# CEDAR FALLS COMMUNITY SCHOOL DISTRICT

Annual District Financial Report January 23, 2017

#### Where to Begin - Legal Basics

- Home Rule
  - Governing body has authority to take any action as long as it is not prevented by state or Federal law
  - Applies to cities and counties

- Dillon's Rule
  - Governing body has the authority to take action only if specifically stated in the law
  - Applies to Iowa public school districts, AEA's and community colleges

#### Fund Accounting – CFCSD Funds

- General Fund
  - Includes Instructional Support Levy
- Management Fund
- Secure a Vision for Education (Formally LOT)
- Physical Plant & Equipment Levy
- Activity Fund
- Nutrition Fund
- Debt Service Fund
- Trust & Agency Funds



# Goals & Principals of Iowa School's Foundation Formula (General Fund)

- Equity in expenditures
- Property tax relief
- Equalization of method of taxation
- Uniform state aid allocation formula
- Predictable

- Pupil-driven
- Provide for local discretion and incentives
- ESTABLISHES
   MAXIMUM SPENDING
   CONTROL
- Same formula for all K-12 and AEA's

# Four Key Factors Iowa Public School Foundation Formula

#### • 1. Enrollment

 Number of students enrolled on October 1<sup>st</sup> determines budget and spending authority for the following school year

#### 2. Equalization

 Legislature established a law that "cost per student" across the state will be nearly equal to ensure every student equal access to a quality education

# Four Key Factors Iowa Public School Foundation Formula

- 3. Supplemental State Aid Growth (SSA)
  - Legislature & Governor control the annual increase in dollars available per student
    - Basically the State Foundation Formula is the Cost per Student x State percent of growth (SSA) x Oct. 1 enrollment
  - State foundation formula <u>sets the expenditure ceiling</u> for each school district's total <u>spending authority</u> and <u>tells</u> the school district how to fund its spending authority.

### Spending Authority (General Fund)

- Spending Authority is similar to the maximum limit on a credit card.
- Maximum limit does not necessarily mean you have the cash to spend to that limit.
- Spending authority is a calculation. It does not generate its own cash.
- Any unused spending authority (permission) carries forward to the following fiscal year.

### Spending Authority Calculation (General Fund)

- Combined District Cost
- + SBRC Dropout Prevention
- + SBRC Allowable Growth (increased enrollment, ELL, other misc.)
- + SBRC Special Education Deficit Allowable Growth
- + 4 yr. old pre-school funding
- + Instructional Support Levy
- + Other miscellaneous income
- + Previous year unspent budget authority
- = Maximum Authorized Budget
- Expenditures
- = Unspent Authorized Budget Balance

CED	OAR FALLS		Unspent Authorized Budget \	Νc	orksheet			1044
CLD			(Line 32 = Legal Limit on General Fund Spending)					1011
			Actual			Actual	Actual	Actual
	Authority	Data Source			FY13	FY14	FY15	FY16
1	Formula	AidLevy 4.3/5.1	Regular Program District Cost		28,726,651	29,796,787	30,967,044	31,666,807
	Formula	AidLevy 4.8/5.2	Regular Program Budget Adjustment	+	0	0	0	0
	Formula	AidLevy 4.11/5.3	Supplementary Weighting District Cost	+	306,672	357,875	439,278	466,358
	Formula	AidLevy 4.14/5.4	Special Ed District Cost	+	3,528,498	3,650,817	3,659,185	3,889,933
	Formula	AidLevy 4.22/5.5	Teacher Salary Supplement District Cost	+	2,418,958	2,510,214	2,611,037	2,670,602
	Formula	AidLevy 4.30/5.6	Professional Development Suppl District Cost	+	288,844	299,427	310,837	317,748
	Formula	AidLevy 4.38/5.7	Early Intervention Supplement District Cost	+	285,163	296,217	308,650	315,883
	Formula	AidLevy 4.46/5.8	Teacher Leadership Supplement District Cost	+	200,100	233,227	333,333	313,003
	Formula	AidLevy 4.49/5.9	AEA Special Ed Support	+	1,434,409	1,487,076	1,538,702	1,579,693
	Formula	AidLevy 4.54/5.10	AEA Special Ed Support Adjustment	+	0	0	0	0
	Formula	AidLevy 4.60/5.11	AEA Media Services	+	250,459	259,760	270,542	277,293
	Formula	AidLevy 4.63/5.12	AEA Educational Services	+	280,012	290,330		309,759
	Formula	AidLevy 4.66/5.13	AEA Sharing District Cost	+	0	0	0	0
	Formula	AidLevy 4.74/5.14	AEA Teacher Salary Suppl District Cost	+	185,274	191,309	196,413	201,174
	Formula	AidLevy 4.82/5.15	AEA Professional Dev Suppl District Cost	+	21,260	21,942	22,548	23,087
	Board/SBRC	AidLevy 5.17	SBRC Modified Suppl Amt Dropout Prev	+	663,332	663,421	744,414	738,732
	Board/SBRC	SBRC	SBRC Modified Supplemental Amt Other #1	+	0	0	80,675	102,442
	Board/SBRC	SBRC	SBRC Modified Supplemental Amt Other #2	+	489,292	132,022	314,189	942,912
	SBRC	SBRC/DE	Special Ed Deficit Modified Suppl Amt	+	656,990	,	675,685	807,534
	SBRC	SBRC/DE	Special Ed Positive Balance Reduction	-	0	0	0	Ó
	Board/SBRC	SBRC/DE	AEA Special Ed Positive Balance	-	0	0	0	0
	Board/SBRC	SBRC	Allowance for Construction Projects	+	0	0	0	C
	SBRC	SBRC	Unspent Allowance for Construction	-	0	0	0	0
	Auditor	AidLevy 5.18	Enrollment Audit Adjustment	+	0	0	0	0
	Calculated	AidLevy 5.16	AEA Prorata Reduction	-	242,012	198,163	198,163	198,163
	Calculated	Calculated	Maximum District Cost	=	39,293,802	39,759,034	42,243,285	44,111,794
	Board/Vote	AidLevy 7.35	Total Preschool Foundation Aid	+	138,023	192,812	388,324	412,544
	Board/Vote	AidLevy 10.27	Instructional Support Authority	+	2,234,359	-	-	
	Board	AidLevy 11.3	Ed Improvement Authority	+	0	0	0	0
	Board	See Note 1	Other Miscellaneous Income	+	8,821,889	9,965,205	7,446,734	5,873,635
	Calculated	Calculated	Unspent Auth Budget - Previous Year	+	7,888,478	8,888,612	9,191,056	8,630,990
	Calculated	Calculated	Maximum Authorized Budget	=	58,376,551	61,178,679	61,668,725	61,473,957
	Board	See Note 2	Expenditures	-	49,487,939	51,987,623		52,864,787
	Calculated	Calculated	Unspent Authorized Budget (UAB)	=	8,888,612	9,191,056		8,609,170

# Four Key Factors Iowa Public School Foundation Formula

#### 4. Balance

- The ratio of property tax & state aid supporting a district's budget varies by district. "Property rich districts" will receive less state aid.
  - Uniform Levy \$5.40/\$1,000
  - State Foundation Percentage to 87.5% level
  - Supplemental State Aid covers property tax increase as a result of an increase in "cost per pupil"
  - Additional Levy varies from district to district

#### Other District Funds

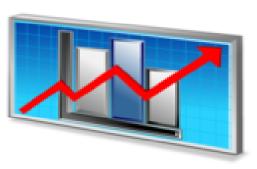
- Are All Restricted (specific purpose)
  - Cannot be used to support the General Fund
    - Management
    - Physical Plant & Equipment Levy
    - Secure A Vision for Education (SAVE) (formally LOT)
    - Activity
    - Nutrition
    - Debt
    - Agency & Trust

#### Purpose

- This report will provide information on:
  - Individual fund revenue & expenditures
  - Individual fund balances
  - General Fund key financial indicators

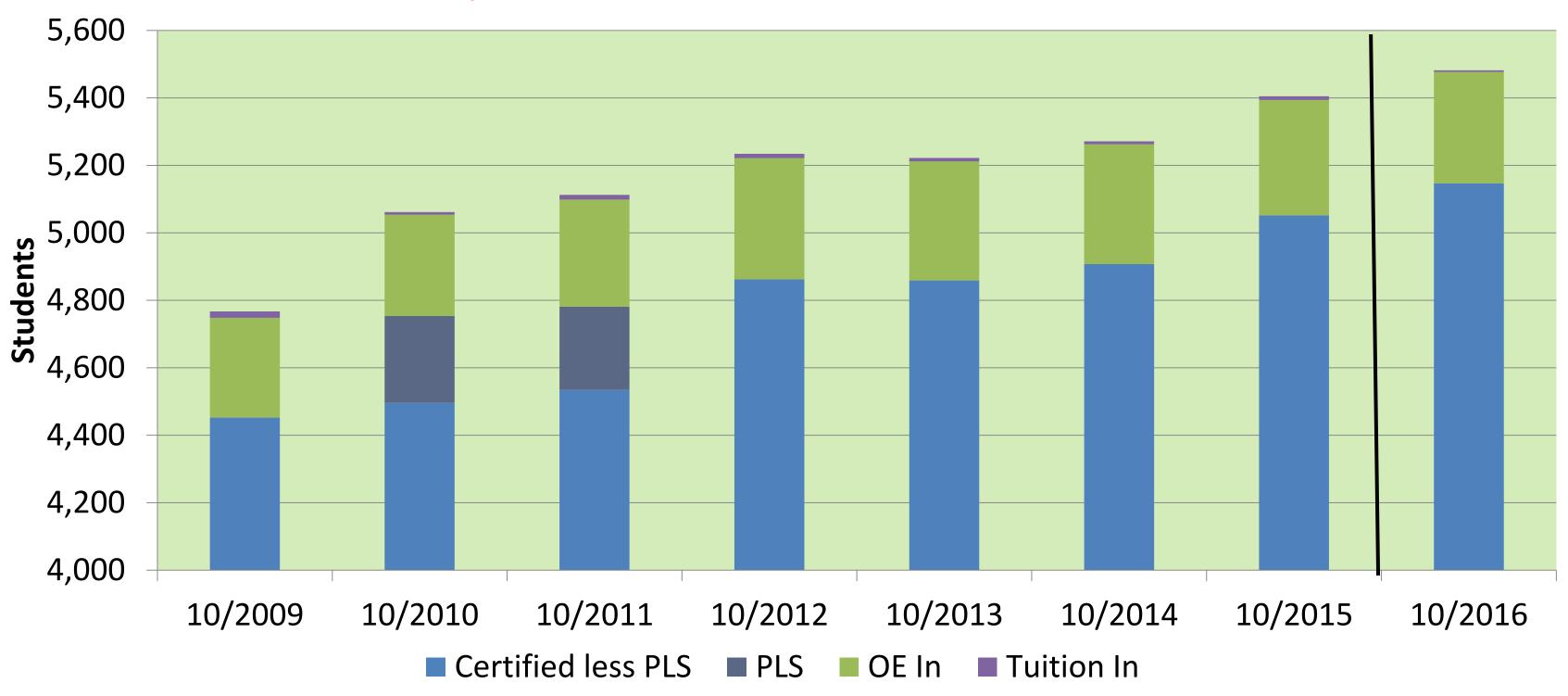
#### General Fund Key Financial Indicators

- The Iowa Association of School Boards (IASB) has developed key financial indicators to create a snapshot of a District's financial health
- Key General Fund dashboard indicators include:
  - #1 Certified Enrollment
  - #2 Financial Solvency Ratio
  - #3 Unspent Budget Authority
    - #3A Unspent Budget Authority Ratio
  - #4 Annual Unspent Budget Authority Ratio
  - #5 Salaries & Benefits to Total Budget Ratio
  - Background Color
    - Green = Increase of 0.01% or greater
    - Yellow = 0.00 to 5.00% decrease
    - Orange = Greater than 5.00% decrease



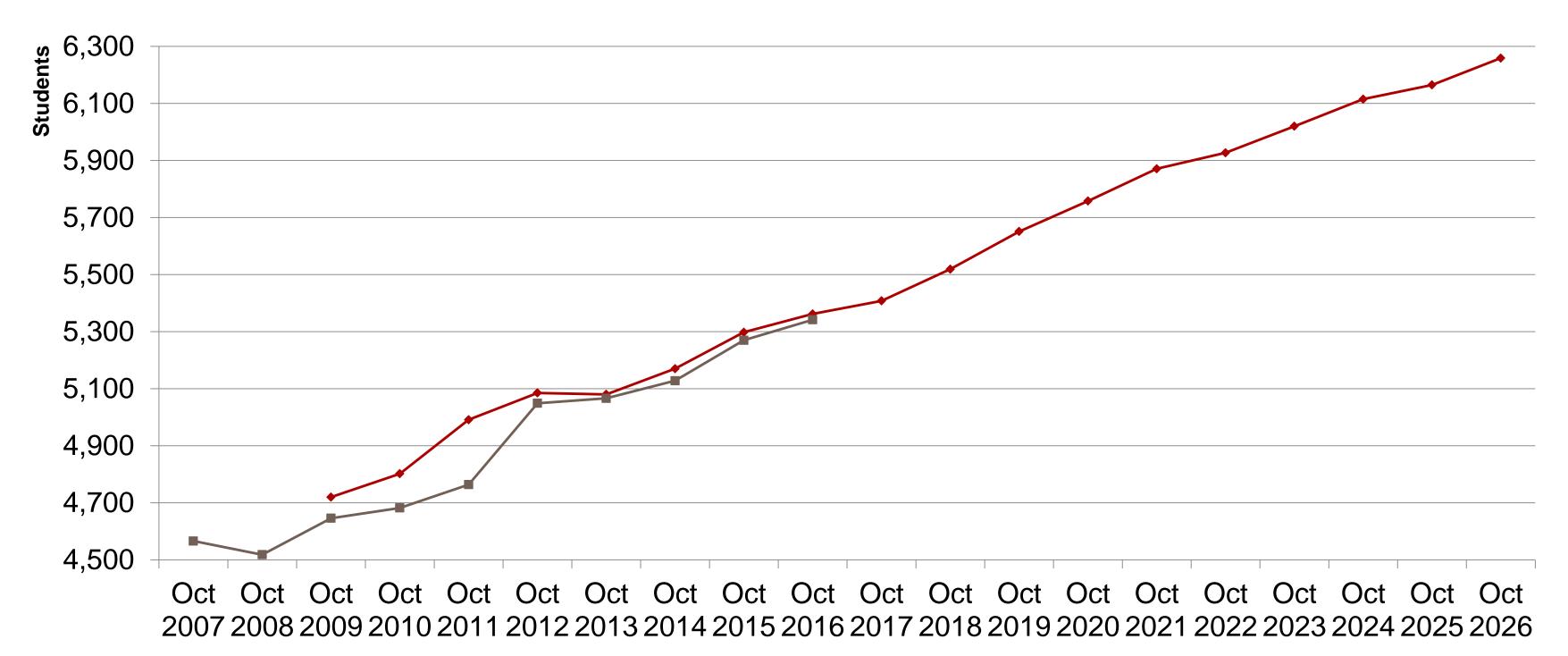
#### Certified Enrollment History

Key Trend Dashboard Indicator #1



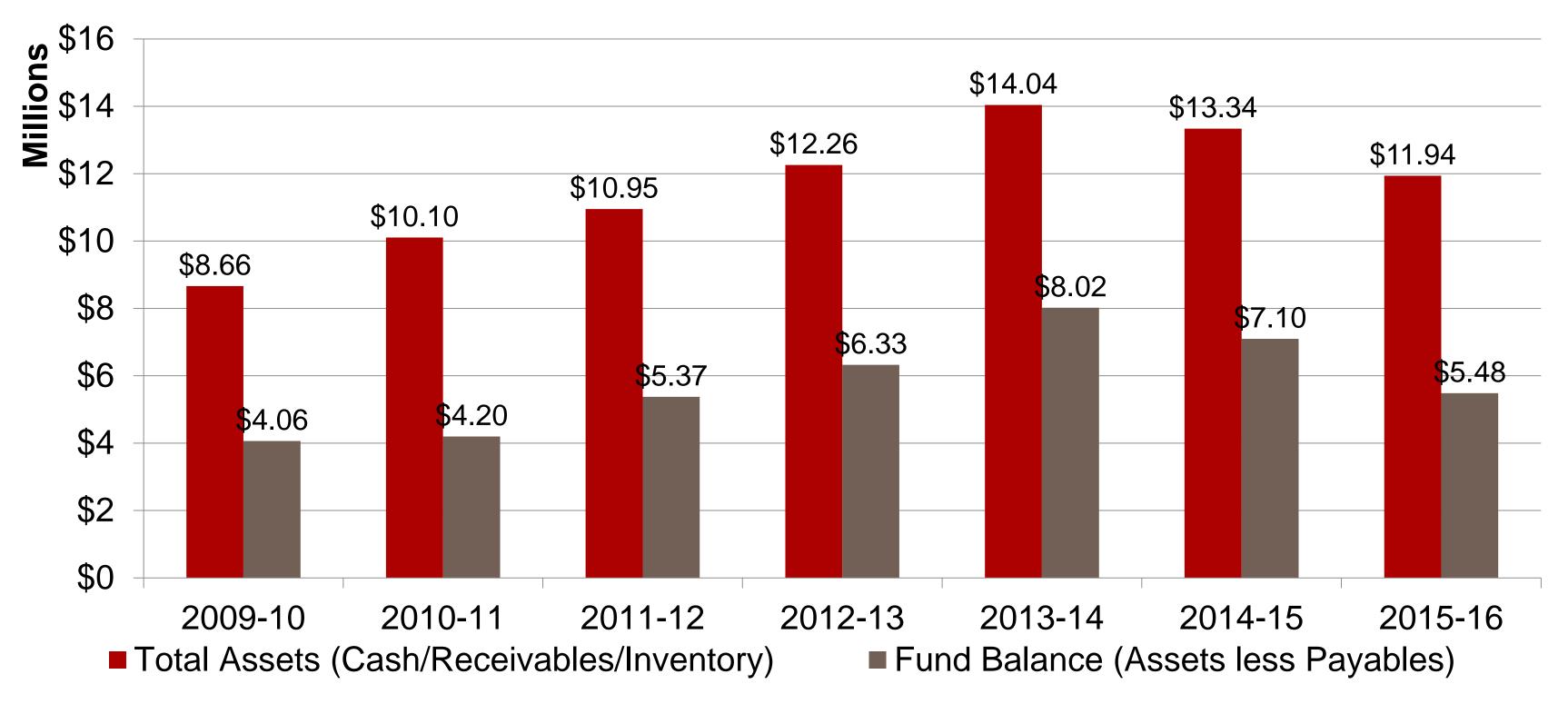
Increase of 15.6% over the last 8 years. 4 year old pre-school students not included.

#### District Enrollment Projections



→Projected →Actual

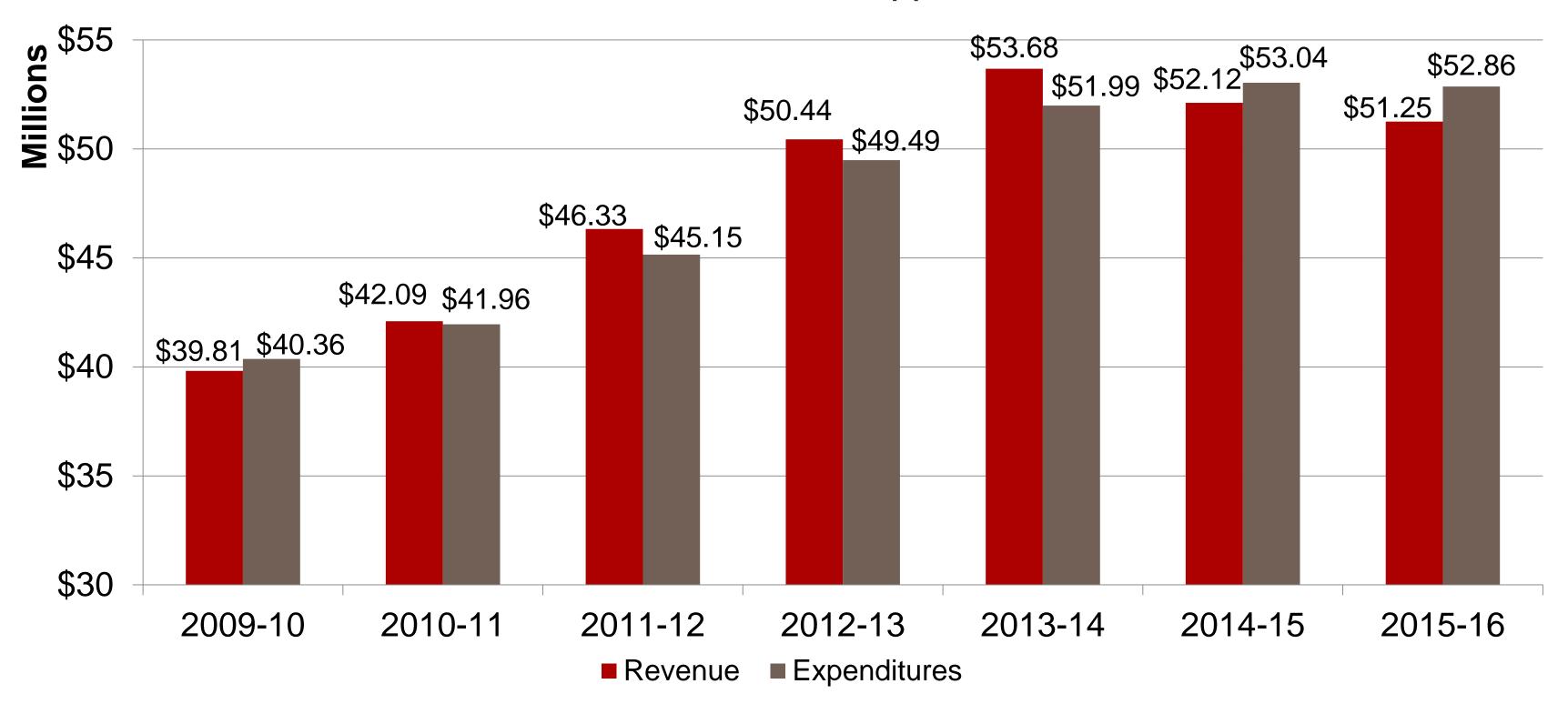
#### CAR General Fund Balance



\$1,400,528 decrease in cash on hand and \$1,613,141 decrease in fund balance.

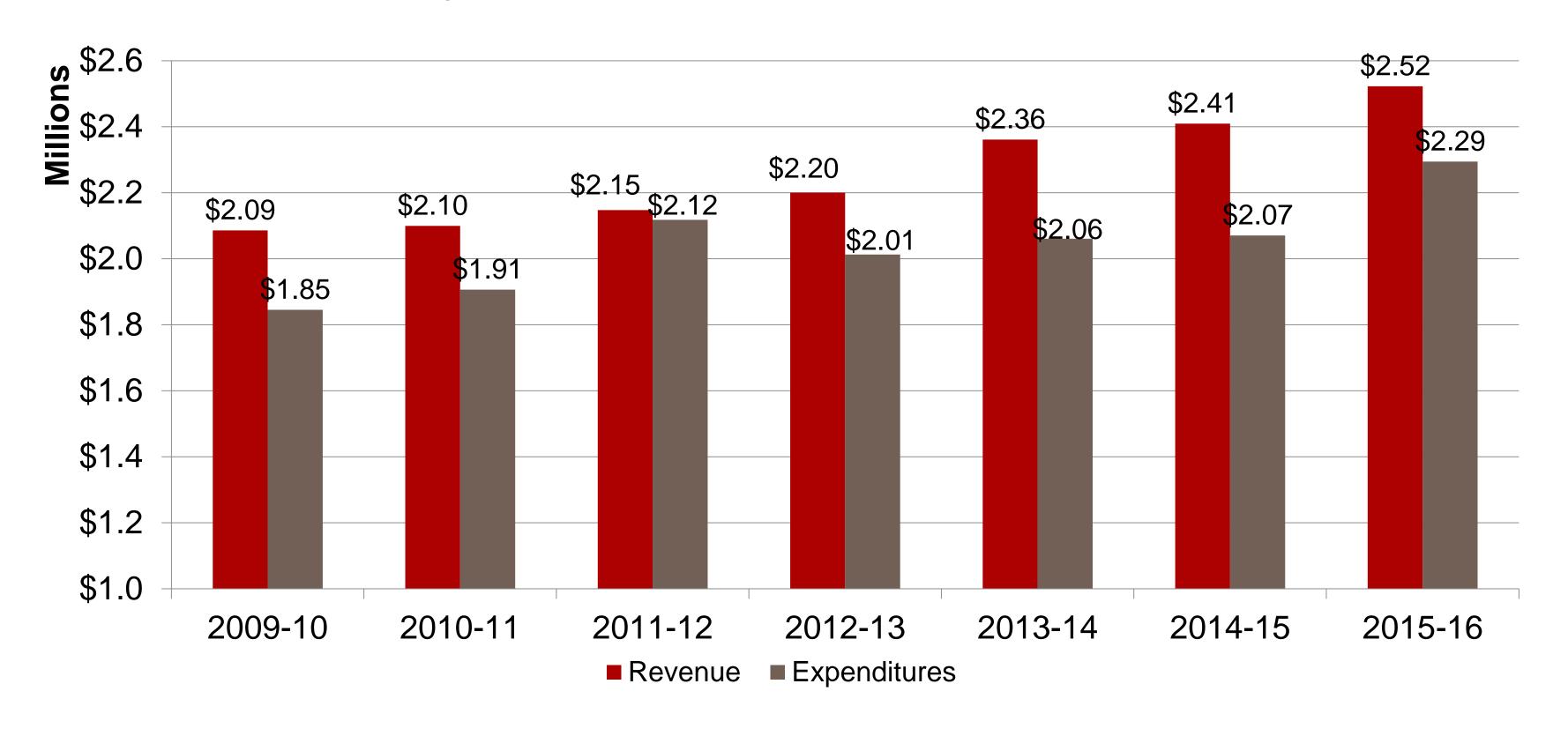
#### General Fund Revenue/Expenditure History

Includes Instructional Support Fund

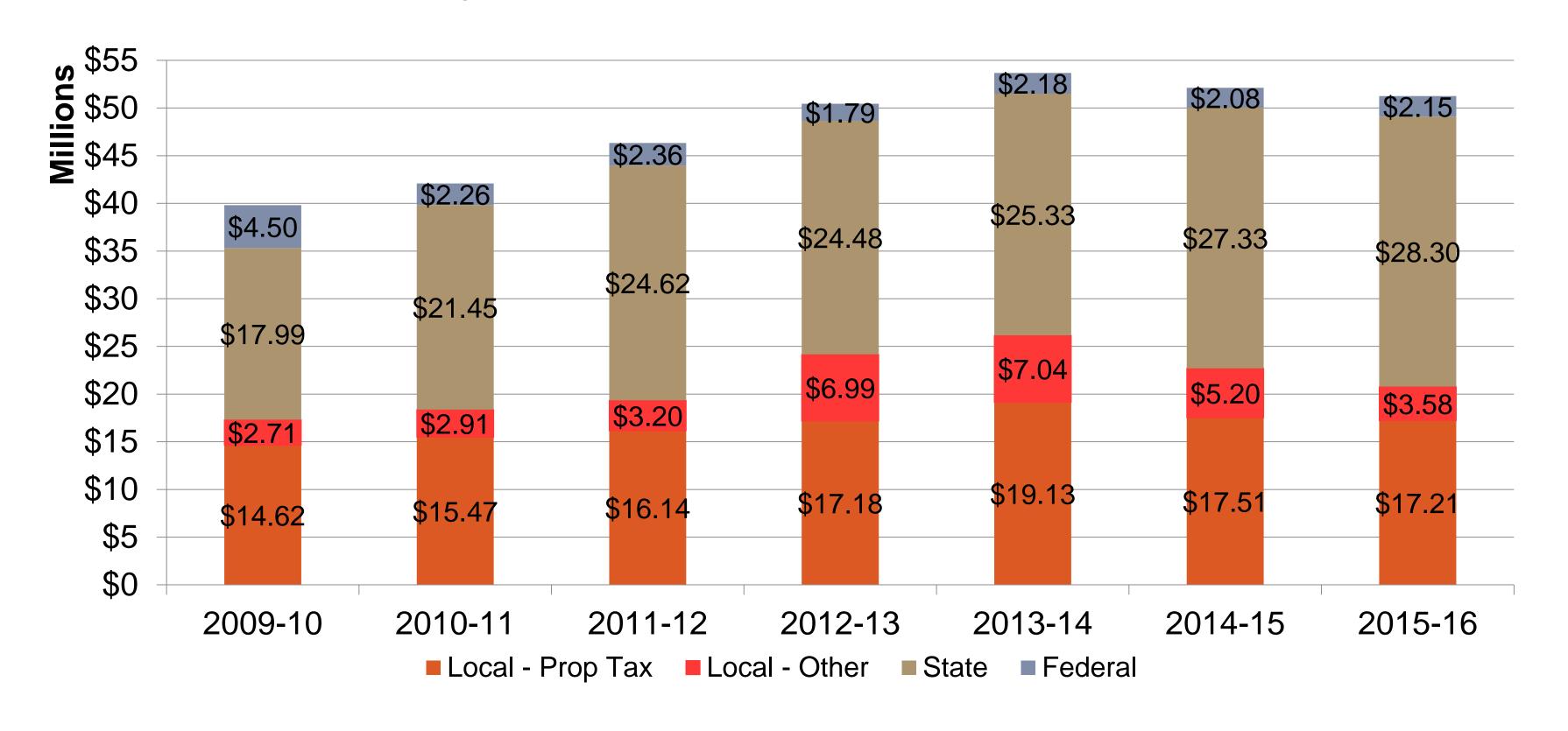


Revenue decreased by \$863,789 and expenditures decrease by \$172,948 from 2014-15 to 2015-16.

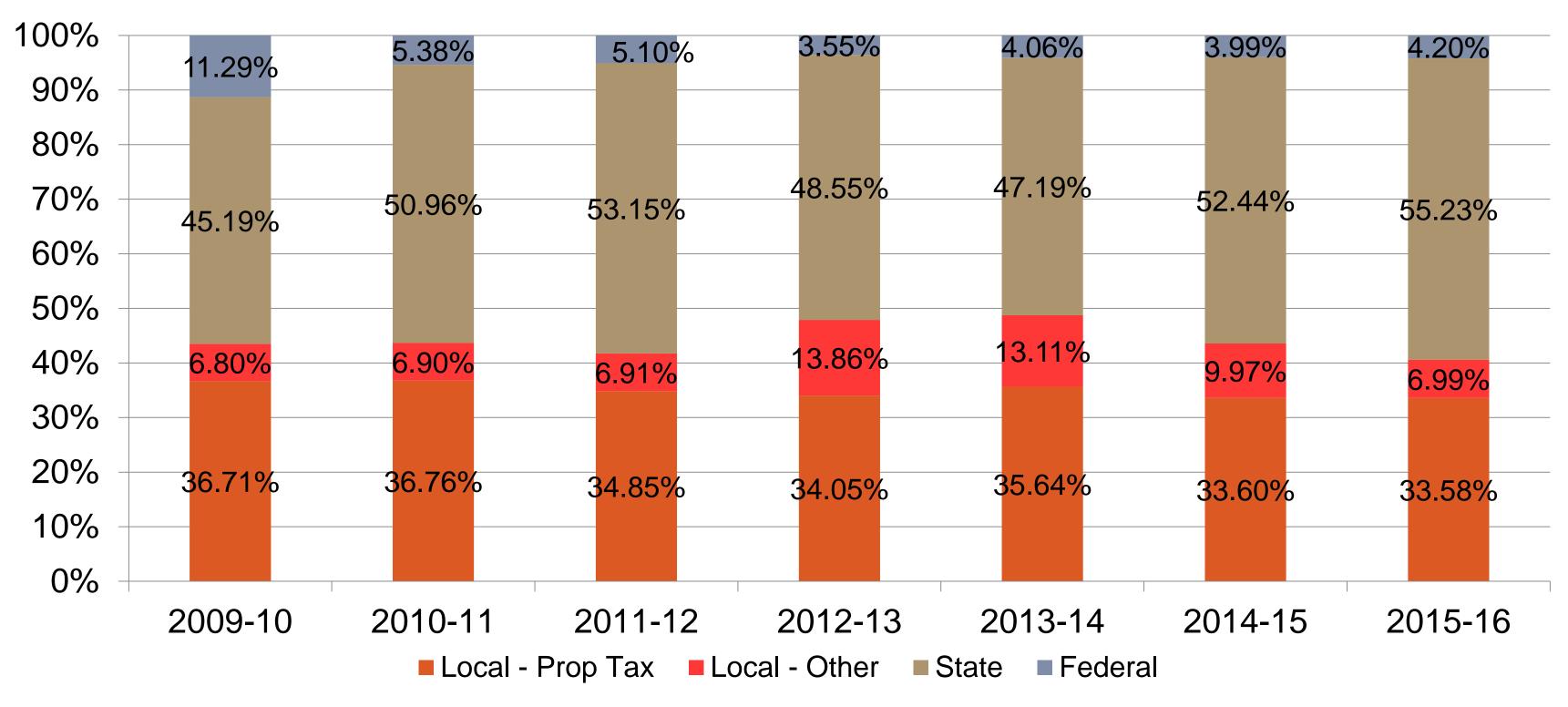
#### ISL (only) Revenue/Expenditure Detail



#### History of General Fund Revenue



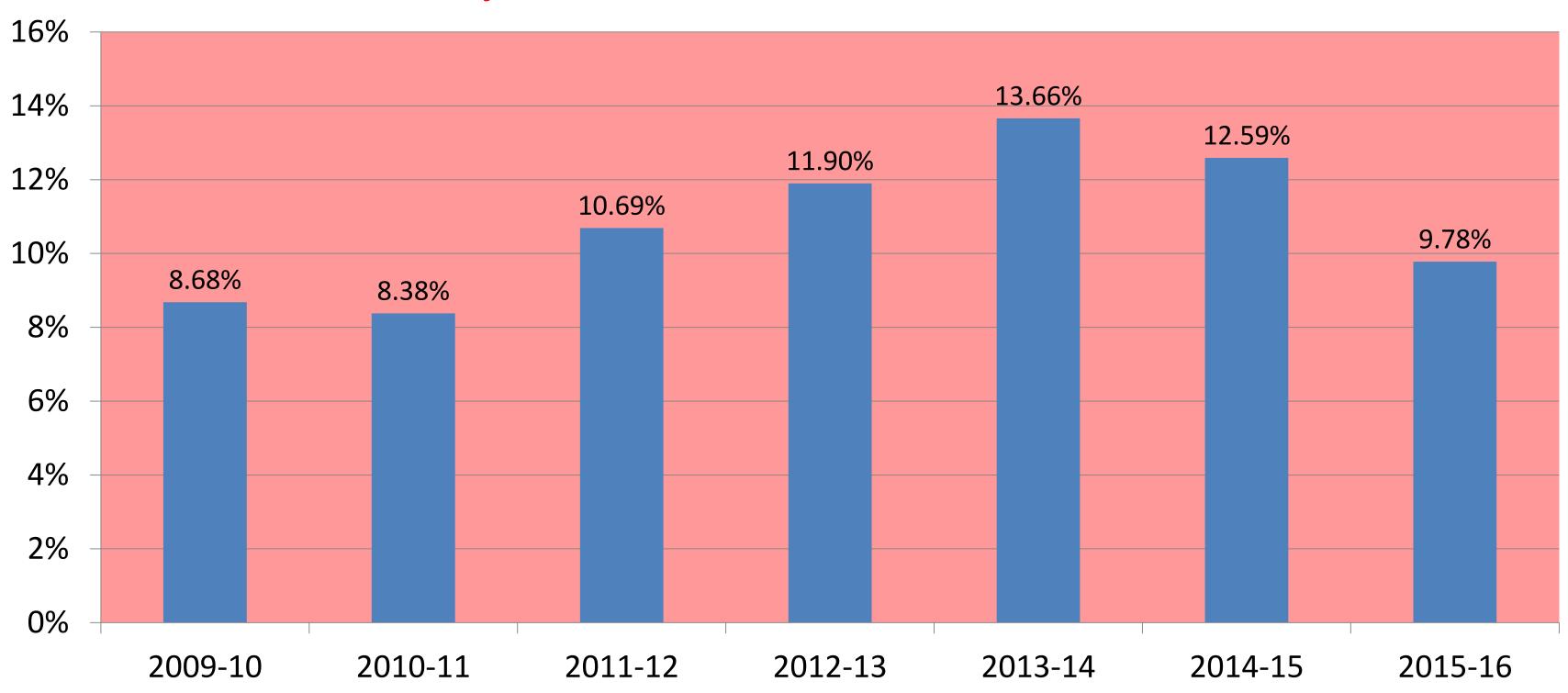
#### History of General Fund Revenue



Due to rounding percentages may not total 100.0%

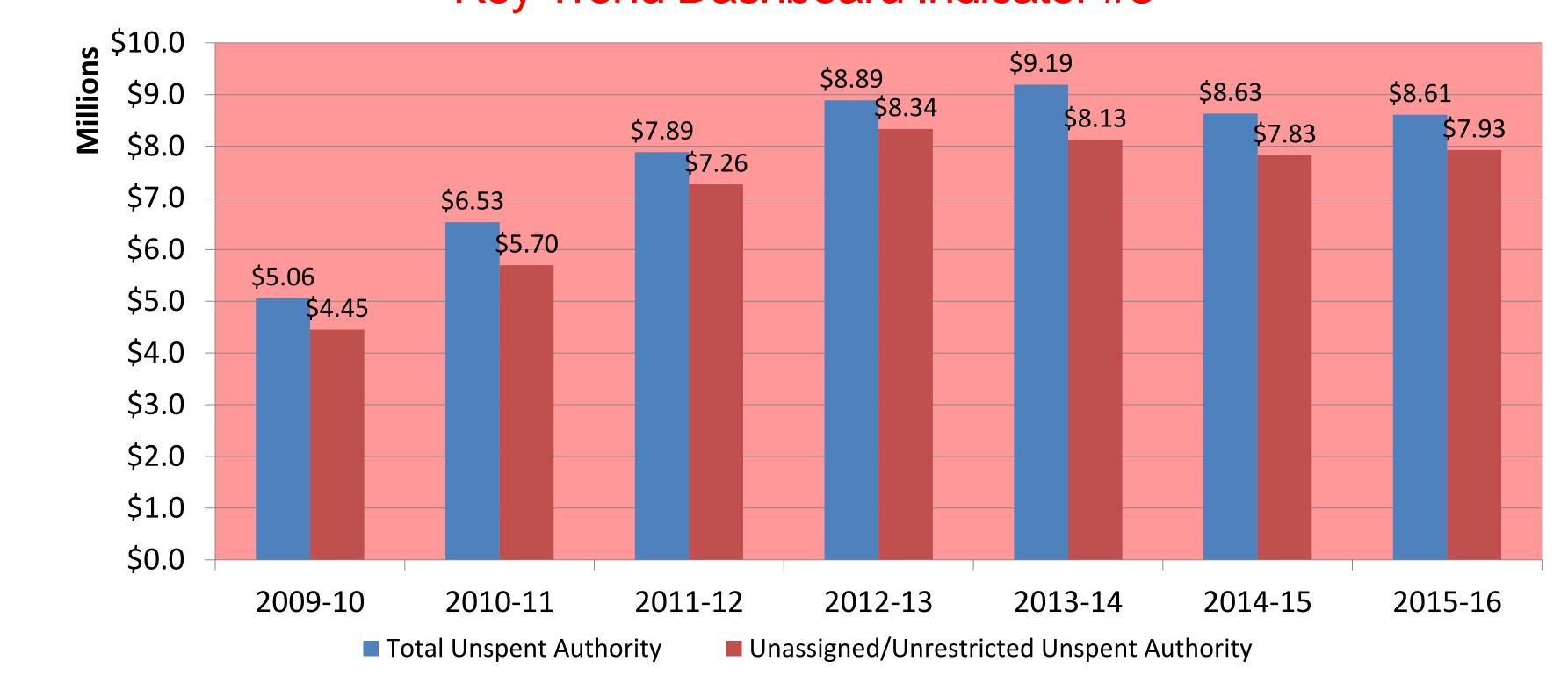
#### Financial Solvency Ratio

Key Trend Dashboard Indicator #2



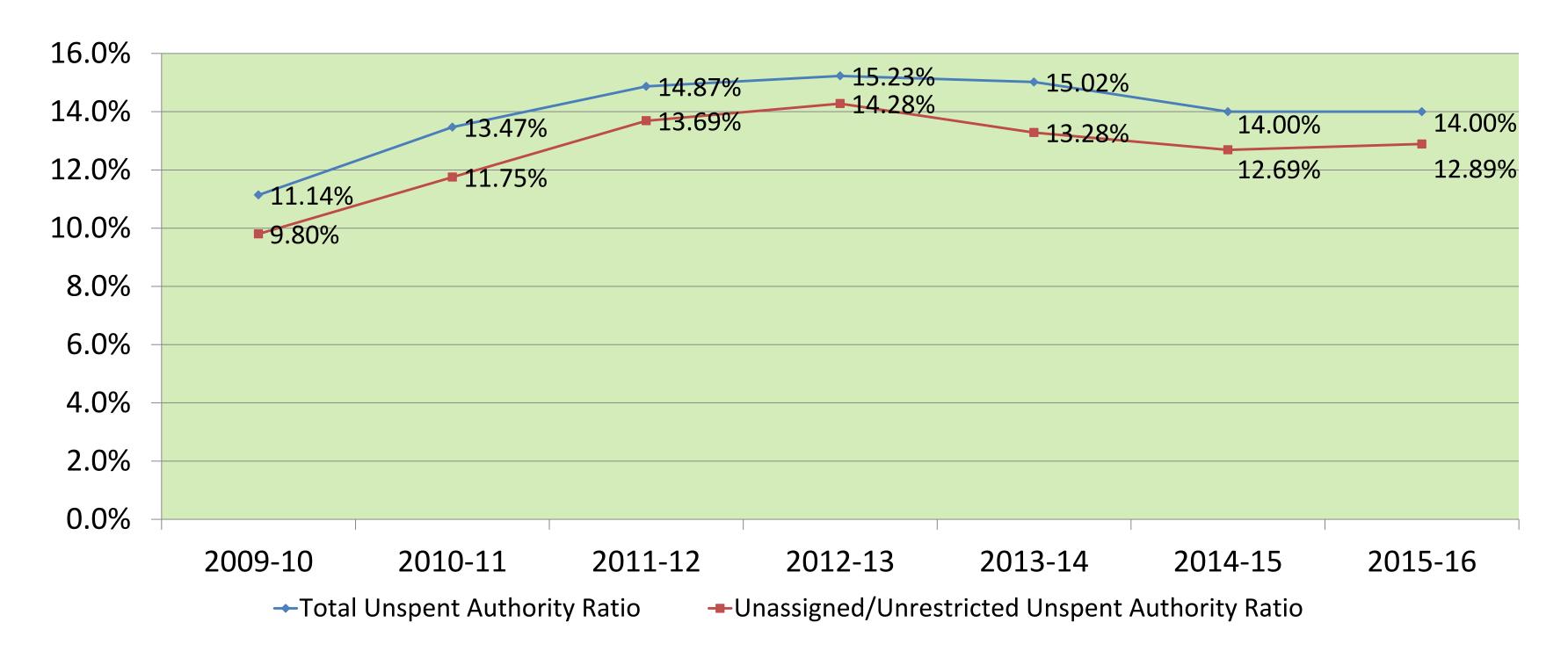
#### History of Unspent Budget Authority (In Dollars)

Key Trend Dashboard Indicator #3



#### History of Unspent Budget Authority Ratio

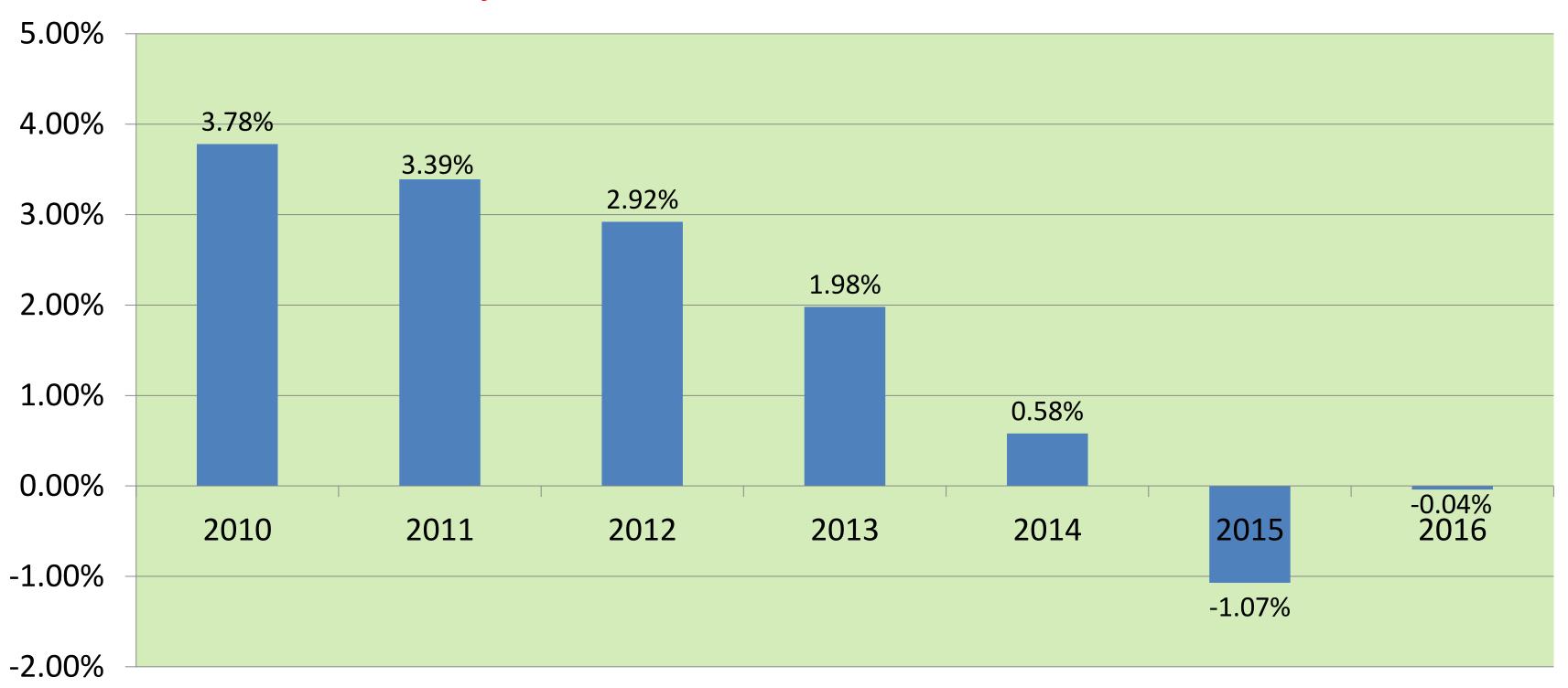
#### Key Trend Dashboard Indicator #3A



A goal of 10% unassigned/unrestricted unspent authority over expenditures (\$5.29 million) is desired. District is at 12.89% for 2015-16.

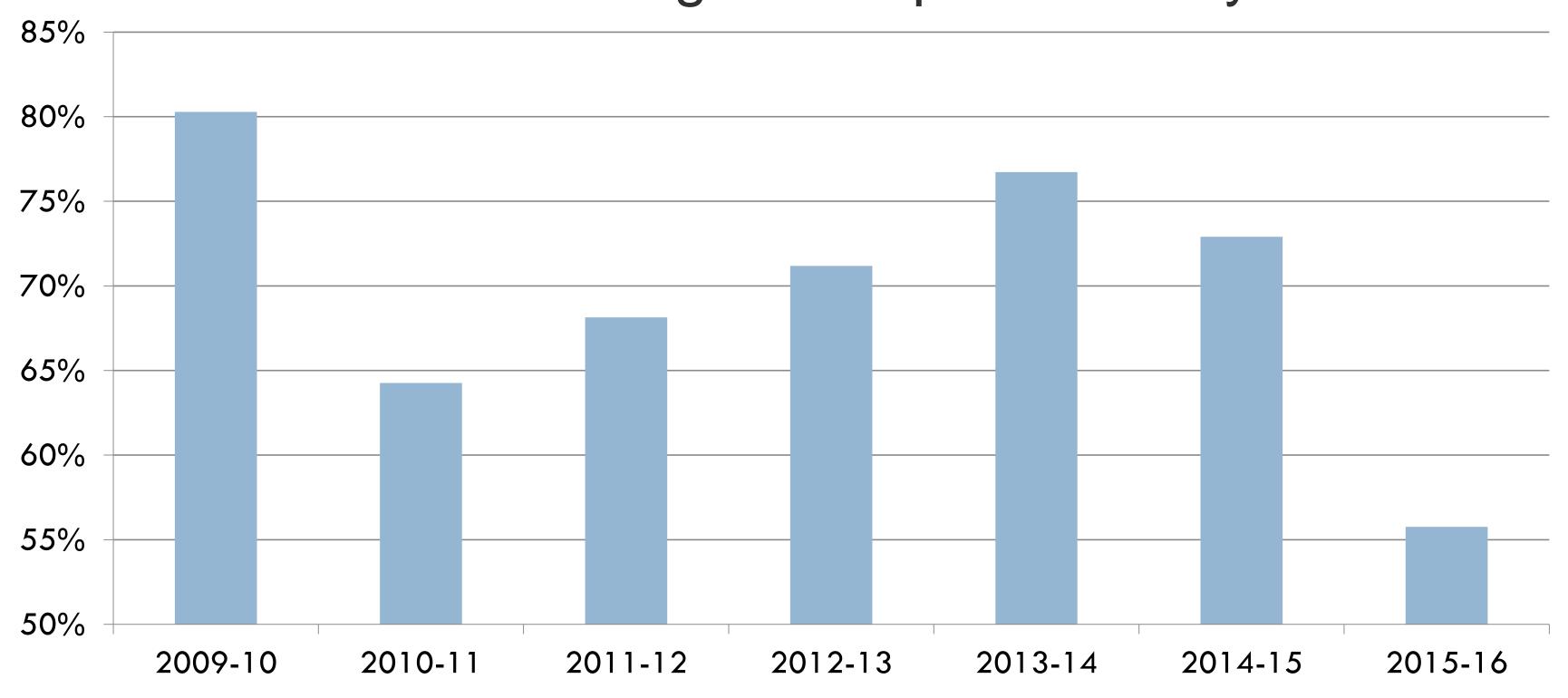
#### Annual Unspent Budget Authority Ratio

Key Trend Dashboard Indicator #4



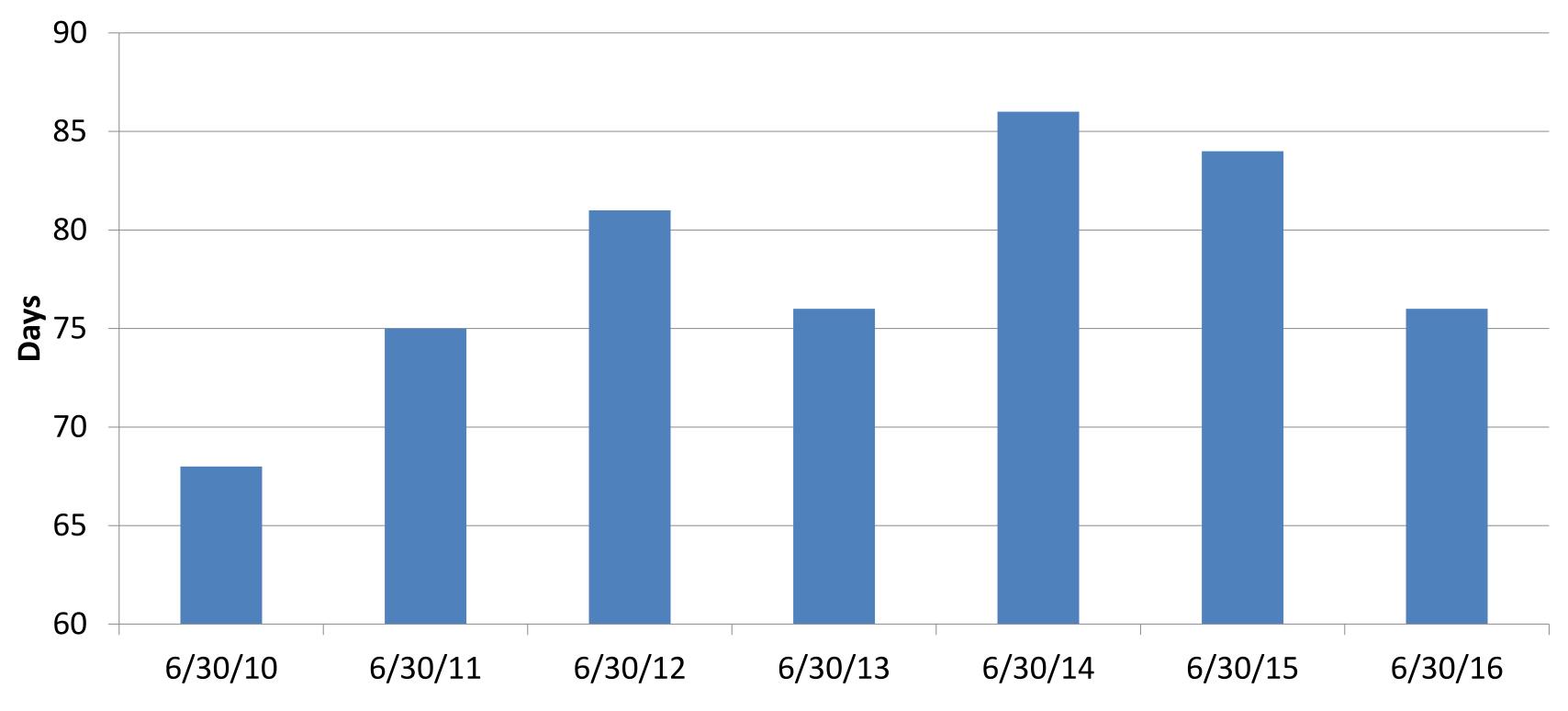
Measures the annual amount in UAB as a percentage of expenditures each year.

# Net Fund Balance As a Percentage of Unspent Authority



Measures the percent of the District's ability to finance it's unspent budget authority.

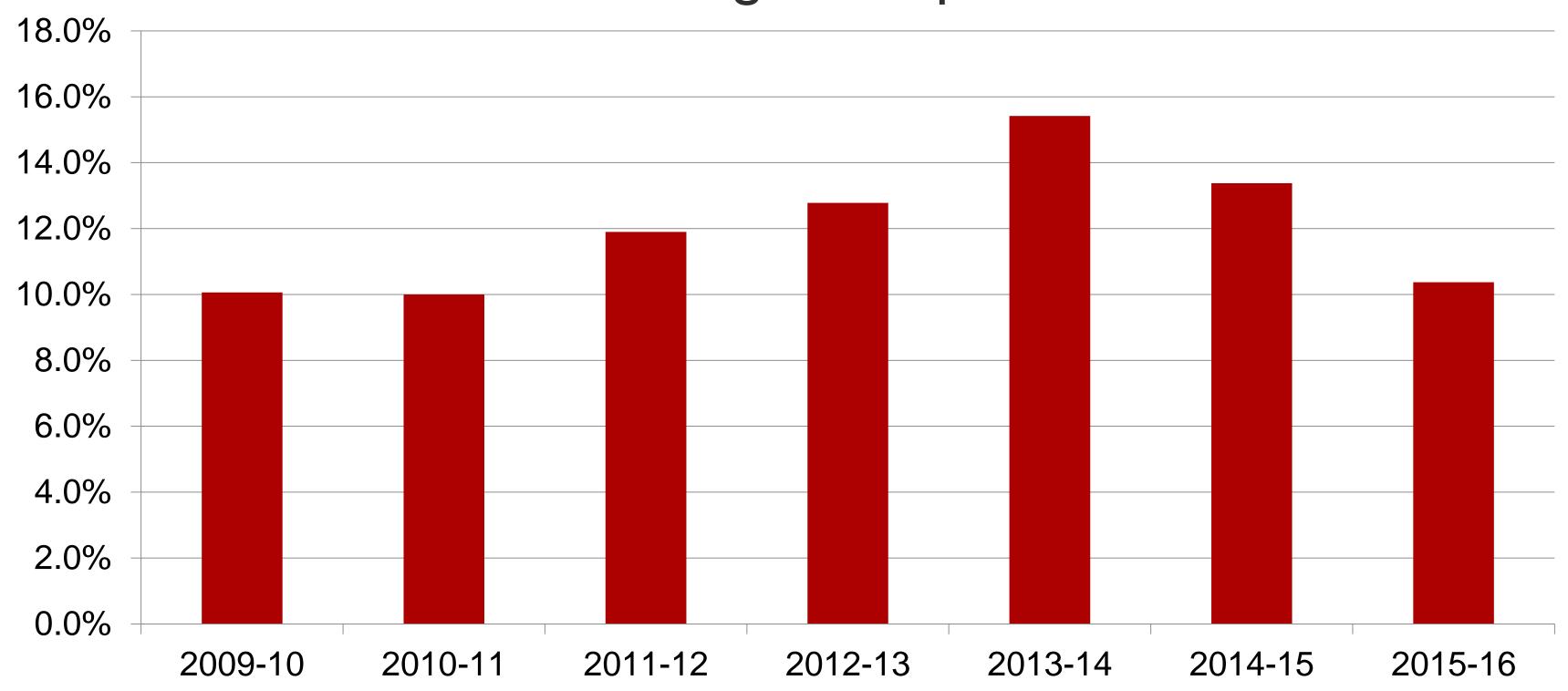
#### General Fund - Days Net Cash Ratio



Cash & investments/Avg. daily cash expenditures.

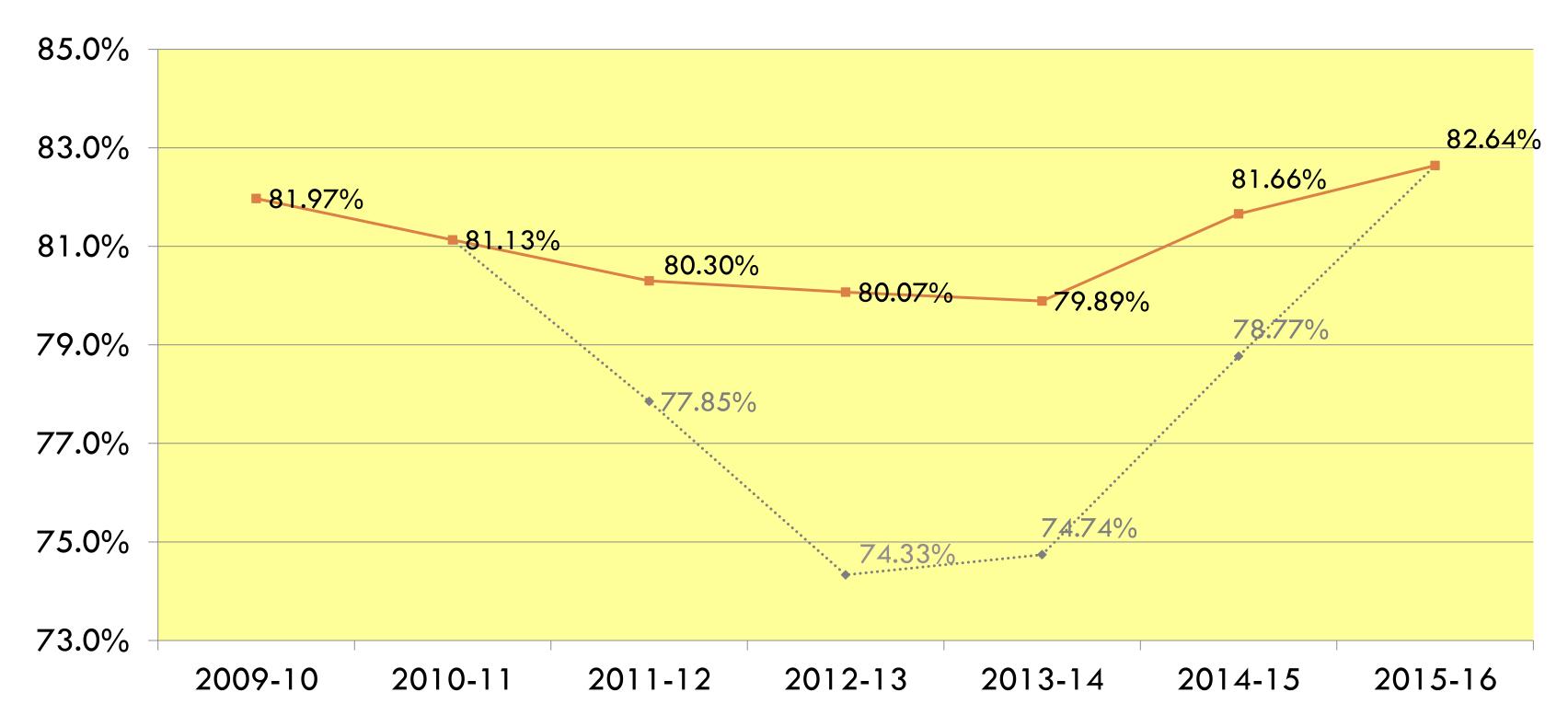
A goal of 90 days is desired.

### Net Fund Balance As a Percentage of Expenditures



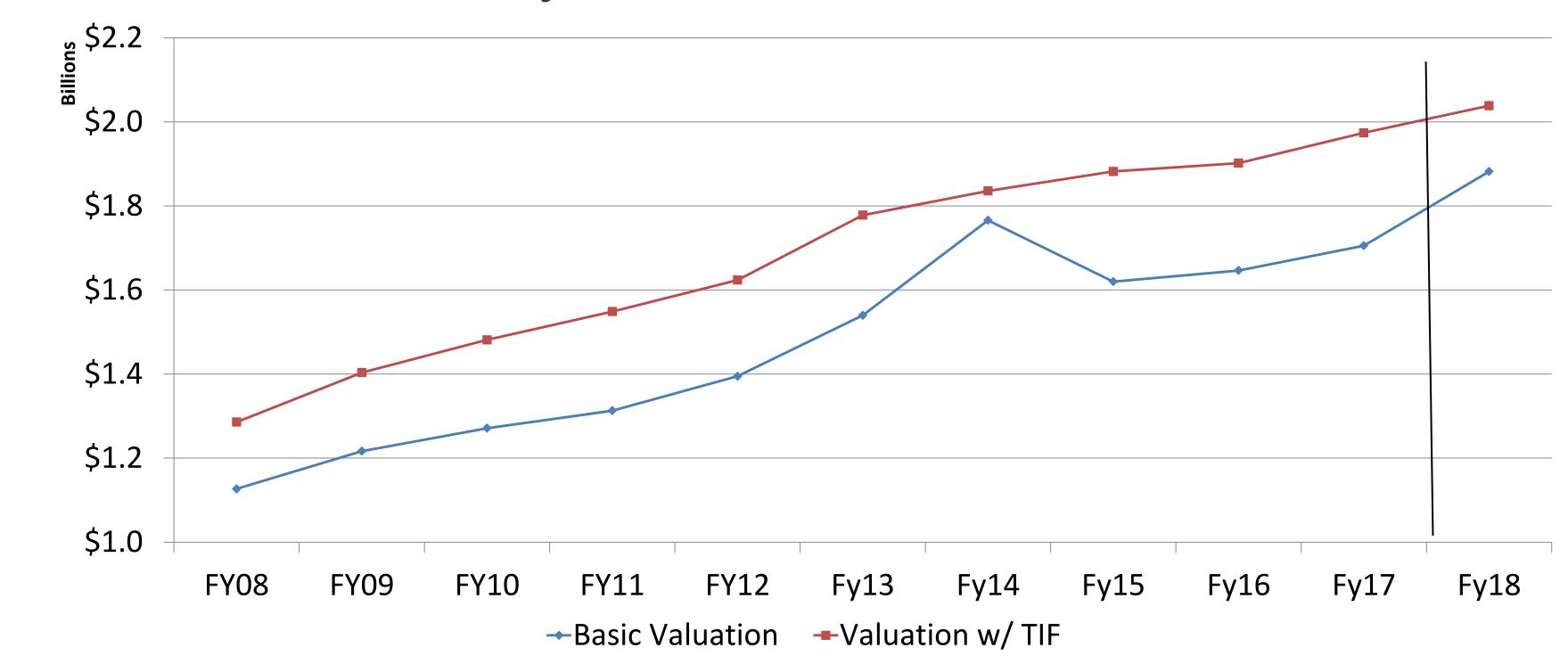
Measures the percent of the District's cash available to cover non-funded months. – Goal 10%

# Salaries & Benefits to Total Expenditures Ratio Key Trend Dashboard Indicator #5



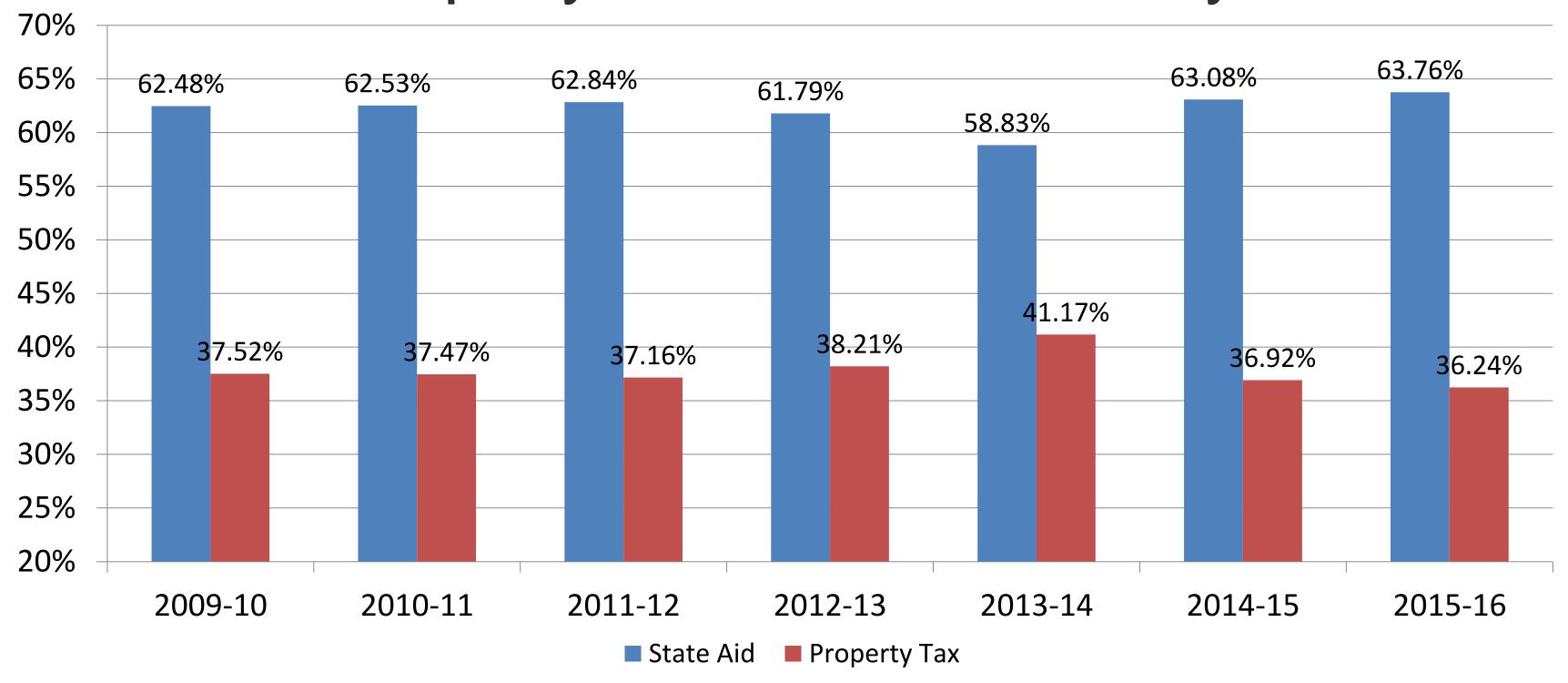
Measures the percent of the District's budget dedicated to labor costs.

### History of Assessed Valuation

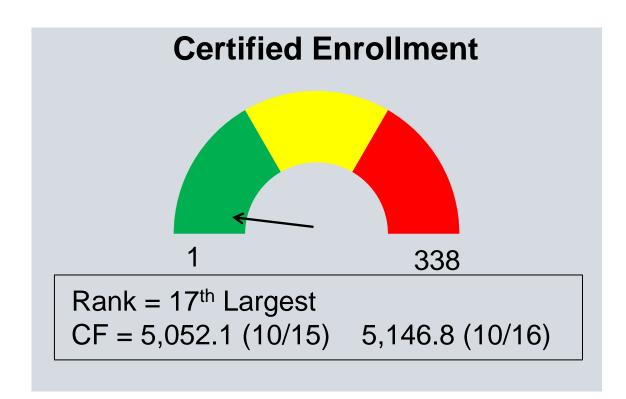


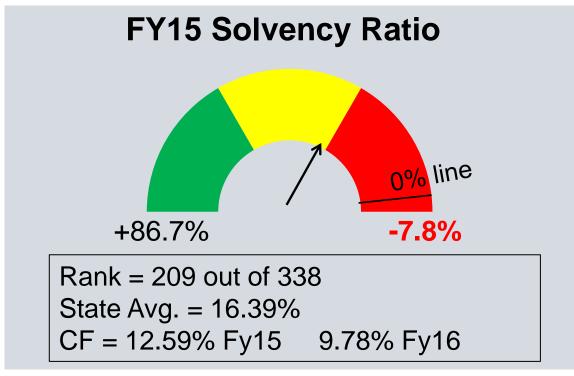
Basic Valuation increase 3.58% from Fy16 to Fy17 & increased 56.57% over the past 10 yrs. Valuation w/ TIF increased 3.79% from Fy16 to Fy17 & 58.83% over the past 10 years.

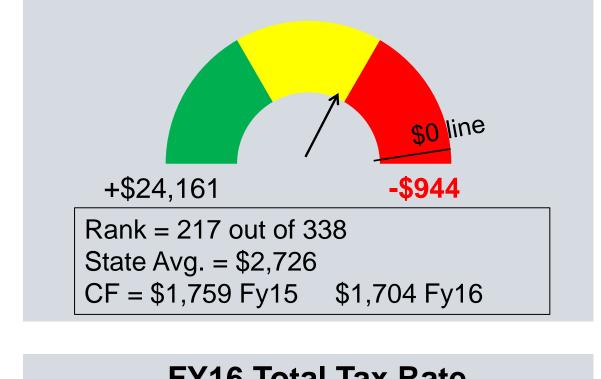
### Combined District Cost Property Tax/State Aid History



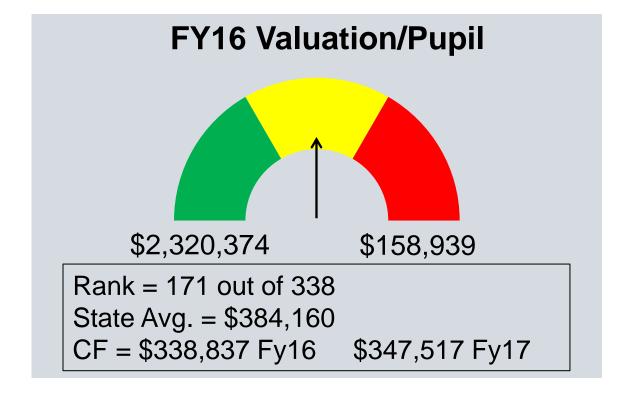
#### Financial Dashboard – All Iowa Schools

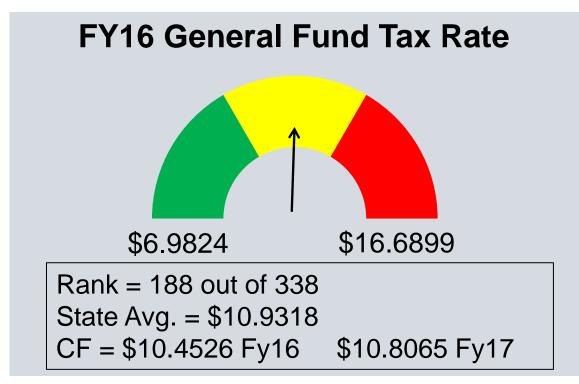


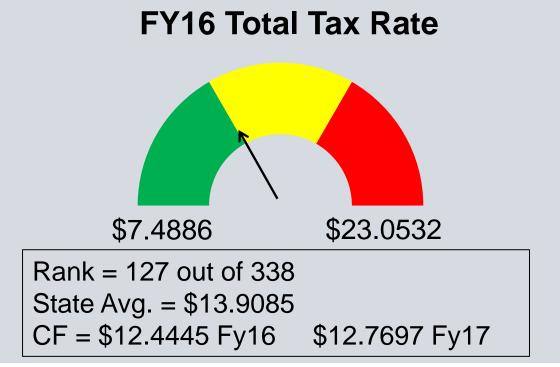




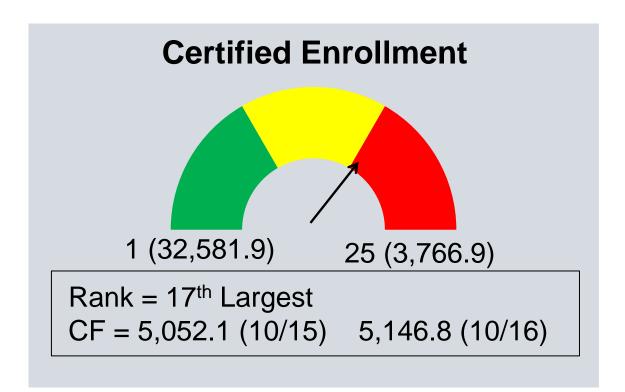
**FY15 UBA Per Pupil** 

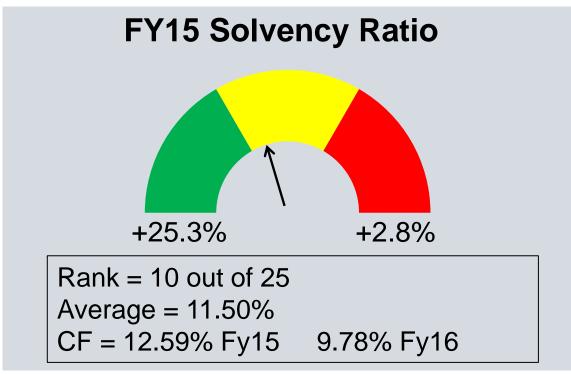


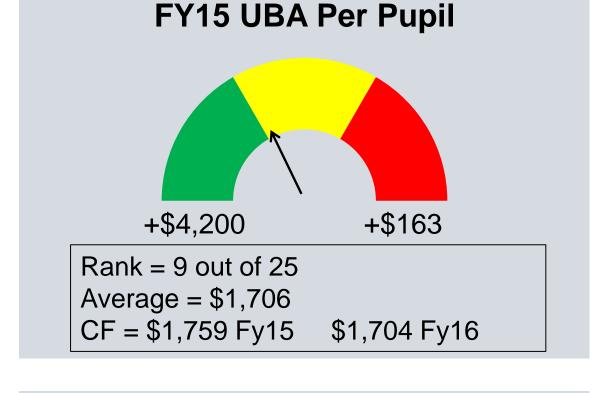


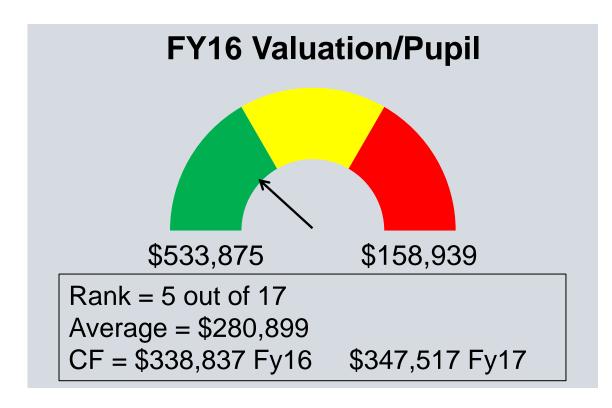


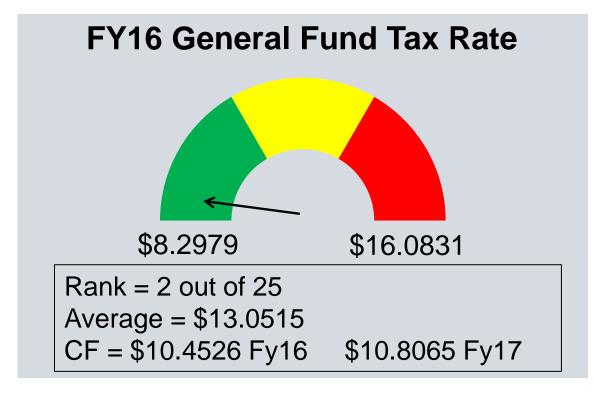
#### Financial Dashboard – 25 Largest Iowa Schools

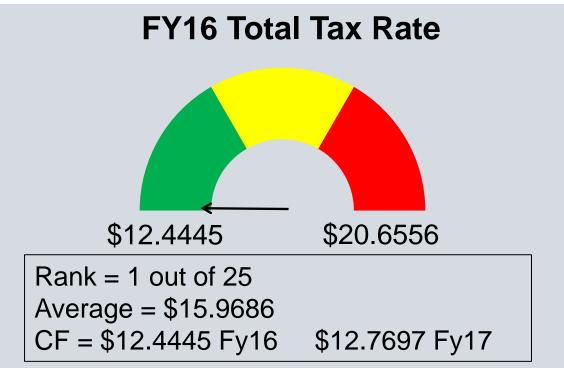




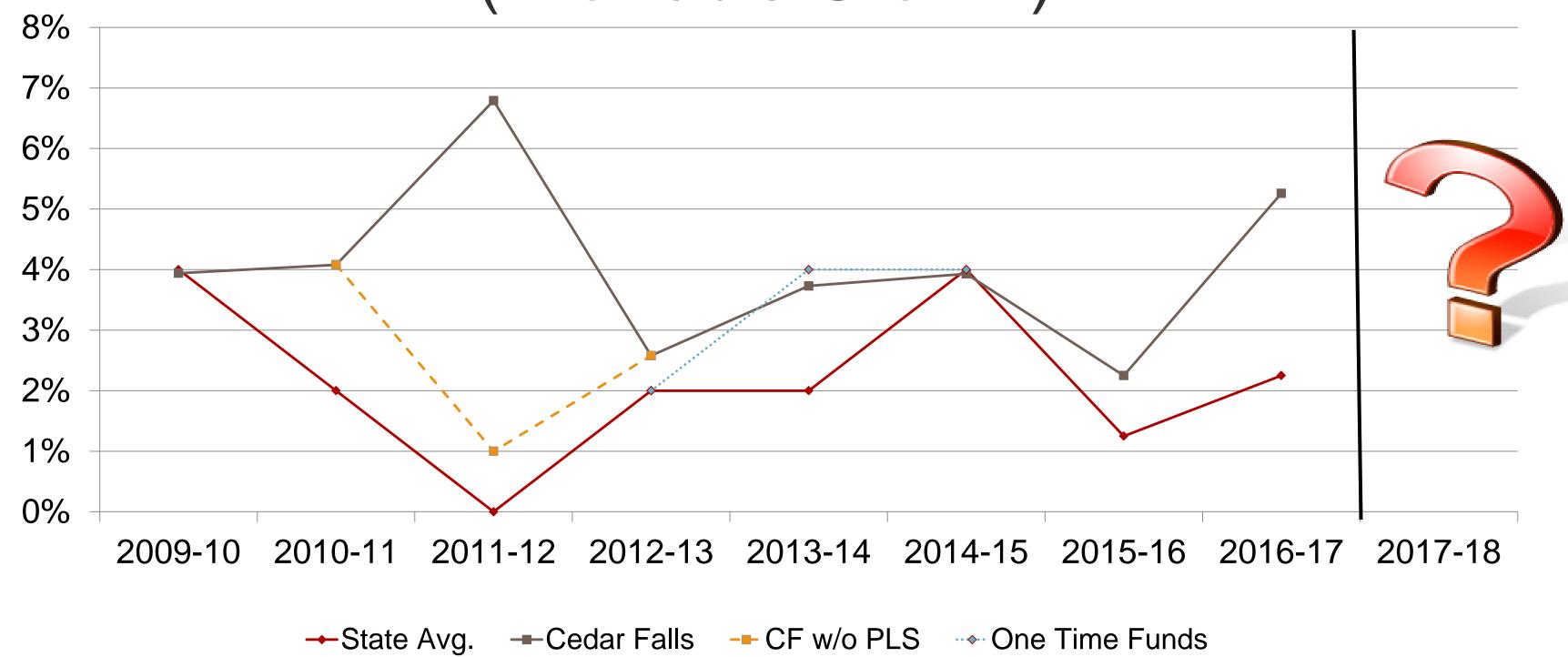








# History of Supplemental State Aid (Allowable Growth)



### Other District Funds (Restricted)

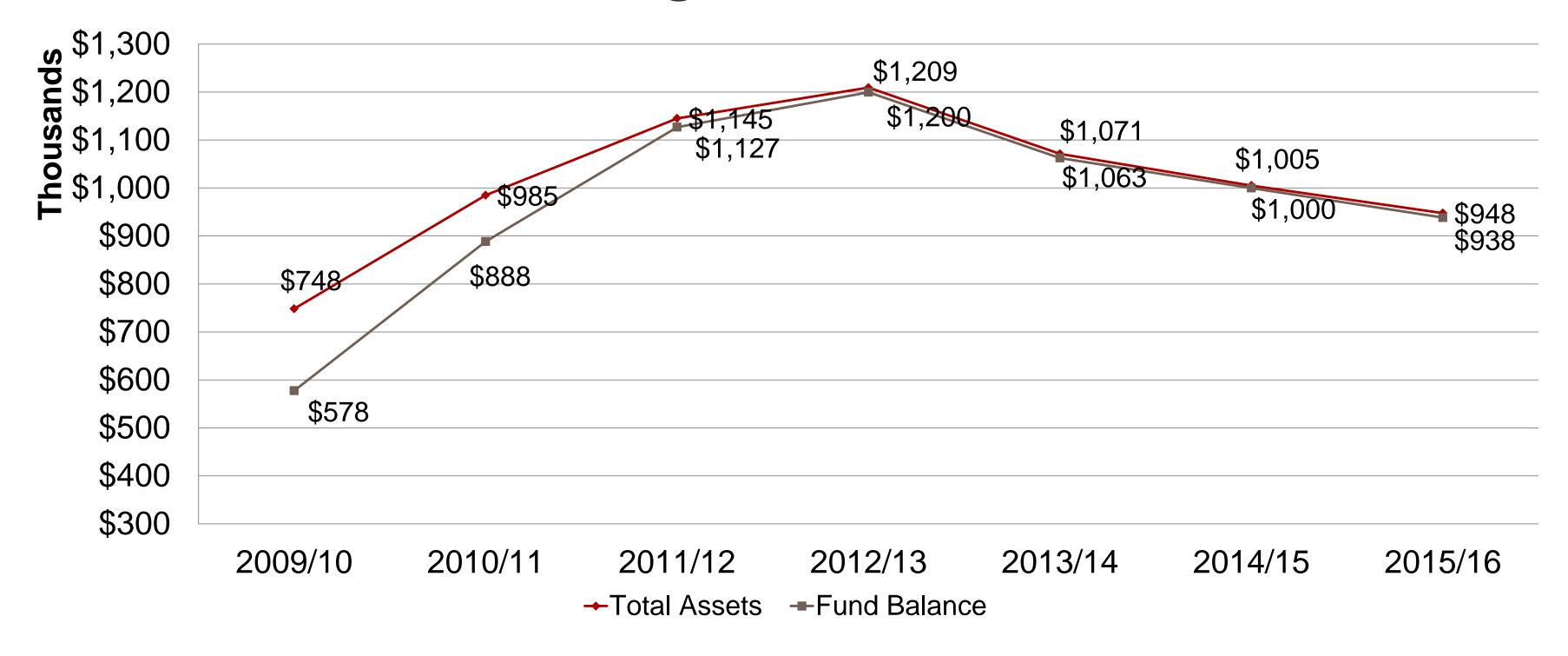
- Other District funds:
  - Management
  - Physical Plant & Equipment Levy (PPEL)
  - Secure A Vision for Education (SAVE) (formally LOT)
  - Debt
  - Activity
  - Nutrition
- These are restricted use funds that are subject to laws and regulations established by the Code of Iowa and Iowa Administrative Code.
- Definitions:
  - Total Assets = Cash, Receivables and Inventory on hand.
  - Fund Balance = Total Assets minus Payables and Accrued Expenses due.



### Management Fund

- Restricted fund
  - Board of Education Controlled
  - Used for property/liability/auto/workman compensation/etc. insurance premiums
  - Property loss (deductible only)
  - Unemployment payments
  - Early severance benefits (not used)

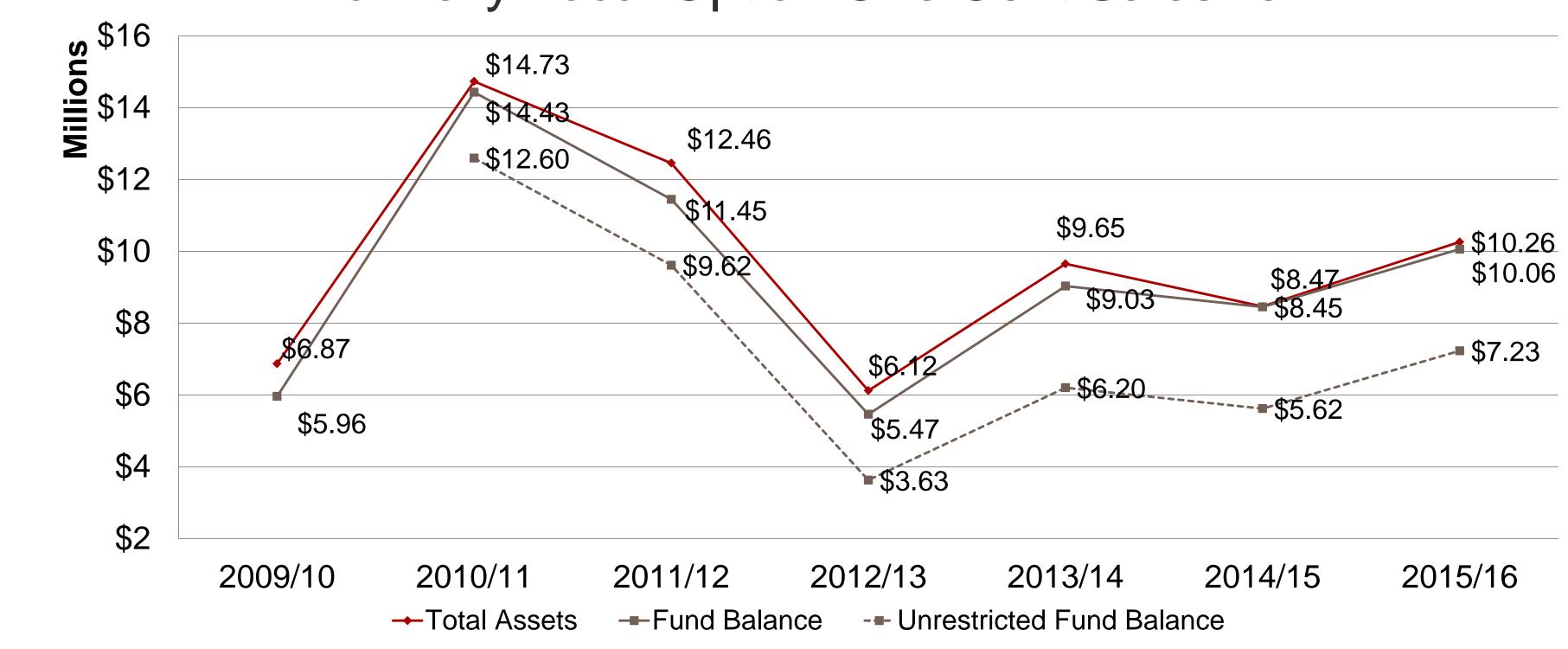
### Management Fund



#### Secure A Vision for Education (SAVE) Formally Local Option One Cent Sales Tax

- Restricted fund
  - Construction, remodeling, repairing and furnishing of new or existing buildings
  - Purchase or improve school grounds
  - Procure or open roads to buildings
  - Emergency repairs
  - Payment of principle and interest or retirement of general obligation bonds

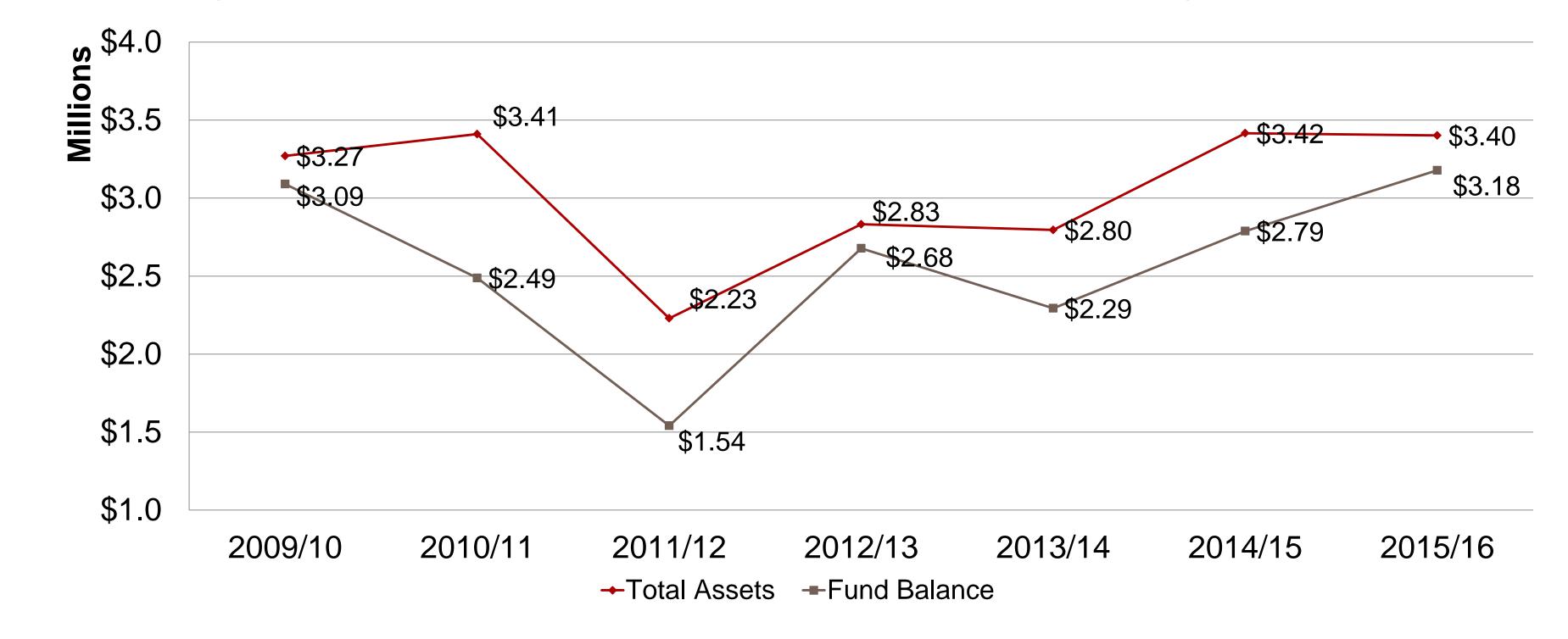
# Secure A Vision for Education (SAVE) Formally Local Option One Cent Sales Tax



### Physical Plant & Equipment Levy (PPEL)

- Restricted fund with two parts
  - Board of Education Controlled up to \$0.33/\$1,000 (regular)
  - Voter approved additional \$1.34/\$1,000 levy
    - Voters approved extension of levy on December 6, 2016
    - Levy now expires at the end of the 2027-28 school year
  - Can be used for:
    - Purchase or improvement of grounds
    - Construction, repairing or remodeling of schoolhouses or roads to schoolhouses including debt for same
    - Purchase or lease of equipment greater that \$500 per unit
      - Technology bundling included
    - Purchase or lease of school buses or other vehicles
    - Leasing or renting of facilities

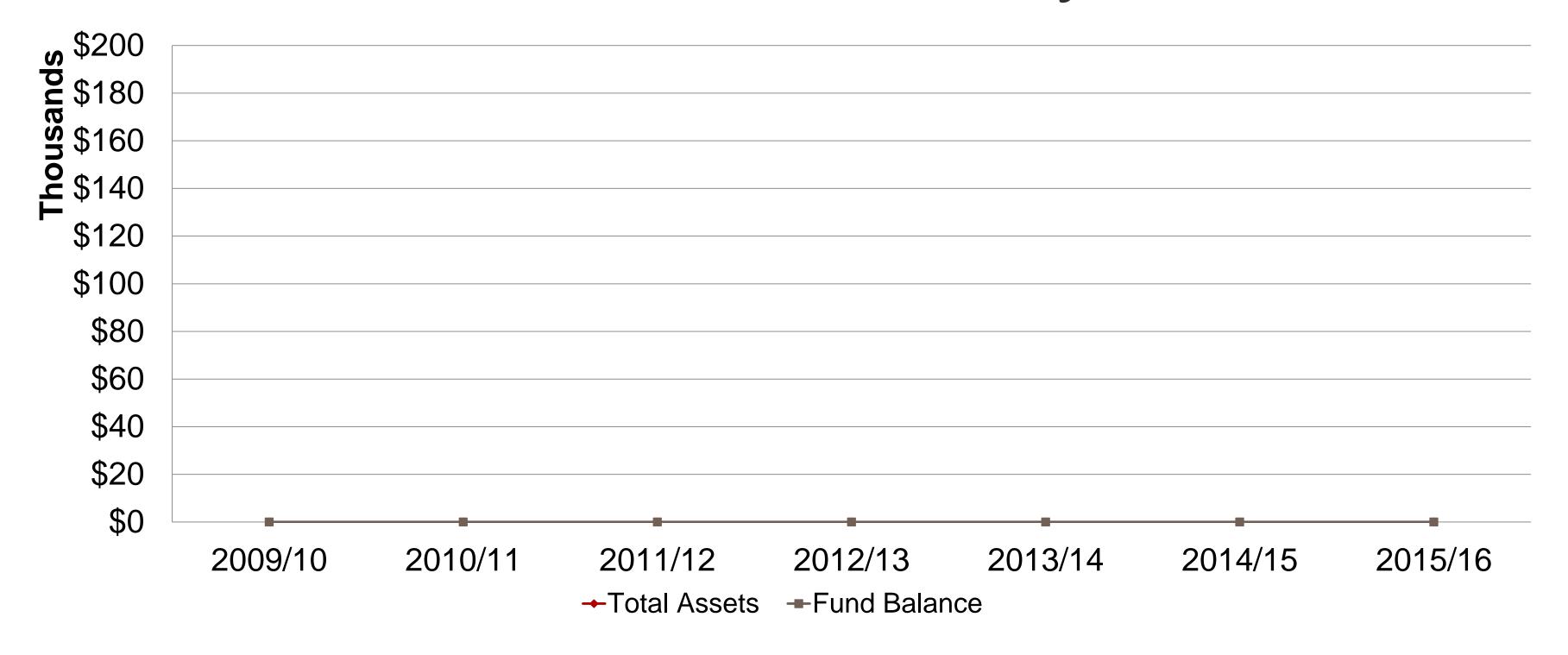
## Physical Plant & Equipment Levy (PPEL)



#### Debt Service Levy

- Voters of a school district may approve bonded indebtedness for a period of up to 20 years
- Proceeds from the sale of General Obligation Bonds are deposited in the Capital Project Fund to be used for the cost of the approved project
- Revenue from the Debt Service Levy are deposited in the Debt Service Fund to be used to retire principal and interest on the bonds

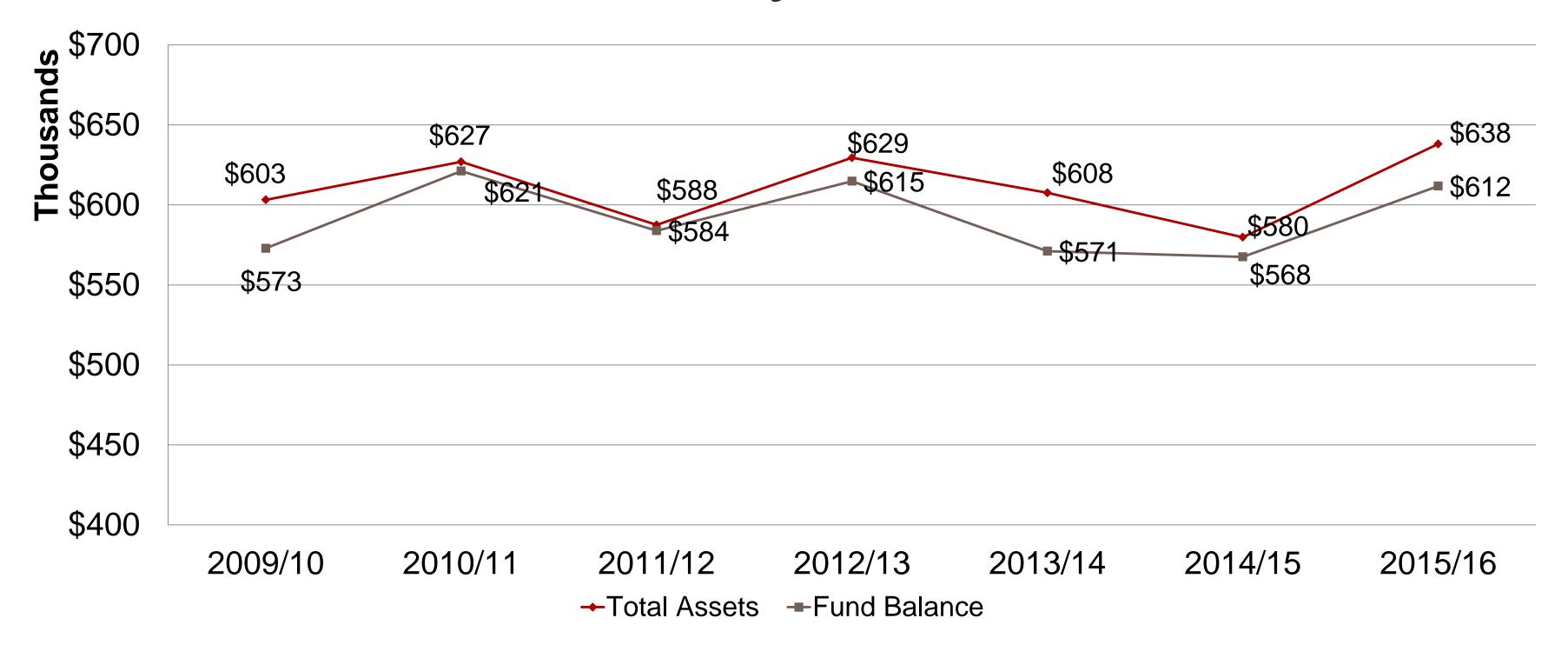
## Debt Service Levy



#### Activity Fund

- Restricted fund
  - Account for student-related activities
    - Admissions
    - Activity Fees
    - Student Dues
    - Student Fund Raising Events
    - Student related co-curricular or extra-curricular activities

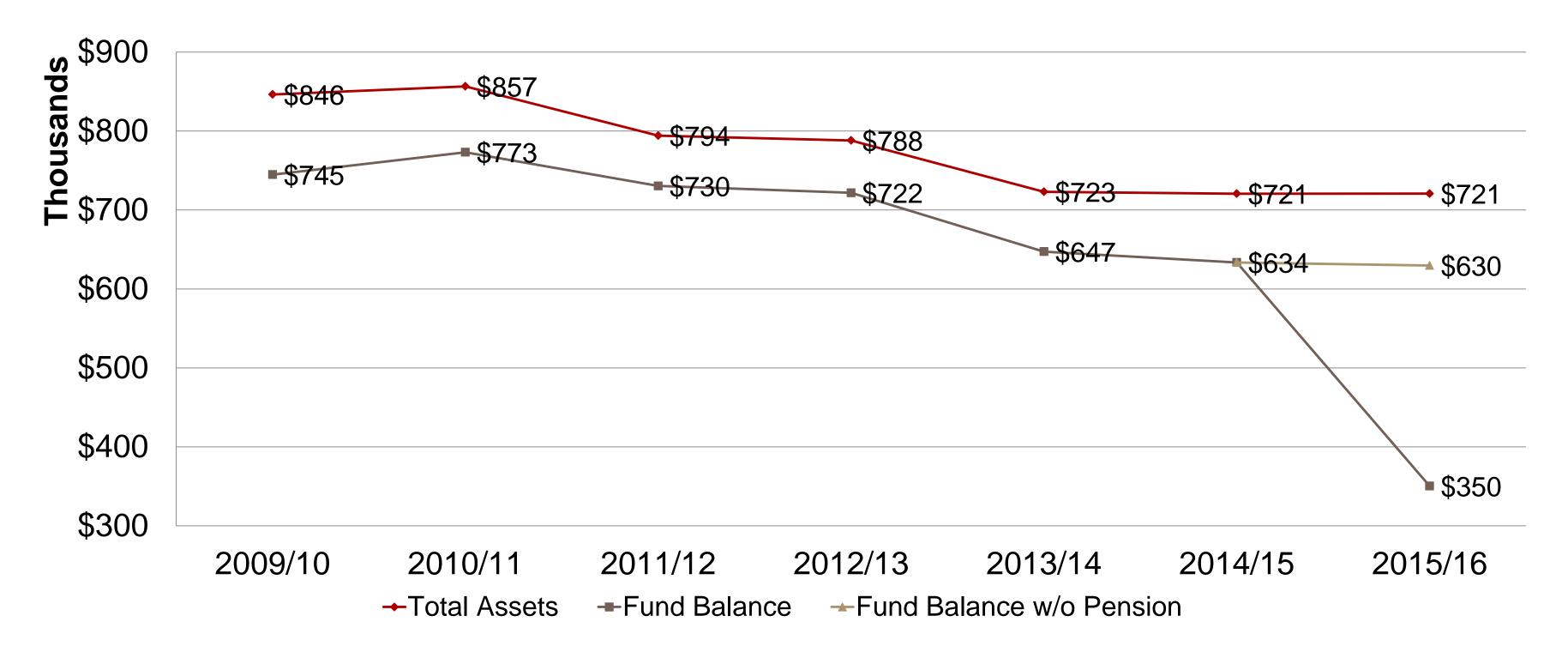
#### Activity Fund



#### Nutrition Fund

- Restricted fund
  - Considered an Enterprise Fund
    - Business type activity
      - Fund for which a fee is charged to external users for good or services
  - Account for all transactions for nutrition programs authorized under lowa Code Chapter 283A

#### **Nutrition Fund**



Fy15 & Fy16 balance includes HS Student Coffee Shop

### Summary

- As of June 30, 2016
  - District's financial condition:
    - District General Fund cash balance
      - Decrease of \$1,128,957 from June 30, 2015
      - Days Net Cash Ratio 76 down from 84
    - Unspent budget authority (UBA) decreased by \$21,820
      - UBA Ratio 14.00% Fy15 14.00% Fy16
  - Increases in enrollment without increases in supplemental state aid (allowable growth) puts more pressure on general fund
    - Continued requirements and changes in enrollment and curriculum may necessitate additional staff

### Summary

- Special Education
  - District continues to meet the needs of students
  - Medicaid funding helped reduce special education expenses
    - Net Fy16 receipts = \$828,440
    - Required minimum hours per year has increased special education labor costs
  - Fy16 deficit = \$807,534
  - Projected Fy17 deficit = \$888,900

#### Summary

- We must continue to closely monitor budget and funding changes in order to make decisions that
  - Maintain a positive learning environment
  - Maintain a positive financial condition

 Special thank you to Denelle Gonnerman, Carrie DeBerg and the entire District Business Office staff for their assistance.

Questions?

