

# **PO-MAER** 2024-2025

To promote the welfare and educational values of children and youth at Orchard Hill Elementary School.

Meeting Schedule Meetings start at 6:30 PM

Meetings take place in the Orchard Hill Cafeteria or Library 10/08/2024 The Leader In Me: Be Proactive

11/04/2024 The Leader In Me: Begin with the End In Mind

12/10/2024 The Leader In Me: Put First Things First

01/14/2025 The Leader In Me: Think Win Win

02/11/2025 The Leader In Me: Seek First to Understand and then to be Understood

03/03/2025 The Leader In Me: Synergize

04/08/2025 The Leader In Me: Sharpen the Saw

05/13/2025

# Meeting Format for 2024-2025



START AT 6:30 P.M.



OPENING 5 - 20 MINUTES -



THE LEADER-IN-ME TOPIC 15 - 20 MINUTES

Ψ

XX

Popsicles At the Park	October 15th 6:30pm until 7:30pm
Butter Braids	Sales Start Oct 28, Stop Nov 11, Pickup Nov 26
Read-A-Tho n	Starting Jan 27, or Feb 10 <sup>th</sup>
Fun Fair	April 2025
Penny Wars??	February 2025-March 2025 Maybe???
Texas Roadhouse?	Spring 2025??

### Current Popcorn Day Sche Led by: Haley Iehl

- November 8<sup>th</sup>
- December 20<sup>th</sup>
- ► January 10<sup>th</sup>
- February 7<sup>th</sup>
- March 7<sup>th</sup>
- ► April 4<sup>th</sup>
- May 2<sup>nd</sup> (or 9<sup>th</sup>)



### **Upcoming Important Dates**

October 11<sup>th</sup> Friday No School Professional Development Day.

Oct 31st at 3:10pm Halloween Parade! (and parties)

November 1<sup>st</sup> Friday (12pm/sack lunch) Noon Dismissal



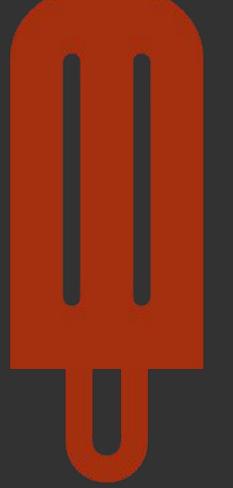
November 4<sup>th</sup> Monday Picture Retake Day

November 12-14 Tuesday-Thursday Parent Teacher Conferences

November 14<sup>th</sup> Thursday (12pm/sack lunch) Noon Dismissal

To ensure every leader has an enjoyable Halloween: We ask that you not utilize face paint or wear costumes that are scary or include weapons or blood.

# Current Events/Work Planned



- Popsicles at the Park
  - 10/15/2024
  - 6:30pm until 7:30pm
  - Orchard Hill Playground
- Butter Braids (there will be another slide)
- Veterans Day
  - Working with staff to collect pictures/drawings for the local VA clinic.
- Fun Fair
  - The work to decide on a theme will be starting shortly.
    - In the past there has been a leader group involved to lead the direction of the theme, we're hopefully going to do that this year.
  - There will be a sign-up genius going out shortly looking for folks to serve on the Fun Fair team.
    - Our Fun Fair leads the way in the Cedar Valley and is the PTO's largest fundraiser.
    - It is dynamic, and driven by student leaders, please consider signing up to help guide the event.



### Upcoming Fundraiser Led by: Chad Rinehart

Informational Letters will be sent out shortly.

Start Date: Monday, October 28, 2024

End Date: Monday, November 11, 2024

Delivery Date: Tuesday, November 26 @ 3pm PICKUP Window from 330-630pm

Do we have anything in particular we want the funds to go to?

### **Completed Fundraiser** - **Spirit Wear** Led by: Monica Boyer

- We have the option to re-open the Spirit Wear sales option this winter if we choose to. The vendor Xpressions was open about designing some different styles of shirts.
  - Is this something we want to do?
    - If so, does someone want to volunteer to lead the winter store?

- 2024 proceeds: \$336
  - 2022 proceeds: \$617
  - 2021 proceeds \$690
- Sales were marked up by \$2-\$3
- Sales started 08/23/2024 and ended 09/06/2024.
  - The intent behind the early Spirit Wear fundraiser was to ensure student leaders got their Spirit Wear prior to Homecoming.

### Additional: Completed Events/Fundraisers

### **Student Directory**

- Complete and Distributed
  If you wish to be added, contact
  - darinadams@darinadams.org

### Applebee's fundraiser

- 09/24/2024
- Raised: \$484.75 from Applebee's
- Raised: \$120 cash donation

2 Popcorn days

### Texas Roadhouse Support



- Texas Roadhouse provided 500 bookmarks for leaders who read books.
  - Staff were given 1 bookmark per student in their class.
  - Excess were given to Ms. Chris.
  - The bookmarks can be used for a free kids meal via dine in OR to go ordering.
  - More than one bookmark can be used at one time.

- Texas Roadhouse will be providing certificates for leaders monthly in the following categories.
  - Student of the Month
  - Staff of the Month
  - Civic Engagement/Volunteering
     Outside of School
  - Demonstrating the Leader in Me
     Principles
    - Are there any other suggested categories?

Teacher Requests Funded

- Grades 1<sup>st</sup>, 2nd, 4th, 5<sup>th</sup>, and 6<sup>th</sup> IXL -\$4,306
- Kindergarten ToDoMath \$1,349.97
- 5th grade field trip (to be filled in)

What's happening at Orchard Hill?

- Kindergarten attended Safety City in Cedar Falls, Iowa
- 5th Grade just got back from their annual trip to the state Capitol. They also visited the botanical gardens.
- 3rd Grade will be going on their Museum Week from 10/21-10/25

### Room Parents\Hospitality

- Classroom Halloween Parties: 10/31/2024
- Tuesday 11/12/2024 Parent Teacher
   Conference Meal
- Comments from Nicole
- https://www.signupgenius.com/go/5080544AA A62DA5FC1-52150690-november



To ensure every leader has an enjoyable Halloween: We ask that you not utilize face paint or wear costumes that are scary or include weapons or blood.

### Budget

# Comments from Andrew



#### Rebuilding the Orchard Led by: Sarah Hess

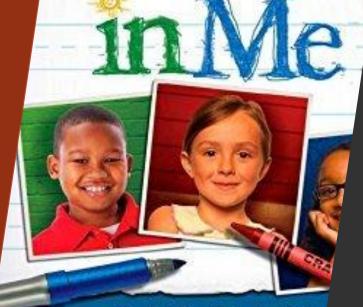
- Sarah couldn't be here so I have to talk just a moment longer....
- The first tree was planted this last month by the 1<sup>st</sup> Grade.
   P.O.W.W.E.R is committed to supporting this renewed annual tradition.

# Why cover the Leader In Me Model in PTO Meetings?

- The highest form of teaching the habits in all schools and life is modeling, modeling, and modeling. Hopefully through learning the habits as parents, we can model the habits better.
- As we learn about the habits, we can learn the language, and applying the language of the habits helps reinforce, refocus, and help well round the understanding of the seven habits.

What are some ideas to engage mentioned in the Leader in Me book to engage our school community? (These are just things to think about).

- Family Nights
- Dads and Donuts / Moms and Muffins
- Grandparents Day
- Parent Classes (what Ms. Chris will be doing right after... this.



New York Times Bestselling Author Stephen R. Covey · Sean



### Leader in Me Origins

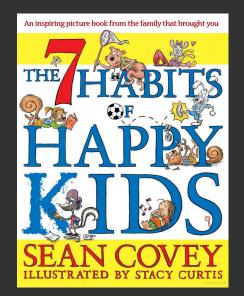
- The Leader In Me Model started in A.B. Combs Leadership Magnet Elementary School in Raleigh, North Carolina
- Principal Muriel Summers needed a new "Magnet"
  - She and her leadership team identified "Leadership and the Seven Habits" as their new Magnet
- As a result of leaning into Leadership as the new magnet A.B.
   Combs saw
  - Raised student academic achievement.
  - Increased school diversity.
  - More dynamic, engaging, and integrated curricula and instruction.
  - Growth in private/public/community partnerships that enhance the school.

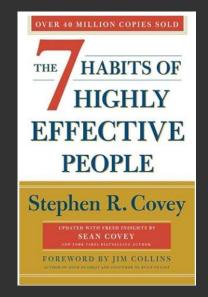
### Leader in Me Books

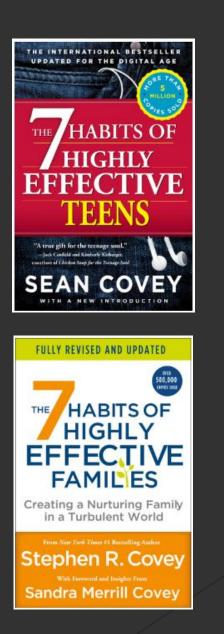
Several books exist which cover the Leader in Me Model These four were referred to in the Leader-In-Me 2<sup>nd</sup> edition book.

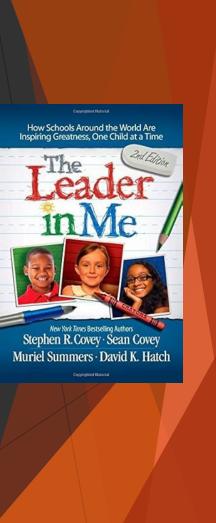
All of these I have copies off that folks can borrow.

 They're also available at the Waterloo/Cedar Falls Public Libraries.









## Leader in Me in the Cedar Valley



- CBE Companies embraced the Leader In Me Model.
- Tom and Ginger Penaluna who were the CEO's of CBE donated a significant amount of money with the John Deere Foundation to create "Leader Valley".
  - There are many other donors you can find here:

https://leadervalley.org/our-donor

<u>s/</u>



- Through Leader Valley 37 local schools have adopted the Leader in Me Model
- Leader Valley is currently led by: Melissa Reade





# RCHARD HI ELEMENTARY



### Principal's Corner with Ms. Chris

- Orchard Hill's Vision: Believe, Achieve, Lead.
  - Orchard Hill's Mission: Leaders learning in a safe, caring community.

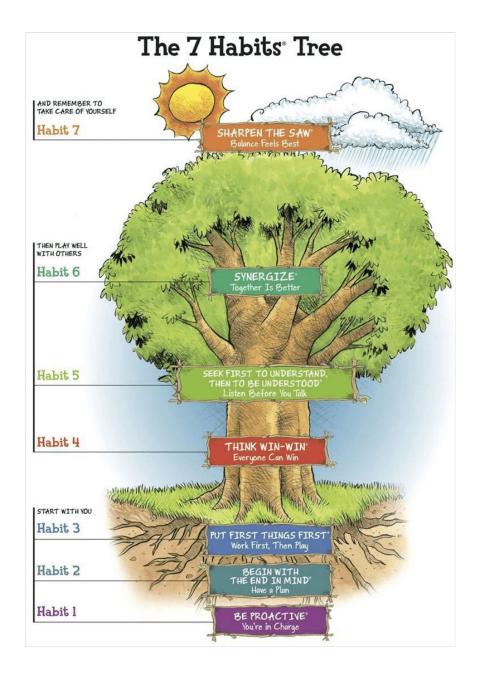
# Habit 1 Be Proactive

October 7, 2024

## Today's End in Mind

Use Proactive Language Focus on your Circle of Influence Pause and Respond based on principles and desired results

**Become a Transition Person** 







# WHAT YOU SEE IS WHAT YOU GET





#### HABIT 1 Be Proactive®

The Habit of Personal Responsibility



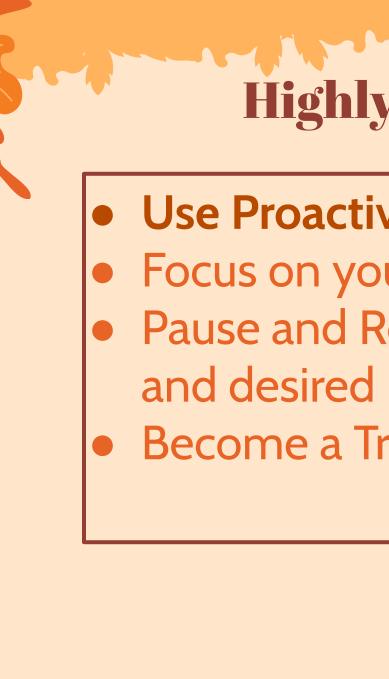
### Common Paradigm

This is just the way things are and there's not much I can do about it.



### Highly Effective Paradigm

I am free to choose and am ultimately responsible for my happiness.



## **Highly Effective Practice**

- **Use Proactive Language**
- Focus on your Circle of Influence
- Pause and Respond based on principles and desired results
- **Become a Transition Person**







wash the plate. not because it is dirty, nor because you were told to wash it, but because you love the person who will use it next.

## **Round 1**

## Tell your partner all of your <u>have-tos</u> and <u>must-dos</u> coming up in the next week.

### REACTIVE LANGUAGE

### PROACTIVE LANGUAGE

- I have to...
- I need to...
- They are making me....
- I can't...
- It's not my fault...
- He makes me so mad...
- There's nothing we can do...
- They won't let me...
- That's just the way I am...
- Yeah, but...
- If only she...
- I must...
- Why would he...

- I choose to...
- *I will...*
- *I get to...*
- *I* can...
- I'm so sorry...
- I'm choosing to be mad...
- Let's explore our options...
- I'll figure out a way...
- I can choose a different way...
- Let's see if...
- If only I can find a way...
- *I get to...*
- I'll seek to understand why he...

## **Round 2**

Convert the <u>have-tos</u> and <u>must-dos</u> into "I choose" or "I'm going to." **Reactive language** releases stress-producing hormones and neurotransmitters in your brain, damaging your ability to think and make decisions.

Proactive language has a positive impact on brain chemistry, causing you to think and feel better.

1.21 © FranklinCovey

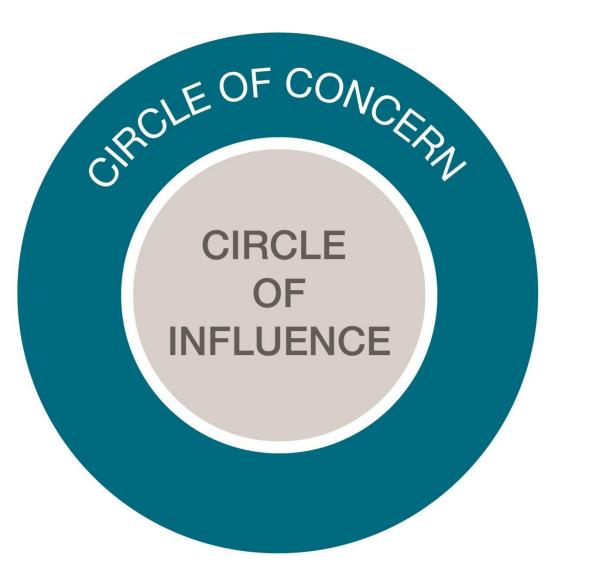
**Highly Effective Practice** 

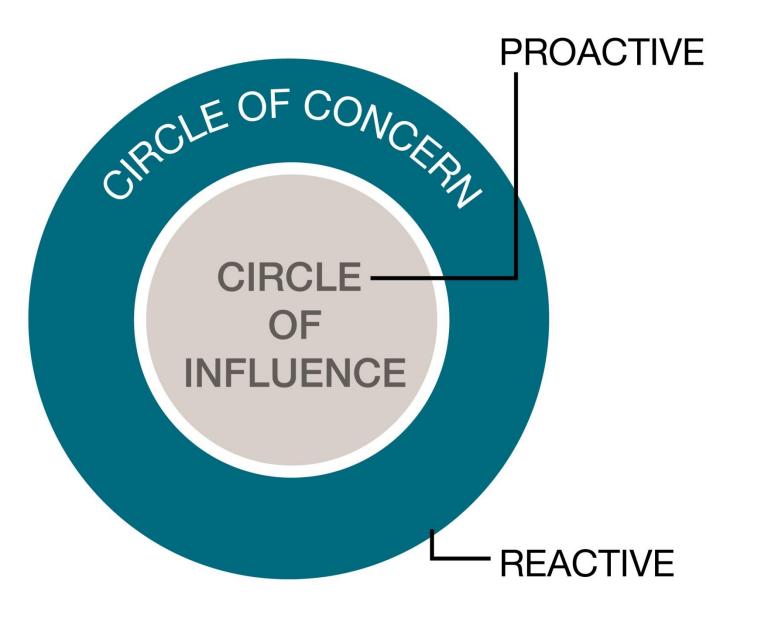
- Use Proactive Language
- Focus on your Circle of Influence
- Pause and Respond based on principles and desired results
- Become a Transition Person

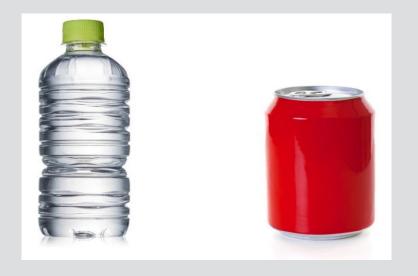
### WHAT PERCENTAGE OF PEOPLE...

Focus on things they can impact rather than on things they can't?



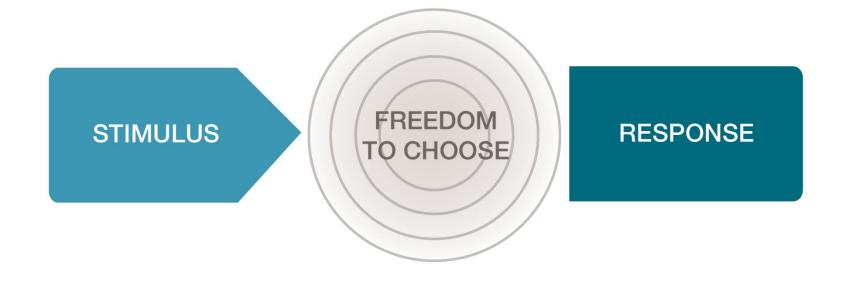


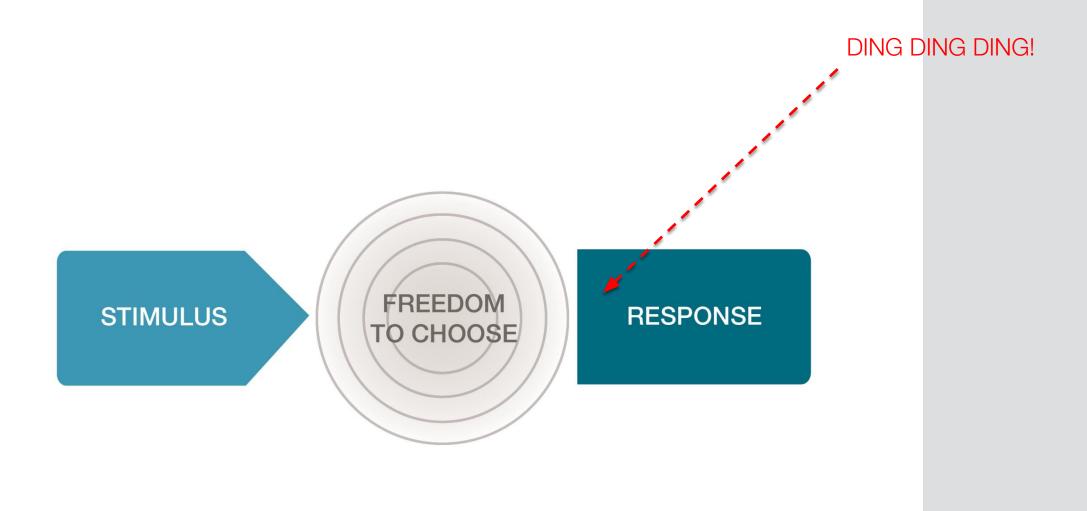


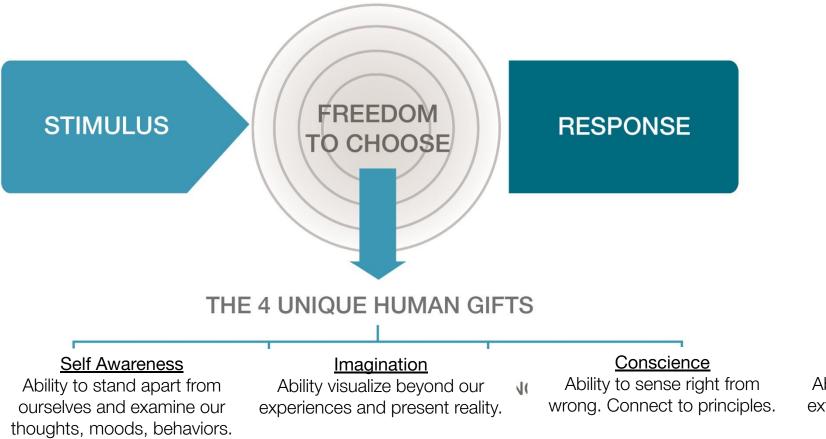


## TERRIBLE, HORRIBLE, NO GOOD, VERY BAD DAY









#### Independent Will

Ability to act independently of external influences. You have a choice.

*"Happy people evaluate and improve themselves, unhappy people evaluate others"* 

Be a mirror not a window