

# Cedar Falls High School News

CFHS Parents/Guardians:



Our summer is drawing to a close but our school is about to come alive again with students and staff for the 2018-19 school year! We are excited to welcome our new sophomores to the building and engage them in the life of the high school.

This newsletter contains some important information as we prepare for the upcoming school year.

- Sophomore and new student Chromebook distribution (also a makeup day for help with registration)
- Sophomore and new student Welcome to CFHS Night
- School pictures, ID cards, class schedules, and Chromebooks
- Transition Day – The 1<sup>st</sup> day of school
- Schedule changes
- School Counseling information
- Semester Finals

I would like to encourage your continued involvement whether it is through teacher communication to support your student, PATT involvement at our three annual meetings, district-level committee involvement to provide on-going feedback, booster club involvement, or any other organization participation to support our students. While independence grows in our students, we know they benefit from your involvement through their high school years.

Parent and community partnership is providing outstanding experiences for our students and we want to continue our growth as a system. We can be proud of what we have. At the same time we know that our work is never done! Please take a few moments to review the information in this newsletter as we highlight some updates and changes for the upcoming school year.



Our goal is to help each and every student achieve at high levels; the support we offer will look different depending on your individual student's needs. Please do not hesitate to contact me or any other staff member if we can help in any way.

Sincerely,

Jason S. Wedgbury

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[www.cfschools.org/schools/cedar-falls-high-school](http://www.cfschools.org/schools/cedar-falls-high-school)



cedarfallsHS



@CF\_HighSchool

## Main Office

Our main office hours are 7:15-3:45 pm. If you require assistance outside of this time, please call 553-2500 and we will work to support your needs.



- Ethan Wiechmann – Associate Principal- All Students, last names A-K
- Dana Deines – Associate Principal- All Students, last names L-Z
- Tracy Johns – Coordinator of Student Services - Special Education
- Troy Becker – Associate Principal- Athletics and Activities
- Jason Wedgbury – Principal- Support of Instructional Programs

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## Registration, ID Cards, & Chromebooks:

If students have not registered or don't have their Chromebook, we are offering another Help Day on Tuesday, August 21<sup>st</sup> from 6:00-8:00 p.m. We intend to distribute Chromebooks to sophomores and new students during this time.

There will be a picture makeup day on Monday, September 17<sup>th</sup>. This is also considered picture retake day.

## Welcome to CFHS Sophomore & New Student Orientation Night:

On August 22<sup>nd</sup> from 6:30-8:00 p.m., Senior Leadership and Student Senate will host all students new to CFHS for a welcome. Activities include a modified schedule for students to walk the halls, practice their schedule, and learn their way around the building. Students should enter the front gymnasium doors as the welcome will begin in the gym.

## Transition Day:

Sophomores and new students report to the High School Auditorium at 7:55 a.m. for orientation. Juniors and Seniors report at 9:25 a.m. for Period 1. Please [click here](#) for the link to this schedule.

## Schedule Changes:

Student schedules will not be printed this year. Students' schedules are now available on the student's PowerSchool portal.

*The Schedule Correction day held on Wednesday, August 15 from 8:00 am - 4:00 pm. Students will need to be registered with fines and fees paid before schedule corrections will be made. Students will need to have the [Schedule Correction Form](#) filled out and signed by parent/guardian and turned in on this day.*

Student ID's are available during office hours each day until 3:30 p.m.

## School Counseling:

*The Cedar Falls Community School Counseling Department works in collaboration with staff, parents, and community members to provide a sequential, data driven, standards-based comprehensive and developmental PK-12 program that addresses social/emotional, academic, and career needs to ensure access, equity, and success for all students in graduating citizen, college, and career ready.*

- Erin Gardner - Last names beginning with letters A-E
- Chris Wood - Last names beginning with letters F-K
- Susan Langan - Last names beginning with letters L-Ri
- Carrie Dieken - Last names beginning with letters Ro-Z
- Tracy Javellana – Secretary (553-2515)

## Physical Education Requirements:

All students (10th - 12th) who do not qualify for an exemption will be required to successfully complete a Physical Education (PE) class each semester meeting every other day during the school year. A **sophomore** may exempt out of PE for activity participation or an academic full schedule for only one semester. A sophomore must take PE for at least one semester. A **junior** may exempt out of PE for activity participation for one semester only or for an academic full schedule either semester. A **senior** may exempt out of PE for activity participation or academic full schedule either semester.

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## **Semester Final Exam Schedule:**

January 9<sup>th</sup> & 10<sup>th</sup> and May 28<sup>th</sup> & 29<sup>th</sup> [The May dates are tentative as these days could be moved back due to inclement weather days, etc.]

### **\*\*\* IMPORTANT \*\*\***

#### **We communicate this information very clearly so this is not a surprise to students and/or parents.**

Only in cases of emergency will students be allowed to take their semester Exams at a time other than the designated times. Approval for a change of time must be given by the principal prior to the start of the semester exam week. We do not approve leave for finals unless it is for emergency reasons. There are only four days during the entire school year where we provide virtually no flexibility with a student's absence from school and this includes our days of semester finals [January 9<sup>th</sup> & 10<sup>th</sup> and May 28<sup>th</sup> & 29<sup>th</sup>]. As a result, if a student is absent from school on the designated time for semester tests this will most likely have a negative impact on the student's grade which could remove them from earning a passing credit for their class(es).

All students should plan to attend their semester tests on the hours listed on our CFHS Semester Exam Schedule. The Second Semester testing dates of May 29<sup>th</sup> & 30<sup>th</sup> are tentative dates as these dates could be moved later due to inclement weather days or other missed school days throughout the school year. In the event that we have a lot of inclement weather days, we will ensure all semester exams will occur no later than June 7, 2019. Please make your plans accordingly.

## **Academic Support and Enrichment for All Students**

**Power Hour: In-ter-ven-tion** - action taken to improve a situation, either remedial or enrichment. The past few years, we have offered several opportunities for students needing intervention: Academic Zone, assigned study hall, and commons study hall.

Like the junior highs' Tiger Time, Power Hour is a time within our school day reserved for intervention of all kinds. This model has additional variations more appropriate for a high school setting. The big idea is the term EMPOWERMENT. Our goal is to make every teacher available to every student, and vice versa, to provide instructional assistance, enrichment, and choice in how this time best serves our students. This is a great learning opportunity for our students to structure and manage their own time in a manner that best meets their needs.

Power Hour consists of one hour in the middle of the day for students to eat lunch and participate in various activities. All teachers will have 30 minutes of support time opposite their lunch in which students can meet with them for tutoring sessions, club activities, AP study sessions, skill-related workshops, or anything else that would enhance our positive school culture. Lunch will be available to students during the entire hour to be eaten at many available locations throughout the building. Again, this entire concept is about empowerment: providing opportunities and support to help students be successful. In the end, Power Hour is a privilege and not a right. Those who are meeting expectations will maintain control of their time, those who need additional support to be successful, will receive more direction with managing their time.

### **Power Hour:**

To set the stage for a successful school year, we will implement the following plan to communicate the expectations for power hour to all students. During the first two days of school, all students will report to their scheduled power hour for the assigned 30 minutes and eat lunch during the alternate 30 minutes. After the first two school days, all students in good standing (grades and behavior) may earn the privilege of managing the entire hour. All 10<sup>th</sup>-12<sup>th</sup> grade students who earned an F in the spring semester of last school year, or have detention time remaining, will continue with their power hour assignment for the first six weeks.

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## Senior Requirement

Students entering 12th grade must have received the Meningococcal (Meningitis) vaccine before they are allowed to attend school. Please see the regulation below and schedule your appointment with your healthcare provider soon.

Requirement:

2 doses of Meningococcal (A, C, W, Y) vaccines for applicants in grade 12, if born after September 15, 1999; or 1 dose if received when applicants are 16 years of age or older.

If you have any questions, please contact us at your student's current health office.

## 2018-2019 Daily Schedules

[47 minute classes]

Teachers are available for help and assistance from 7:25 a.m. to 7:50 a.m. before school and from 3:00 to 3:25 p.m. after school each day.

Early Bird	7:10 – 7:50
Period 1	7:55 - 8:42
Period 2	8:46 - 9:33
Period 3	9:37 - 10:27 (+3 minutes for announcements)
Period 4	10:31 - 11:18
<b>Power Hour</b>	<b>11:22 – 12:22</b>
Period 5	12:26 - 1:13
Period 6	1:17 – 2:04
Period 7	2:08 – 2:55

[35 minute classes]

**On 90 minute late start days.**

Faculty Collaborative Team Time: 7:25 a.m. – 8:55 a.m.	
Early Bird	8:40 to 9:20 am
Period 1	9:25 a.m. - 10:00 a.m.
Period 2	10:04 a.m. - 10:39 a.m.
Period 3	10:43 a.m. - 11:21 a.m. (+3 minutes for announcements)
Period 4	11:25 a.m. - 12:00 a.m.
<b>Power Hour</b>	<b>12:01 - 1:01</b>
Period 5	1:02 p.m. - 1:37 p.m.
Period 6	1:41 p.m. - 2:16 p.m.
Period 7	2:20 p.m. - 2:55 p.m.

## CALENDARS & SCHEDULES:

The complete school calendar, daily class schedule, A/B day schedule and more are located on our main web page on the right hand side under "[About Our School](#)"

Click this link for our [athletic and activity](#) schedule.