

Cedar Falls Community Schools  
Cedar Falls, Iowa

**AGENDA**

I. Board Meeting

The regular business meeting of the Cedar Falls Board of Education will be held Tuesday, March 22, 2022, at 5:30 p.m. at the Cedar Falls Community Center, 528 Main St, Cedar Falls, Iowa.

(A) Meeting called to order by President Hassman

(B) Public Hearing: 2022-2023 School Year Calendar

(C) Consent Agenda:

- (1) Approval of Agenda
- (2) Approval of February 14, 2022 Board Meeting Minutes
- (3) Approval of Accounts Payable Jenny Leeper
- (4) Open Enrollment
- (5) Human Resource Report
- (6) Cooperative Agreement with UNI for Pre-Service Clinical Placement
- (7) Cooperative Agreement with Wartburg College for Field Experience and Student Teaching
- (8) AEA Purchasing Agreement

(D) Public Comment

(E) Communications

- Student Board Representative
- 525 Robotics Team
- Newsletter

(F) February Financial Reports:

- (1) Monthly Financial Report
- (2) General Fund
- (3) Schoolhouse Fund
- (4) Student Activity Fund
- (5) Food Service Fund

(G) Approval of Statewide Voluntary Preschool Program Partner Agreement  
Orchard Hill Church

Pattee

(H) Set Public Hearing on Proposed Conveyance of McMahill Property

Pattee

- (I) Approval of Substantial Completion of Lincoln and Southdale Elementary Kitchen Project Gonnerman
- (J) Approval of Substantial Completion of ESC Parking Lot Replacement Project Gonnerman
- (K) Approval of Resolution Authorizing the Issuance of Not to Exceed \$69,900,000 General Obligation School Bonds and Levying a Tax for the Payment Thereof Maggie Burger/Gonnerman
- (L) 2022-2023 School Year Budget Proposal and Set Public Hearing Gonnerman
- (M) 2021-2022 School Year Budget Amendment and Set Public Hearing Gonnerman
- (N) Superintendent Report:
- (1) April 11, 2022 Board Meeting – Budget Hearing
- (O) Questions, comments, concerns from Board members

<b>Specific Leadership Goals (The Board will):</b>
Explore options and needs regarding future facility upgrades, efficiencies and expansions to serve PreK-12 students in the future
Continue a survey of graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Support continued improvement of the quality and efficacy of virtual learning opportunities as viable options for students, families and teachers
Model reflective learning, tolerance, shared understanding and collaboration in support of a positive climate and culture across the District and community
Support District initiatives, seeking intentional opportunities for engagement, interaction, transparency and communication

- (P) Adjournment