

Cedar Falls Community Schools  
Cedar Falls, Iowa

**AGENDA**

**I. Board Meeting**

The regular business meeting of the Cedar Falls Board of Education will be held virtually on Monday, January 25, 2021, at 5:30 p.m. at the James L Robinson Administration Building. To protect against the spread of the COVID-19, the public may access/participate in the meeting electronically by the following ways and all participants will be muted by the presiding officer when not actually speaking:

1. By dialing the phone number +1 312 626 6799 US (Chicago), +1 929 205 6099 US (New York), and when prompted, enter the Meeting ID (access code): 925 5852 5917 or find your local number: <https://zoom.us/j/92558525917>
2. Join via smartphone or computer using this link: <https://zoom.us/j/92558525917> , Meeting ID: 925 5852 5917.
3. View the live stream on Channel 15 YouTube using this link: <https://youtu.be/gzyljCiO-Rs> (view only)
4. Watch on Cedar Falls Cable Channel 15 (view only)

(A) Meeting called to order by President Hassman

(B) Public Hearing: 2021 Roofing Projects

(C) Public Hearing: Southdale and Lincoln Kitchen Projects

(D) Consent Agenda:

- 1) Approval of Agenda
- 2) Approval of January 11, 2021 Board Meeting Minutes
- Approval of January 13, 2021 Board/Admin Council Retreat Minutes
- Approval of January 13, 2021 Board Work Session Minutes
- 3) Approval of Accounts Payable
- 4) Human Resource Report
- 5) Open Enrollment

Jenny Leeper

(E) Public Comment

(F) Communications

- Newsletter

(G) Secretary's December Financial Reports:

- (1) Monthly Financial Report
- (2) General Fund
- (3) Schoolhouse Fund
- (4) Student Activity Fund
- (5) Food Service Fund

(H) Approve Plans and Specifications and Set Public Hearing  
for ESC Parking Lot I

Paige Pierce/Gonnerman

(I) Approval of High School Bid Packages

Pattee

(J) Superintendent's Report:

- 1) Legislative Update
- 2) Social Media Posts

(K) Questions, comments, concerns from Board members

<b>Specific Leadership Goals (The Board will):</b>
Explore options and needs regarding future facility upgrades, efficiencies and expansions to serve PreK-12 students in the future
Initiate a survey graduates who are 1 year and 5 years removed from high school; focusing on preparation, programs and supports that helped prepare (or not) for college and career readiness
Support continued improvement of the quality and efficacy of virtual learning opportunities as viable options for students, families and teachers
Model reflective learning, tolerance, shared understanding and collaboration in support of a positive climate and culture across the District and community
Support District initiatives, seeking intentional opportunities for engagement, interaction, transparency and communication

(L) Adjournment