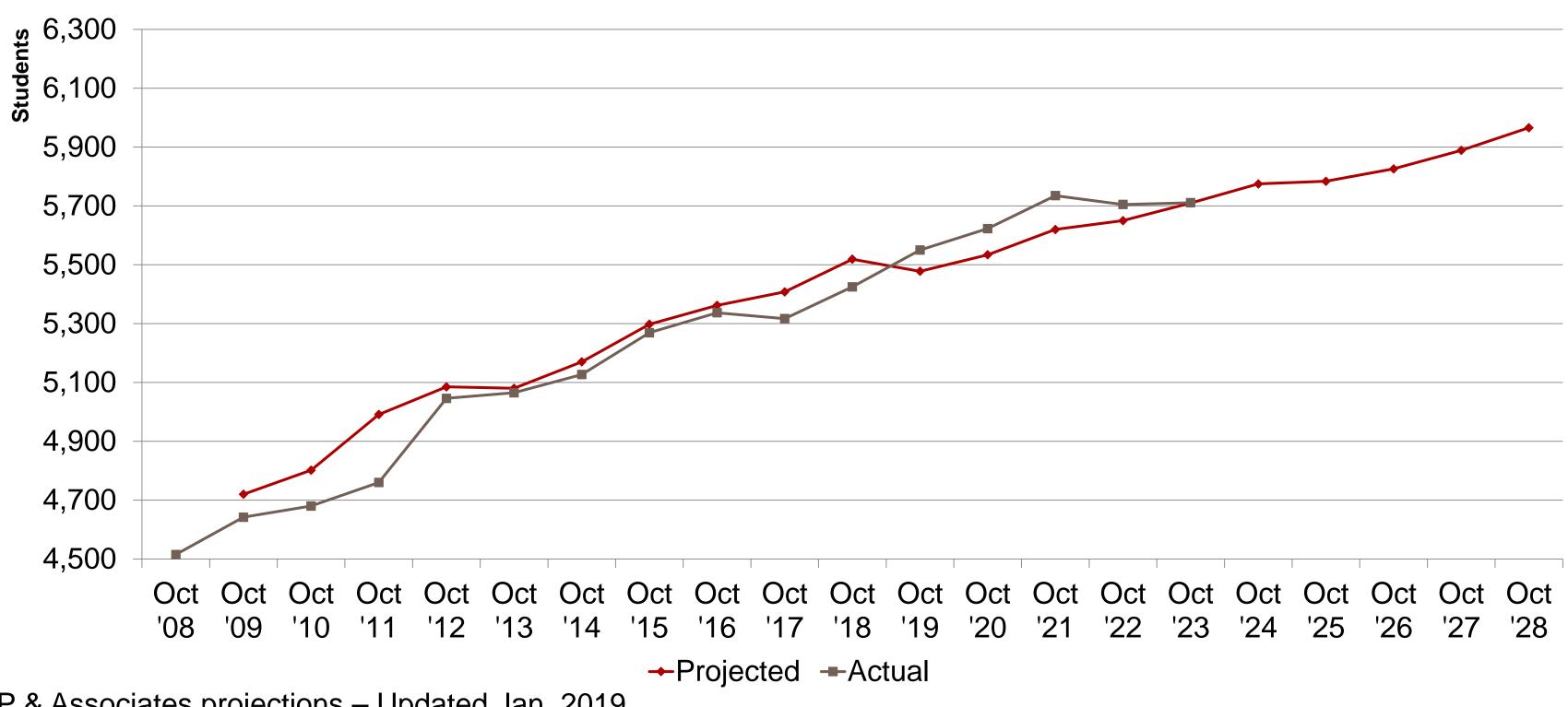
#### **Enrollment History**

#### Key Trend Dashboard Indicator #1



4 year old pre-school students not included.

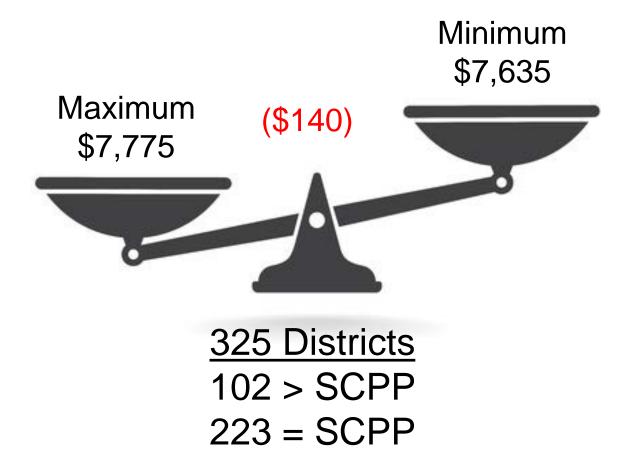
## CFCSD Enrollment Projections



# 4 Key Factors Iowa Public School Foundation Formula

- Equalization
  - Legislature established a law that "cost per student" across the state will be nearly equal to ensure every student equal access to a quality education

State Cost Per Pupil (SCPP) \$7,635



# 4 Key Factors Iowa Public School Foundation Formula

District Per P Amount	upil	# of Districts	% of Districts	Top of Category over SCPP						
\$7,635		223	68.6%	\$0						
\$7,636 to \$	\$7,663	38	11.7%	\$28						
\$7,664 to \$	\$7,691	29	8.9%	\$56						
\$7,692 to \$	\$7,719	13	4.0%	\$84						
\$7,720 to \$	\$7,747	12	3.7%	\$112						
\$7,748 to \$	\$7,774	6	1.8%	\$139						
\$7,775		4	1.2%	\$140						
State Cost Per P	State Cost Per Pupil (SCPP) = \$7,635 in FY 2024									

Legislature working slowly to close the gap



#### 4 Key Factors

#### Iowa Public School Foundation Formula

- Supplemental State Aid Growth (SSA)
  - Legislature & Governor control the annual increase in dollars available per student

Calculation-	Calculation-State Cost Per Pupil (SCPP)										
FY 2023 Stat		\$7,413									
FY 2023 Stat	Χ	3.00%									
Increase to the	=	\$ 222									
FY 2023 SCPP Amount											
Equity Legislation Additional To SCPP = \$											
New FY 2024	#	\$7,635									
Example:	FY 2023 DCPP	Dollar Value Rate of Growth		FY2024 DCPP							
District A	\$7,413	\$222/+ \$0	\$7,635								
District B	\$7,437	\$222		\$7,659							

State foundation formula <u>sets the expenditure ceiling</u> for each school district's <u>total spending</u>
 authority and <u>tells</u> the school district how to fund its spending authority.

## Spending Authority (General Fund)

- Spending Authority is similar to the <u>maximum limit</u> on a credit card.
- Maximum limit does not necessarily mean you have the cash to spend to that limit.
- Spending authority is a calculation. It does not generate its own cash.
- Any unused spending authority (permission) carries forward to the following fiscal year.

## Spending Authority Calculation (General Fund)

#### **Combined District Cost**

- + SBRC Dropout Prevention
- + SBRC Allowable Growth (increased enrollment, ELL, other misc.)
- + SBRC 4 yr. old preschool funding
- + Instructional Support Levy
- + Other miscellaneous income
- + Previous year unspent budget authority
- = Maximum Authorized Budget
- Expenditures
- = Unspent Authorized Budget Balance





#### Cedar Falls CSD Unspent Authorized Budget Worksheet

	Actual	Actual	Actual
	FY21	FY22	FY23
Regular Program District Cost	\$37,857,627	\$39,433,403	\$41,259,275
Regular Program Budget Adjustment	\$0	\$0	\$0
Supplemental Weighting District Cost	\$608,489	\$603,968	\$649,794
Special Education District Cost	\$5,067,935	\$5,496,061	\$6,032,774
Teacher Salary Supplement District Cost	\$3,192,330	\$3,322,129	\$3,475,007
Professional Development Supplement Dist. Cost	\$378,254	\$393,243	\$410,923
Early Intervention Supplement District Cost	\$378,952	\$394,716	\$413,261
Teacher Leadership Supplemental District Cost	\$1,831,057	\$1,904,666	\$1,991,443
AEA Special Education Support	\$1,901,624	\$1,987,167	\$2,089,577
AEA Special Education Support Adjustment	\$0	\$0	\$0
AEA Media Services	\$327,956	\$339,573	\$354,800
AEA Educational Services	\$365,909	\$378,757	\$395,685
TAG Allowable Growth	\$0	\$0	\$0
AEA Sharing District Cost	\$0	\$2,647	\$2,709
AEA Teacher Salary Supplement District Cost	\$238,320	\$247,992	\$259,650
AEA Professional Development Suppl. Dist. Cost	\$27,407	\$28,536	\$29,857
Dropout Allowable Growth	\$923,881	\$961,418	\$910,603
SBRC Allowable Growth Other #1	\$38,255	\$32,671	\$61,851
SBRC Allowable Growth Other #2	\$625,440	\$827,058	\$402,844
Special Education Deficit Allowable Growth	\$1,152,754	\$365,251	\$133,263
Special Education Positive Balance Reduction	\$0	\$0	\$0
AEA Special Education Positive Balance	\$0	\$0	\$0
Allowance for Construction Projects	\$0	\$0	\$0
Unspent Allowance for Construction	\$0	\$0	\$0
Enrollment Audit Adjustment	-\$2,931	-\$1,219	-\$455
AEA Prorata Reduction	-\$198,163	-\$198,163	-\$228,020
Maximum District Cost	\$54,715,096	\$56,519,874	\$58,644,841

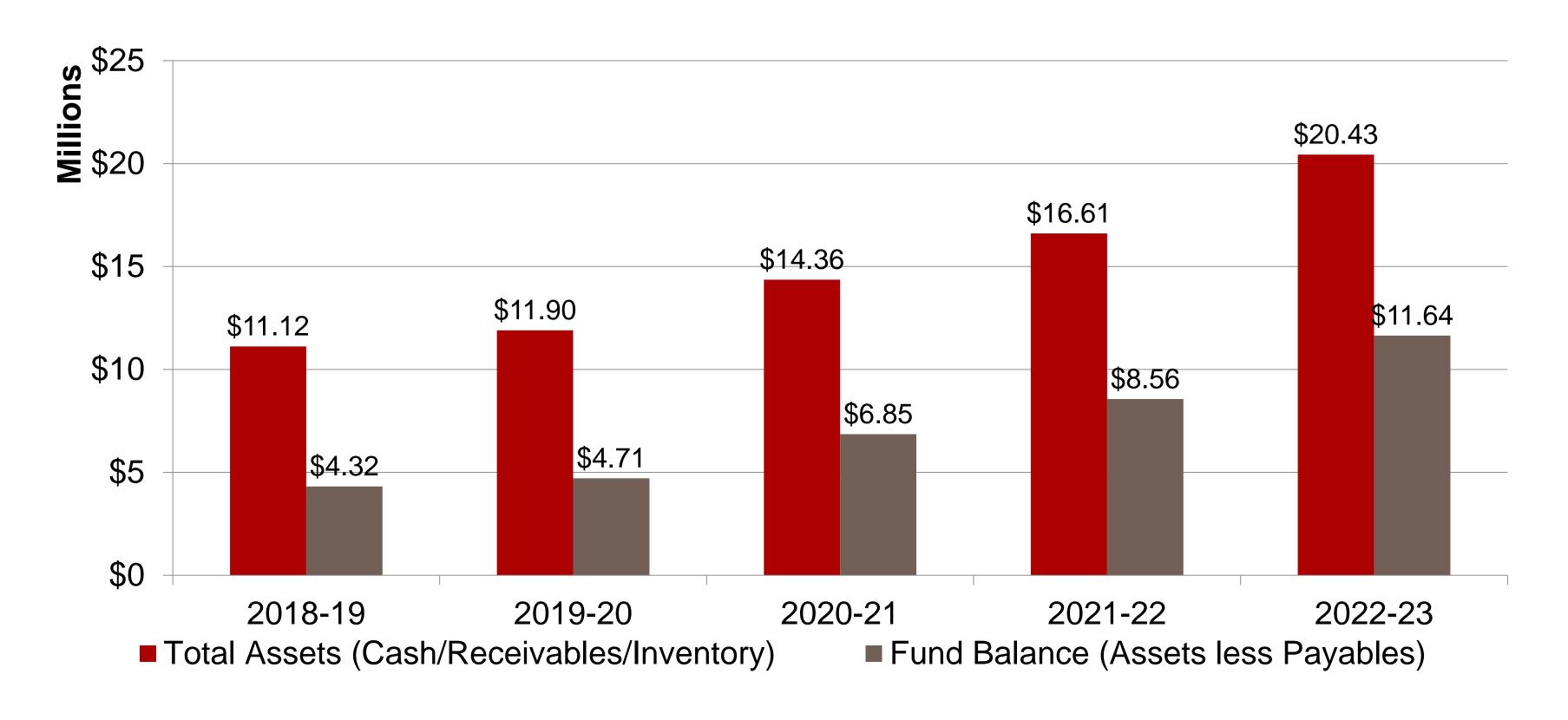
		·	
Advance for Increased Enrollment	\$0	\$0	\$0
Preschool Foundation Aid	\$560,316	\$617,909	\$618,986
Instructional Support Authority	\$2,873,016	\$2,929,113	\$3,051,949
Ed Improvment Authority	\$0	\$0	\$0
Asbestos Authority	\$0	\$0	\$0
Enrichment Authority / GAAP Adjustment Comp.	\$0	\$0	\$0
Other Miscellaneous Income	\$7,354,437	\$8,787,290	\$8,422,096
Unspent Authority Budget - Previous Year	\$7,655,770	\$9,194,942	\$10,045,746
Maximum Authorized Budget	\$73,158,635	\$78,049,127	\$80,783,618
Expenditures	\$63,963,693	\$68,003,381	\$69,160,115
Unspent Balance Total	\$9,194,942	\$10,045,746	\$11,623,502
Reserved USB Old Ph, 3202, 3204, 3216, 3376, 3378, 3387, 3116	\$612,224	\$873,298	\$908,380
	\$012,224	\$073,298	
Res Model Core/Voc Aid/PK 3373 (moved to 3376 6/30/18)	·	·	\$0
Reserved USB TAG/SBRC Dropout/At Risk 1116, 1118, 1119	\$148,267	\$83,358	\$107,118
Reserved USB 4 Yr. Old Vol. Pre-school 3117	\$16,038	\$86,365	\$102,346
Reserved Unspent Balance Special Education	\$0	\$0	\$0
Reserve USB TLC Grant/"Plus 2% Funds"	\$0	\$0	\$0
Reserve USB Early Readers Grant 3342	\$69,038	\$124,795	\$0
Net Unreserved/Undesignated UAB	\$8,349,374	\$8,877,930	\$10,505,659

# 4 Key Factors Iowa Public School Foundation Formula

#### Balance

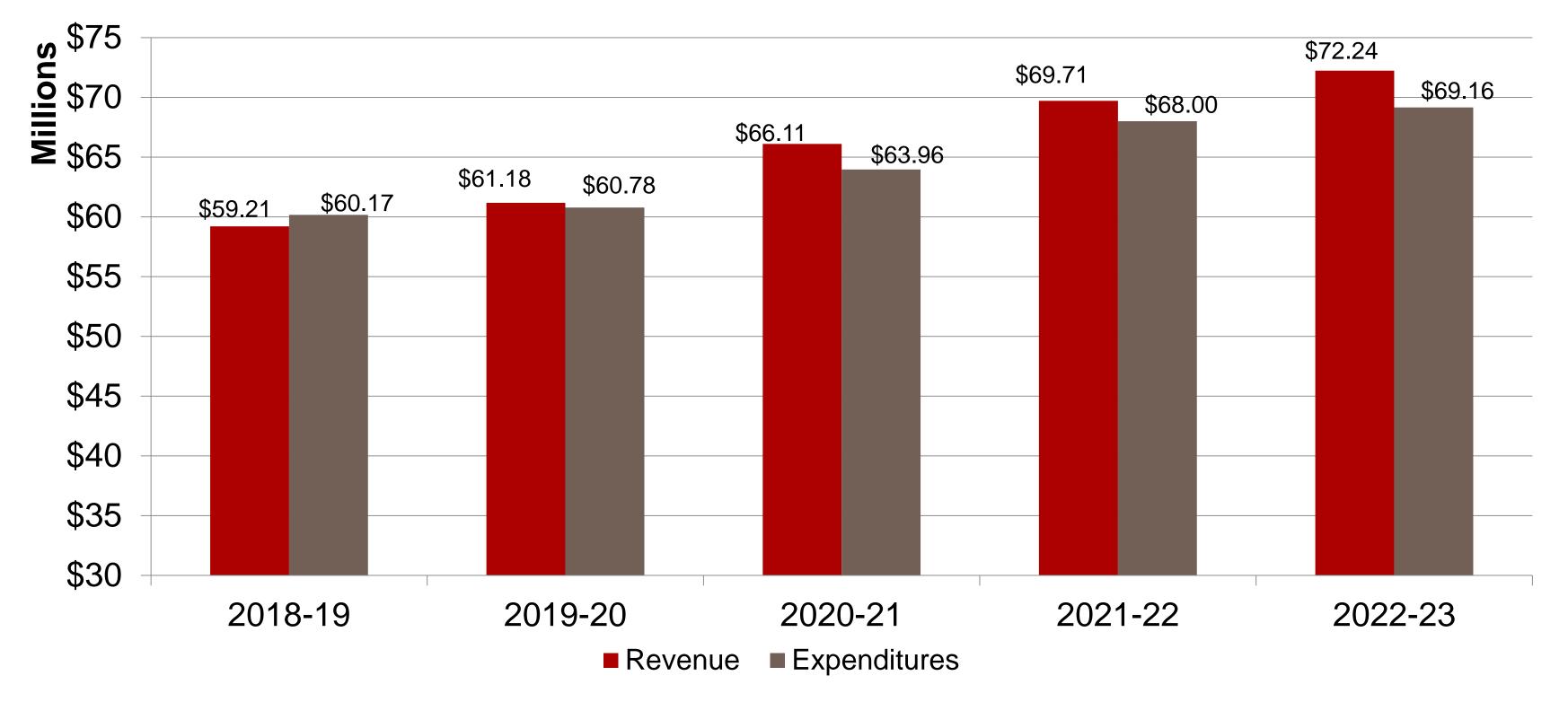
- The ratio of property tax & state aid supporting a district's budget varies by district. "Property rich districts" will receive less state aid.
  - Uniform Levy \$5.40/\$1,000
  - State Foundation Percentage to 88.4% level
  - Supplemental State Aid covers property tax increase as a result of an increase in "cost per pupil"
  - Additional Levy varies from district to district

#### CAR General Fund Balance

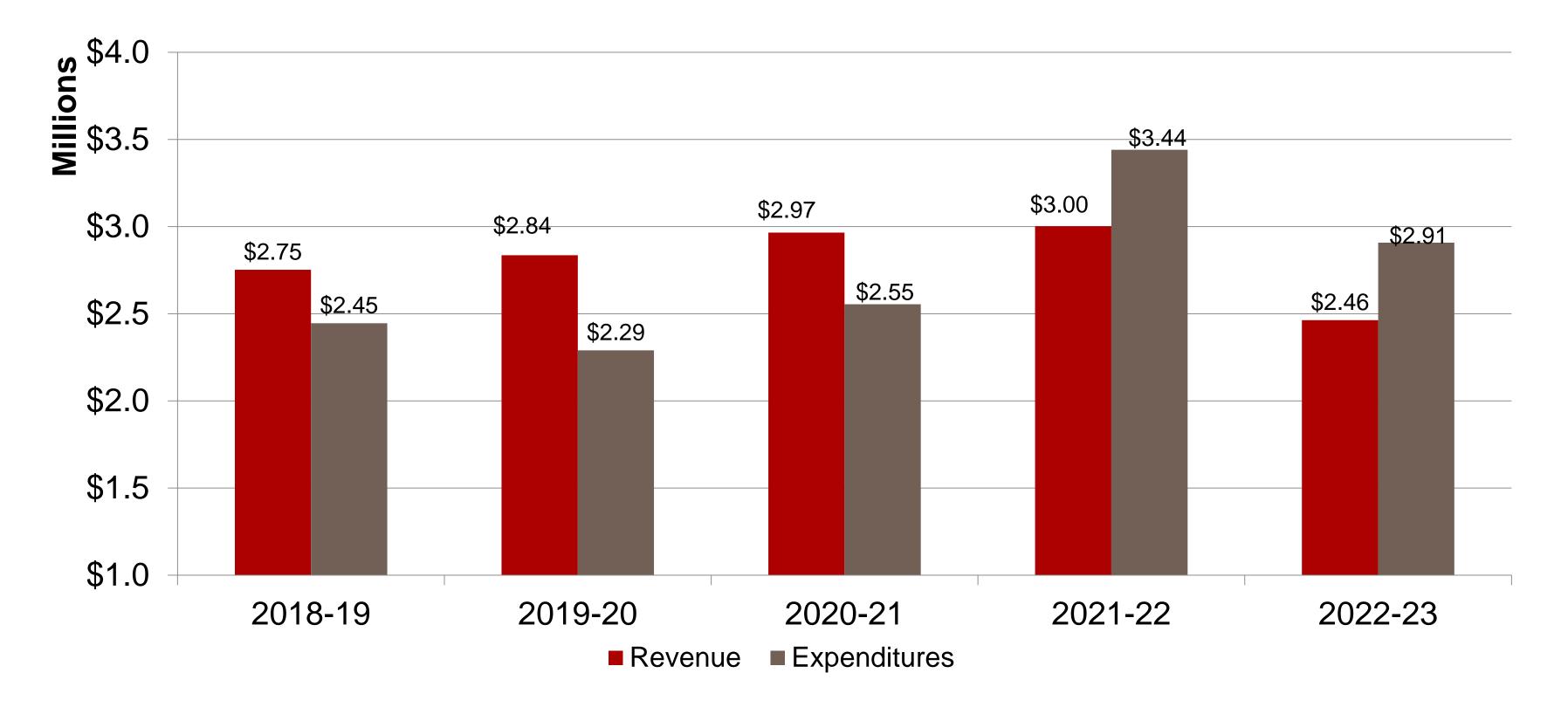


#### General Fund Revenue/Expenditure History

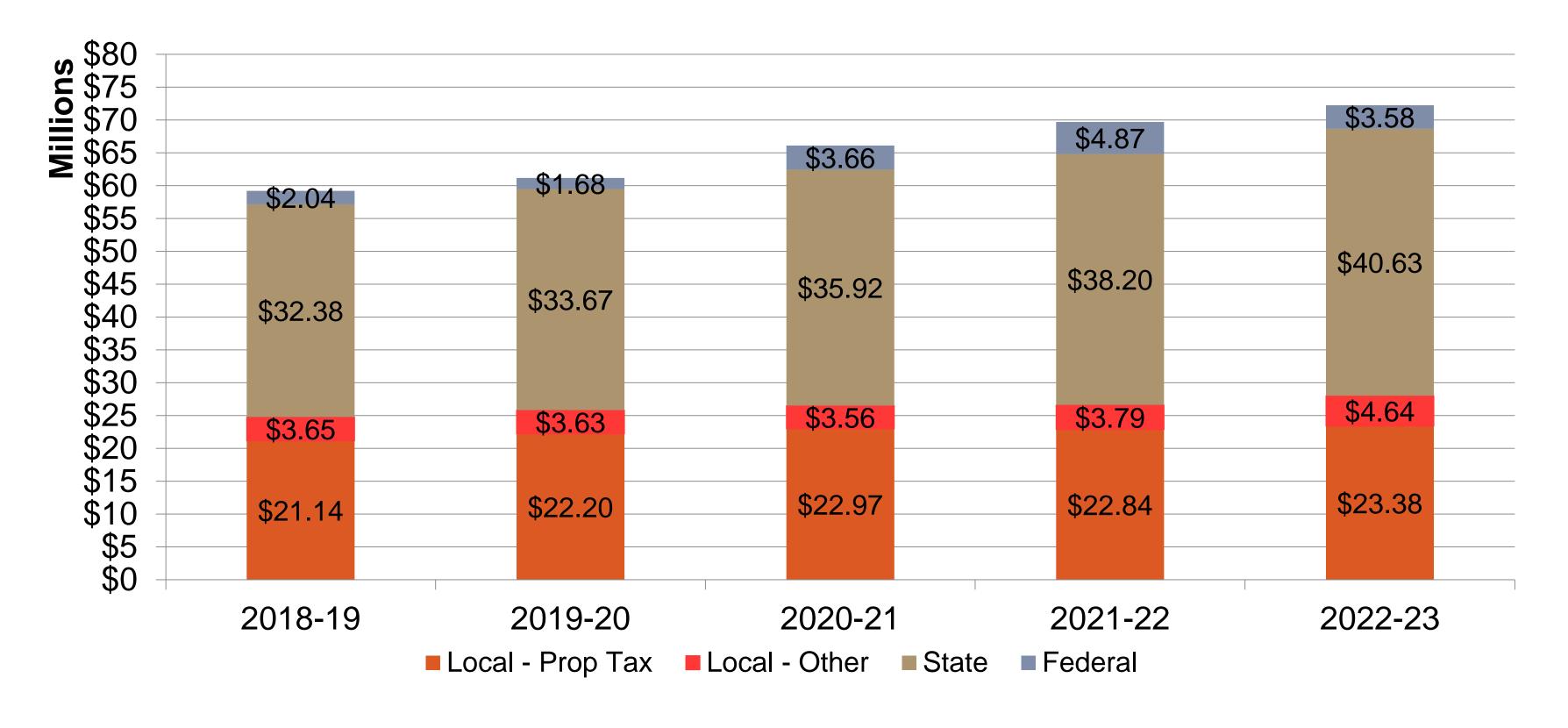
Includes Instructional Support Fund



## ISL (only) Revenue/Expenditure Detail



## History of General Fund Revenue



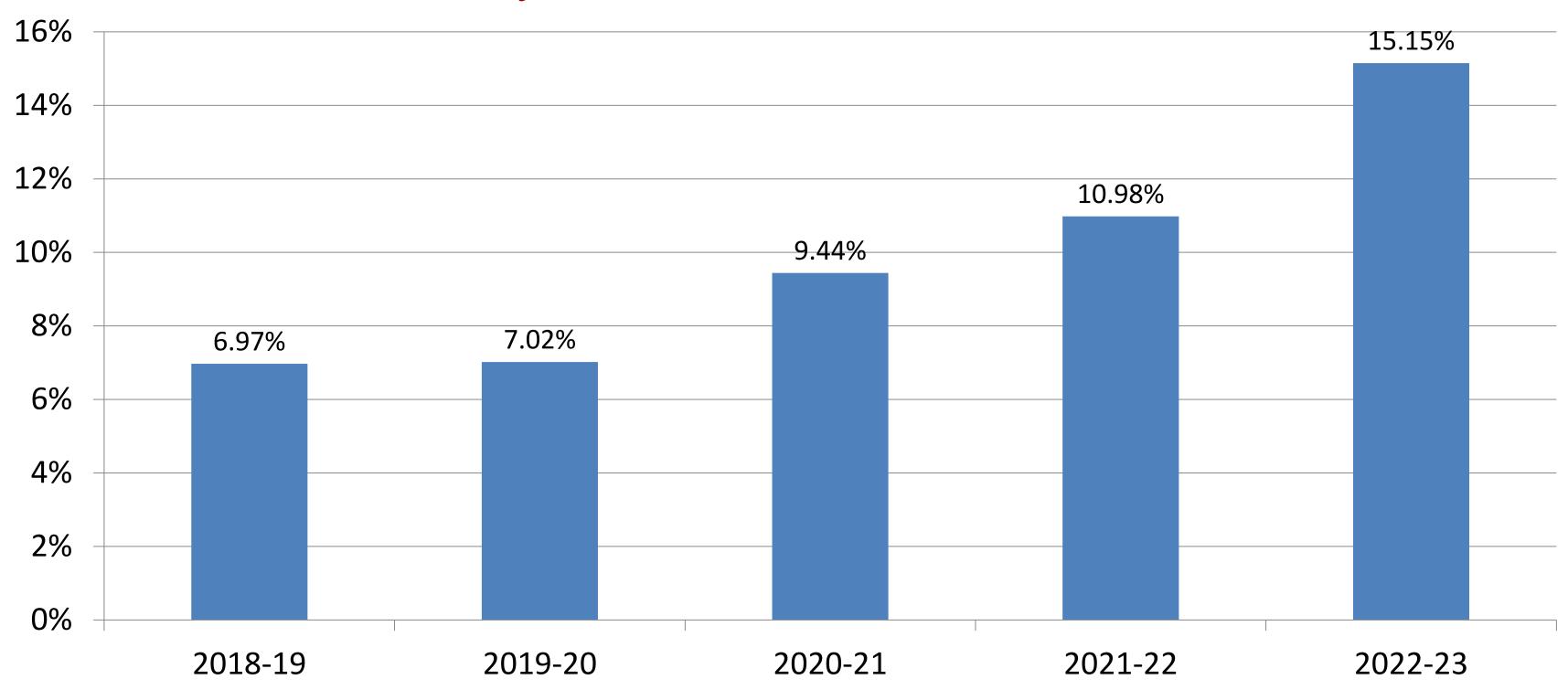
#### General Fund Key Financial Indicators

- The Iowa Association of School Boards (IASB) has developed key financial indicators to create a snapshot of a District's financial health
- Key General Fund dashboard indicators include:
  - Certified Enrollment (previously covered)
  - Financial Solvency Ratio
  - Unspent Budget Authority
    - Unspent Budget Authority Ratio
  - Salaries & Benefits to Total Budget Ratio



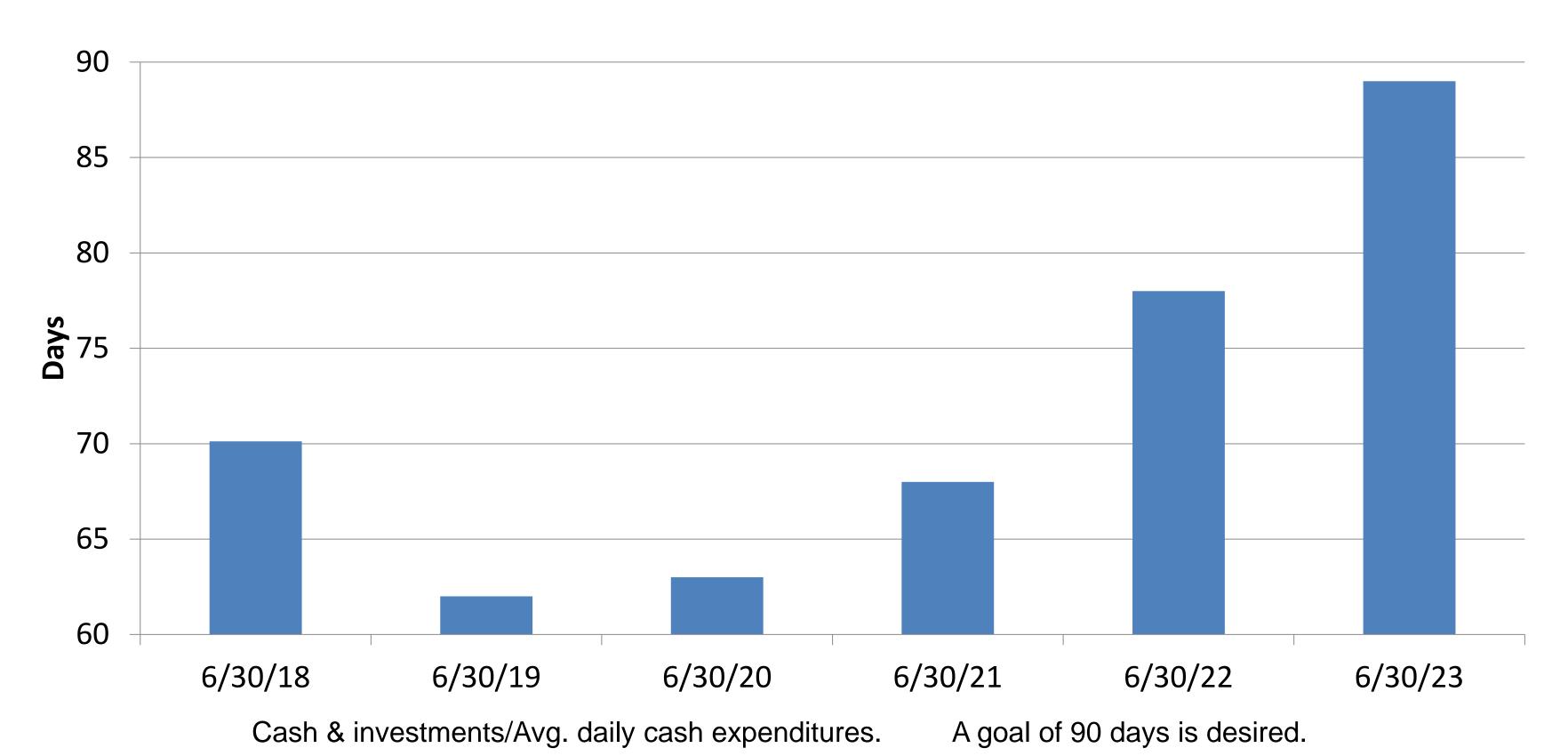
#### Financial Solvency Ratio

#### Key Trend Dashboard Indicator

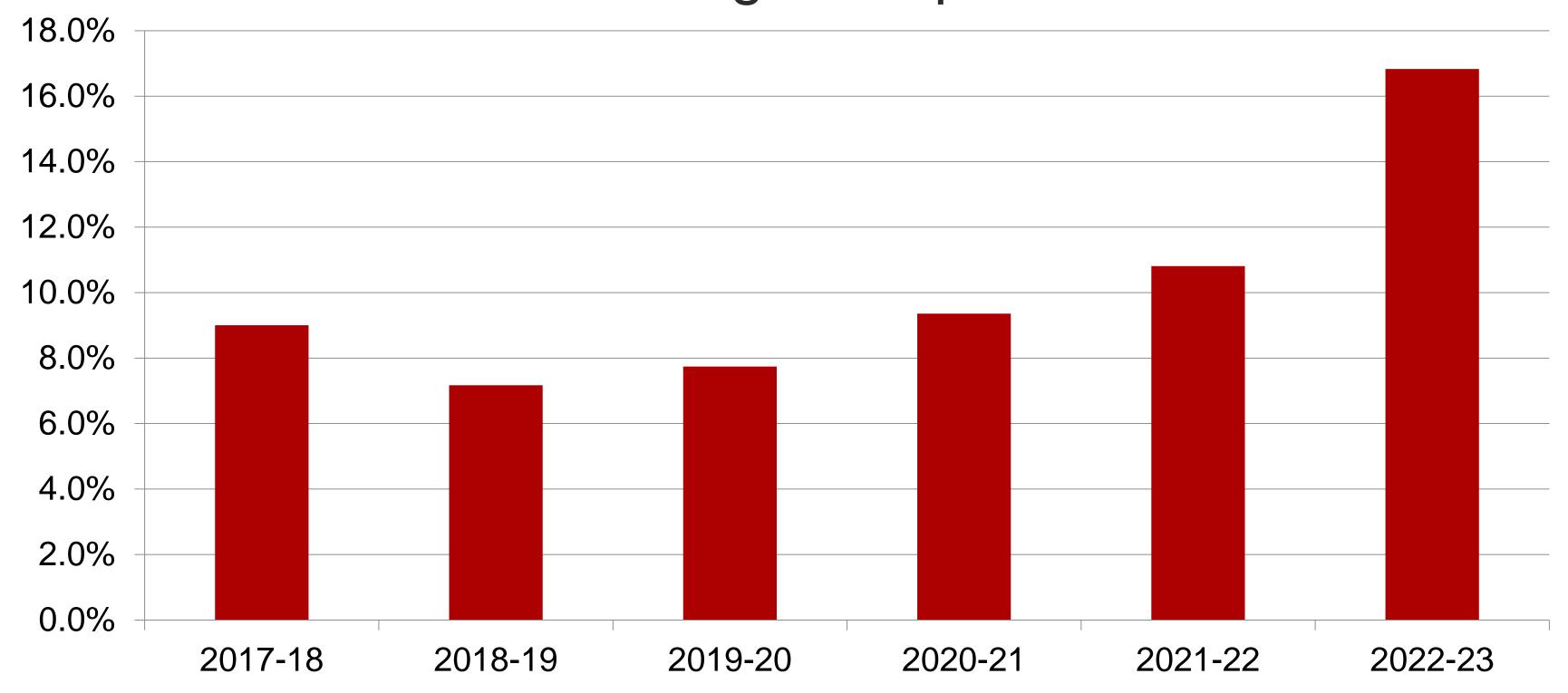


Assigned & unassigned fund balance/General fund revenue less AEA flow thru. Measures the District's fund equity position. IASB recommended minimum 7%.

## General Fund - Days Net Cash Ratio



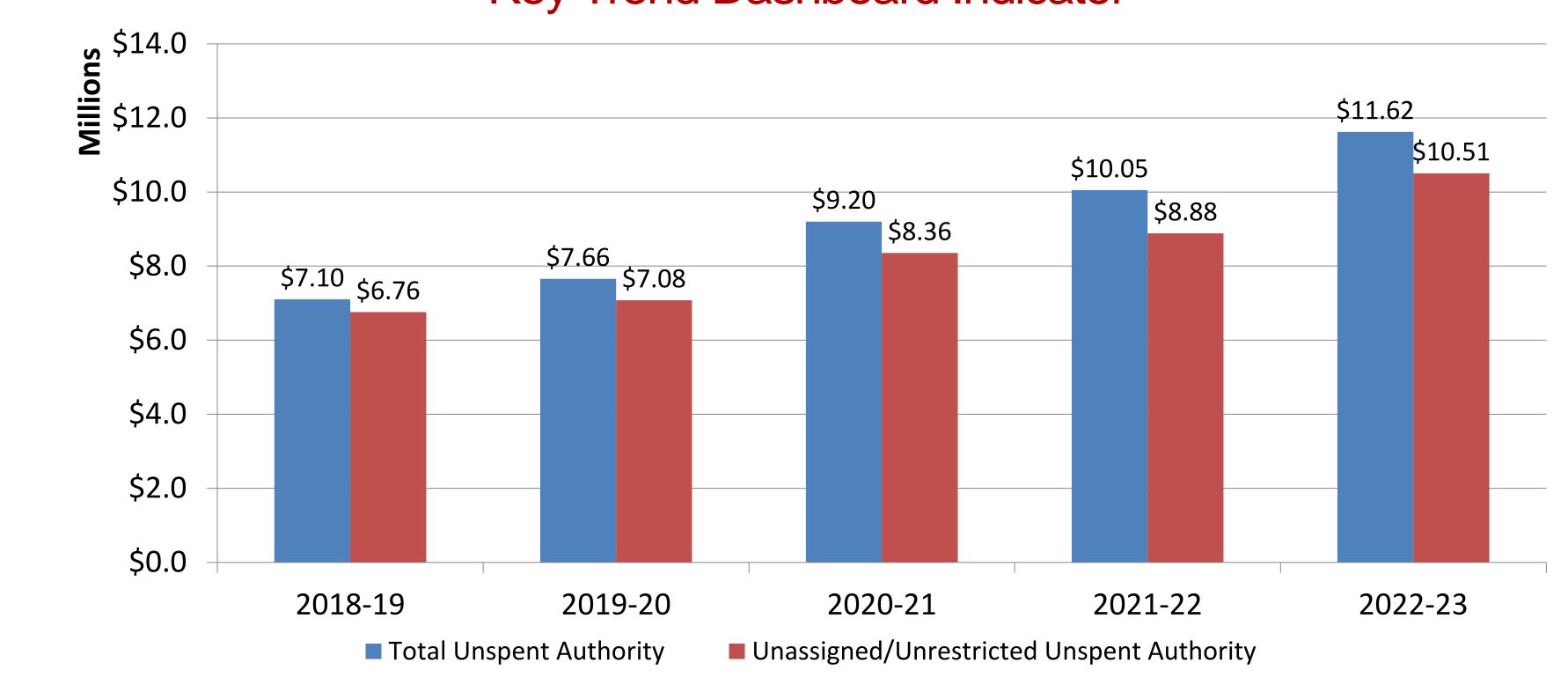
# Net Fund Balance As a Percentage of Expenditures



Measures the percent of the District's cash available to cover non-funded months. – Goal 10%

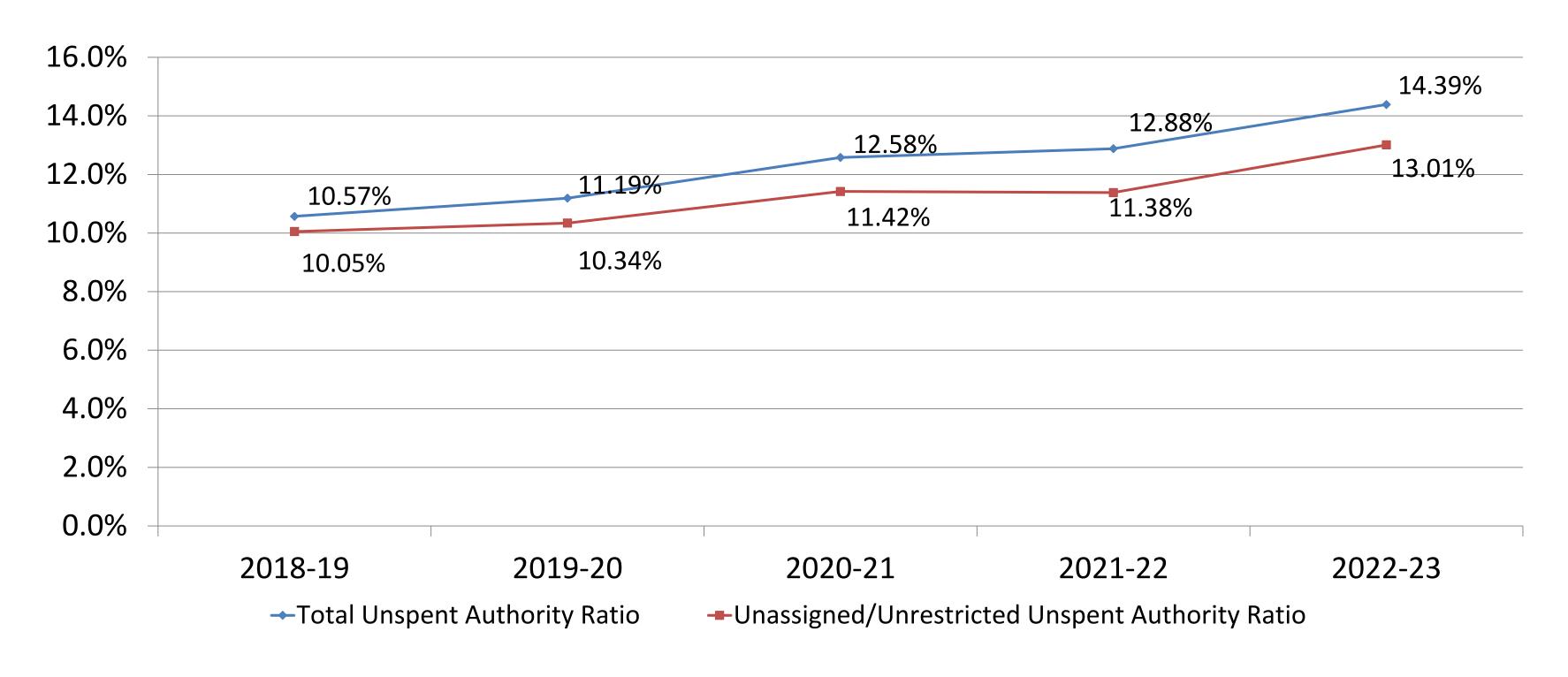
#### History of Unspent Budget Authority (In Dollars)

#### **Key Trend Dashboard Indicator**



## History of Unspent Budget Authority Ratio

#### **Key Trend Dashboard Indicator**



A goal of 10% unassigned/unrestricted unspent authority over expenditures is desired. District is at 13.01 % for 2022-23.



## Spending Authority (UAB) vs. Cash (SR)

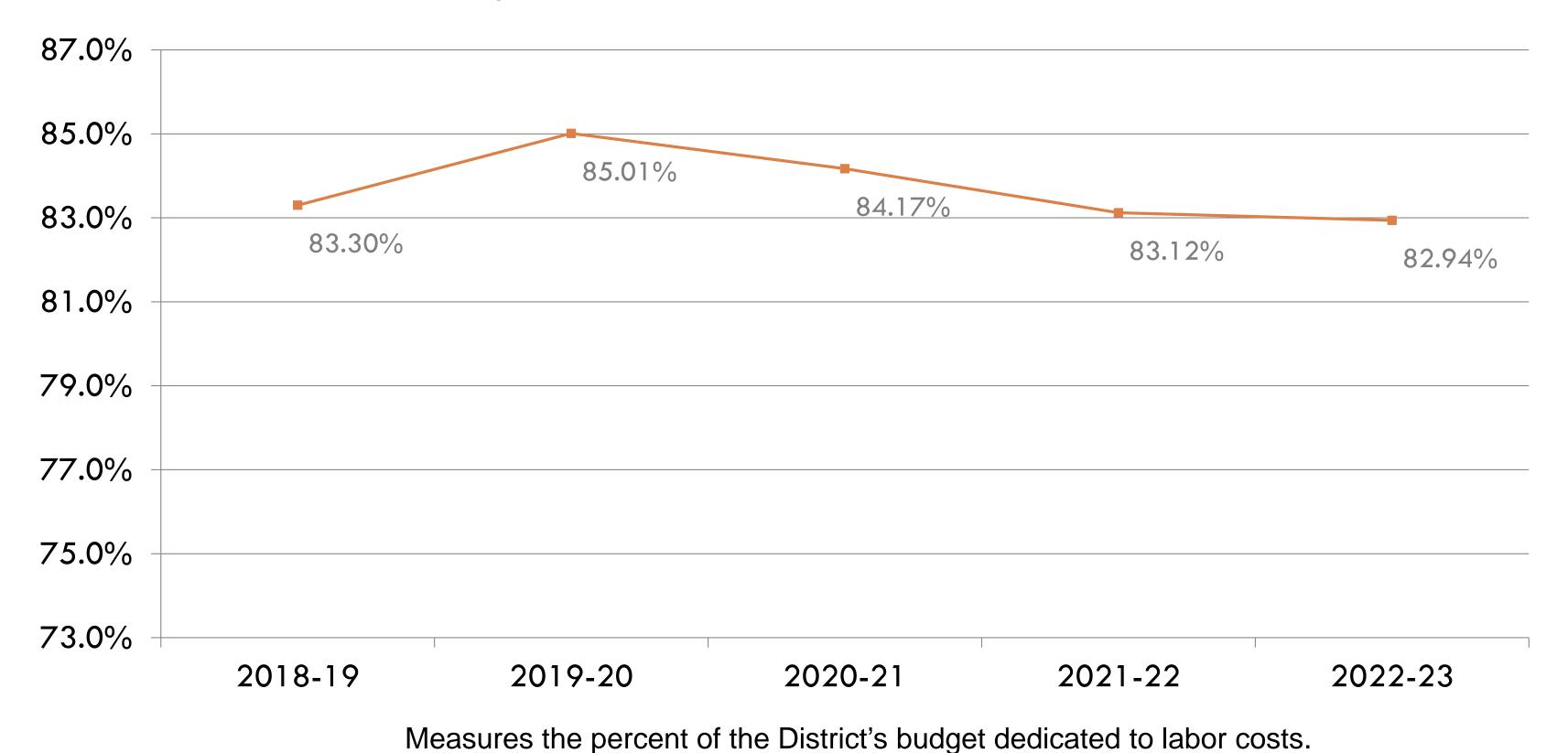
District FY23 UAB 13.01%

UAB/Solvency		SOLVENCY RATIO								
	STATUS	Less than 0.0%	0.0% to 5.0%	5.0% to 15.0%	15.0% to 25.0%	Above 25.0%				
	Less than 0.0%	Very High Concern	Very High Concern	Very High Concern	Very High Concern	Very High Concern				
Unspent	0.0% to 5.0%	High Concern	Concern	Concern	Concern	Concern				
Authorized Budget	5.0% to 15.0%	High Concern	Acceptable	Best	Best	Caution - May be Excessive				
(UAB) Ratio	15.0% to 25.0%	High Concern	Acceptable	Good	Good	Caution - May be Excessive				
	Above 25.0%	High Concern	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive				

District FY23
Solvency
Ratio
15.15%



# Salaries & Benefits to Total Expenditures Ratio Key Trend Dashboard Indicator



## History of Supplemental State Aid

(Allowable Growth)





#### Cedar Falls CSD – <u>RESTRICTED</u> Funds

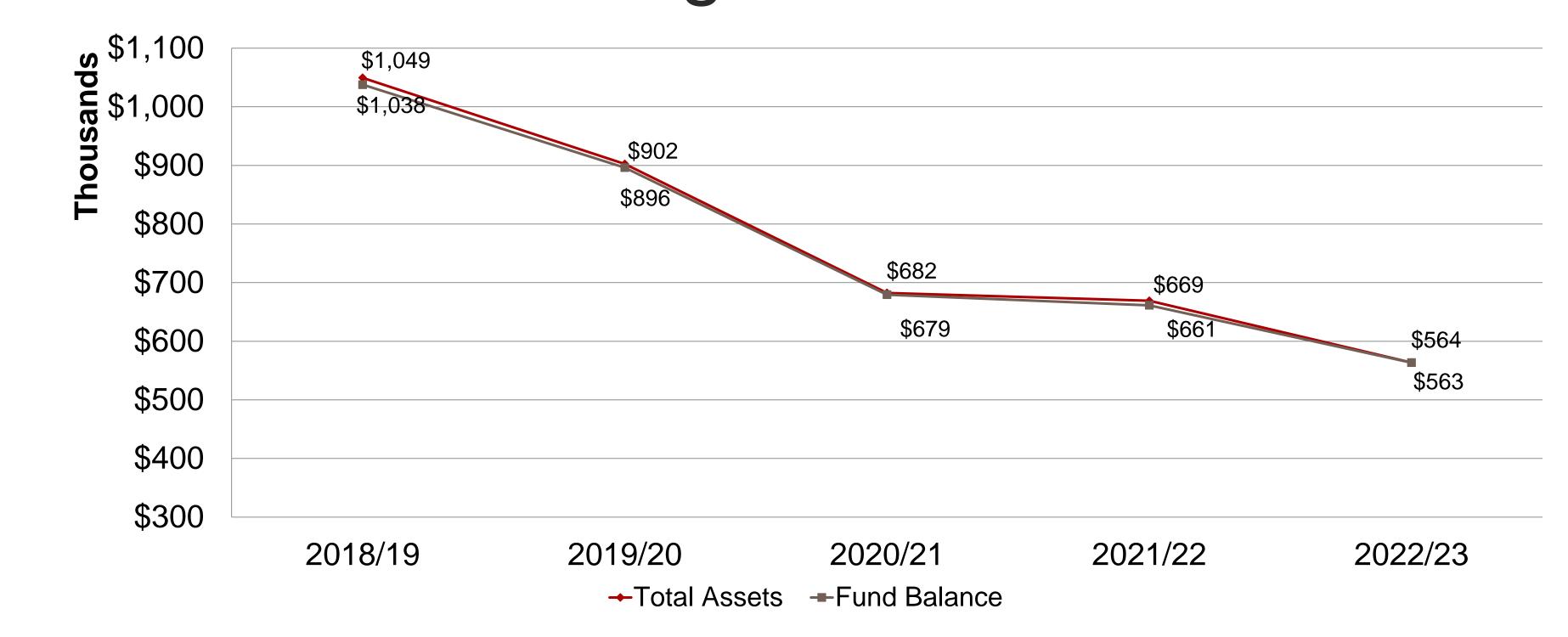


## Management Fund

- Funding Source
  - Board of Education Controlled property tax
- Uses
  - Property/liability/auto/workers compensation/etc. insurance premiums
  - Property loss (deductible only)
  - Unemployment claims
  - Early retirement (not used)



## Management Fund



## Secure A Vision for Education (SAVE) Formally Local Option One Cent Sales Tax

- Funding Source
  - From state sales tax revenue
    - Distributed monthly (\$1,201 per pupil/year)
    - Bond Proceeds
- Uses
  - Construction, remodeling, repairing and furnishing of new or existing buildings
  - Purchase or improve school grounds
  - Emergency repairs
  - Payment of principle and interest or retirement of general obligation bonds

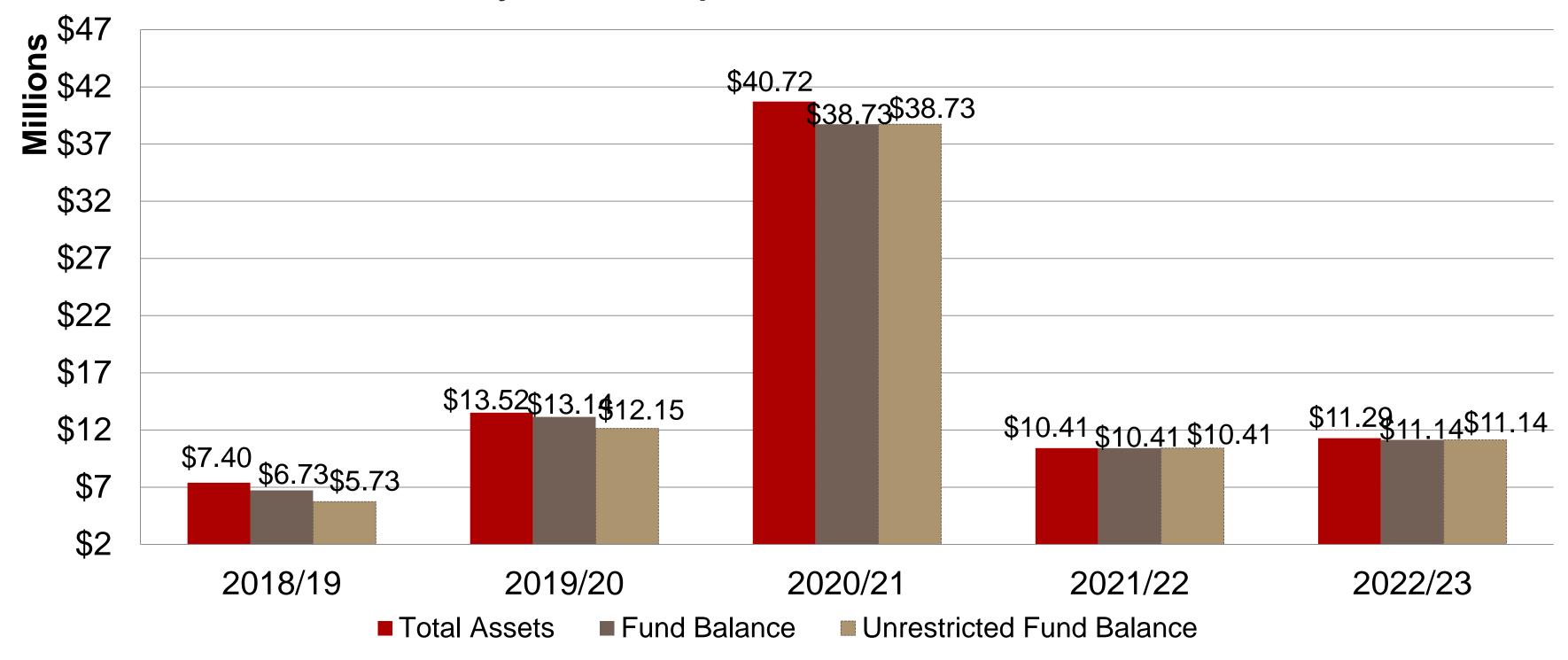


## SAVE - Revenue/Expense History

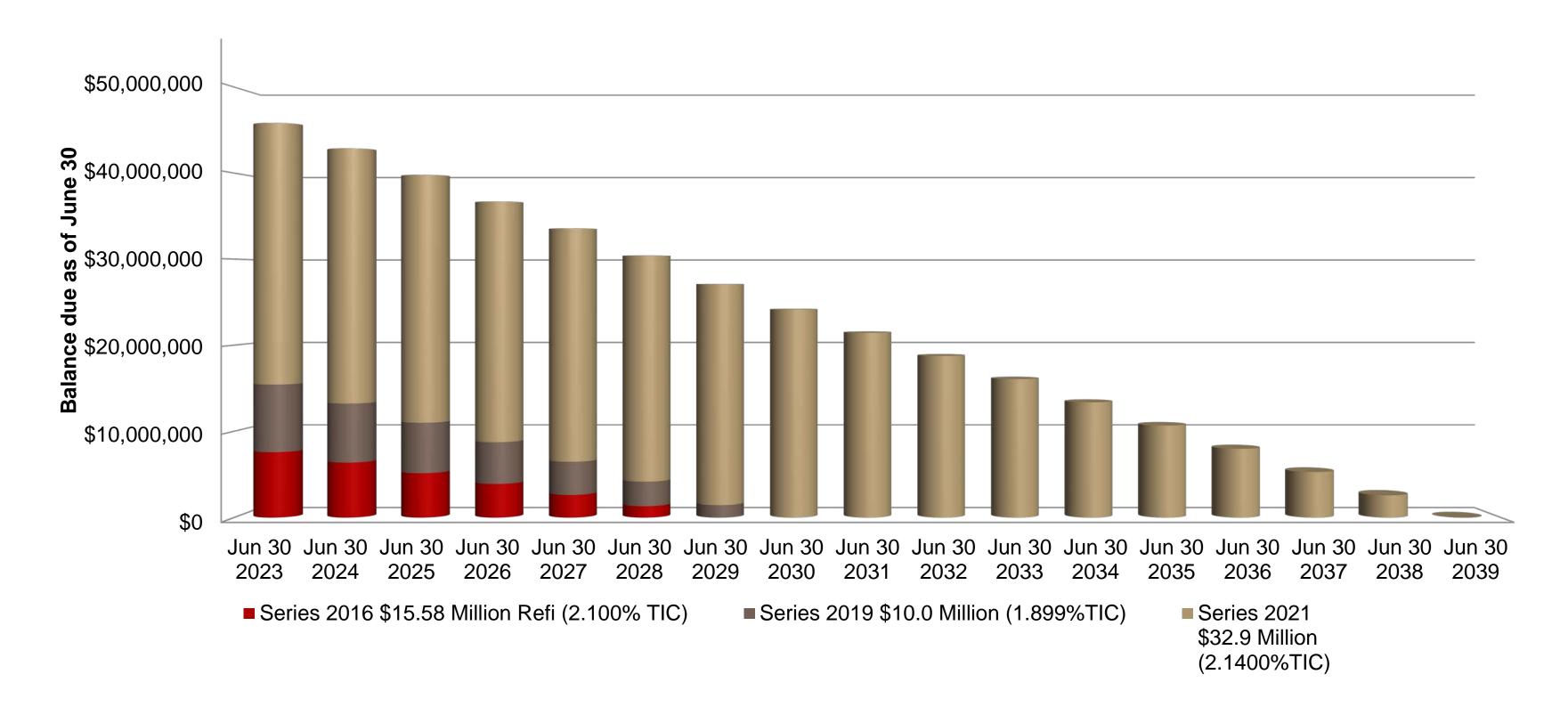
Fiscal Year				Sale of				<b>BAN/Bond</b>		Less Req.	
Ending	Beginning	Sales Tax		BAN's/	Other	Total	Project	Payment		Bond	Net
June 30	Balance	Revenue	Interest	Bonds	Revenue	Available	Expense	(P & I)	<b>EOY Balance</b>	Reserve	Available
2003	\$6,122,310	\$3,415,544	\$356,005		\$331,387	\$10,225,246	\$3,224,358	\$5,250,300	\$1,750,588		
2004	\$1,750,588	\$3,575,011	\$22,946		\$118,184	\$5,466,729	\$1,250,748	\$0	\$4,215,981		
2005	\$4,215,981	\$3,418,807	\$85,233		\$235,256	\$7,955,277	\$3,983,234	\$0	\$3,972,043		
2006	\$3,972,043	\$4,090,224	\$217,071	\$5,046,303	\$3,300	\$13,328,941	\$8,263,024	\$147,594	\$4,918,323		
2007	\$4,918,323	\$3,839,801	\$260,884		\$0	\$9,019,008	\$2,256,054	\$175,400	\$6,587,554		
2008	\$6,587,554	\$4,376,493	\$272,527		\$0	\$11,236,574	\$2,265,992	\$5,175,400	\$3,795,182		
2009	\$3,795,182	\$4,516,507	\$170,853	\$10,016,194	\$17,500	\$18,516,236	\$3,547,264	\$240,564	\$14,728,408		
2010	\$14,728,408	\$4,514,284	\$186,794		\$56,616	\$19,486,102	\$13,258,036	\$265,682	\$5,962,384		
2011	\$5,962,384	\$3,607,002	\$44,403	\$20,500,000	\$1,365	\$30,115,154	\$5,119,637	\$10,563,845	\$14,431,672	\$1,834,533	\$12,597,139
2012	\$14,431,672	\$3,672,221	\$85,127		\$20,900	\$18,209,920	\$4,925,138	\$1,835,232	\$11,449,550	\$1,834,533	\$9,615,017
2013	\$11,449,550	\$4,468,108	\$48,818		\$0	\$15,966,476	\$8,731,307	\$1,770,141	\$5,465,028	\$1,834,533	\$3,630,495
2014	\$5,465,028	\$4,227,019	\$49,678	\$9,999,287	\$39,920	\$19,780,932	\$7,415,222	\$3,331,454	\$9,034,256	\$2,829,533	\$6,204,723
2015	\$9,034,256	\$4,613,875	\$35,647		\$0	\$13,683,778	\$1,958,675	\$3,272,592	\$8,452,511	\$2,829,533	\$5,622,978
2016	\$8,452,511	\$4,682,586	\$41,635		\$1,398	\$13,178,130	\$341,056	\$2,775,355	\$10,061,719	\$2,829,533	\$7,232,186
2017	\$10,061,719	\$4,831,500	\$52,038		\$0	\$14,945,257	\$1,781,175	\$4,979,369	\$8,184,713	\$995,000	\$7,189,713
2018	\$8,184,713	\$4,791,570	\$113,601		\$1,450,319	\$14,540,203	\$1,812,585	\$3,557,801	\$9,169,817	\$995,000	\$8,174,817
2019	\$9,169,817	\$5,259,465	\$178,674		\$835,243	\$15,443,199	\$6,373,855	\$2,342,830	\$6,726,514	\$995,000	\$5,731,514
2020	\$6,726,514	\$5,424,200	\$156,056	\$10,000,000	\$35,930	\$22,342,699	\$5,723,955	\$3,476,480	\$13,142,265	\$995,000	\$12,147,265
2021	\$13,142,265	\$5,358,688	\$57,838	\$32,900,000	\$0	\$51,458,791	\$7,926,234	\$4,799,851	\$38,732,706	\$0	\$38,732,706
2022	\$38,732,706	\$6,558,192	\$56,916		\$797	\$45,348,611	\$31,325,526	\$3,608,938	\$10,414,147	\$0	\$10,414,147
2023	\$10,414,147	\$7,601,111	\$471,372		\$393,467	\$18,880,097	\$3,732,062	\$4,004,320	\$11,143,715	\$0	\$11,143,715
Totals		\$100,131,567	\$3,409,257	\$88,461,784	\$3,899,551		\$131,016,092	\$61,823,447			

#### Secure A Vision for Education (SAVE)

Formally Local Option One Cent Sales Tax



## Outstanding Revenue Bond Debt

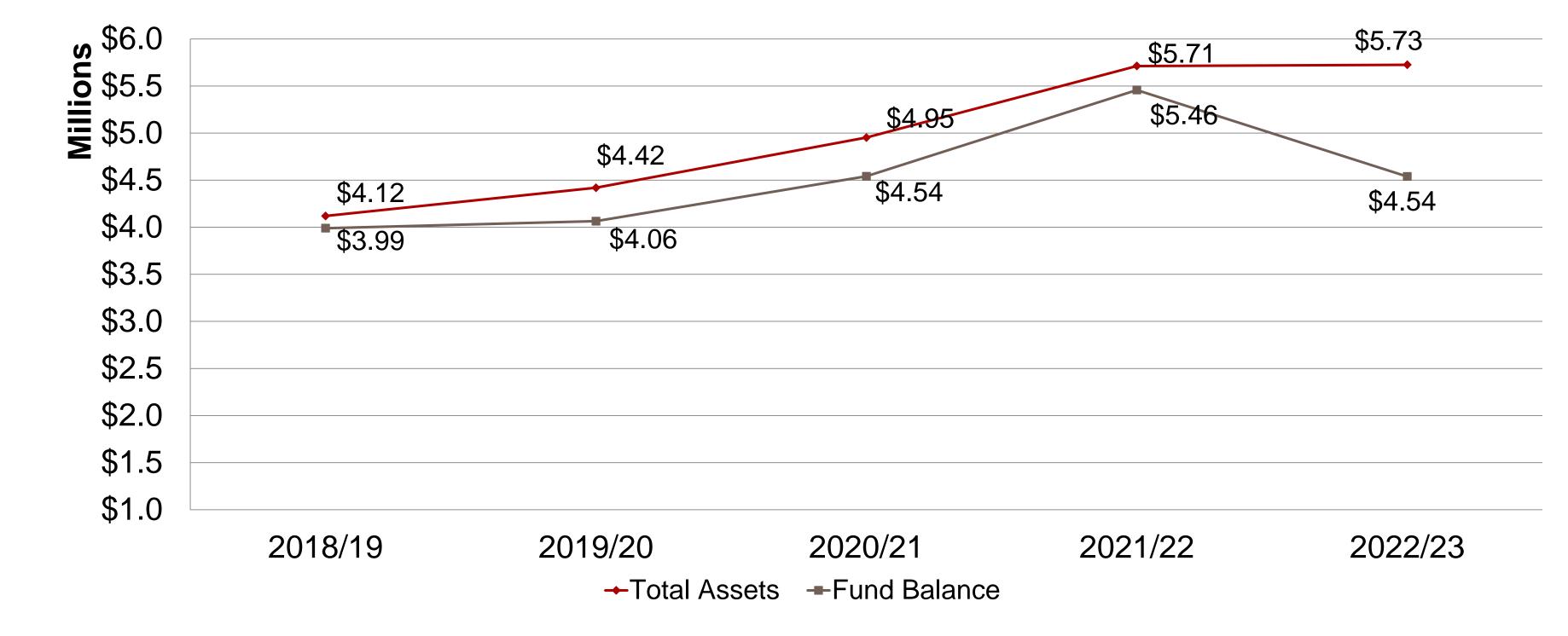


## Physical Plant & Equipment Levy (PPEL)

- Funding Source (two parts)
  - Board of Education Controlled up to \$0.33/\$1,000 (regular)
  - Voter approved additional \$1.34/\$1,000 levy
    - Voters approved extension of levy on December 6, 2016
    - Levy expires June 30, 2028
  - Uses:
    - Purchase or improvement of grounds
    - Construction, repairing or remodeling of schoolhouses or roads to schoolhouses including debt for same
    - Purchase or lease of equipment greater that \$500 per unit
      - Technology bundling included
    - Purchase or lease of school buses or other vehicles
    - Leasing or renting of facilities



# Physical Plant & Equipment Levy (PPEL)

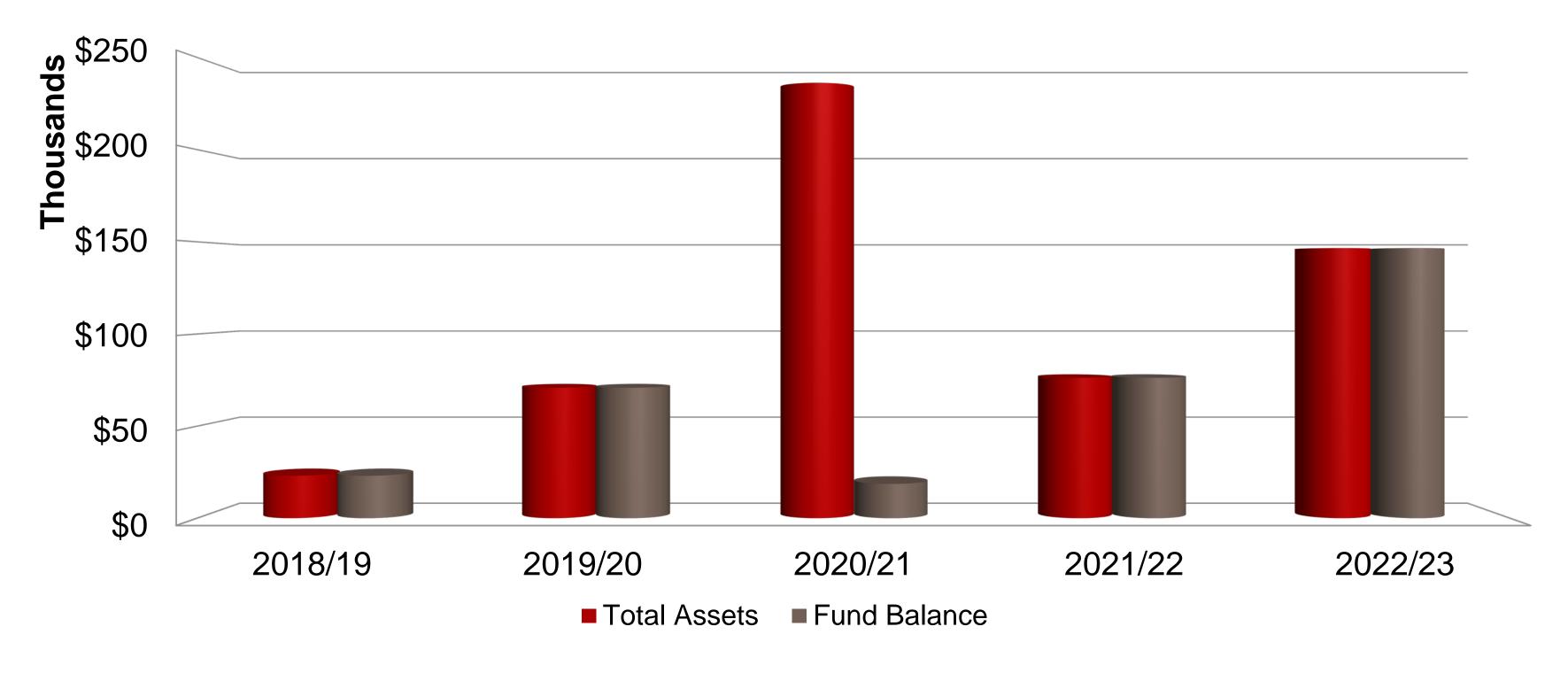


### Debt Service Levy

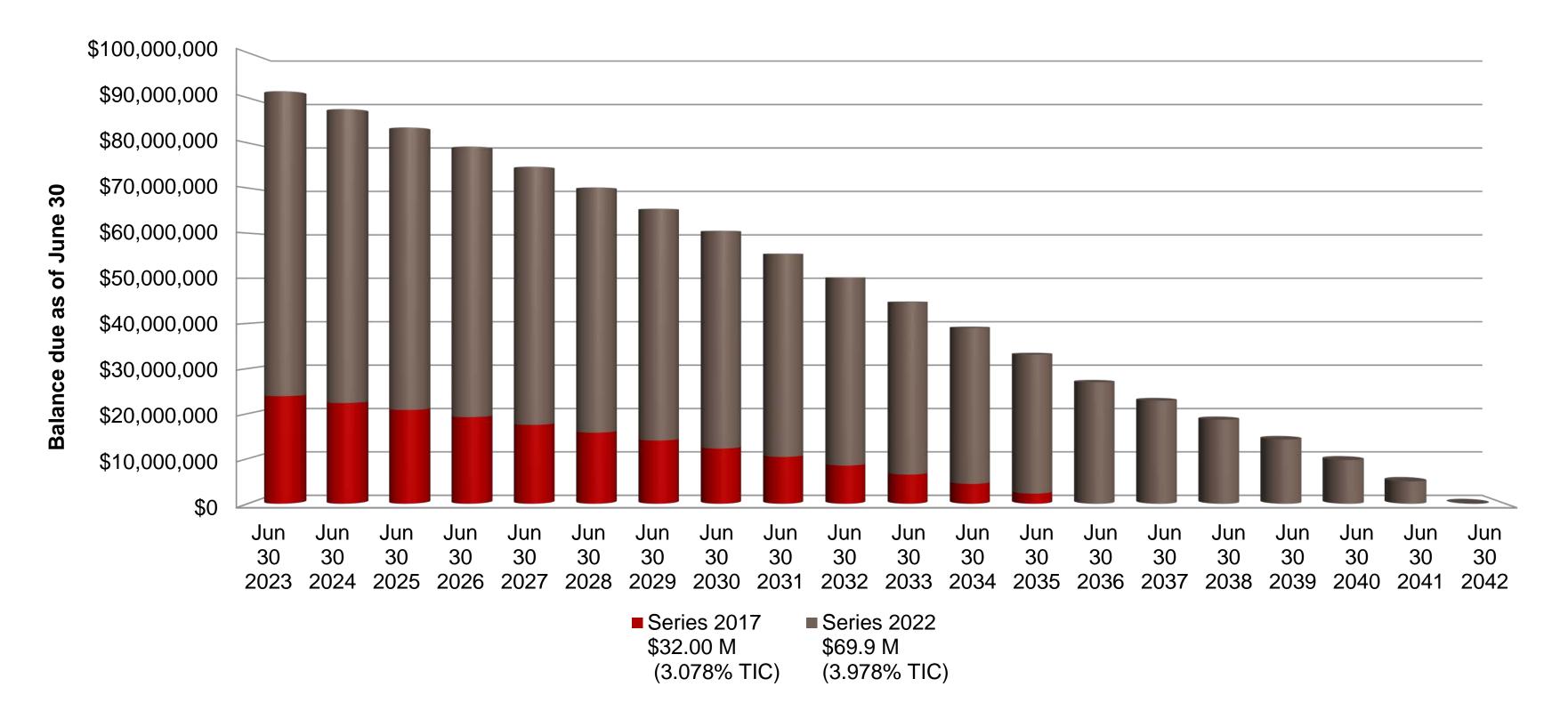
- Voters of a school district may approve bonded indebtedness for a period of up to 20 years
- Proceeds from the sale of General Obligation Bonds are deposited in the Capital Project Fund (31) to be used for the cost of the approved project
- Revenue from the Debt Service Levy (40) are deposited in the Debt Service Fund to be used to retire principal and interest on the bonds



# Debt Service Levy



### Outstanding General Obligation Bond Debt

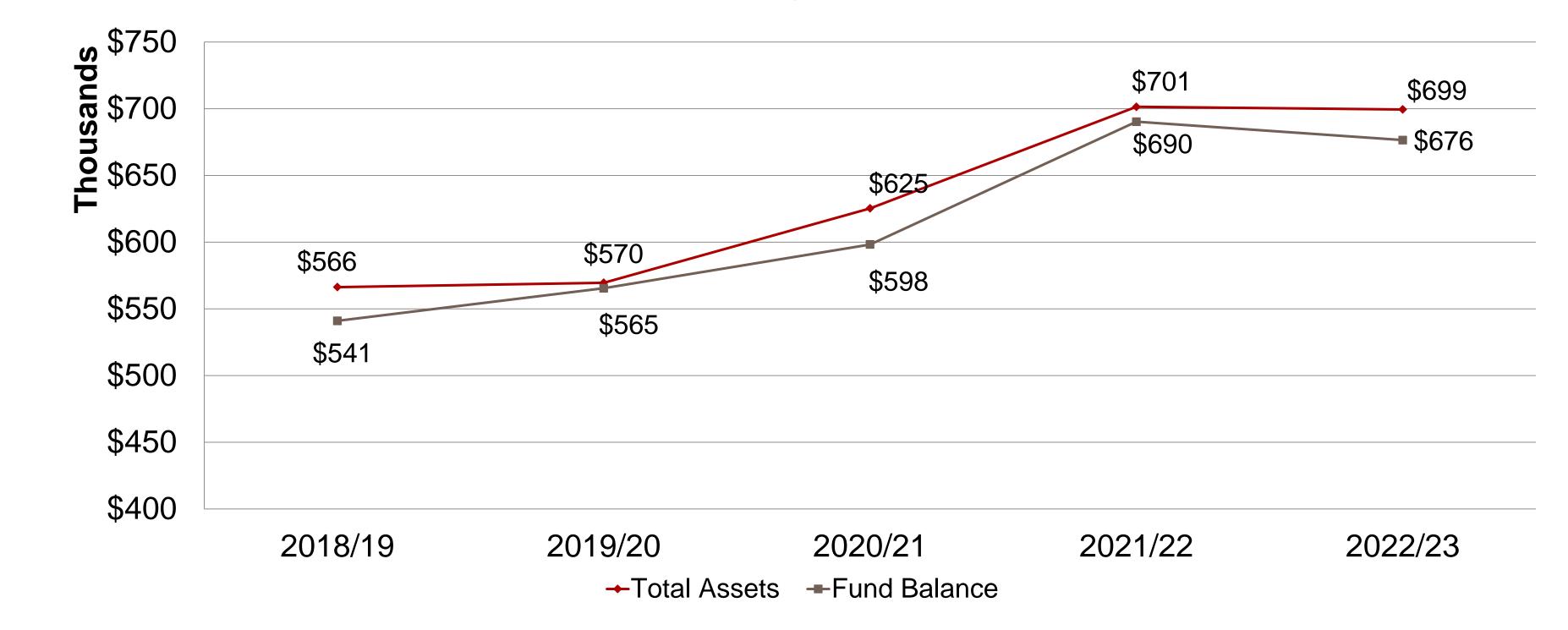


## Activity Fund

- Funding Source
  - Activity admissions (gate receipts)
  - Activity fees/student dues
  - Student fundraising
- Uses
  - Student related co-curricular or extra-curricular activities



# Activity Fund

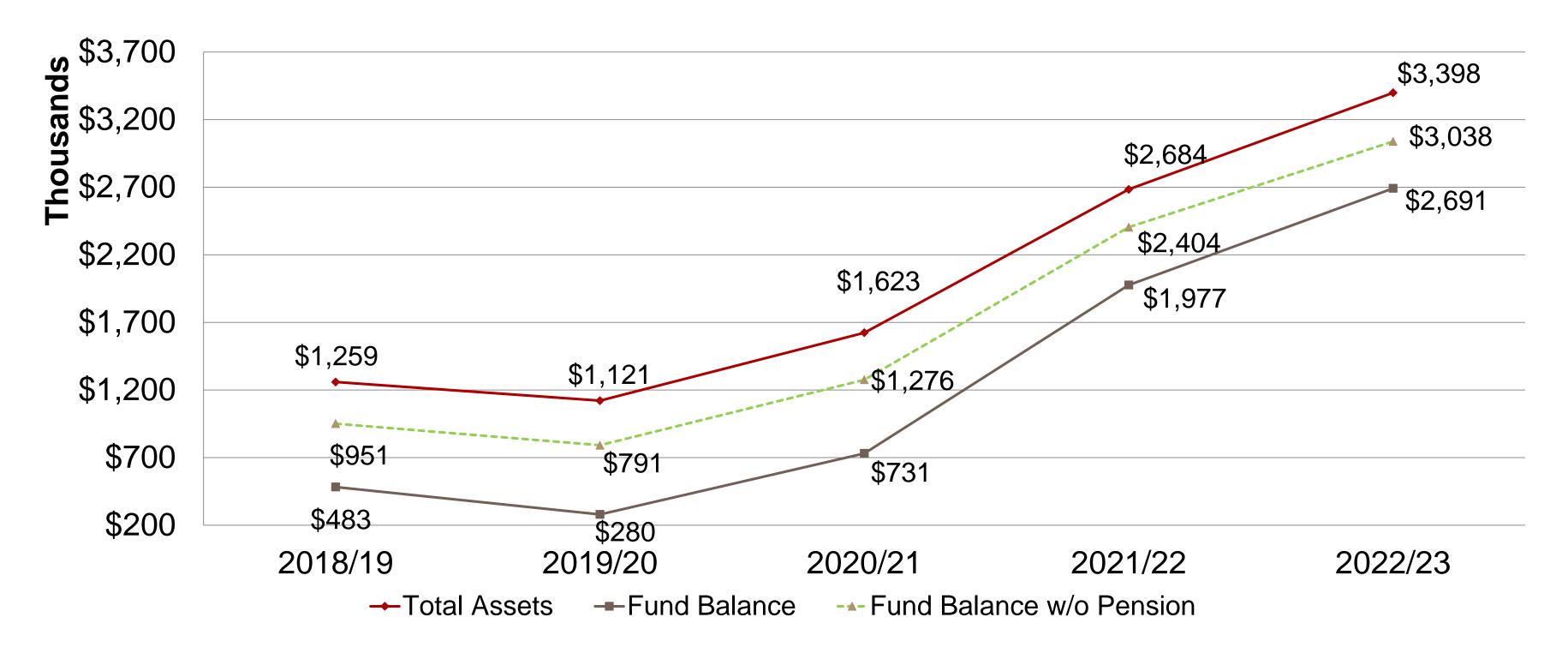


#### Nutrition Fund

- Funding Source
  - Lunch fees
  - State/Federal reimbursements
- Uses
  - Expenses related to the nutrition program
    - Nutrition salary/benefits
    - Food, supplies & equipment
  - Account for all transactions for nutrition programs authorized under lowa
     Code Chapter 283A

RESTRICTED!

#### Nutrition Fund



# Summary

- As of June 30, 2023
  - District's financial condition:
    - District General Fund cash balance
      - Increase from June 30, 2022
      - Days Net Cash Ratio 89 increase/Solvency Ratio
    - Unspent budget authority (UBA) increased
      - UBA Ratio 12.88% FY22 13.01% FY23
  - Decrease and increases in enrollment without increases in supplemental state aid (allowable growth) puts more pressure on general fund



# Summary

- Special Education
  - District continues to meet the needs of students
  - Medicaid funding helped reduce special education expenses
    - Net FY22 receipts = \$760,405 estimated to remain flat in FY24
  - FY23 deficit = \$133,263
  - Projected FY24 deficit = \$650,000
- We must continue to monitor budget and funding changes in order to make decisions that:
  - Maintain a positive learning environment
  - Maintain a positive financial condition

# Special thank you to

- Business Office Staff:
  - Jana Speck
  - Lisa Voves
  - Michelle Weber
  - Lori Wiley
  - Kayleen Tierney
  - Carrie DeBerg
- Administration
- Board of Education

