



District Career Academic Plan

Report to CF Board of Education
October 9, 2023



Introductions & Purpose



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Enrichment & SP



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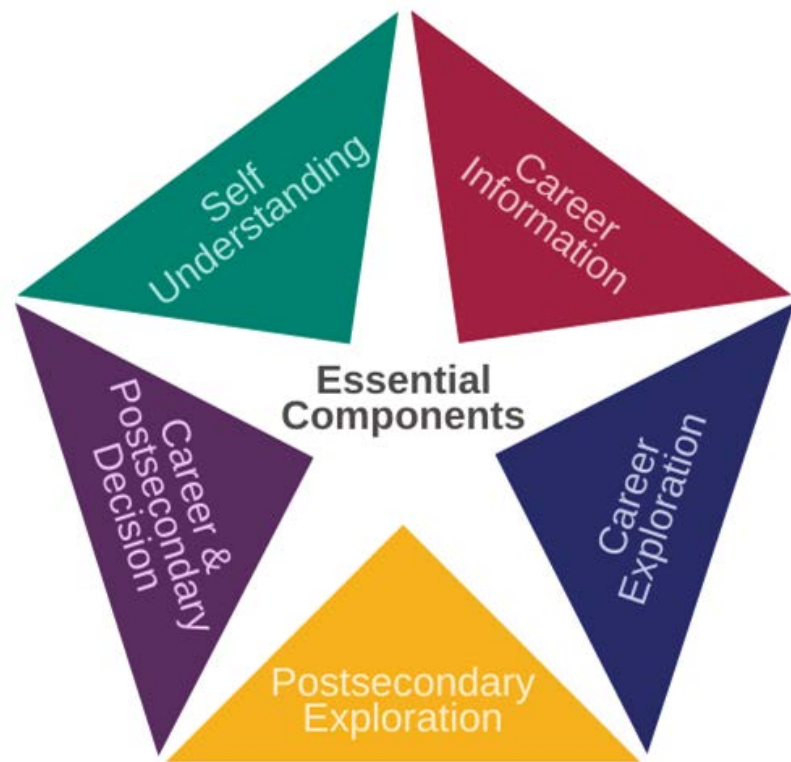


DCAP & ICAP

- ICAP - Individual Career and Academic Plan
 - All CF students have a 4 year plan that is reviewed annually
 - Annual update on progress & options
 - Coursework needed to support goals
- DCAP - District Career and Academic Plan
 - District team (CTE, Counseling, Admin, Teachers, etc.)
 - Document that identifies the activities, experiences and opportunities students have to identify their passion & purpose to be ready for college/career/life



DCAP is our ICAP Roadmap



Cedar Falls Community School District

District Career Academic Plan | 2023-2024

State Approved Career Information System: [Xello](#)

Annual Review of Board of Directors (School Board): October 9, 2023

District Plan Purpose

The district plan is a roadmap for implementation of the career and academic planning process outlined in statute in 281-Iowa Administrative Code chapter 49.5(279). The district plan provides a living context for how each district supports their student's ICAP process. A student's individual career and academic planning (ICAP) process happens within the framework established by the district plan. The District Plan will be reviewed regularly to ensure individual student planning (ICAP) is implemented by the established District Career and Academic Planning Team. The team is designated by the District Superintendent and meets regularly to review and revise the district plan for ICAP implementation. The District Plan will be kept on file (paper or electronic), submitted to the Regional Planning Partnership each year, and made available upon request for differentiated accountability / accreditation CSIP audits.



Students shall engage in activities that reveal connections among school-based instruction, career clusters, and the world of work and engage in meaningful reflection.

Career Exploration



9th Grade Event

Authentic Experience

Provide an authentic experience that connects student interests to HS courses & pathways

Professional Skills

Utilize professional skills to interact with Cedar Valley professionals and learn about area jobs that align with your interests & talents

Community Connections

Interact with Cedar Valley professionals and learn about area jobs that align with student interests & talents



3 Key Days

Day 1 Preparation

- JH Counselors prep
- CAPS Associates teaching professional skills (handshakes, pitch, etc)
- Review Xello from 8th grade

Day 2 The Event

- Keynote
- Career Inmersión Networking
- CTE Rotations
- Business visits that align with a career cluster

Day 3 Reflection

- Takeaways & Learning
- Feedback
- Modifying ICAP / 4 year plan
- Thank you emails / cards


Community Connections

- Kryton Engineering Metals
- Martin Brothers
- Bien Venu
- SciPly
- Papajohn (JPEC)
- Schindler
- MUDD
- Amperage
- Habitat for Humanity
- CF Public Safety
- United Medical Park

[Courier Article](#)

CEDAR FALLS HIGH SCHOOL COURSES REPRESENTED				BOOTHS RAN BY CURRENT JUNIOR & SENIORS			
→ BLOCK BASED CODING	→ FASHION	→ ENTREPRENEURSHIP	→ AUTOMOTIVES				
→ INTRO TO PYTHON	→ INTERIOR DESIGN	→ ACCOUNTING/FINANCE	→ CONSTRUCTION				
→ AP COMPUTER SCIENCE	→ CHILD DEVELOPMENT	→ PROJECT LEAD THE WAY	→ MANUFACTURING				
→ FOODS & NUTRITION	→ MANAGEMENT (DECA)	→ MARKETING					

NETWORKING EVENT

 ANGIE STEFFEN <i>SR Project Manager Jam City</i>	 LOGAN MUNDT <i>Admissions Counselor Allen College - UnityPoint Health</i>	 AMANDA HUISMAN <i>Communications Specialist City of Cedar Falls</i>	 MIKE SOPPE <i>Rec & Community Programs Manager City of Cedar Falls</i>	 TRACE STEFFEN <i>Owner & Founder HowFactory</i>
 HALEIGH SPERFSLAGE <i>Assistant Vice President Farmers State Bank</i>	 LEXIE HEATH <i>Small Business Lender Farmers State Bank</i>	 MEGAN DROSTE <i>CAPS Education Instructor CF CAPS</i>	 SABRINA MAI <i>Talent Acquisition Specialist Martin Bros Distribution</i>	 MICHAEL HUMMEL <i>Director of Transportation Martin Bros Distribution</i>
 ESTEE MEUER-VALTCHEV <i>Regional Director Exceptional Persons Inc.</i>	 EMILY LAMAR <i>Data Specialist Exceptional Persons Inc.</i>	 MULTIPLE GUESTS <i>Viking Pump</i>	 MULTIPLE GUESTS <i>Peterson Contractors Inc.</i>	 J.J. LILLIBRIDGE <i>Entrepreneur, Owner Triangle Lawn Games</i>



6th Grade CAREER CONNECTIONS DAY

SUMMARY

The Cedar Falls School District will be launching its first 6th Grade career connections day to jumpstart students' path to discovering their purpose. Each student will learn about careers through lessons with their School Counselors. Followed with a 1/2 day event at the University of Northern Iowa learning directly with departments on campus about real world career opportunities.

STUDENT LEARNING OUTCOMES

- **Career Exploration**
 - Gain awareness of different career opportunities.
- **Connection of Career & School**
 - Explore how education and careers are connected through the courses they will take in their junior high and high school experience.
- **Constructive Reflection**
 - Students will reflect on future opportunities and the connection between career pathways and the University of Northern Iowa.

EVENT DETAILS

Date

- April 25th Elementary Schools
 - Lincoln
 - North Cedar
 - Orchard Hill
 - Southdale
- April 26th Elementary Schools
 - Aldrich
 - Cedar Heights
 - Hansen

Location

- University of Northern Iowa

Time

- 9:30 AM - 11:45 AM

Visit Schedule

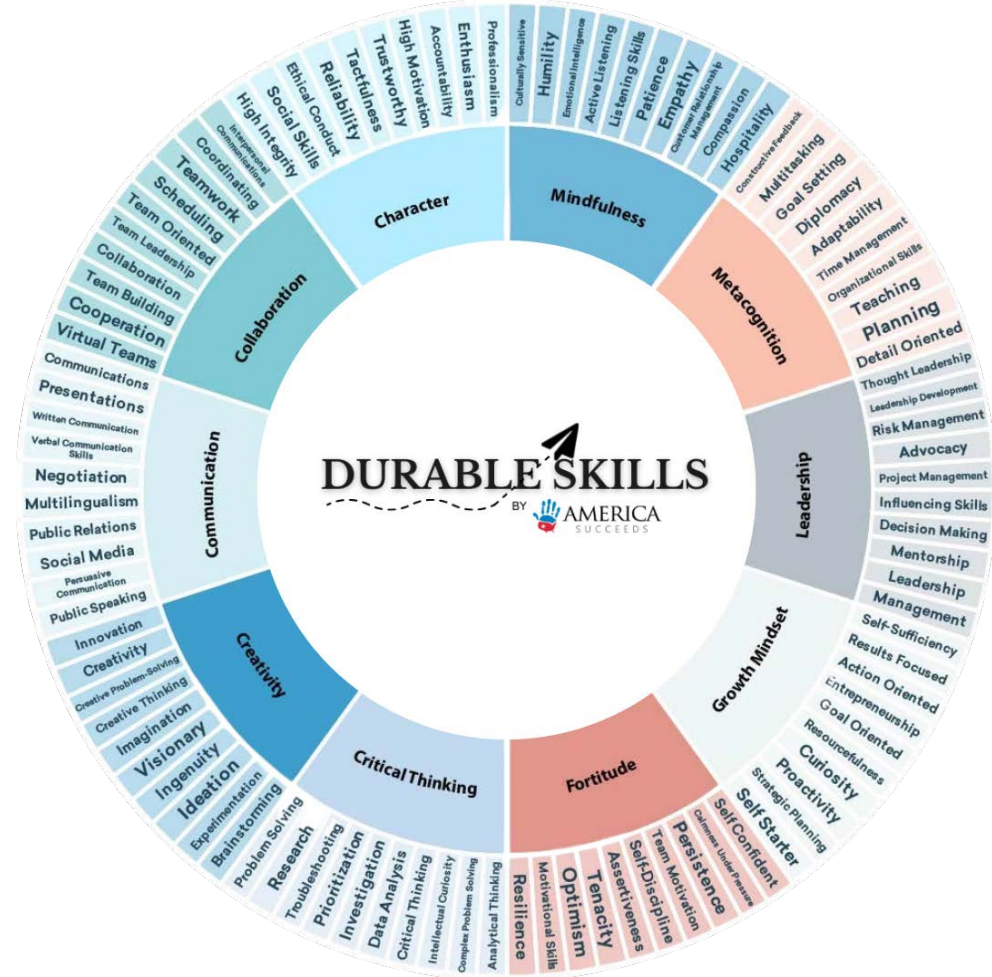
- 9:30 AM - Kickoff
- 10 AM - Campus Activity Sessions
- 10:45 AM - Campus Tour



<https://youtu.be/oaEF9FAXtzM>



- Critical Thinking
- Communication
- Collaboration
- Creativity
- Metacognition
- Growth Mindset
- Mindfulness
- Character
- Fortitude
- Leadership



Over coming the Dur able Skill Gap



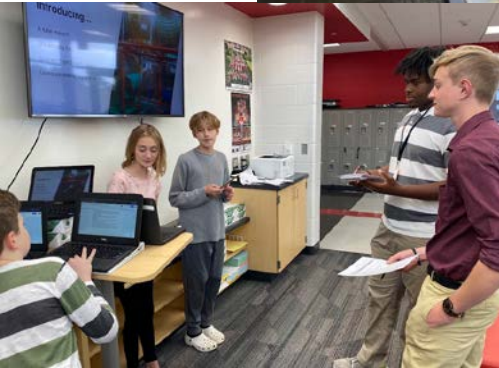
Education System (SUPPLY)

*How do we best
teach Durable
Skills? How do we
ensure every
student develops
them?*



Workforce (DEMAND)

*How do we
measure Durable
Skills to better
identify the talent
we need?*

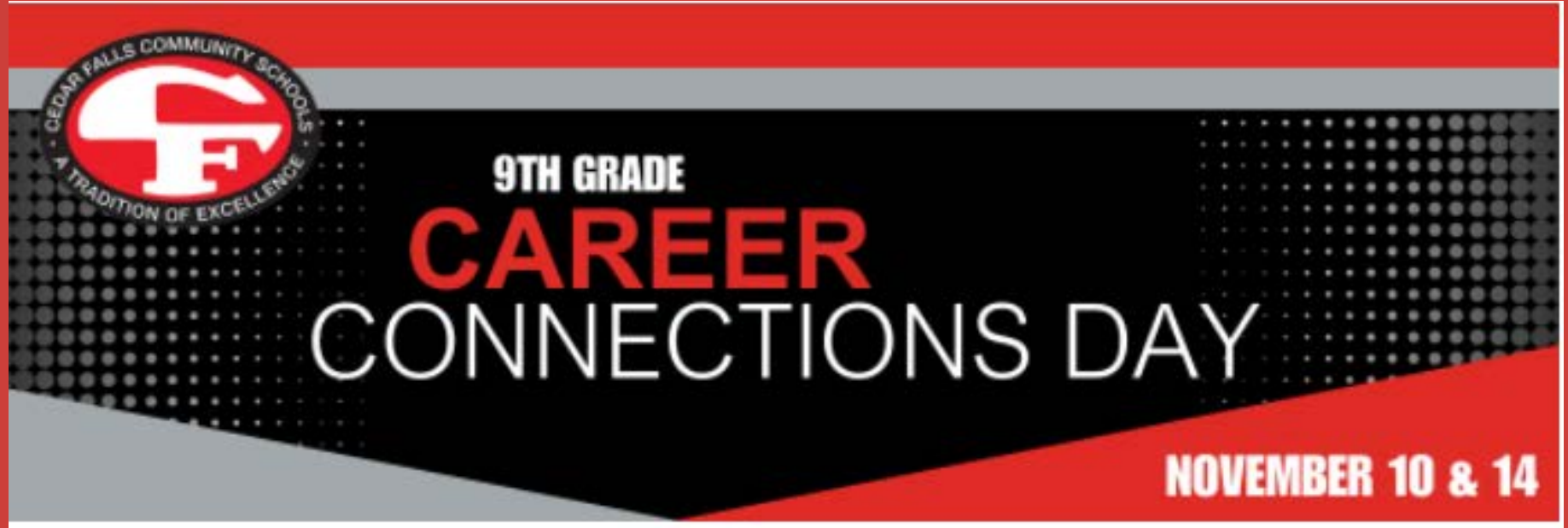


Authentic Learning Experiences

This year sixth grade teachers are innovating, creating and embedding durable skills into experiences for students.

- CAPS (like) experiences
- Computer Science
- Coding & Robotics
- School of the Wild
- 3D Printing
- Financial Literacy

You're Invited





Thanks!

Questions?

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