Policy Title:

Attendance Area Boundaries

Code No. 501.5

Attendance area boundaries shall be determined by the Board of Education.

Students shall attend the school in the attendance area in which they live, except upon special assignment to another

attendance center and with approval by the appropriate administrator.

Students moving within the district will attend the building center to which their residence is assigned. Under certain

conditions the student may be permitted to remain at the original center or to be assigned to another attendance

center by the appropriate administrator.

There may be occasions when parents request, that a student be permitted to remain at their original school. In such

circumstances, approval may be given by the appropriate administrator for the student to remain temporarily at the

original school. Such temporarily extended enrollments should terminate at a logical break point in the school year

such as a vacation period, a reporting period or the end of the school year. When such a request is initiated by the

parents, any needed transportation shall be provided by the parents except as may be otherwise required by law.

Parents or guardians of siblings in the same grade level academically in grades kindergarten through grade five may

request the siblings be placed in the same or different classrooms. In order to be valid, the request must be made in

writing and submitted to the school principal at the time of registration for classes, or within fourteen days after the

children's first day of attendance during the school year. If a valid request is received by the school principal, the

request must be honored. While a parent or guardian may make a placement request that siblings be placed together

or apart, the district administration retains complete discretion to select the classroom teacher(s) to which siblings are

assigned. If after the initial grading period following the placement of siblings in the same or different classrooms the

school principal determines the placement is disruptive to the class; the principal may assign one or more of the

siblings to different classrooms.

Date of Adoption:

June, 1965

Dates of Revision:

September 10, 1979

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