# CEDAR FALLS COMMUNITY SCHOOL DISTRICT

Annual District Financial Report December 10, 2018

### Where to Begin - Legal Basics

- Home Rule
  - Governing body has authority to take any action as long as it is not prevented by state or Federal law
  - Applies to cities and counties

- Dillon's Rule
  - Governing body has the authority to take action only if specifically stated in the law
  - Applies to Iowa public <u>school</u> <u>districts</u>, AEA's and community colleges
  - 2017 passage of HF573 provides some "wiggle room" but did not grant full Home Rule status

### Fund Accounting – CFCSD Funds

- General Fund
  - Includes Instructional Support Levy
- Management Fund
- Capital Projects Fund (G.O. Bonds)
- Secure A Vision for Education (Statewide 1¢ sales tax)
- Physical Plant & Equipment Levy
- Activity Fund
- Nutrition Fund
- Debt Service Fund
- Trust & Agency Funds



# Goals & Principals of Iowa School's Foundation Formula (General Fund)

- Equity in expenditures
- Property tax relief
- Equalization of method of taxation
- Uniform state aid allocation formula
- Predictable

- Pupil-driven
- Provide for local discretion and incentives
- ESTABLISHES MAXIMUM SPENDING CONTROL
- Same formula for all Iowa K-12 public schools and AEA's

# Four Key Factors Iowa Public School Foundation Formula

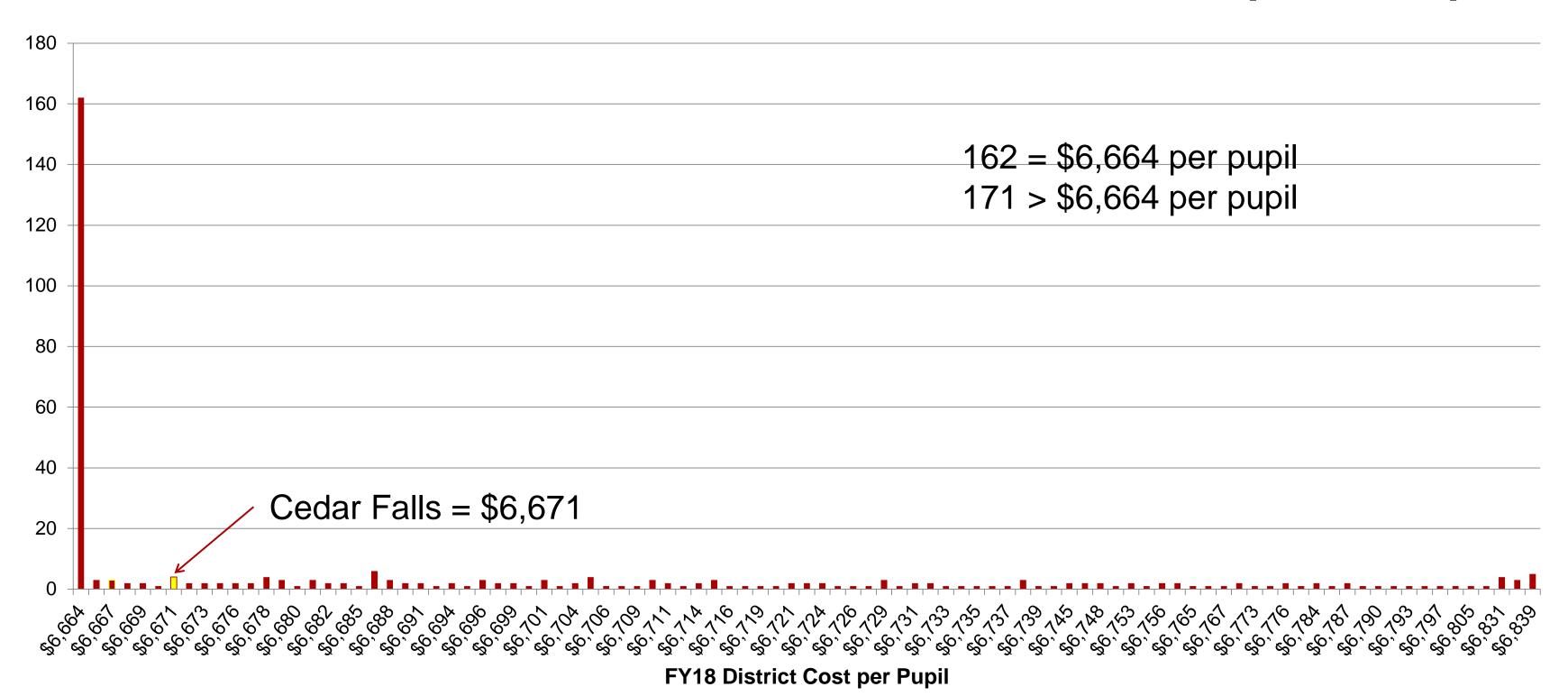
#### • 1. Enrollment

 Number of students enrolled on October 1<sup>st</sup> determines budget and spending authority for the following school year

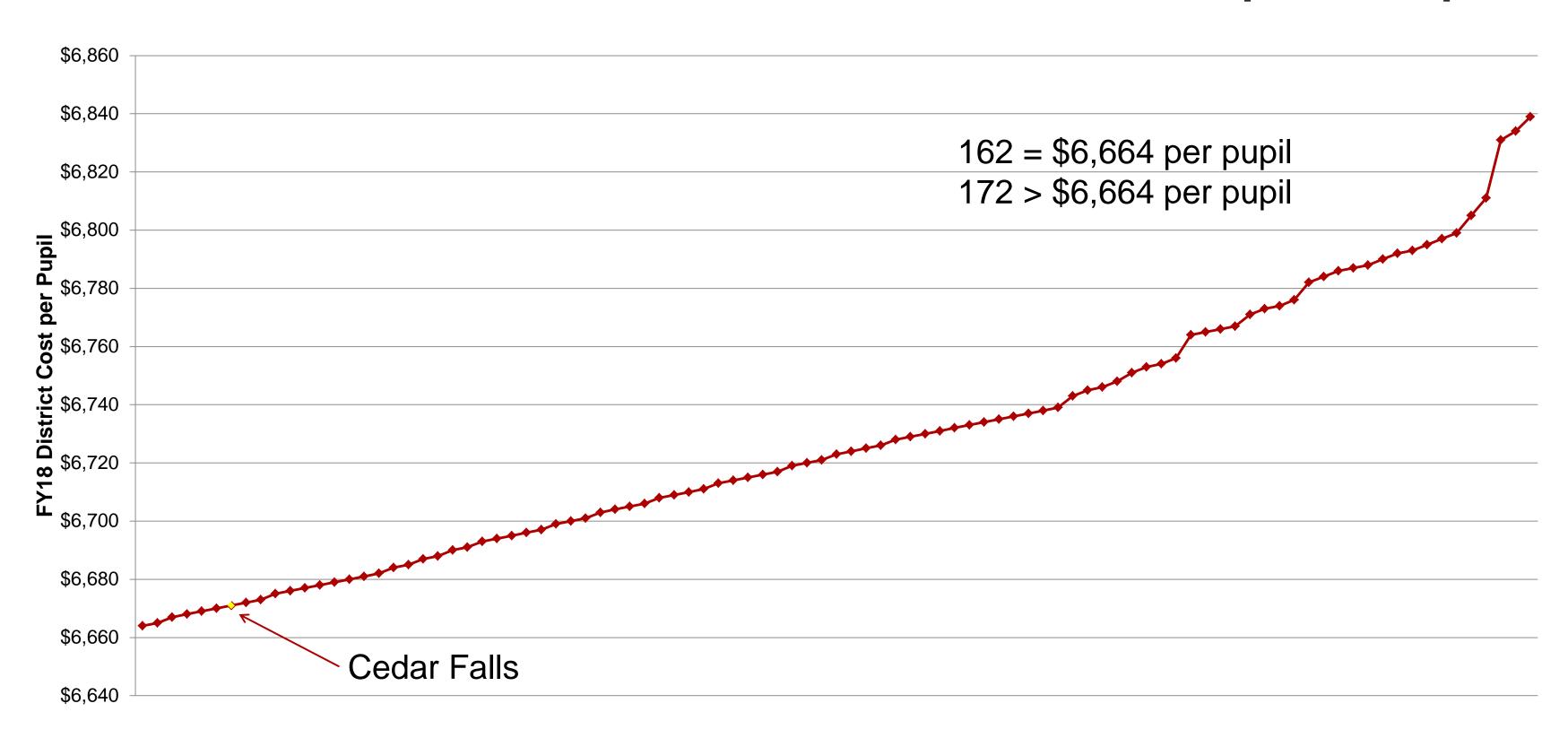
#### 2. Equalization

 Legislature established a law that "cost per student" across the state will be nearly equal to ensure every student equal access to a quality education

### FY18 Iowa Public Schools District Cost per Pupil



### FY18 Iowa Public Schools District Cost per Pupil



# Four Key Factors Iowa Public School Foundation Formula

- 3. Supplemental State Aid Growth (SSA)
  - Legislature & Governor control the annual increase in dollars available per student
    - Basically the State Foundation Formula is the Cost per Student x State percent of growth (SSA) x Oct. 1<sup>st</sup> enrollment
  - State foundation formula <u>sets the expenditure ceiling</u> for each school district's <u>total spending authority</u> and <u>tells</u> the school district how to fund its spending authority.

### Spending Authority (General Fund)

- Spending Authority is similar to the <u>maximum limit</u> on a credit card.
- Maximum limit does not necessarily mean you have the cash to spend to that limit.
- Spending authority is a calculation. It does not generate its own cash.
- Any unused spending authority (permission) carries forward to the following fiscal year.

### Spending Authority Calculation (General Fund)

- Combined District Cost
- + SBRC Dropout Prevention
- + SBRC Allowable Growth (increased enrollment, ELL, other misc.)
- + SBRC Special Education Deficit Allowable Growth
- + 4 yr. old pre-school funding
- + Instructional Support Levy
- + Other miscellaneous income
- + Previous year unspent budget authority
- = Maximum Authorized Budget
- Expenditures
- = Unspent Authorized Budget Balance

#### Cedar Falls CSD Unspent Authorized Budget Worksheet

Line 32 = Legal Limit on General Fund Spending

Authority	Data Source			Actual FY15	Actual FY16	Actual FY17	Actual FY18
1 Formula	AidLevy 4.3/5.1	Regular Program District Cost		30,967,044	31,666,807	33,333,756	34,334,303
2 Formula	AidLevy 4.8/5.2	Regular Program Budget Adjustment	+	0	0	0	0
3 Formula	AidLevy 4.11/5.3	Supplementary Weighting District Cost	+	439,278	466,358	506,291	494,028
4 Formula	AidLevy 4.14/5.4	Special Ed District Cost	+	3,659,185	3,889,933	4,043,914	4,601,723
5 Formula	AidLevy 4.22/5.5	Teacher Salary Supplement District Cost	+	2,611,037	2,670,602	2,812,555	2,897,700
6 Formula	AidLevy 4.30/5.6	Professional Development Suppl District Cost	+	310,837	317,748	334,297	344,218
7 Formula	AidLevy 4.38/5.7	Early Intervention Supplement District Cost	+	308,650	315,883	332,984	343,240
8 Formula	AidLevy 4.46/5.8	Teacher Leadership Supplement District Cost	+	0	0	0	1,663,806
9 Formula	AidLevy 4.49/5.9	AEA Special Ed Support	+	1,538,702	1,579,693	1,660,185	1,729,212
10 Formula	AidLevy 4.54/5.10	AEA Special Ed Support Adjustment	+	0	0	0	0
11 Formula	AidLevy 4.60/5.11	AEA Media Services	+	270,542	277,293	291,378	298,659
12 Formula	AidLevy 4.63/5.12	AEA Educational Services	+	302,249	309,759	325,389	333,465
13 Formula	AidLevy 4.66/5.13	AEA Sharing District Cost	+	0	0	0	0
14 Formula	AidLevy 4.74/5.14	AEA Teacher Salary Suppl District Cost	+	196,413	201,174	210,511	218,815
15 Formula	AidLevy 4.82/5.15	AEA Professional Dev Suppl District Cost	+	22,548	23,087	24,190	25,156
16 Board/SBRC	AidLevy 5.17	SBRC Modified Suppl Amt Dropout Prev	+	744,414	738,732	773,047	828,149
17 Board/SBRC	SBRC	SBRC Modified Supplemental Amt Other #1	+	80,675	102,442	100,596	98,079
18 Board/SBRC	SBRC	SBRC Modified Supplemental Amt Other #2	+	314,189	942,912	634,990	136,969
19 SBRC	SBRC/DE	Special Ed Deficit Modified Suppl Amt	+	675,685	807,534	972,951	467,283
20 SBRC	SBRC/DE	Special Ed Positive Balance Reduction	-	0	0	0	0
21 Board/SBRC	SBRC/DE	AEA Special Ed Positive Balance	-	0	0	0	0
22 Board/SBRC	SBRC	Allowance for Construction Projects	+	0	0	0	0
23 SBRC	SBRC	Unspent Allowance for Construction	-	0	0	0	0
24 Auditor	AidLevy 5.18	Enrollment Audit Adjustment	+	0	0	-17,810	0
25 Calculated	AidLevy 5.16	AEA Prorata Reduction	-	198,163	198,163	231,049	198,163
26 Calculated	Calculated	Maximum District Cost	=	42,243,285	44,111,794	46,108,175	48,616,642
27 Board/Vote	AidLevy 7.35	Total Preschool Foundation Aid	+	388,324	412,544	425,120	476,476
28 Board/Vote	AidLevy 10.27	Instructional Support Authority	+	2,399,326	2,444,994	2,549,366	2,660,565
29 Board	AidLevy 11.3	Ed Improvement Authority	+	0	0	0	0
30 Board	See Note 1	Other Miscellaneous Income	+	7,446,734	5,873,635	7,673,278	5,942,894
31 Calculated	Calculated	Unspent Auth Budget - Previous Year	+	9,191,056	8,630,990	8,609,170	8,533,648
32 Calculated	Calculated	Maximum Authorized Budget	=	61,668,725	61,473,957	65,365,109	66,230,225
33 Board	See Note 2	Expenditures	-	53,037,735	52,864,787	56,831,461	58,534,533
34 Calculated	Calculated	Unspent Authorized Budget (UAB)	=	8,630,990	8,609,170	8,533,648	7,695,692

# Four Key Factors Iowa Public School Foundation Formula

#### 4. Balance

- The ratio of property tax & state aid supporting a district's budget varies by district. "Property rich districts" will receive less state aid.
  - Uniform Levy \$5.40/\$1,000
  - State Foundation Percentage to 87.5% level
  - Supplemental State Aid covers property tax increase as a result of an increase in "cost per pupil"
  - Additional Levy varies from district to district

### Cedar Falls 2017/18 Cost per Pupil = \$6,671

12.57%	\$ 838 per Student	Additional Levy Combined District Cost – Foundation Dollar Level
62.82%	\$4,191 per Student	State Foundation Aid = Foundation Dollar Level – Uniform Levy  Foundation dollar cost per pupil as set by the State of Iowa x Weighted Enrollment - Uniform Levy  + SSA Prop Tax Replacement Payment
24.61%	\$1,642 per Student	Uniform Levy = \$5.40 per \$1,000 assessed valuation x school district assessed valuation

#### Other District Funds

- All other District funds are **restricted** (specific purpose)
  - Cannot be used to support the General Fund
    - Management
    - Capital Projects (New beginning in FY17)
    - Secure A Vision for Education (SAVE) (Statewide 1¢ sales tax)
    - Physical Plant & Equipment Levy
    - Activity
    - Nutrition
    - Debt
    - Agency & Trust

#### Purpose

- This report will provide information on:
  - Individual fund revenue & expenditures
  - Individual fund balances
  - General Fund key financial indicators

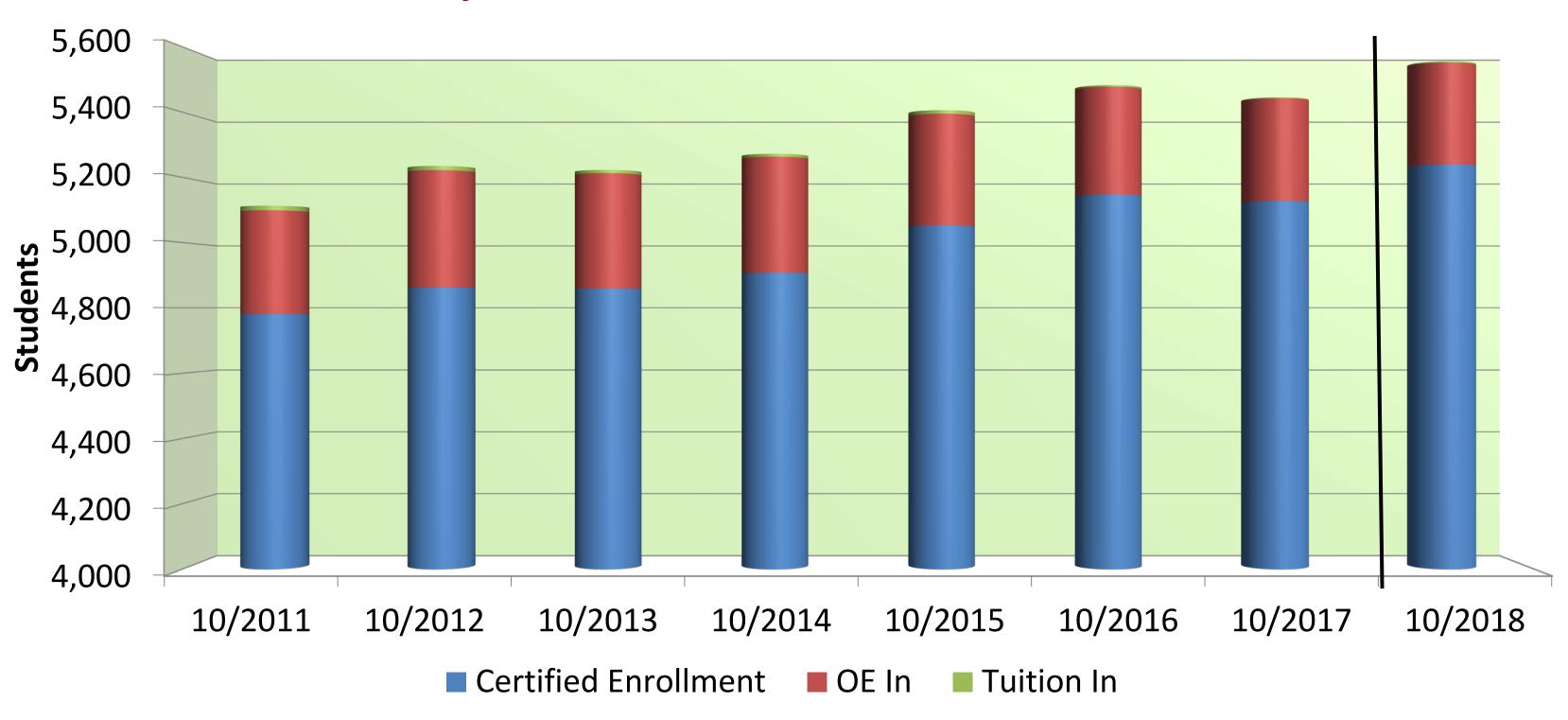
### General Fund Key Financial Indicators

- The Iowa Association of School Boards (IASB) has developed key financial indicators to create a snapshot of a District's financial health
- Key General Fund dashboard indicators include:
  - #1 Certified Enrollment
  - #2 Financial Solvency Ratio
  - #3 Unspent Budget Authority
    - #3A Unspent Budget Authority Ratio
  - #4 Annual Unspent Budget Authority Ratio
  - #5 Salaries & Benefits to Total Budget Ratio
  - Background Color
    - Green = Increase of 0.01% or greater
    - Yellow = 0.00 to 5.00% decrease
    - Orange = Greater than 5.00% decrease



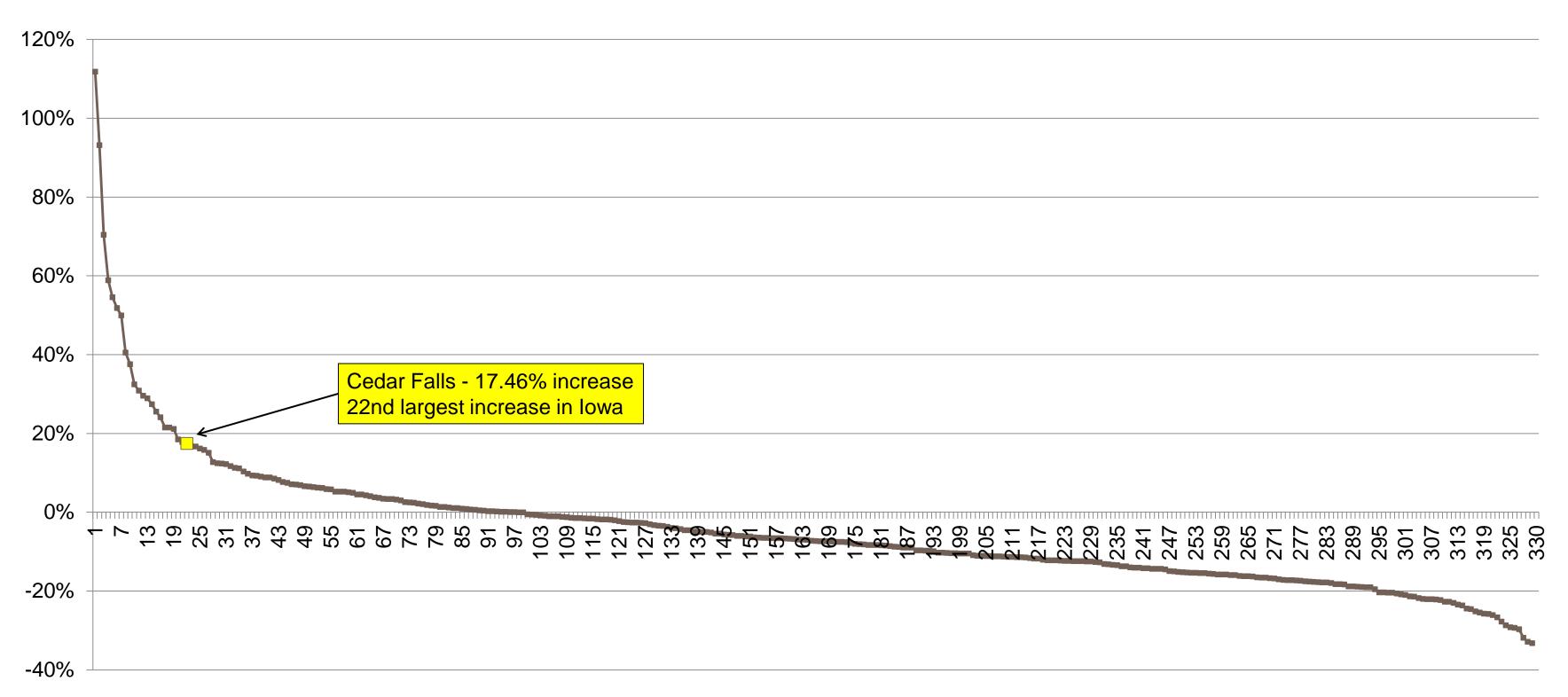
#### **Enrollment History**

#### Key Trend Dashboard Indicator #1

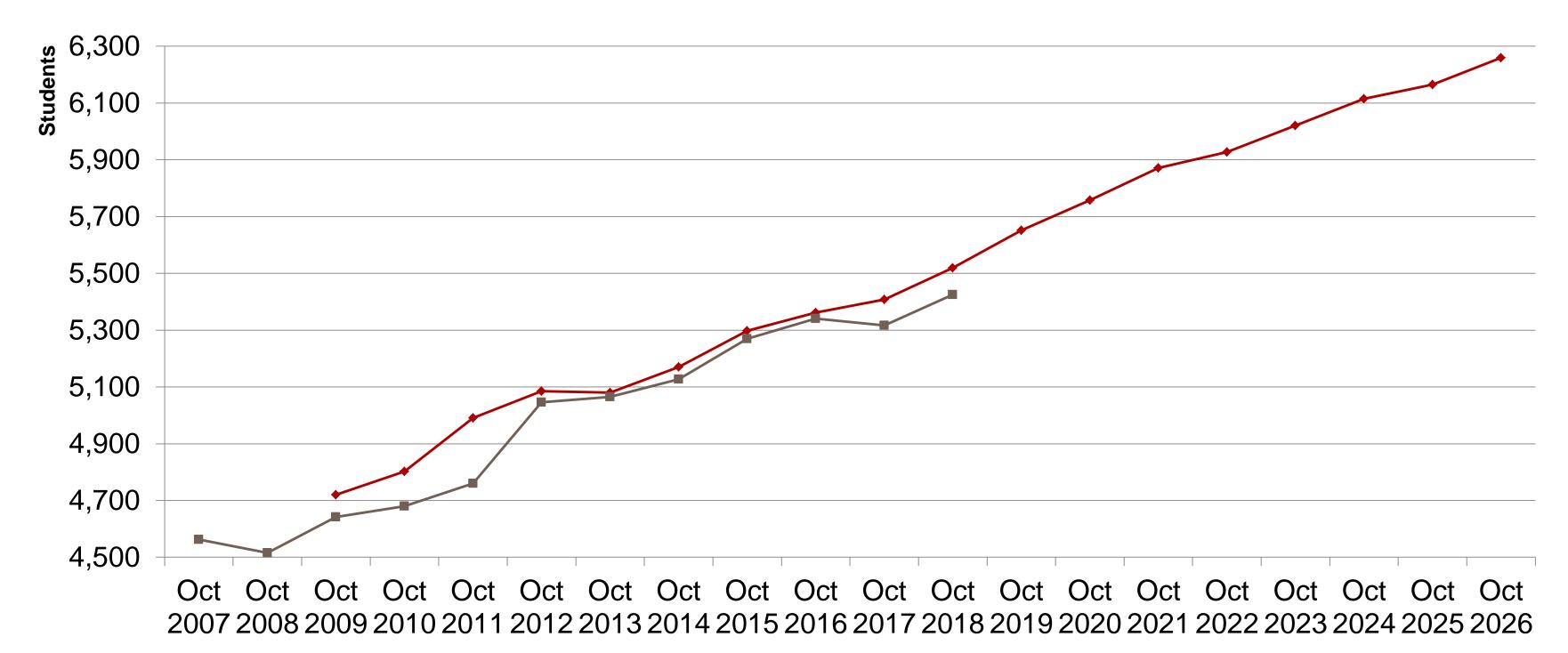


Increase of 9.5% over the last 8 years. 4 year old pre-school students not included.

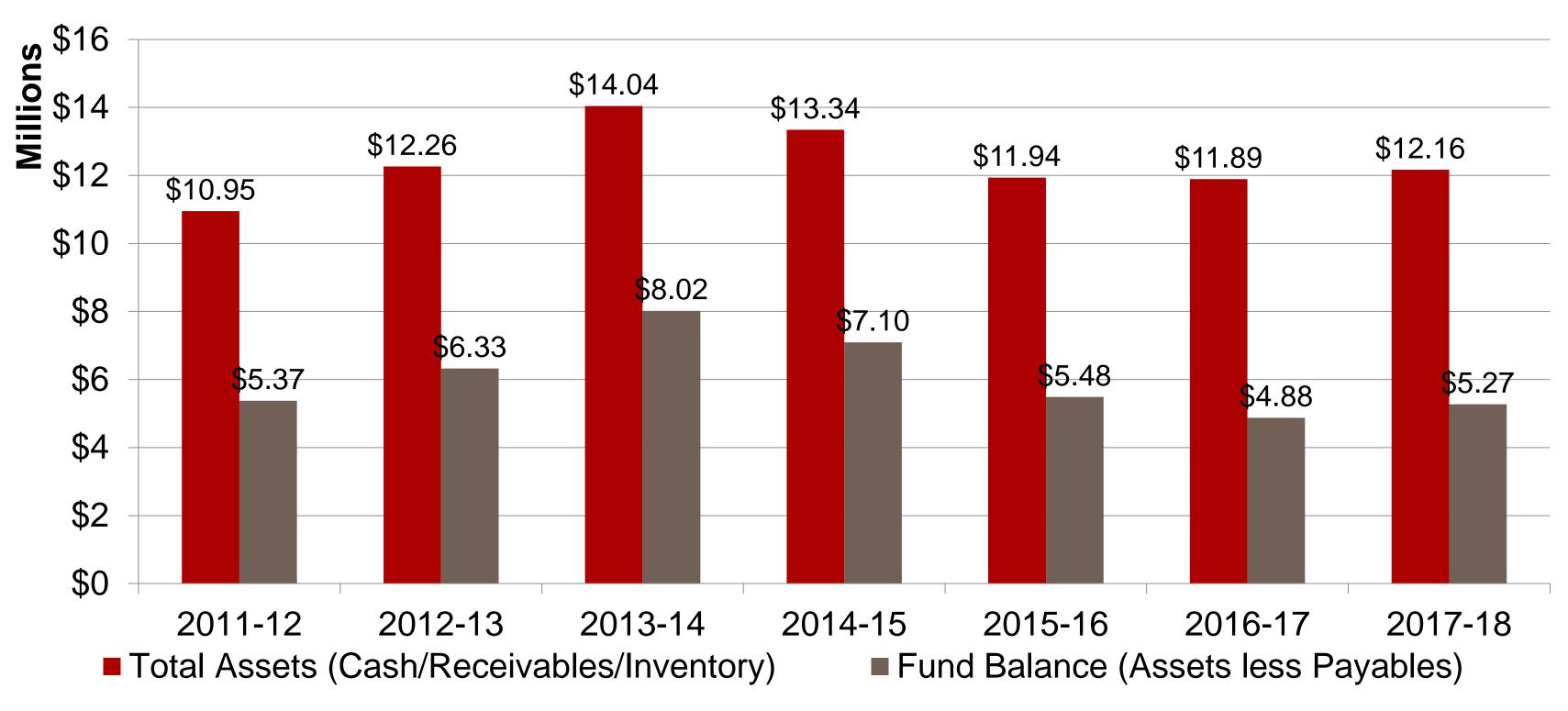
## Iowa Schools Certified Enrollment Percentage Oct. 2007 to Oct. 2017



#### CFCSD Enrollment Projections



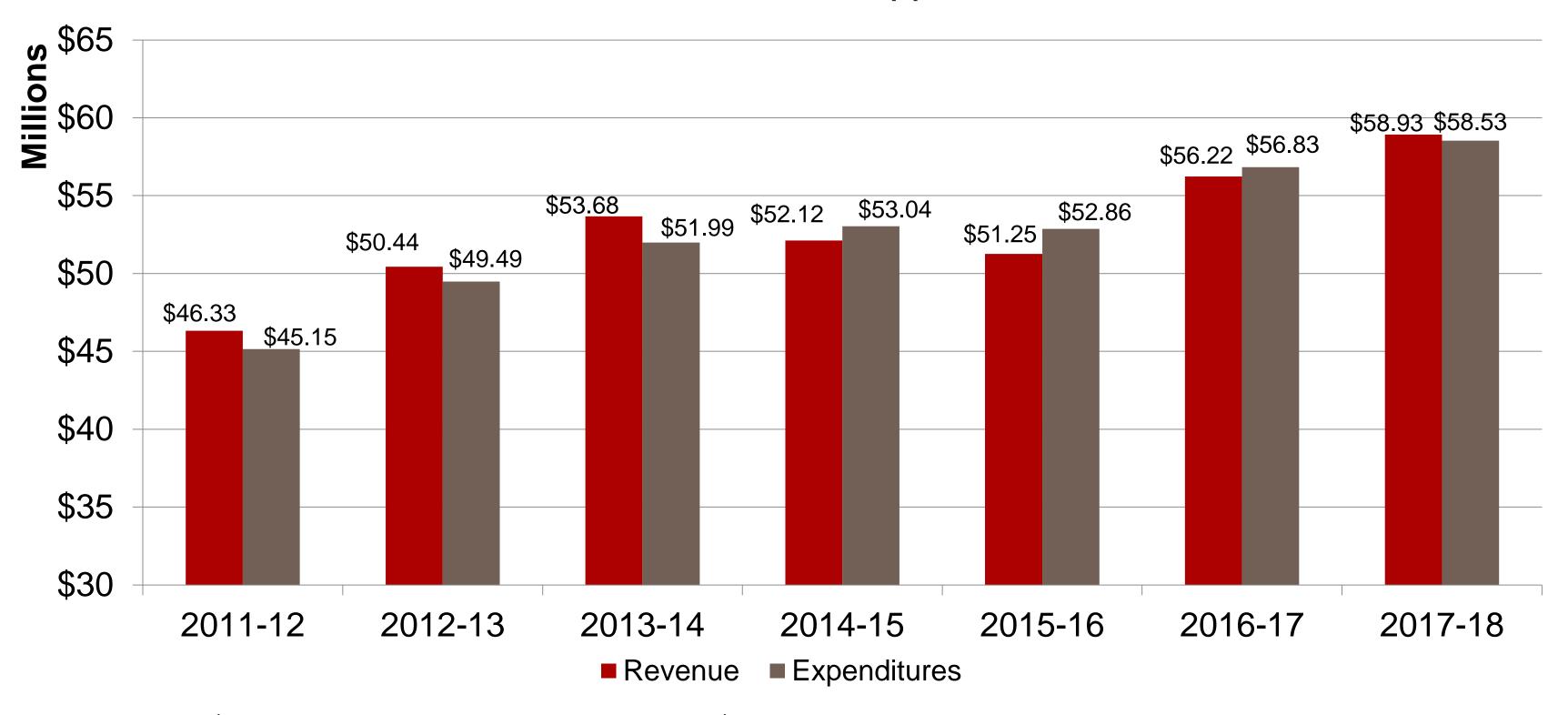
#### CAR General Fund Balance



\$275,119 increase in cash on hand and \$393,177 increase in <u>fund</u> balance.

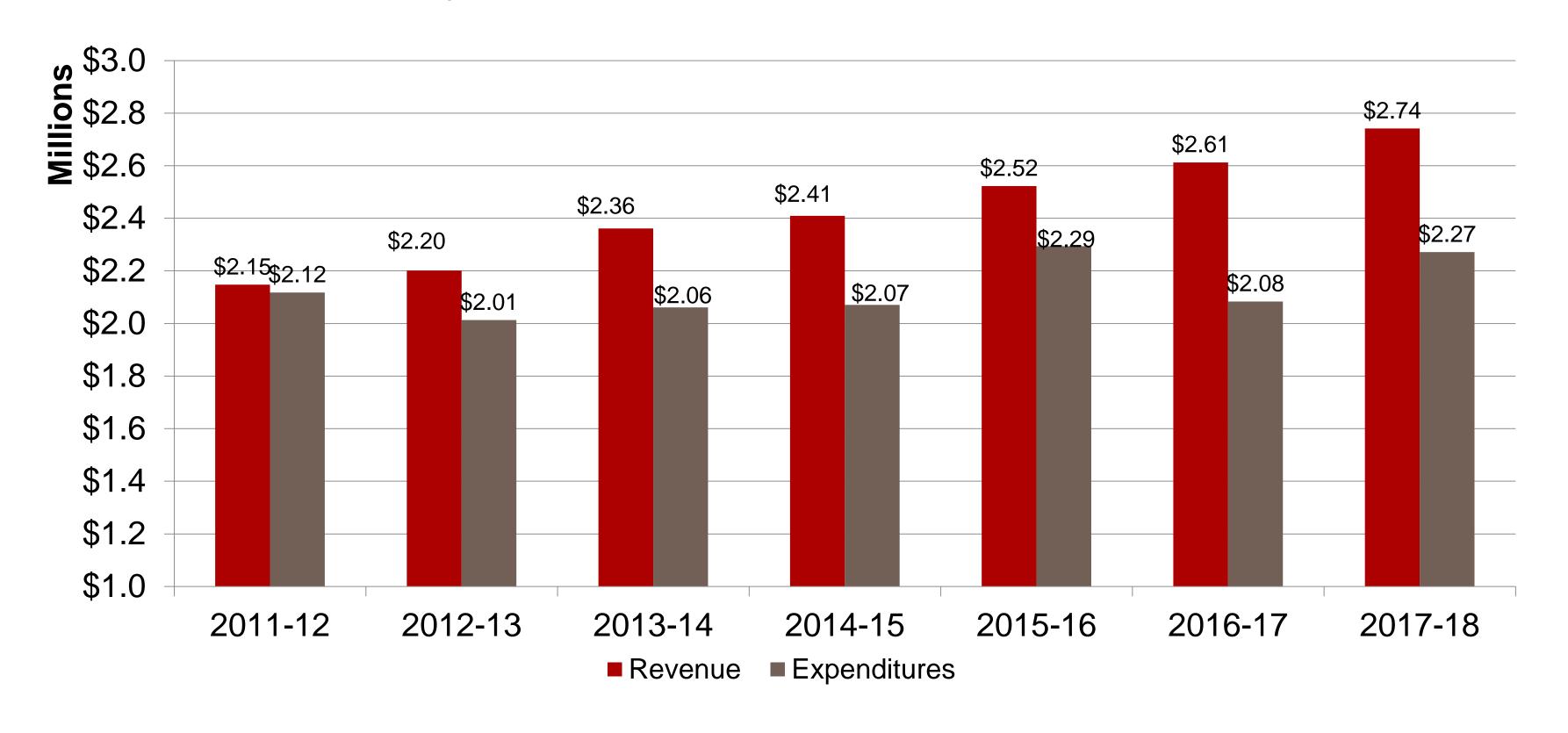
#### General Fund Revenue/Expenditure History

Includes Instructional Support Fund

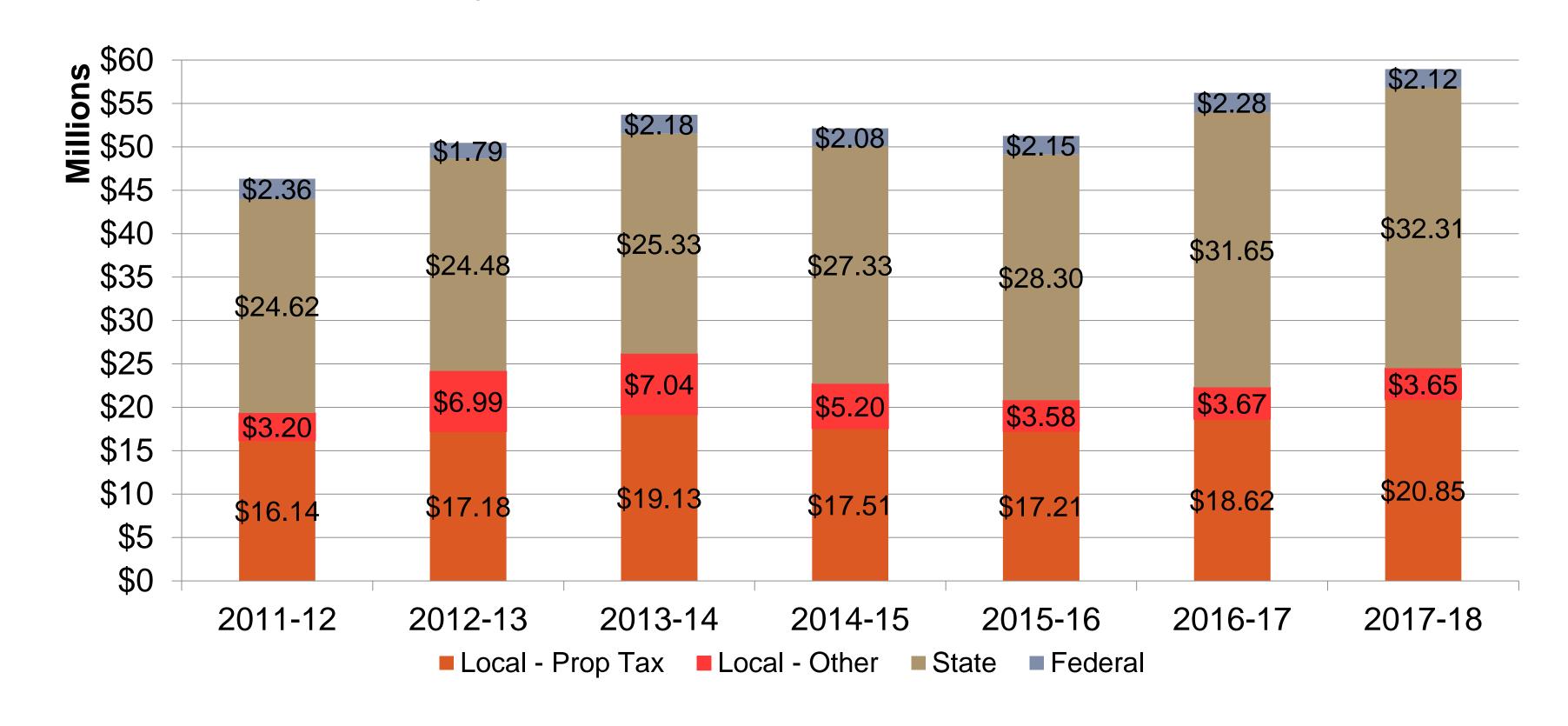


Revenue increased by \$2,702,918 and expenditures increased by \$1,703,092 from 2016-17 to 2017-18.

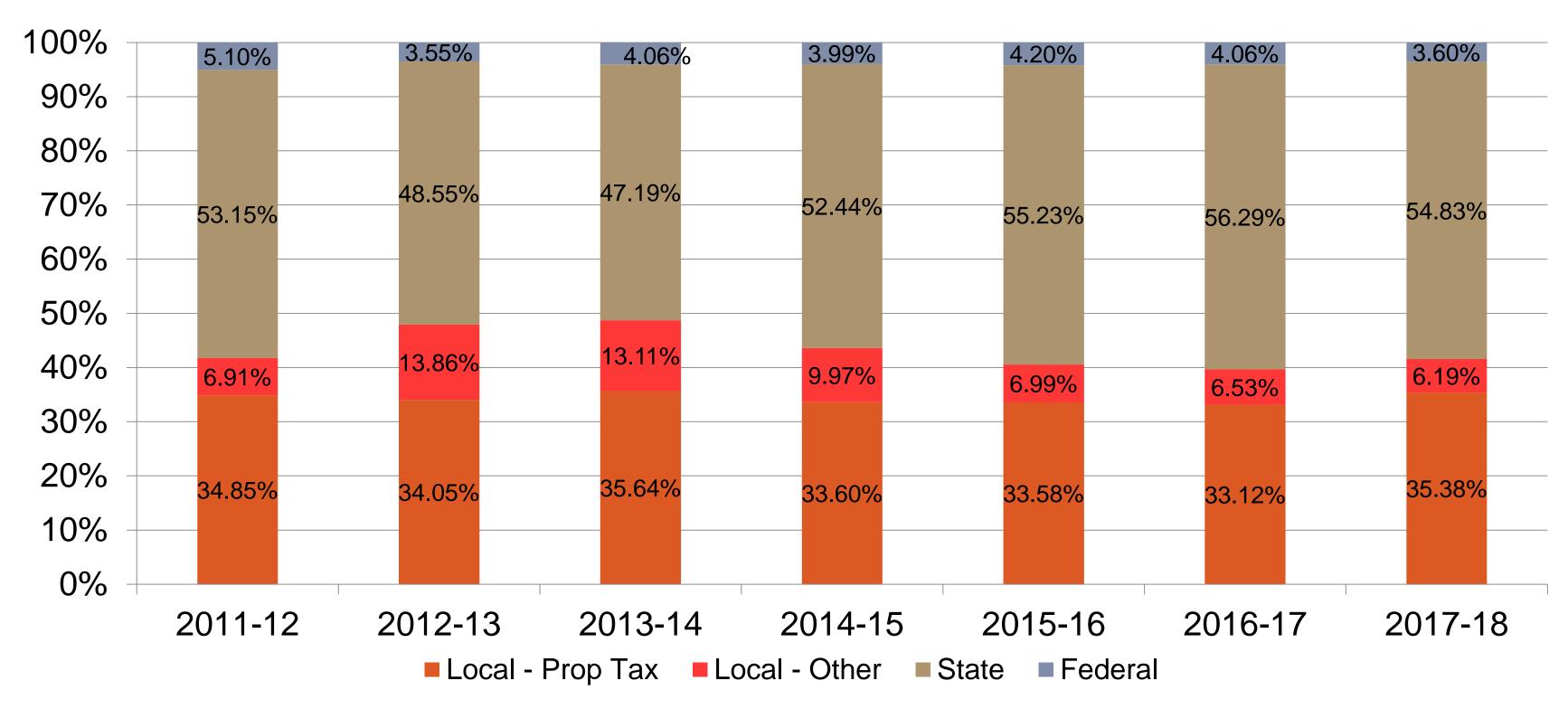
### ISL (only) Revenue/Expenditure Detail



#### History of General Fund Revenue



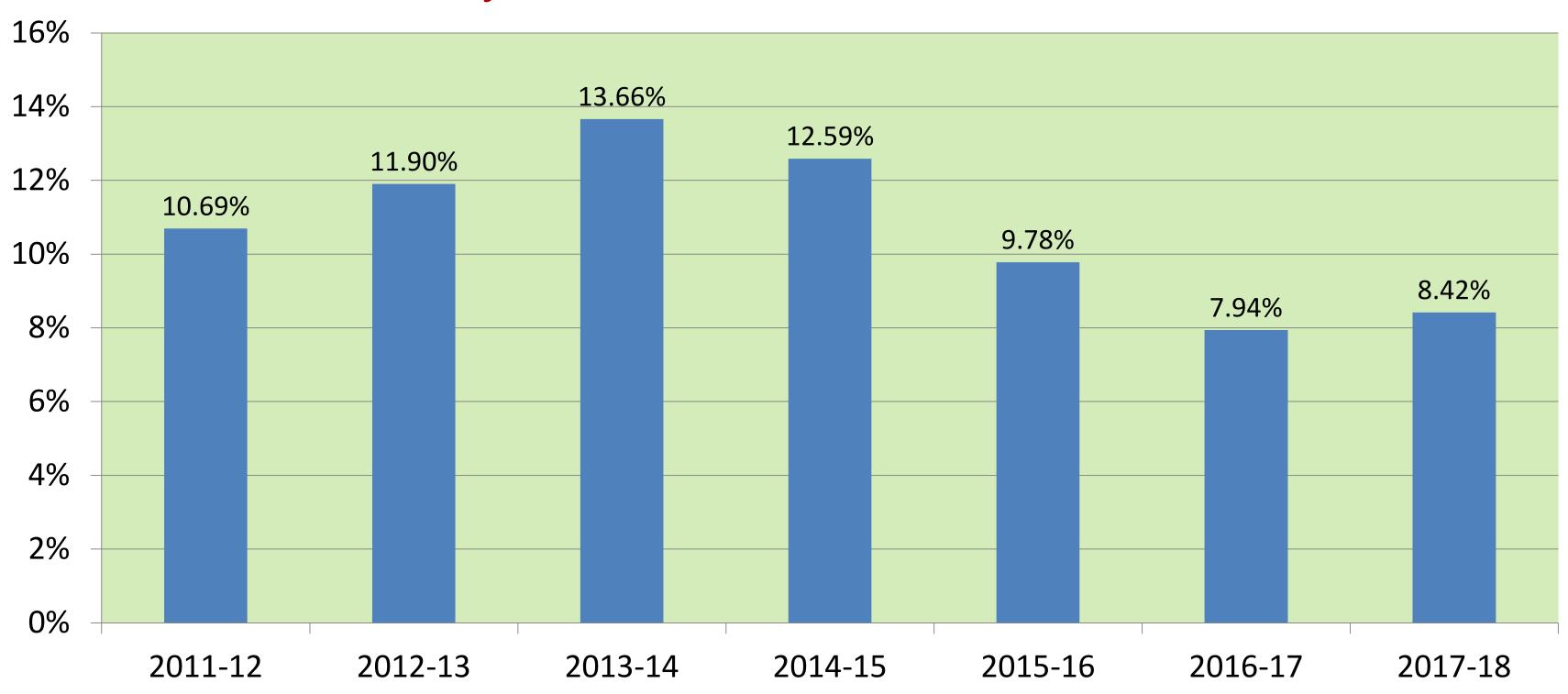
#### History of General Fund Revenue



Due to rounding percentages may not total 100.0%

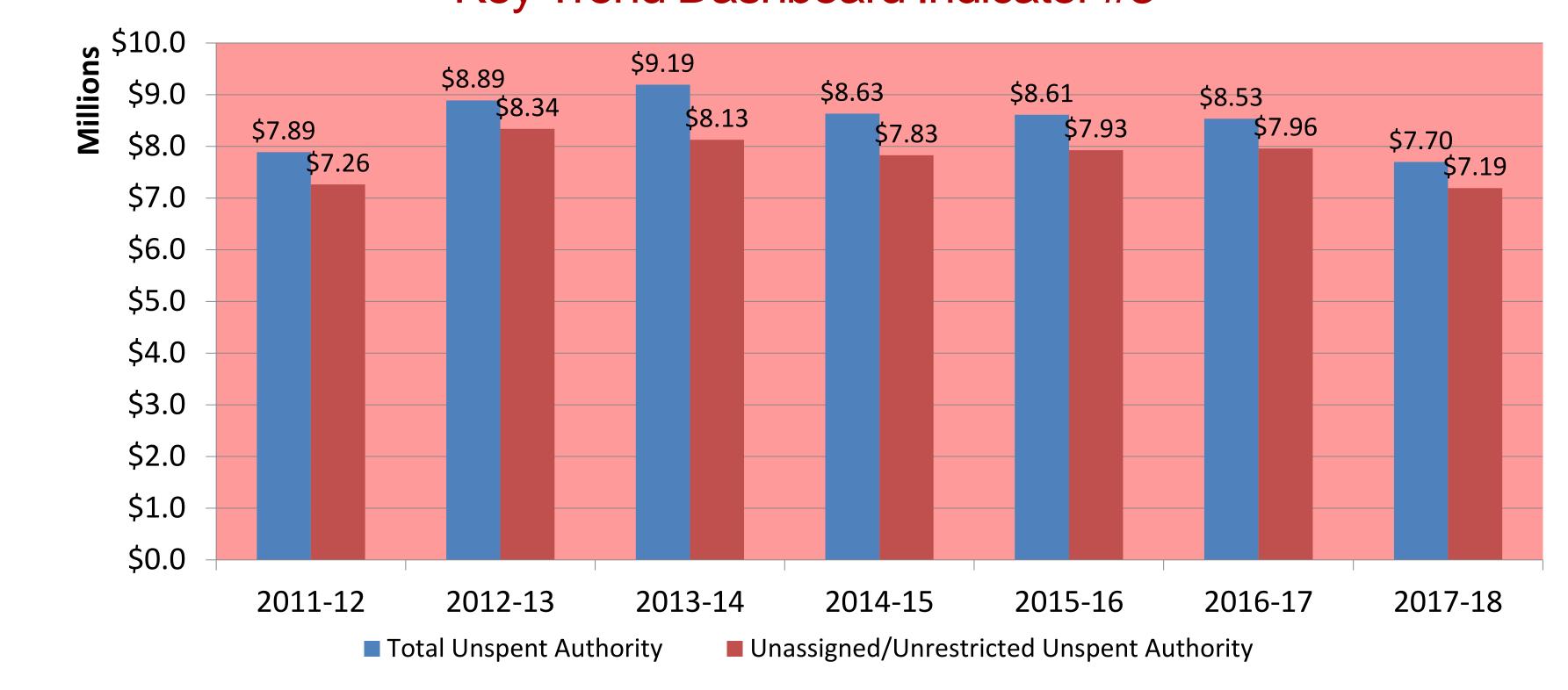
#### Financial Solvency Ratio

Key Trend Dashboard Indicator #2



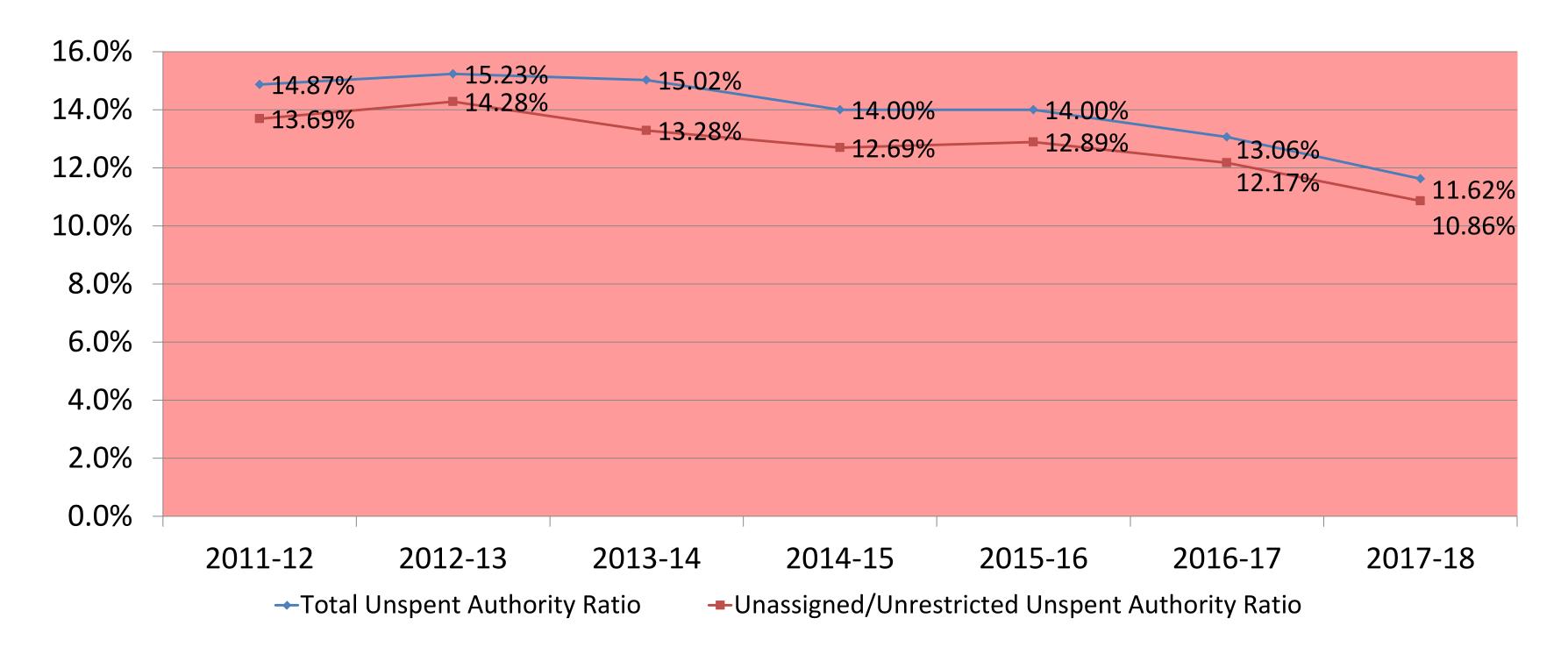
### History of Unspent Budget Authority (In Dollars)

Key Trend Dashboard Indicator #3



### History of Unspent Budget Authority Ratio

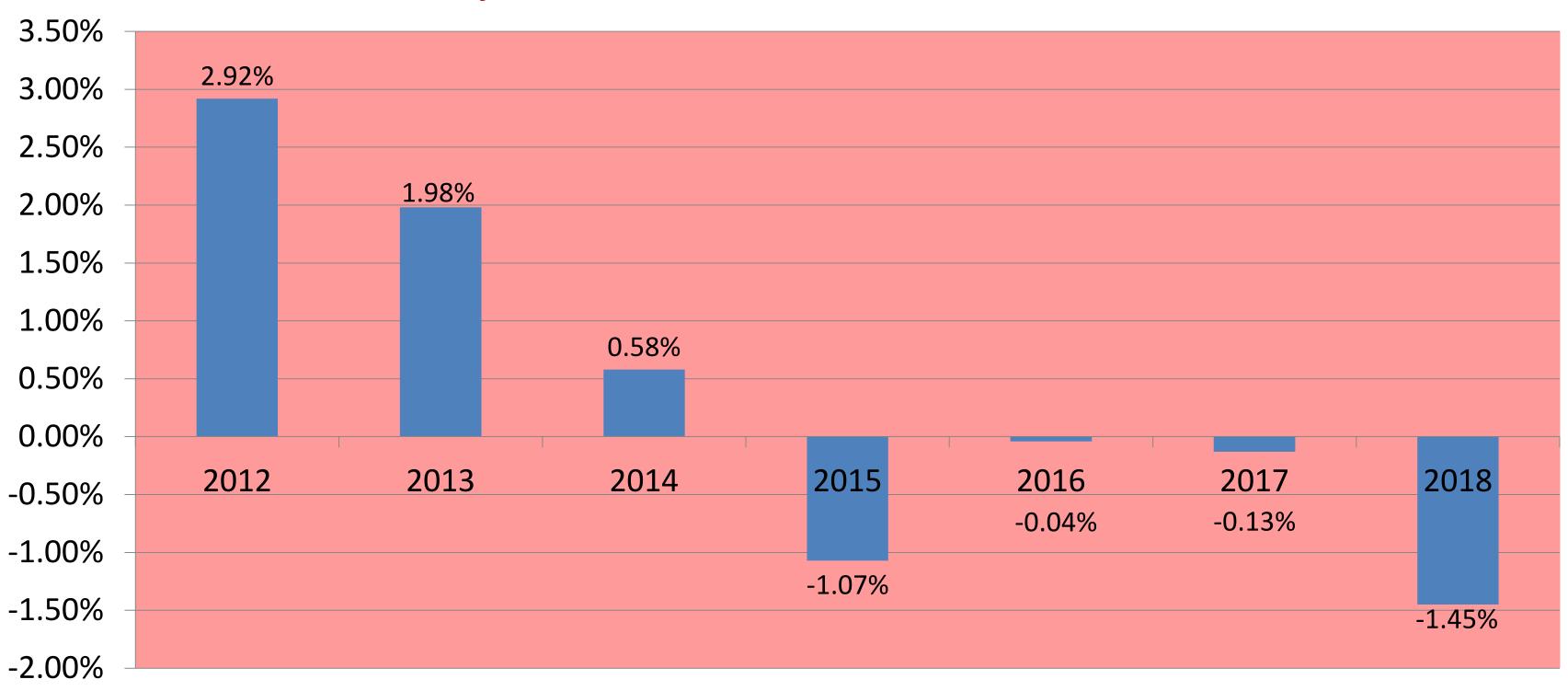
#### Key Trend Dashboard Indicator #3A



A goal of 10% unassigned/unrestricted unspent authority over expenditures (\$6.62 million) is desired. District is at 10.86% for 2017-18.

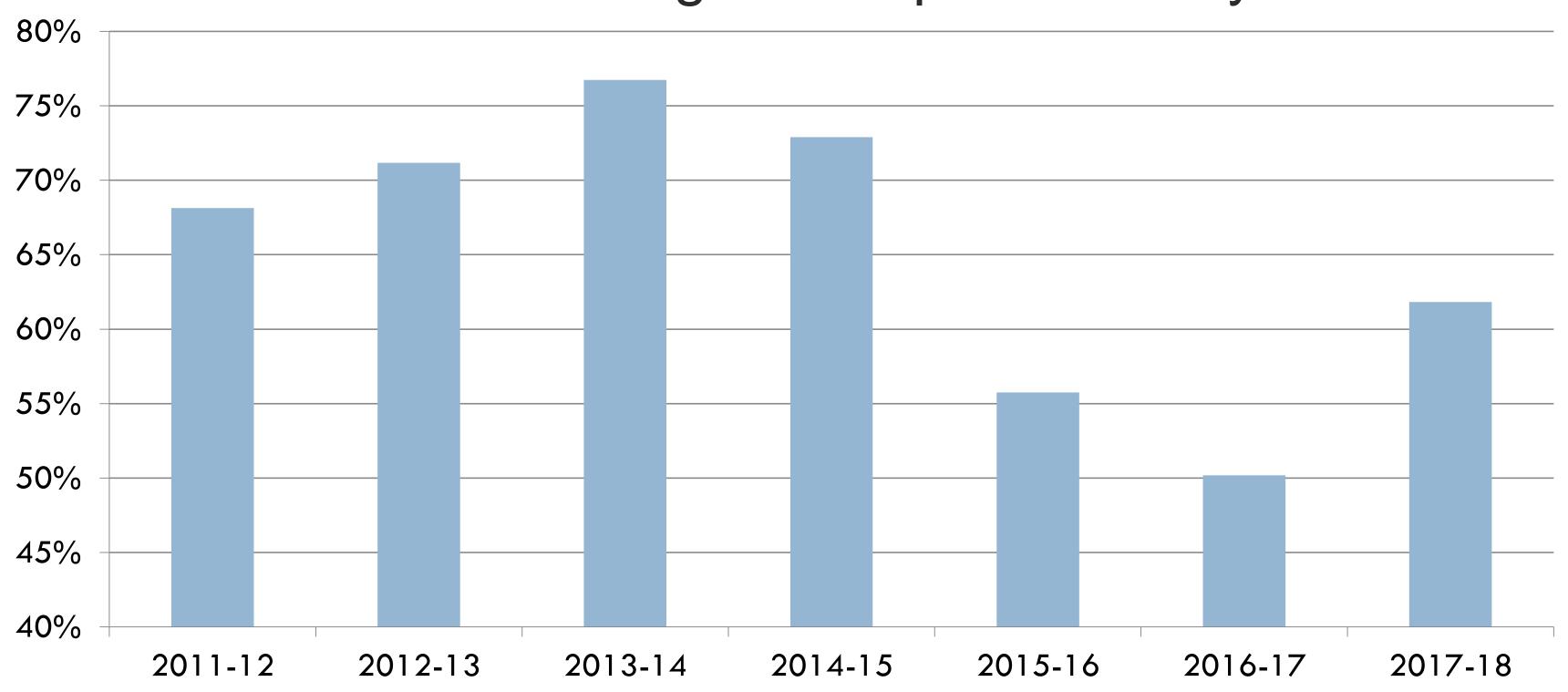
### Annual Unspent Budget Authority Ratio

Key Trend Dashboard Indicator #4



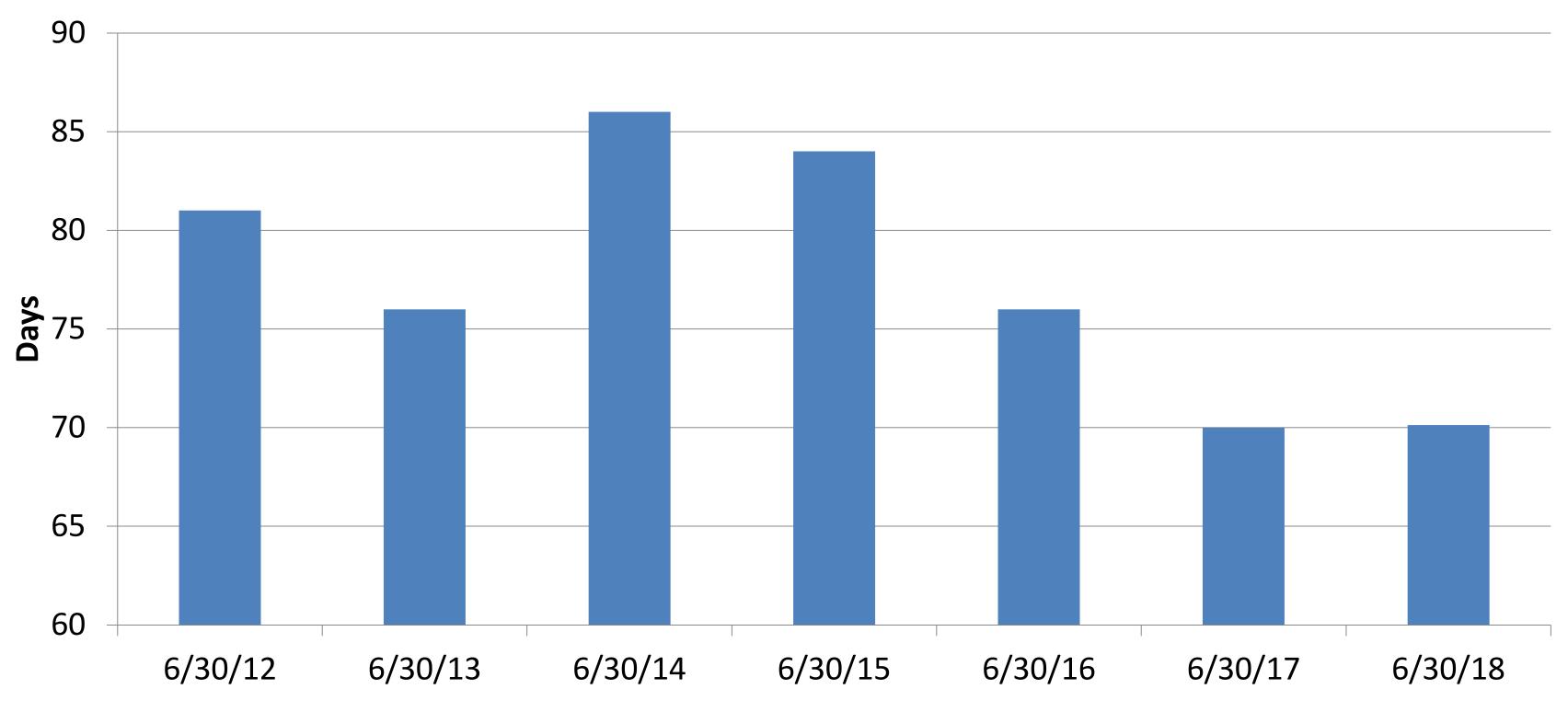
Measures the annual amount in UAB as a percentage of expenditures each year.

# Net Fund Balance As a Percentage of Unspent Authority



Measures the percent of the District's ability to finance it's unspent budget authority.

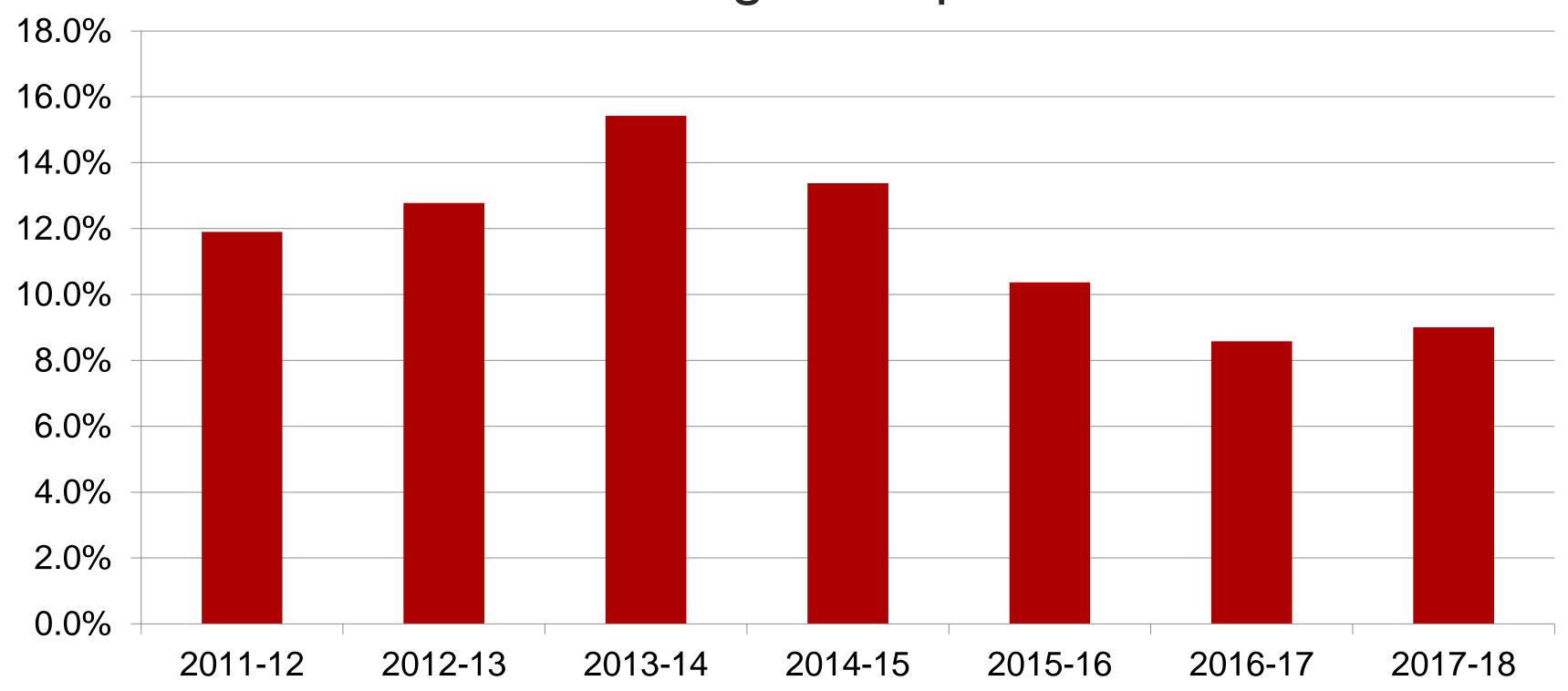
### General Fund - Days Net Cash Ratio



Cash & investments/Avg. daily cash expenditures.

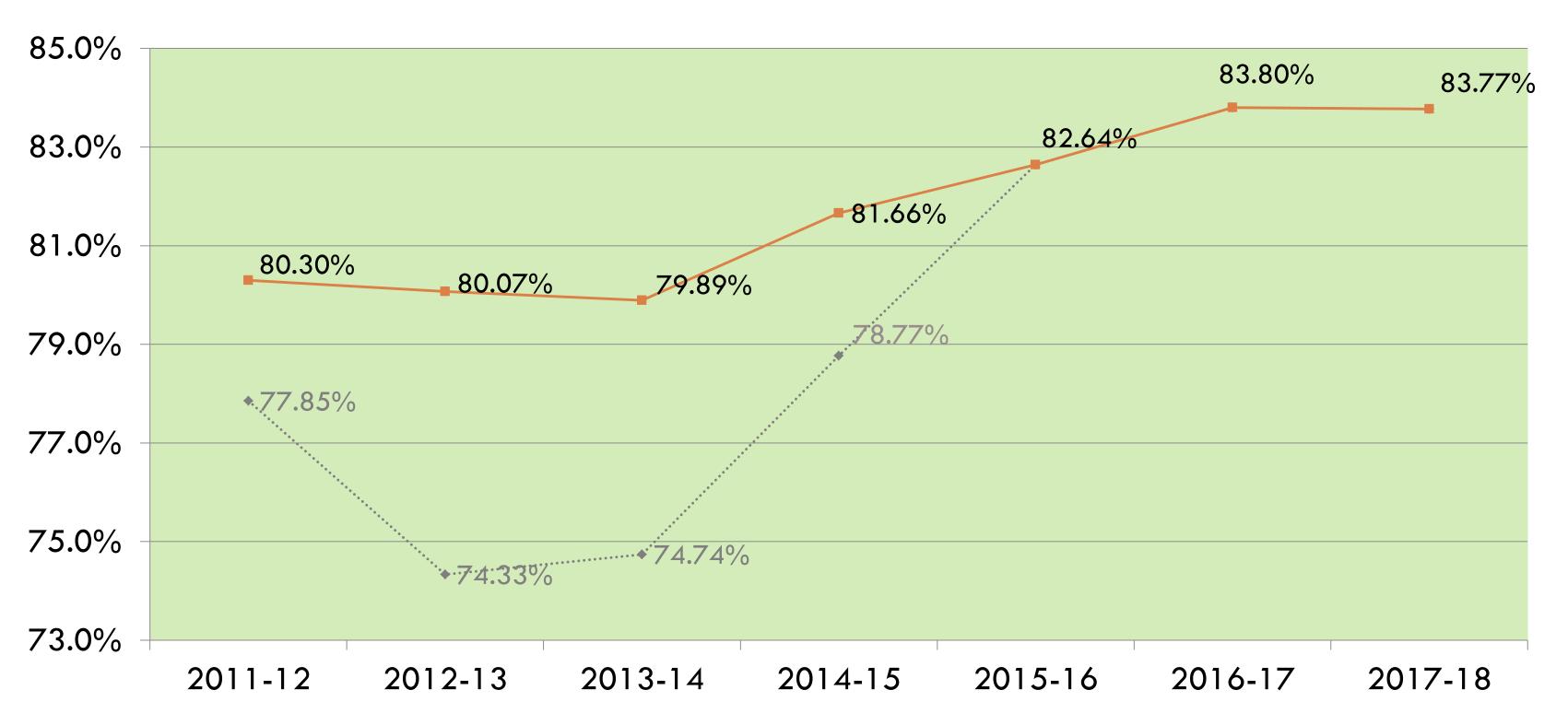
A goal of 90 days is desired.

# Net Fund Balance As a Percentage of Expenditures



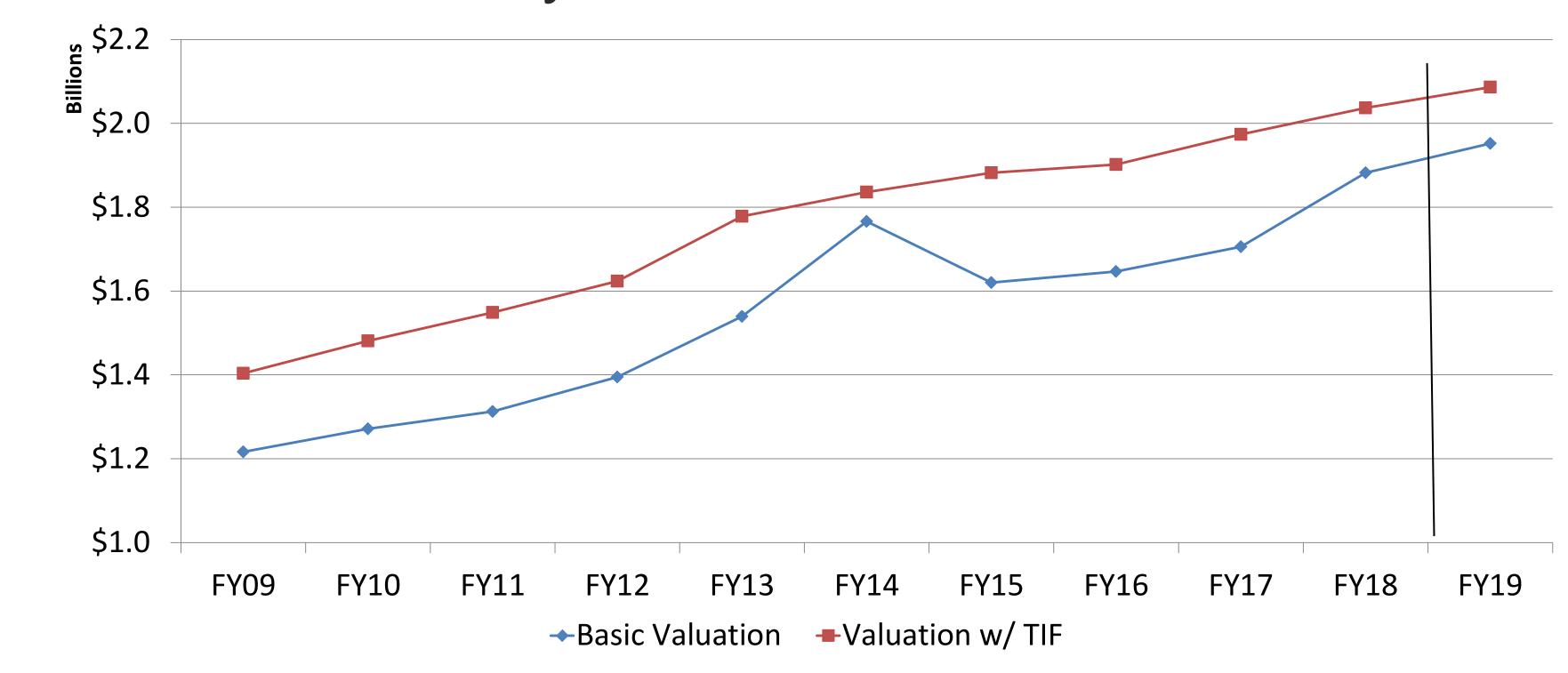
Measures the percent of the District's cash available to cover non-funded months. – Goal 10%

# Salaries & Benefits to Total Expenditures Ratio Key Trend Dashboard Indicator #5



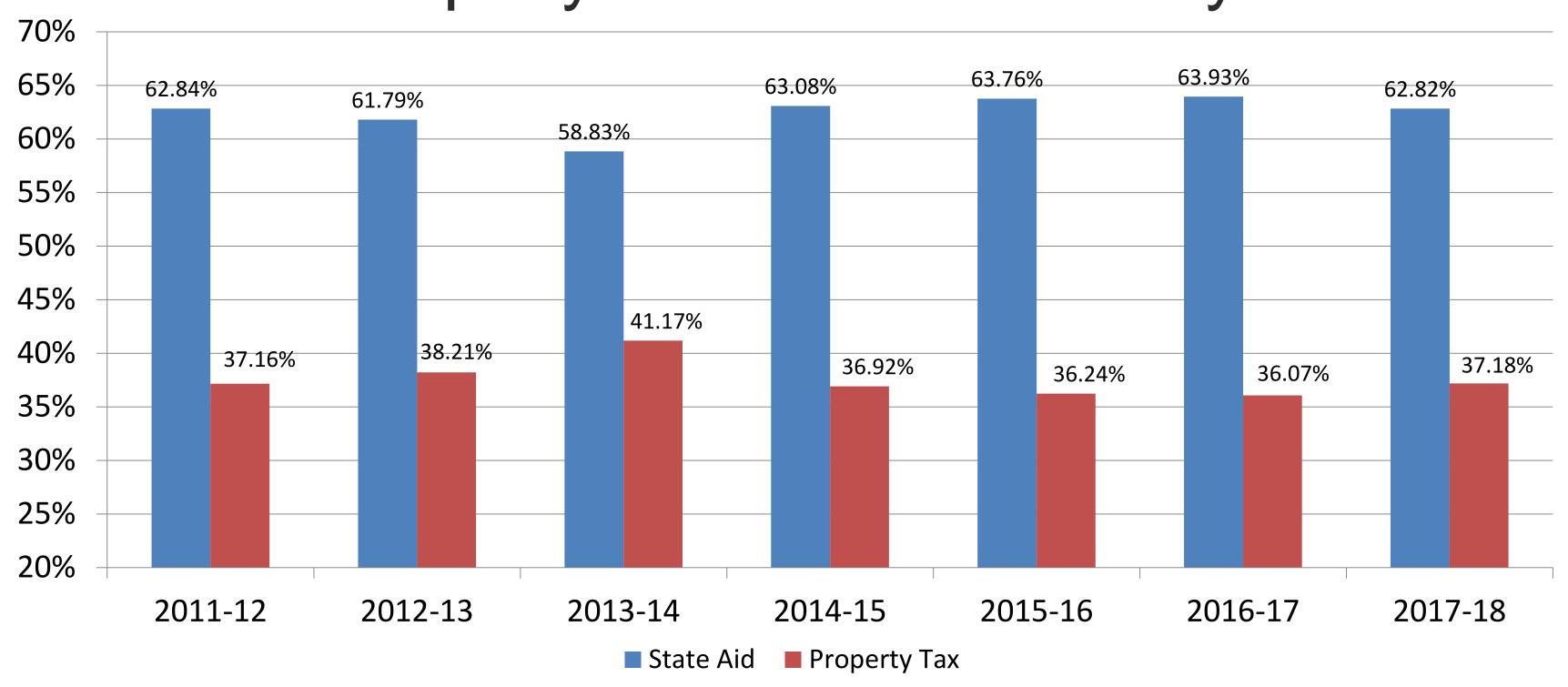
Measures the percent of the District's budget dedicated to labor costs.

### History of Assessed Valuation

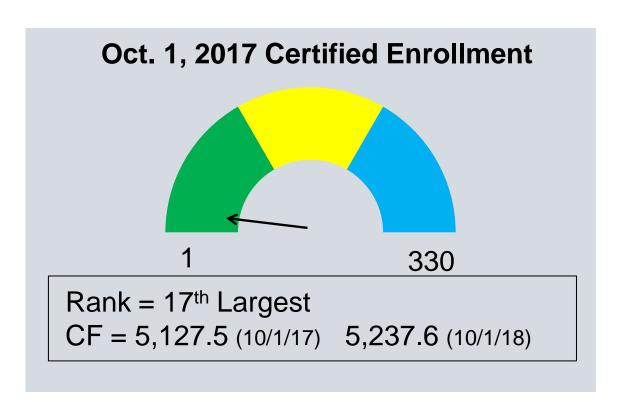


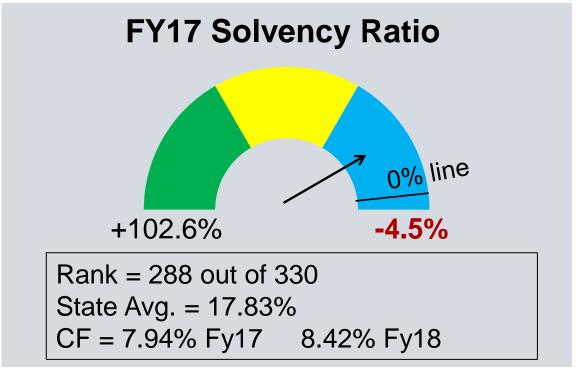
Basic Valuation increased 10.35% from FY17 to FY18 & 54.70% over the past 10 years. Valuation w/ TIF increased 3.19% from FY17 to FY18 & 45.13% over the past 10 years.

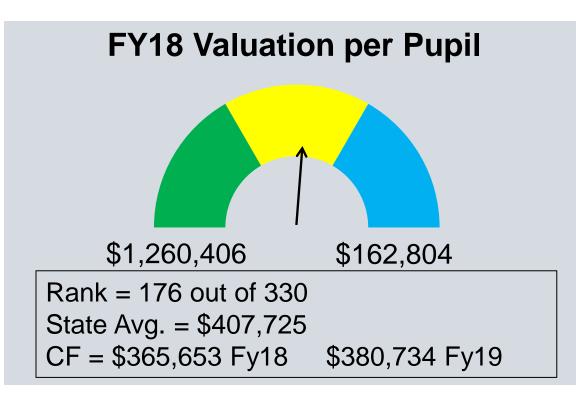
# General Fund Combined District Cost Property Tax/State Aid History

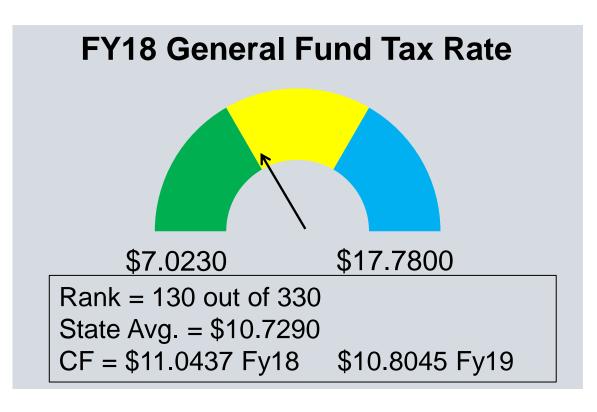


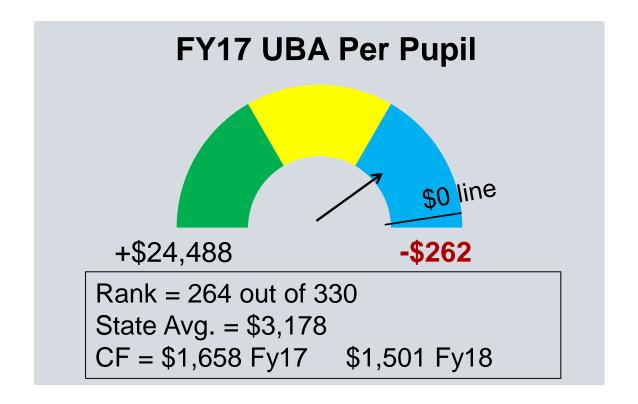
#### Financial Dashboard – All Iowa Schools

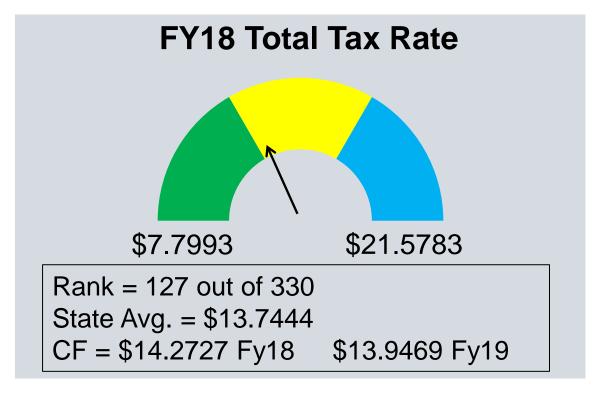




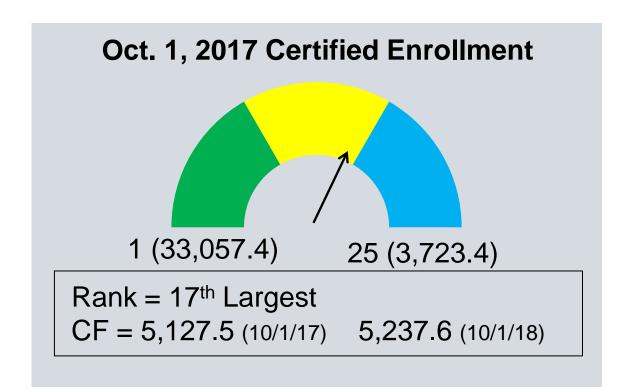


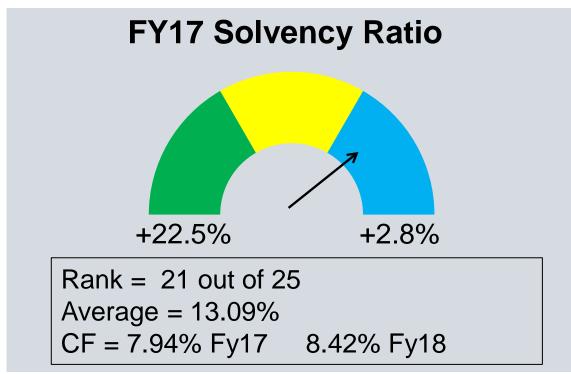


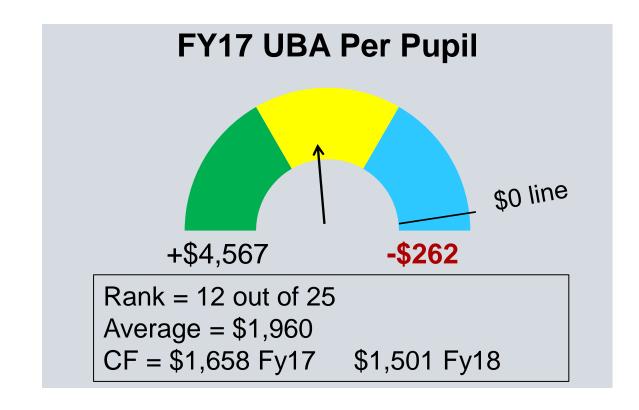


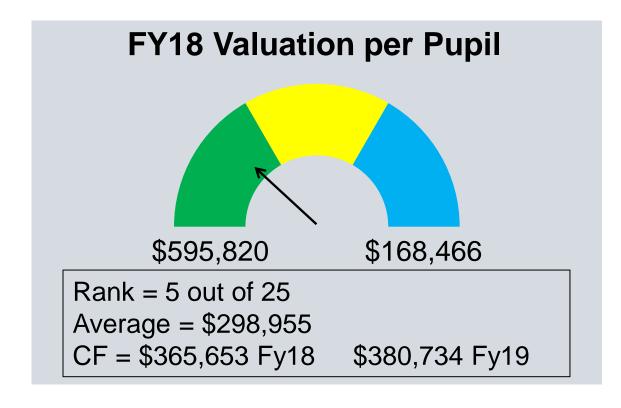


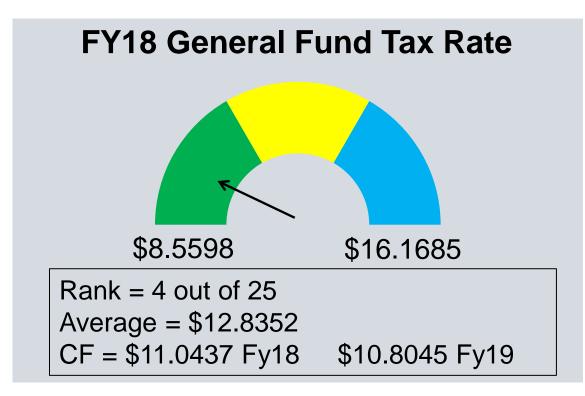
### Financial Dashboard – 25 Largest Iowa Schools

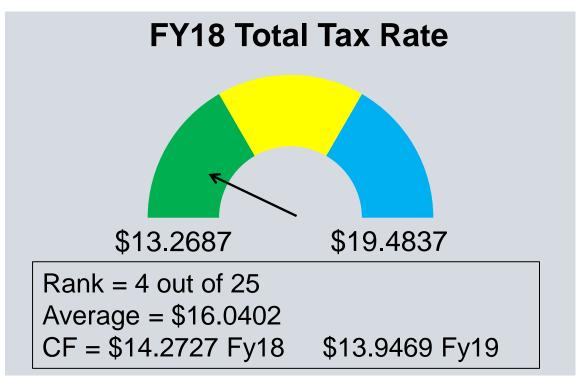




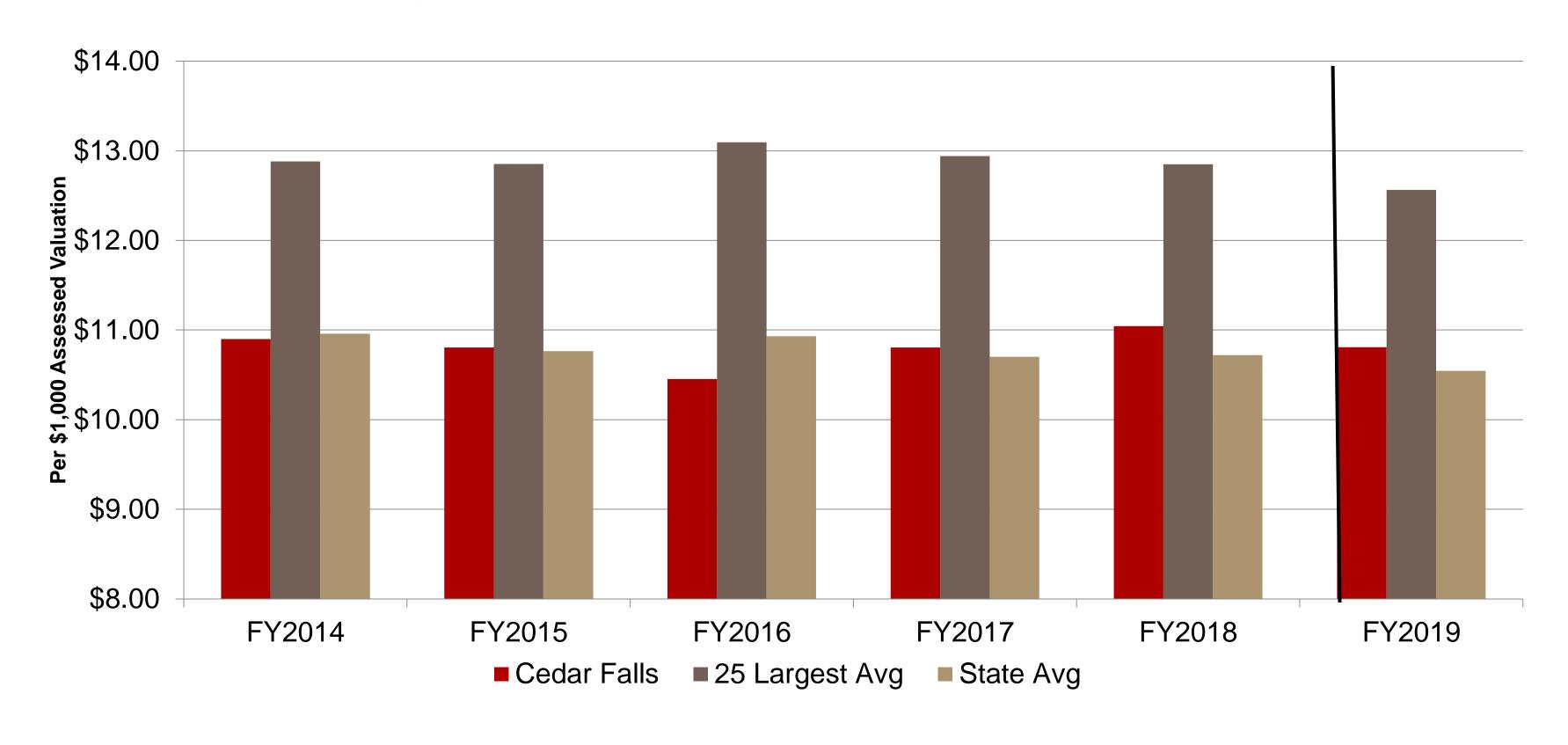




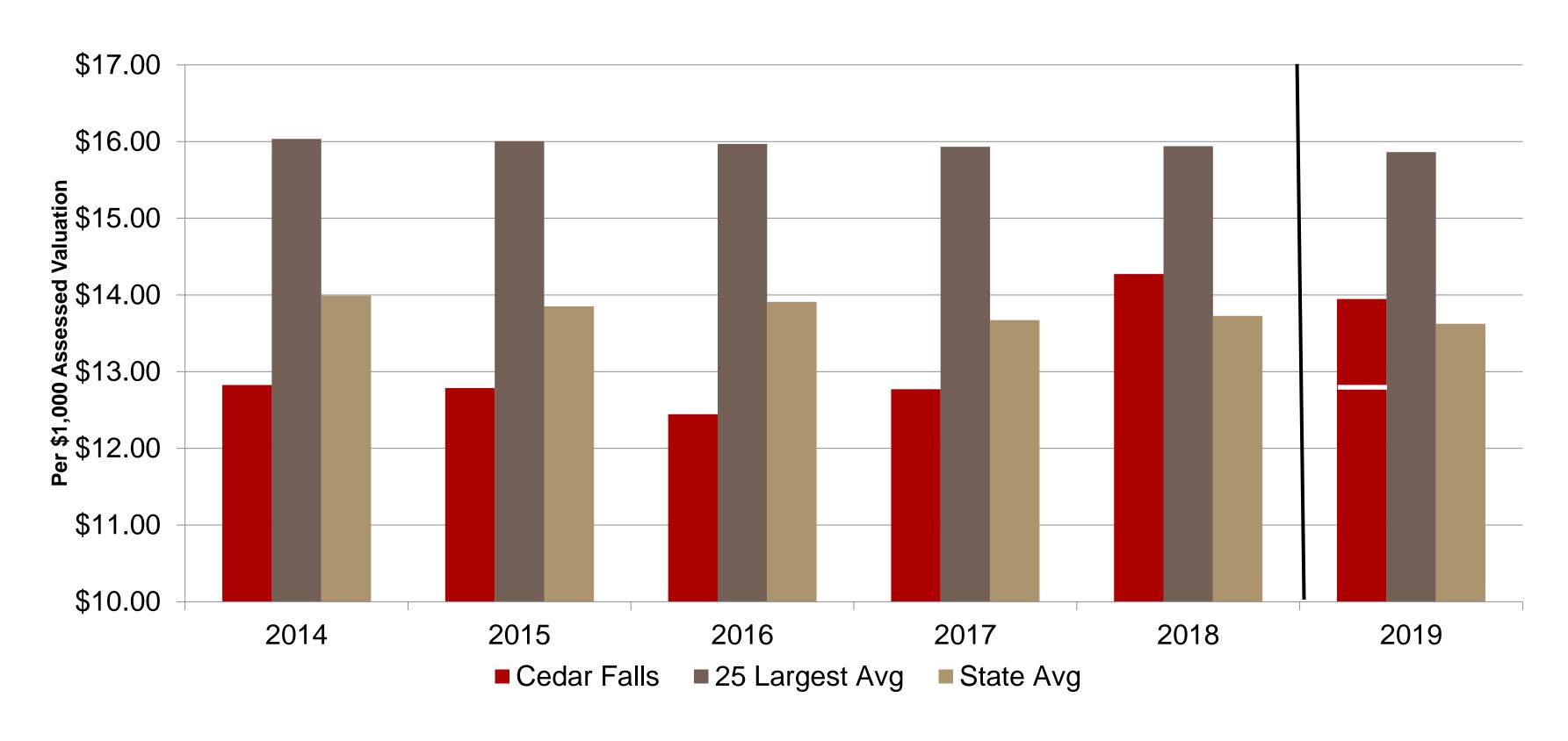




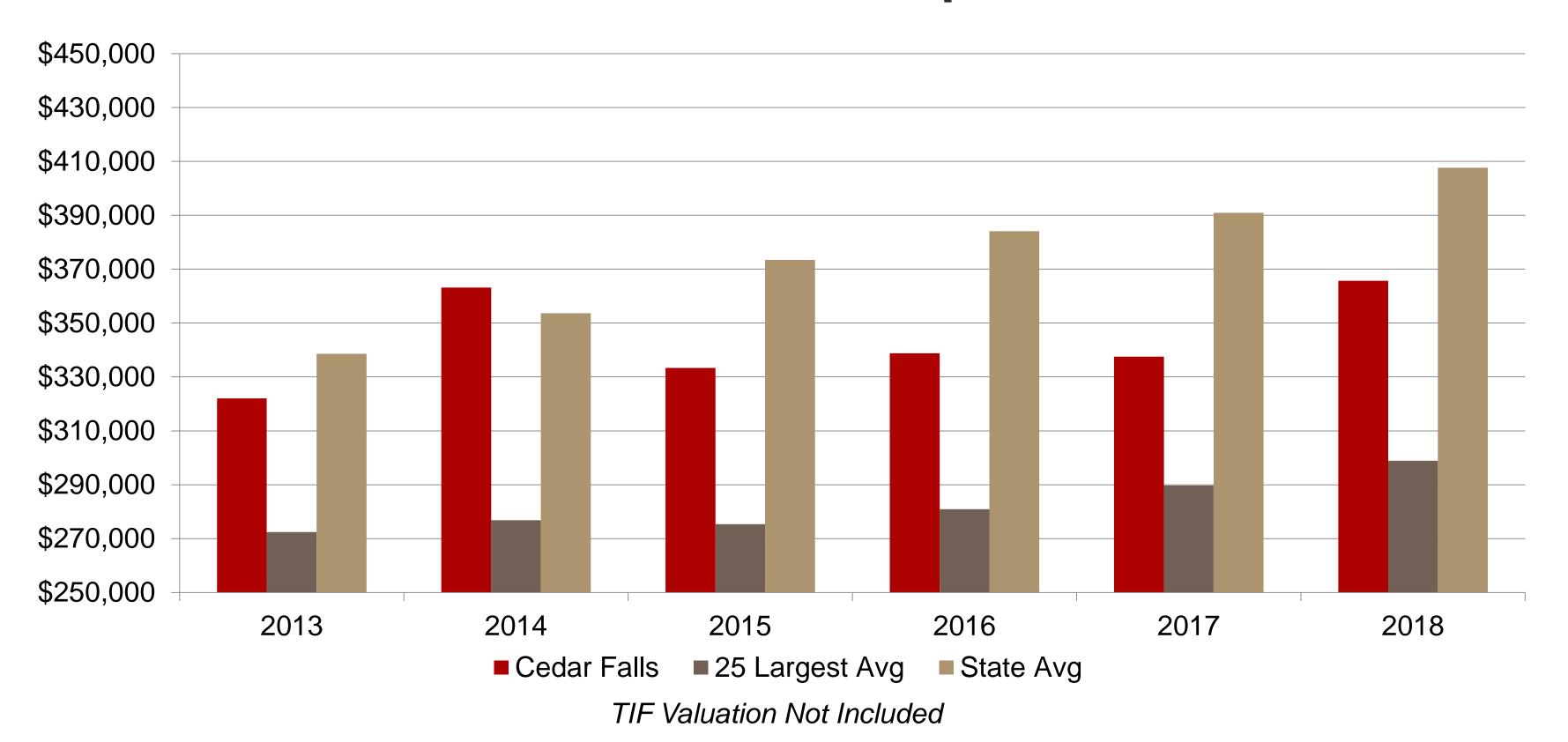
## General Fund Tax Rate



## **Total Tax Rate**

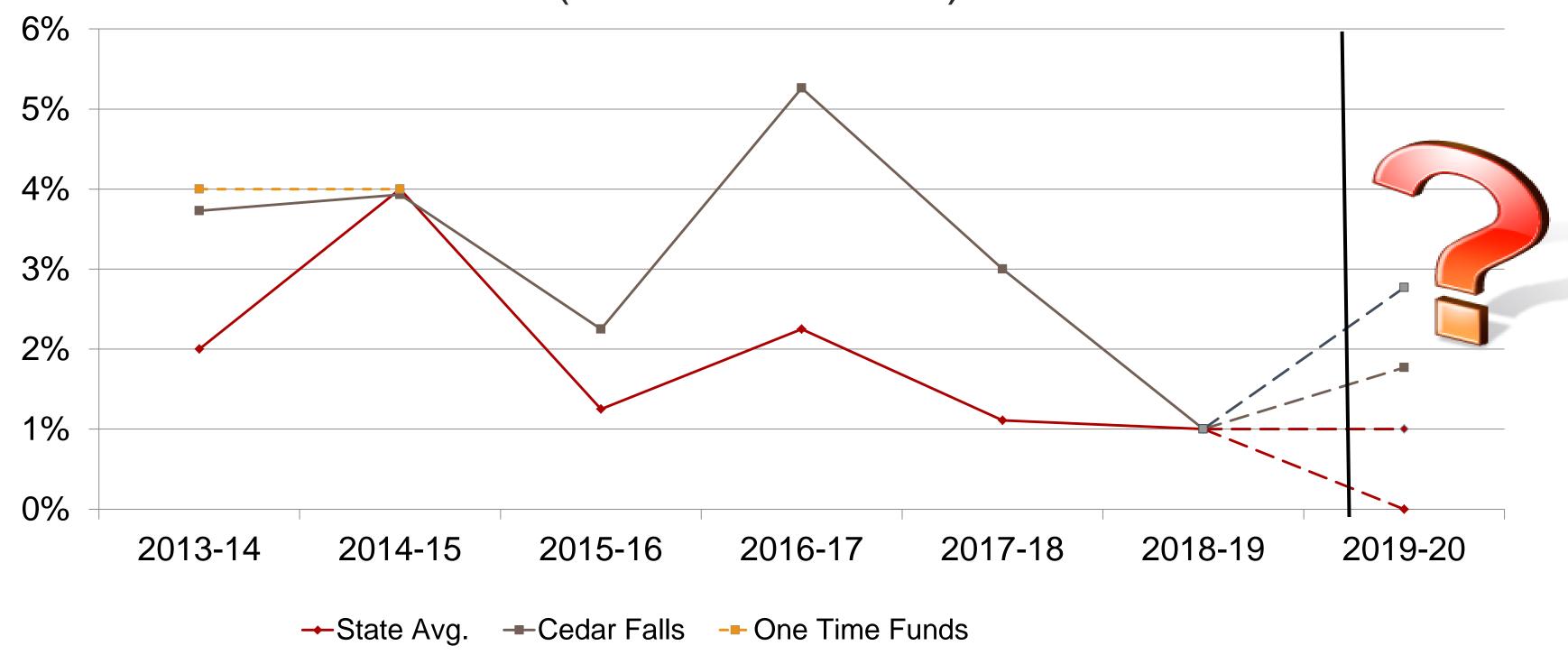


# Net Assessed Value per Student



## History of Supplemental State Aid

(Allowable Growth)



# Other District Funds (Restricted)

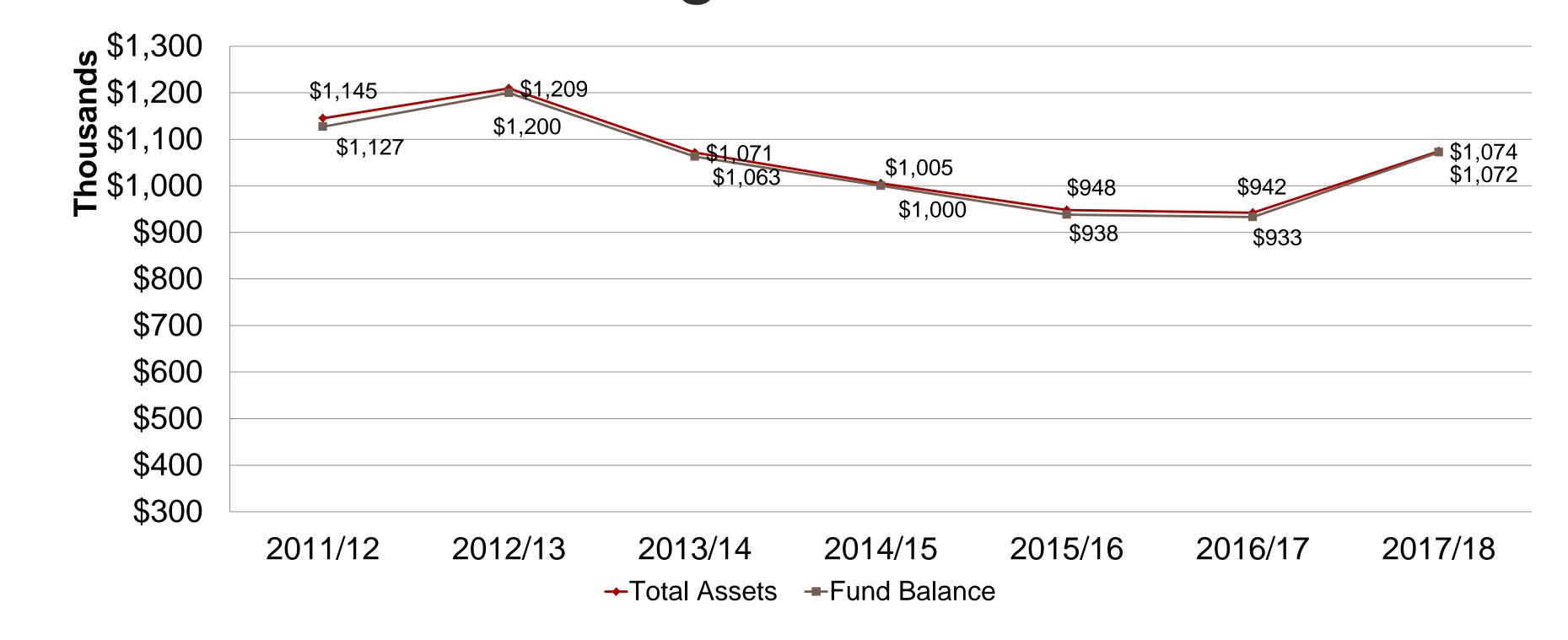
- Other District funds:
  - Management
  - Capital Projects Fund
  - Secure A Vision for Education (SAVE) (Statewide 1¢ sales tax)
  - Physical Plant & Equipment Levy (PPEL)
  - Debt
  - Activity
  - Nutrition
- These are restricted use funds that are subject to laws and regulations established by the Code of Iowa and Iowa Administrative Code.
- Definitions:
  - Total Assets = Cash, Receivables and Inventory on hand.
  - Fund Balance = Total Assets minus Payables and Accrued Expenses due.



# Management Fund

- Restricted fund
  - Board of Education Controlled
  - Used for property/liability/auto/workers compensation/etc. insurance premiums
  - Property loss (deductible only)
  - Unemployment payments
  - Early severance benefits (not used)

# Management Fund



# Secure A Vision for Education (SAVE) Formally Local Option One Cent Sales Tax

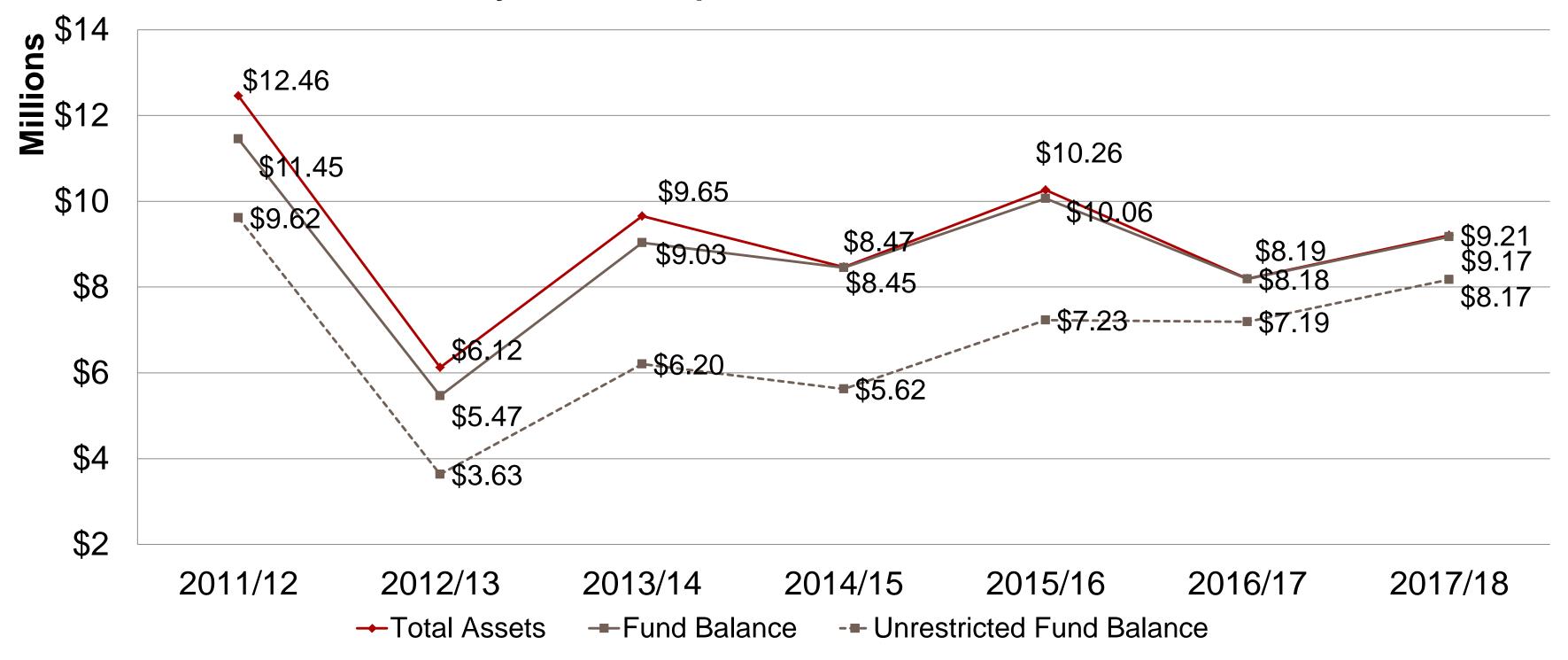
- Restricted fund
  - Construction, remodeling, repairing and furnishing of new or existing buildings
  - Purchase or improve school grounds
  - Procure or open roads to buildings
  - Emergency repairs
  - Payment of principle and interest or retirement of general obligation bonds

# SAVE - Revenue/Expense History

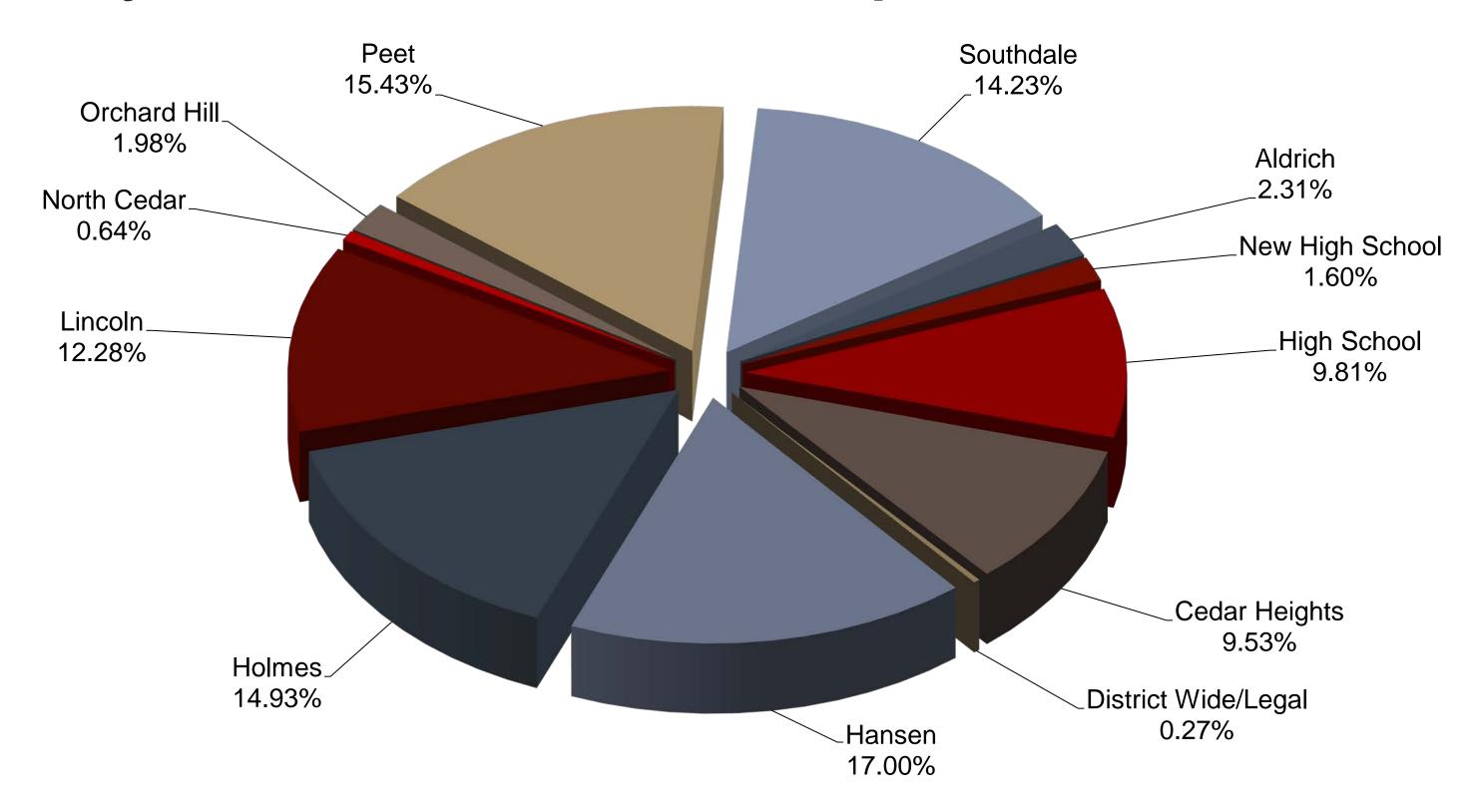
Fiscal Year				Sale of				<b>BAN/Bond</b>		Less Req.	
Ending	Beginning	Sales Tax		BAN's/	Other	Total	Project	<b>Payment</b>		Bond	Net
June 30	Balance	Revenue	Interest	Bonds	Revenue	Available	Expense	(P & I)	<b>EOY Balance</b>	Reserve	Available
			-								
2000	\$3,398	\$2,389,728	\$63,619	\$5,000,000	\$0	\$7,456,745	\$656,624	·			
2001	\$6,800,121	\$3,139,300	\$515,092		\$680,967	\$11,135,480	\$2,804,086	\$250,300	\$8,081,094		
2002	\$8,081,094	\$3,289,359	\$445,141		\$357,970	\$12,173,564	\$5,800,954	\$250,300	\$6,122,310		
2003	\$6,122,310	\$3,415,544	\$356,005		\$331,387	\$10,225,246	\$3,224,358	\$5,250,300	\$1,750,588		
2004	\$1,750,588	\$3,575,011	\$22,946		\$118,184	\$5,466,729	\$1,250,748	\$0	\$4,215,981		
2005	\$4,215,981	\$3,418,807	\$85,233		\$235,256	\$7,955,277	\$3,983,234	\$0	\$3,972,043		
2006	\$3,972,043	\$4,090,224	\$217,071	\$5,046,303	\$3,300	\$13,328,941	\$8,263,024	\$147,594	\$4,918,323		
2007	\$4,918,323	\$3,839,801	\$260,884		\$0	\$9,019,008	\$2,256,054	\$175,400	\$6,587,554		
2008	\$6,587,554	\$4,376,493	\$272,527		\$0	\$11,236,574	\$2,265,992	\$5,175,400	\$3,795,182		
2009	\$3,795,182	\$4,516,507	\$170,853	\$10,016,194	\$17,500	\$18,516,236	\$3,547,264	\$240,564	\$14,728,408		
2010	\$14,728,408	\$4,514,284	\$186,794		\$56,616	\$19,486,102	\$13,258,036	\$265,682	\$5,962,384		
2011	\$5,962,384	\$3,607,002	\$44,403	\$20,500,000	\$1,365	\$30,115,154	\$5,119,637	\$10,563,845	\$14,431,672	\$1,834,533	\$12,597,139
2012	\$14,431,672	\$3,672,221	\$85,127		\$20,900	\$18,209,920	\$4,925,138	\$1,835,232	\$11,449,550	\$1,834,533	\$9,615,017
2013	\$11,449,550	\$4,468,108	\$48,818		\$0	\$15,966,476	\$8,731,307	\$1,770,141	\$5,465,028	\$1,834,533	\$3,630,495
2014	\$5,465,028	\$4,227,019	\$49,678	\$9,999,287	\$39,920	\$19,780,932	\$7,415,222	\$3,331,454	\$9,034,256	\$2,829,533	\$6,204,723
2015	\$9,034,256	\$4,613,875	\$35,647		\$0	\$13,683,778	\$1,958,675	\$3,272,592	\$8,452,511	\$2,829,533	\$5,622,978
2016	\$8,452,511	\$4,682,586	\$41,635		\$1,398	\$13,178,130	\$341,056	\$2,775,355	\$10,061,719	\$2,829,533	\$7,232,186
2017	\$10,061,719	\$4,831,500	\$52,038		\$0	\$14,945,257	\$1,781,175	\$4,979,369	\$8,184,713	\$995,000	\$7,189,713
2018	\$8,184,713	\$4,791,570	\$113,601		\$1,450,319	\$14,540,203	\$1,812,585	\$3,557,801	\$9,169,817	\$995,000	\$8,174,817
Totals		Ć7F 4FQ 020	¢2.007.442	\$50,561,784	Ć2 24F 002		¢70 20F 460	\$43,841,329			

## Secure A Vision for Education (SAVE)

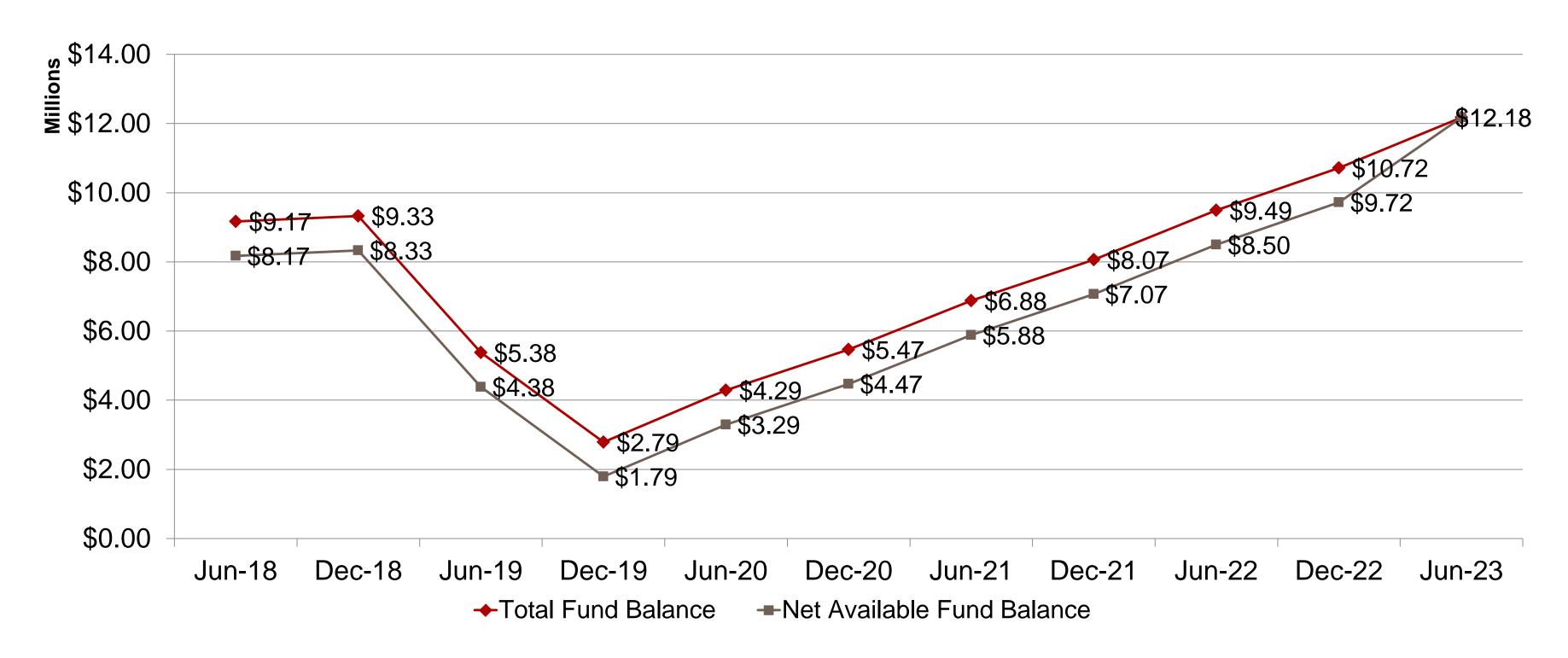
Formally Local Option One Cent Sales Tax



# History of SAVE Fund Expense (2000 to 2018)

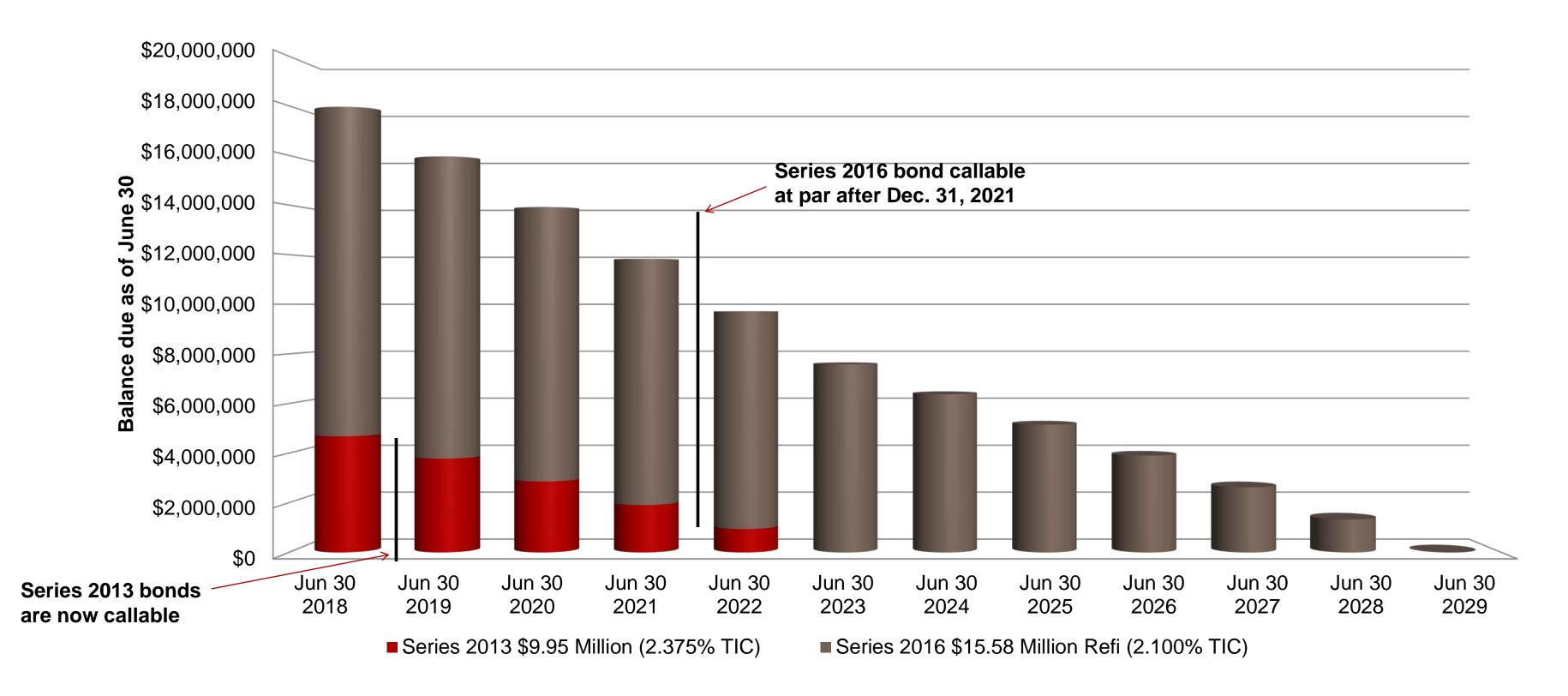


#### Statewide School Infrastructure Sales & Service Tax Projected Future Fund Balance (Cash Basis)



As of November 2018. Projections do not include future projects.

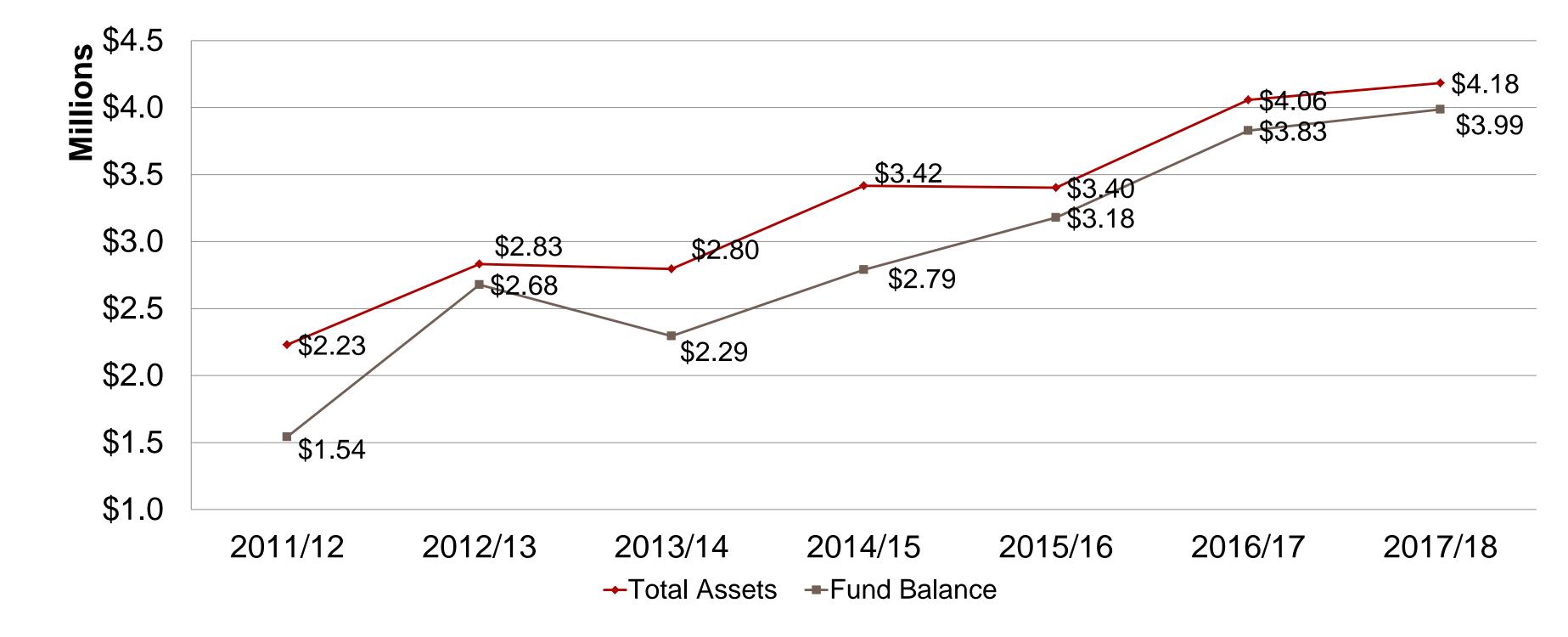
# Outstanding Revenue Bond Debt



# Physical Plant & Equipment Levy (PPEL)

- Restricted fund with two parts
  - Board of Education Controlled up to \$0.33/\$1,000 (regular)
  - Voter approved additional \$1.34/\$1,000 levy
    - Voters approved extension of levy on December 6, 2016
    - Levy now expires at the end of the 2027-28 school year
  - Can be used for:
    - Purchase or improvement of grounds
    - Construction, repairing or remodeling of schoolhouses or roads to schoolhouses including debt for same
    - Purchase or lease of equipment greater that \$500 per unit
      - Technology bundling included
    - Purchase or lease of school buses or other vehicles
    - Leasing or renting of facilities

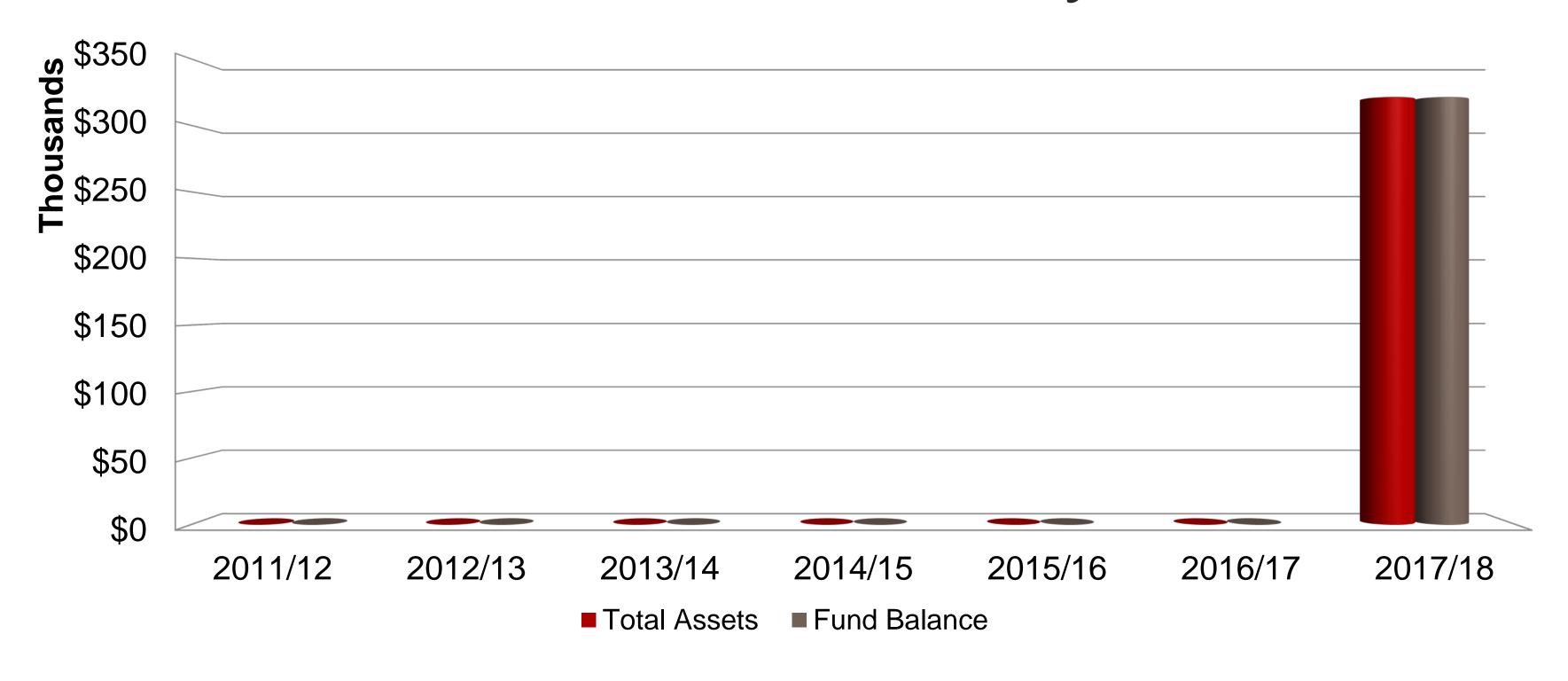
# Physical Plant & Equipment Levy (PPEL)



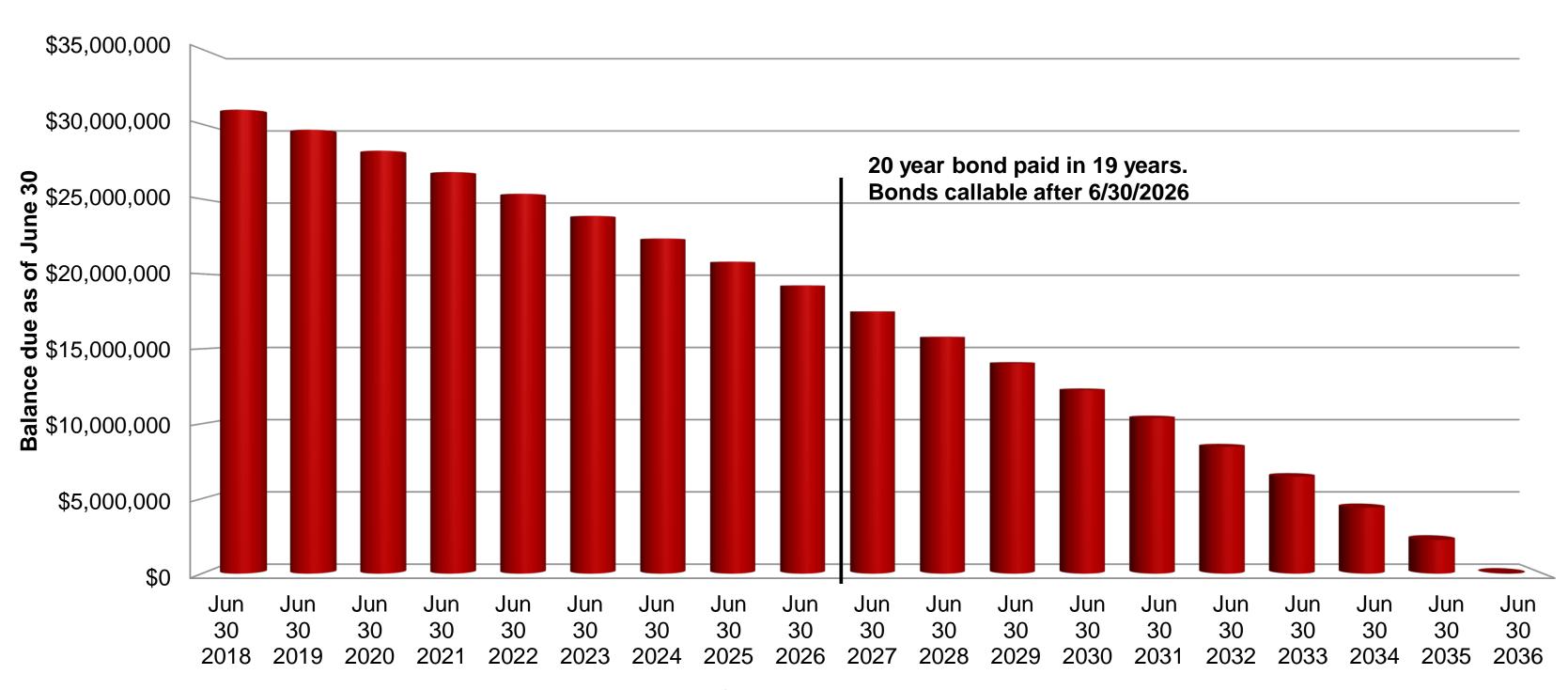
# Debt Service Levy

- Voters of a school district may approve bonded indebtedness for a period of up to 20 years
- Proceeds from the sale of General Obligation Bonds are deposited in the Capital Project Fund (31) to be used for the cost of the approved project
- Revenue from the Debt Service Levy (40) are deposited in the Debt Service Fund to be used to retire principal and interest on the bonds

# Debt Service Levy

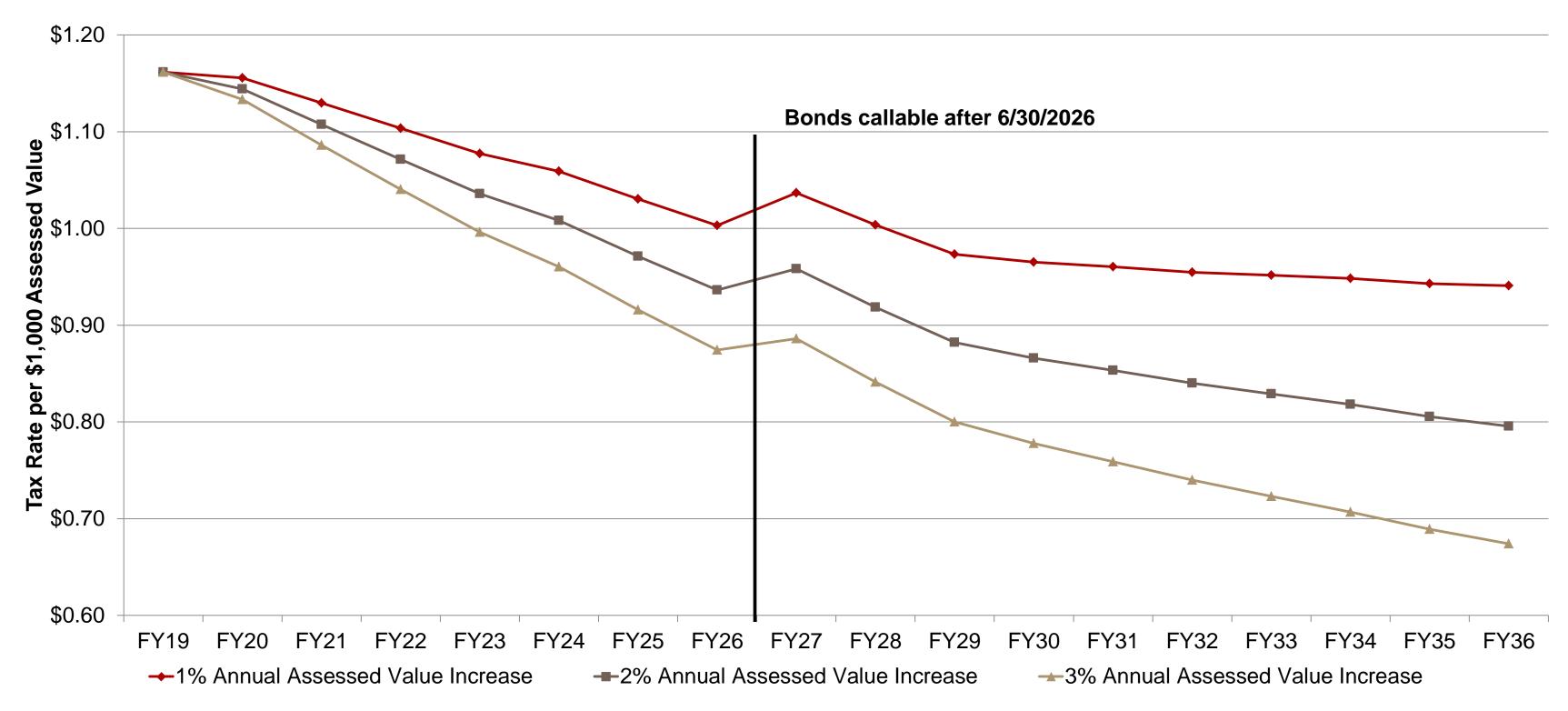


## Outstanding General Obligation Bond Debt



■ Series 2017 \$32.00 Million (3.078% TIC)

# Projected Current Debt Service Tax Rate

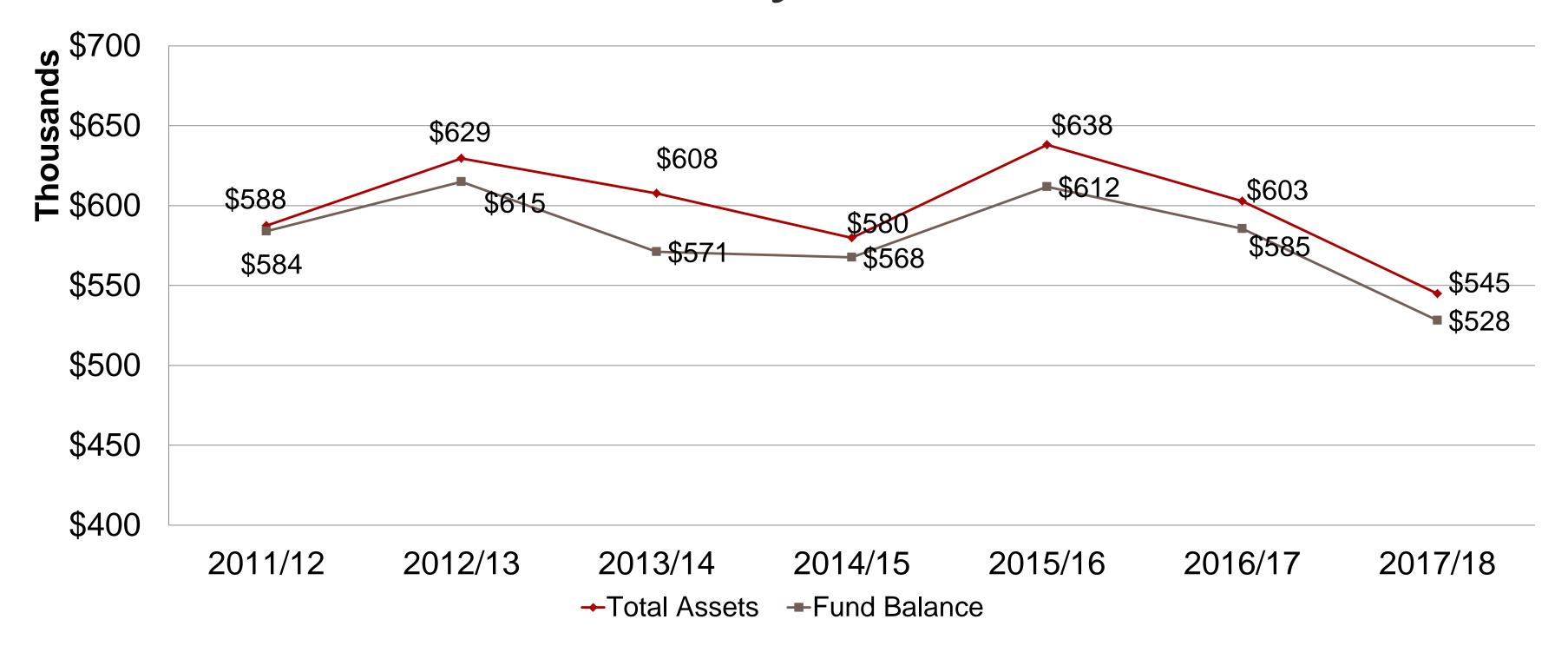


Total District assessed valuation has increased an average of 2.17% over the last 5 years, 4.08% over the last 10 years.

# Activity Fund

- Restricted fund
  - Account for student-related activities
    - Admissions
    - Activity Fees
    - Student Dues
    - Student Fund Raising Events
    - Student related co-curricular or extra-curricular activities

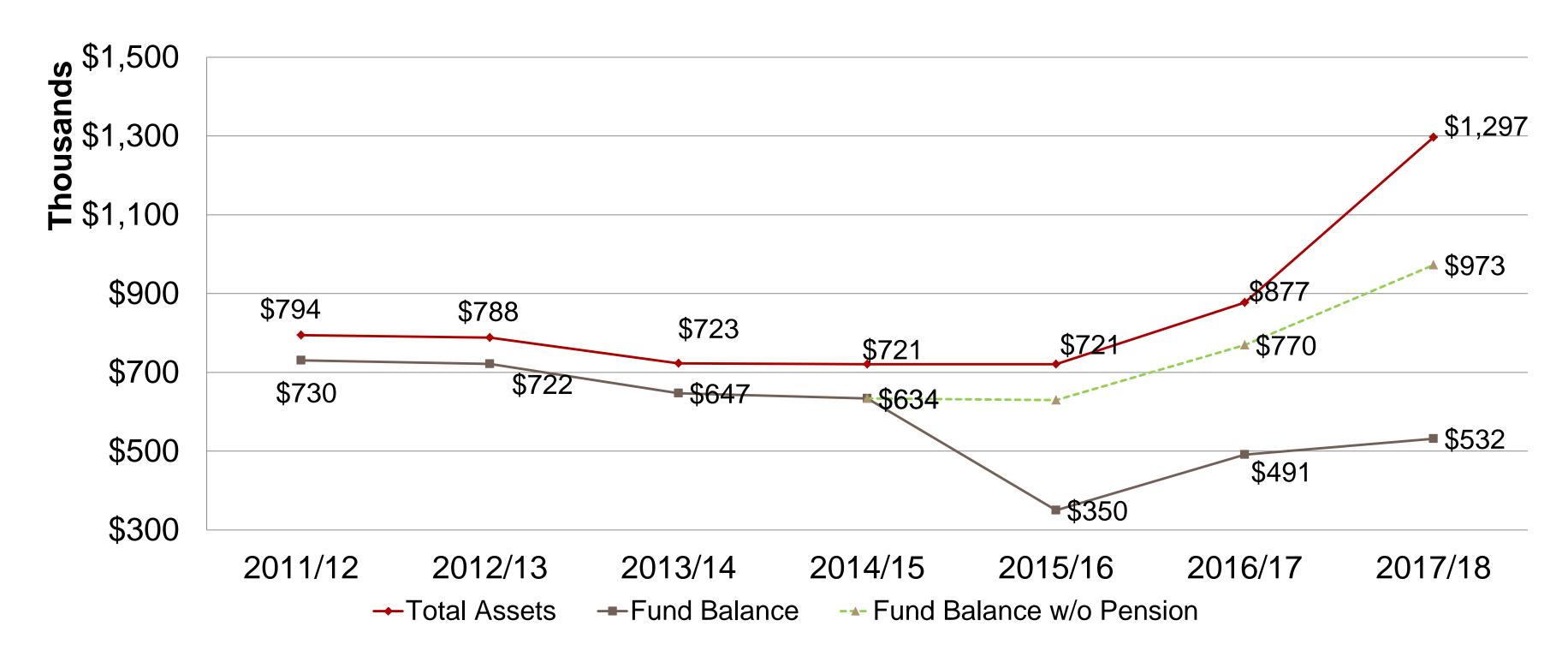
# Activity Fund



#### Nutrition Fund

- Restricted fund
  - Considered an Enterprise Fund
    - Business type activity
      - Fund for which a fee is charged to external users for good or services
  - Account for all transactions for nutrition programs authorized under Iowa Code Chapter 283A

#### **Nutrition Fund**



# Summary

- As of June 30, 2018
  - District's financial condition:
    - District General Fund cash balance
      - Increase of \$275,115 from June 30, 2017
      - Days Net Cash Ratio 70 unchanged from 6/30/17
    - Unspent budget authority (UBA) decreased by \$837,976
      - UBA Ratio 13.06% FY17 11.62% FY18
      - UBA will decrease in FY19 & FY20 with the opening of Aldrich Elementary
        - District applied to the School Budget Review Committee for initial staffing & supply costs
  - Increases in enrollment without increases in supplemental state aid (allowable growth) puts more pressure on general fund
    - Continued requirements and changes in enrollment and curriculum may necessitate additional staff

# Summary

- Special Education
  - District continues to meet the needs of students
  - Medicaid funding helped reduce special education expenses
    - Net FY18 receipts = \$1,109,034
  - FY18 deficit = \$467,283
  - Projected FY19 deficit = \$520,448

# Summary

- We must continue to closely monitor budget and funding changes in order to make decisions that
  - Maintain a positive learning environment
  - Maintain a positive financial condition

# Special thank you to

- Business Office Staff:
  - Denelle Gonnerman
  - Jana Speck
  - Lisa Voves
  - Michelle Weber
  - Lori Wiley
  - and Carrie DeBerg
- Administration
- Board of Education
- Questions?