

# K-12 LIBRARY PROGRAM

**Cedar Falls Community Schools**

# A TEACHER LIBRARIAN IN EVERY BUILDING!

Numerous studies have shown certified school librarians have a positive impact on students' reading scores regardless of other school or community conditions.

# WHO ARE WE?



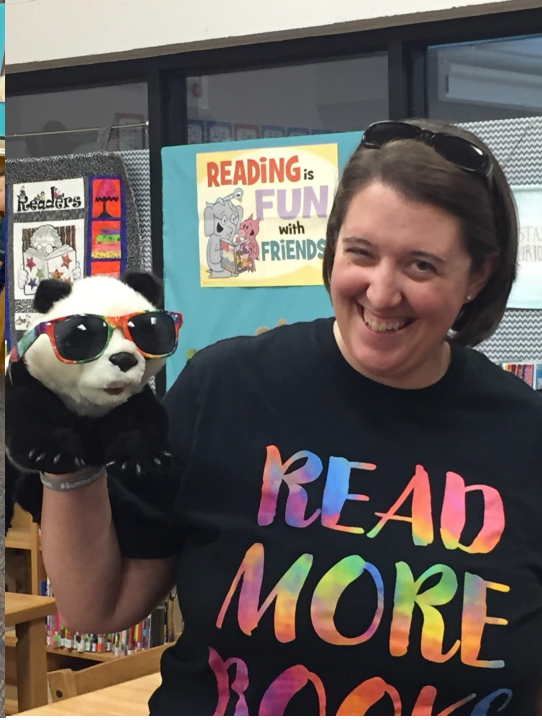
# WHO ARE WE?

- ❑ MA or endorsement in  
School Library Media Studies
- ❑ Collectively taught 166 years

# ELEMENTARY MISSION

We grow readers and support learners

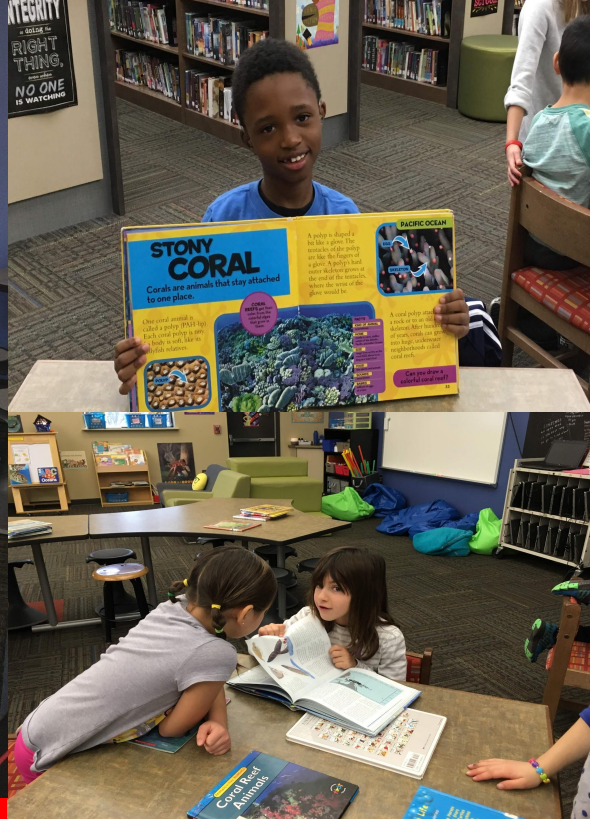
[Elementary Essential Skills](#)



# CEDAR HEIGHTS



ALDRICH



HELEN A. HANSEN



# LINCOLN LIBRARY

Prepared by Colleen Nelson, Teacher-Librarian

28,552

Print books

Students & Staff  
Checked Out...

7,352  
Digital books

880

library classes  
taught K-6

ESSENTIAL SKILLS LEARNED IN LIBRARY  
DIGITAL CITIZENSHIP  
DIGITAL LITERACY  
LOCATING AND USING INFORMATION  
GOOD FEEL BOOKS & LOVE OF READING

Beyond books & teaching

We added  
768

new books  
to our library!

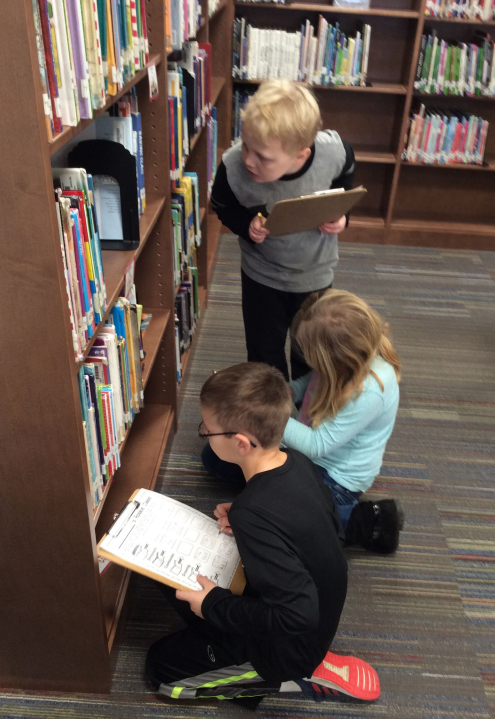
And raised \$2500  
at our fall book fair!

In addition to teaching library classes Mrs. Nelson is...

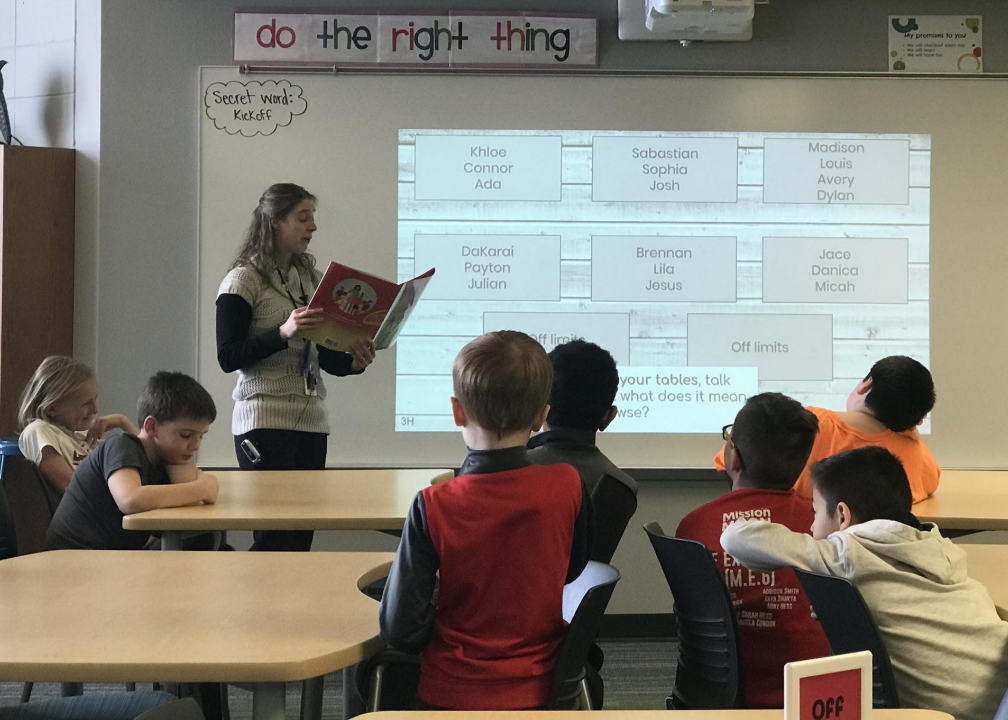
- A Program Administrator**
  - Selecting high quality print & digital resources
  - Strategically & creatively using district funding
- An Instructional Partner**
  - Curating digital & print resources for teachers
  - Supporting the instructional needs of all teachers
  - Providing just in time training to other educators
- An Information Specialist**
  - Helping teachers find new innovative ways to use tech
  - Modeling for students & staff strategies for locating, accessing, and evaluating information



# LINCOLN



# NORTH CEDAR



# ORCHARD HILL



SOUTHDAL

# SECONDARY MISSION:

EMPOWERING STUDENTS TO BECOME CRITICAL THINKERS,  
EFFECTIVE PRODUCERS OF IDEAS, ETHICAL USERS OF INFORMATION,  
AND LIFELONG READERS AND LEARNERS, THUS LEADING THEM TO  
BECOME PRODUCTIVE CITIZENS IN A GLOBAL SOCIETY.

7TH ESSENTIALS

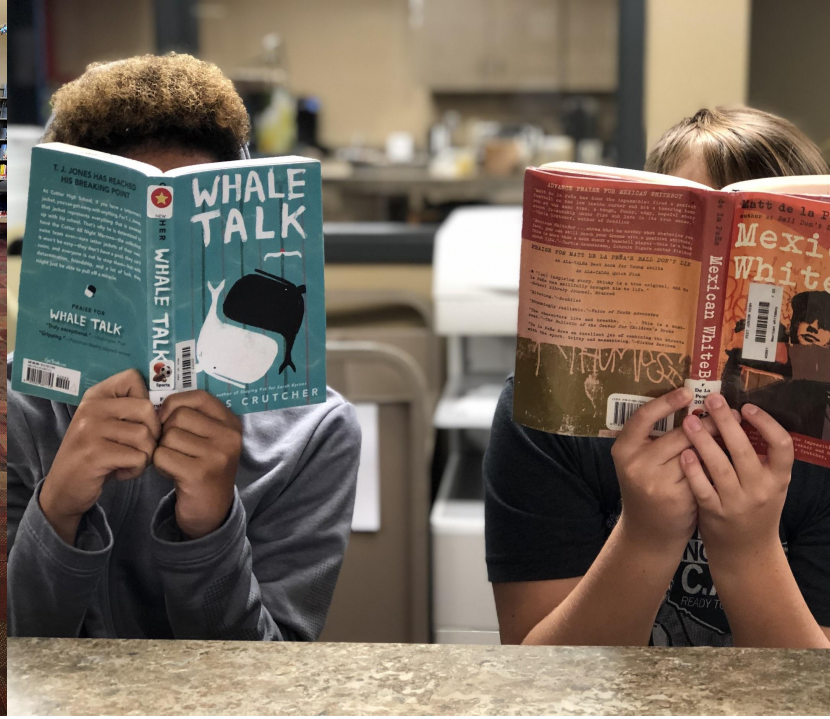
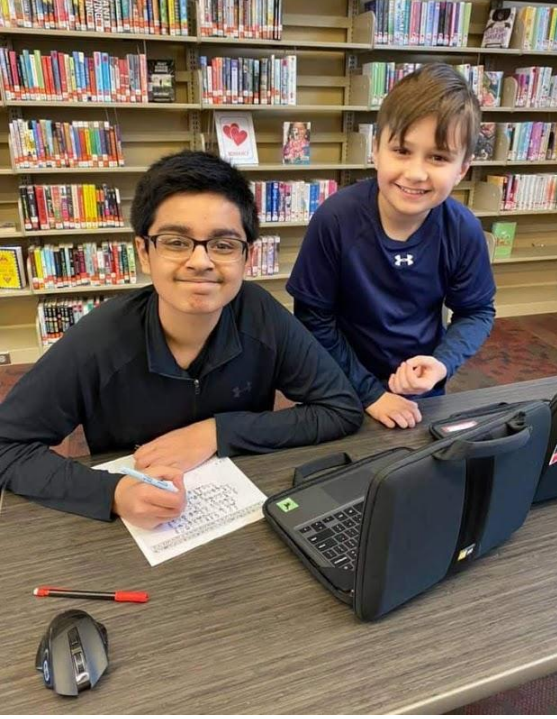
8TH ESSENTIALS

9TH ESSENTIALS

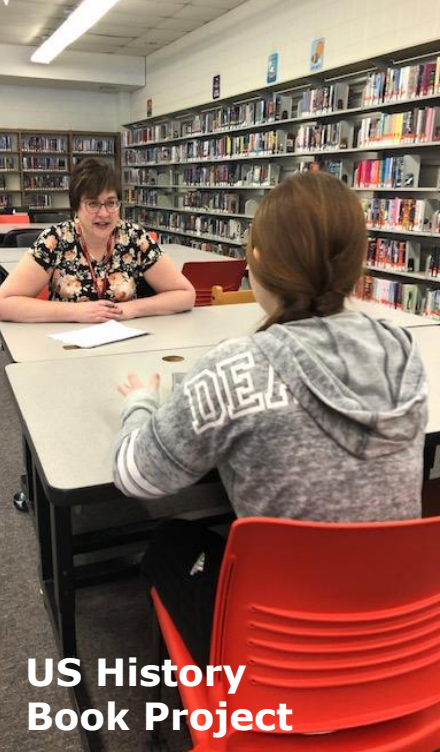
HS ESSENTIALS



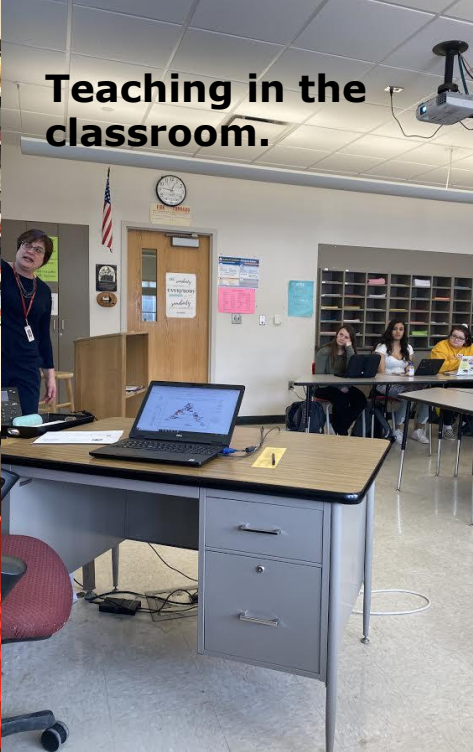
HOLMES



PEET



**US History  
Book Project**



**Teaching in the  
classroom.**



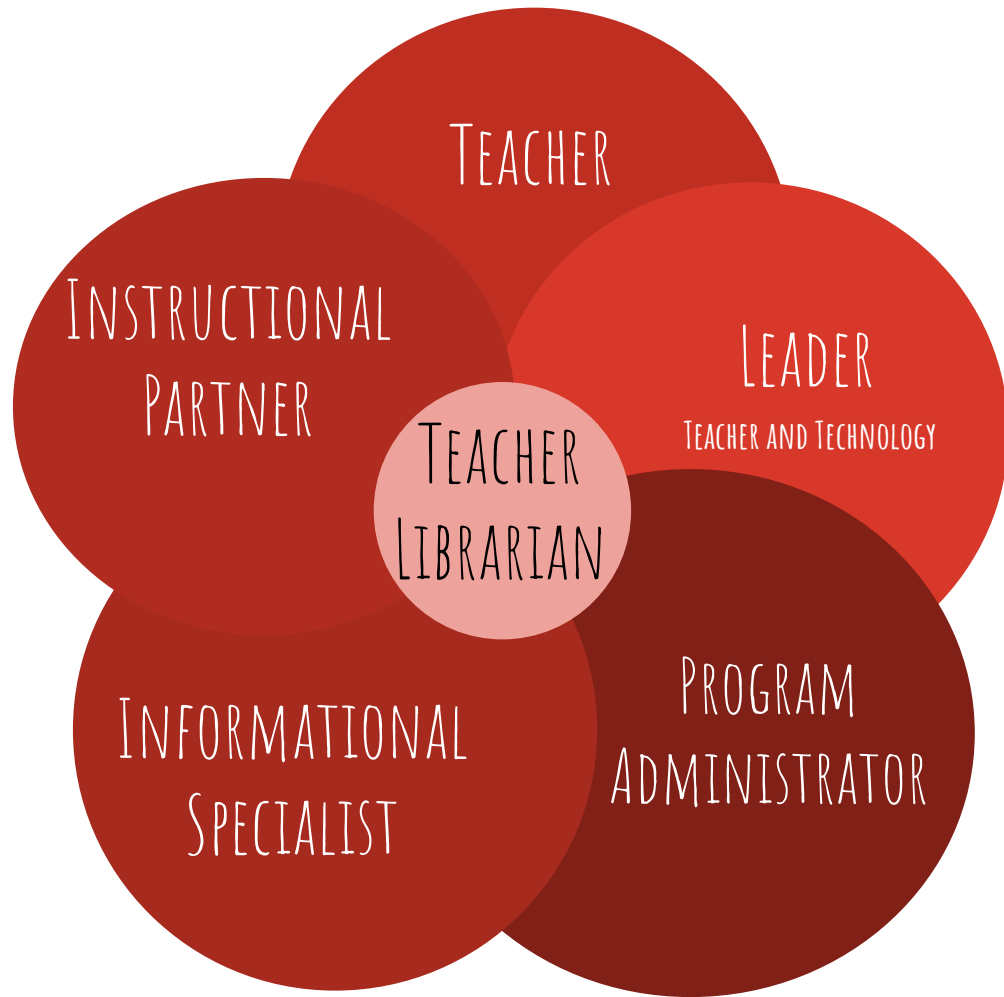
**Students planning their  
engineering project.**

**HIGH SCHOOL**



# WHAT WE DO





# TEACHER

**Designs and teaches curriculum and instruction to support the reading life of students and address inquiry, information literacy, and digital literacy.**

# INSTRUCTIONAL PARTNER

**Partners with classroom teachers to design and implement evidence based curricula that integrate deeper learning, critical thinking, information literacy, digital citizenship, innovation, and technology.**

# INFORMATIONAL SPECIALIST

**Provides access to quality library resources 24/7, connects the school with global learning communities, and guides students, teachers, and other school personnel in the ethical use of information.**

# PROGRAM ADMINISTRATOR

**Plans and maintains a physical  
and virtual library space.  
Implements the library program  
seamlessly into the building curriculums.**

# TEACHER LEADER

**Leads professional learning opportunities that empower and respect the voices of classroom teachers and aligns to district and building goals.**

# TECHNOLOGY LEADER

Library personnel wrote 1502  
technology work orders  
since the beginning of the school year.



# CHROMEBOOKS!



# IOWA DEPARTMENT OF ED

## School Library Information

- [Standards and Guidance](#)
- [21st Century Teacher Librarian](#)
- [Vision for Iowa's School Libraries](#)
- [Information Literacy Curriculum](#)
- [Documents](#)
- [Iowa School Library Survey/Study Data](#)