

Policy Title:

*Long-Range Needs Assessment*

Code No. *203.1*

The board shall conduct ongoing and in-depth needs assessment, soliciting information from business, industry, labor, higher education, and community members regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

The superintendent, or designee will develop a process for long-range needs assessment, and the district will provide opportunities for local feedback on an ongoing basis. The process needs to include three items:

- provisions for collecting, analyzing and reporting information derived from local, state and national sources;
- provisions for reviewing information acquired on the following:
  - state indicators and other locally determined indicators,
  - locally established student learning goals,
  - specific data collection required by state and federal programs;
- provisions for collecting and analyzing assessment data on the following:
  - state indicators
  - locally determined indicators,
  - locally established student learning goals.

This ongoing feedback will be completed through several advisory committees that are specifically designed to garner feedback, explore best practices, review data, and recommend future action steps. Other steps that will be utilized are an annual magazine sent to all residences, Tiger Pride newsletter, Channel 15 recordings, and School Board meetings.

The charge of these groups and activities is to make recommendations to the Board of Education in regard to major educational needs, student learning goals, long-range district goals, annual improvement goals for the state indicators that address reading, mathematics, science, and harassment or bullying prevention goals, programs, training, and other initiatives. Membership in the committee's will include parents, students, teachers, administrators, and community members.

It shall be the responsibility of the superintendent, or designee to: a). ensure the school district community is apprised of the board's policies, programs and goals, as well as students' progress on state and locally determined indicators, and shall report to the board about means used to keep the community informed, and b). annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

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