



Field Experience/Student Teaching Agreement

This agreement is made and entered into by and between Upper Iowa University and **Cedar Falls Community School District, Cedar Falls, Iowa.**

Upper Iowa University and the above named school district agree to cooperate in placement of practicum students/field experience students/student teachers during the 2019-2020 school year.

The cooperating teacher agrees to provide the student with a variety of education experiences typical of those grade levels and subject areas. The cooperating teacher and cooperating principal verify that the teacher is properly licensed and has teaching experience.

If the rules adopted by the board of educational examiners for issuance of any type or class of license require an applicant to complete work in student teaching, prestudent teaching experiences, field experiences, practicums, clinicals, or internships, an institution with a practitioner preparation program approved by the state board of education under section 256.7, subsection 3, shall enter into a written contract with any school district, accredited nonpublic school, preschool registered or licensed by the department of human services, or area education agency in Iowa under terms and conditions as agreed upon by the contracting parties. The terms and conditions of a written contract entered into with a school pursuant to this section shall provide that a person in student teaching, prestudent teaching experiences, field experiences, practicums, or clinical experiences be under the direct supervision of an appropriately licensed cooperating teacher who is employed to teach at the school. Students actually teaching or engaged in preservice licensure activities in a school district under the terms of such a contract are entitled to the same protection, under section 670.8, as is afforded by that section to officers and employees of the school district, during the time they are so assigned.

Upper Iowa University and the cooperating school district where field experience students/student teachers are placed do not intentionally discriminate in acceptance or placement of a field experience student/student teacher on the basis of sex, race and color, national origin, religion and creed, age, marital/parental status, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, or socioeconomic status or familial status in its educational programs, activities, or employment practices, or as otherwise prohibited by statute or regulation. If field experience students/student teachers have a disabling condition that will require an accommodation, please advise the instructor.

Signatures indicate mutual acceptance of this agreement.

Dr. Gail Moorman Behrens
Dr. Gail Moorman Behrens, Dean
Andres School of Education
Upper Iowa University

Date April 18, 2019

Cedar Falls Community School District
Cedar Falls, Iowa

Date _____