

Cedar Falls Community Schools  
Cedar Falls, Iowa

**AGENDA**

I. Board Meeting

The regular business meeting of the Cedar Falls Board of Education will be held Tuesday, March 19, 2024, at 5:30 p.m. in the Council Chambers at Cedar Falls City Hall, 220 Clay Street, Cedar Falls, Iowa.

(A) Meeting called to order by President Stutzman

(B) Public Hearing: 2024-25 School Year Calendar

(C) Consent Agenda:

- (1) Approval of Agenda
- (2) Approval of February 26, 2024 Board Meeting Minutes
- (3) Approval of Accounts Payable
- (4) Open Enrollment
- (5) Human Resources Report
- (6) 1003.2 Parent Involvement
- (7) AEA Purchasing Agreement
- (8) Custodial Bid

Megan Witt

(D) Public Comment

(E) Communications

- Student Board Representative
- "District Update"

(F) February Financial Reports:

- (1) Monthly Financial Report
- (2) General Fund
- (3) Schoolhouse Fund
- (4) Student Activity Fund
- (5) Food Service Fund

(G) Second Reading of Board Policies

Pattee

- 401.2 – Equal Employment Opportunity/Affirmative Action
- 401.5 – Recruitment, Qualifications, selection, Assignment and Transfer
- 502.1.1 – Student Discipline (Threats of Violence or Cause Incidents of Violence)
- 506.1.2 – Administration of Stock Prescription Medication
- 705.4 – Purchasing, Bidding, Suspension and Debarment of Vendors and Contractors Procedure
- 705.5 – Purchasing, Bidding, Using Federal Funds In Procurement Contracts
- 1001.2 – Distribution of Literature

(H) Set Public Hearing for Proposed Tax Notice

Gonnerman

(I) Board Committee Discussion

Pattee

(J) Superintendent Report:

(1) April 8, 2024 Board Meeting

(K) Questions, comments, concerns from Board members

Specific Leadership Goals (The Board will):
Explore options and needs regarding future facility upgrades, efficiencies and expansions to serve PreK-12 students in the future
Continue a survey of graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Support continued improvement of the quality and efficacy of virtual learning opportunities as viable options for students, families and teachers
Model reflective learning, tolerance, shared understanding and collaboration in support of a positive climate and culture across the District and community
Support District initiatives, seeking intentional opportunities for engagement, interaction, transparency and communication

(L) Closed Session of the Board under Iowa Code 21.5(1)(j)

*To discuss the purchase or sale of particular real estate only where premature disclosure could be reasonably expected to increase the price the governmental body would have to pay for that property or reduce the price the governmental body would receive for that property.*

(M) Adjournment