

Cedar Falls Community Schools
Cedar Falls, Iowa

AGENDA

I. Board Meeting

The regular business meeting of the Cedar Falls Board of Education will be held Monday, October 26, 2020, at 5:30 p.m. in Council Chambers at Cedar Falls City Hall, 220 Clay St, Cedar Falls, Iowa. To protect against the spread of the COVID-19, the public may access/participate in the meeting electronically by the following ways and all participants will be muted by the presiding officer when not actually speaking:

1. By dialing the phone number +1 312 626 6799 US (Chicago), +1 929 205 6099 US (New York), and when prompted, enter the Meeting ID (access code): 974 6561 0242 or find your local number: <https://zoom.us/j/97465610242>
2. Join via smartphone or computer using this link: <https://zoom.us/j/97465610242> , Meeting ID: 974 6561 0242.
3. View the live stream on Channel 15 YouTube using this link: <https://youtu.be/w44VahXzhgA> (view only)
4. Watch on Cedar Falls Cable Channel 15 (view only)

(A) Meeting called to order by President Hassman

(B) Consent Agenda:

- (1) Approval of Agenda
- (2) Approval of October 12, 2020 Board Meeting Minutes
- (3) Approval of Accounts Payable
- (4) Open Enrollment
- (5) Agreements
 - Pepsi Beverages Company

Jeff Orvis

(C) Public Comment

(D) Communications

- Newsletter

(E) Set Public Hearing for Cedar Falls new High School

Brian Sanderman

(F) Superintendent's Report:

- (1) IASB State Convention – November 18-19, 2021
- (2) November 23rd Board Meeting – IASB Follow-Up

(G) Board member's questions, comments, concerns

Specific Leadership Goals (The Board will):
Explore options and needs regarding future facility upgrades, efficiencies and expansions to serve PreK-12 students in the future
Initiate a survey graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Support continued improvement of the quality and efficacy of virtual learning opportunities as viable options for students, families and teachers
Model reflective learning, tolerance, shared understanding and collaboration in support of a positive climate and culture across the District and community
Support District initiatives, seeking intentional opportunities for engagement, interaction, transparency and communication

(H) Work Session: Book Study, How to be an AntiRacist; chapters 1-7 (pages 1 through 91)

(I) Adjournment