Senior Year Plus

College Credit Opportunities for CFHS Students

Advanced Placement

Concurrent Enrollment

Postsecondary Enrollment Options

Career Academies

Project Lead The Way®

Cedar Falls Board of Education Report

November 2022

Advanced Placement (AP®)

Program Overview

Advanced Placement (AP®) courses are college level courses offered by high schools. The courses, curriculum requirements, and optional tests are provided by The College Board. The College Board offers 38 courses in seven subject areas, each with an optional final exam at the completion of the course. Based on the examination score and the postsecondary institution's policies, students may be eligible for college credit or advanced standing at the college or university to which they later matriculate.

Concurrent Enrollment

Program Overview

The concurrent enrollment program, also known as district-to-community college sharing, promotes rigorous academic or career technical education (CTE) pursuits by providing opportunities for high school students to enroll in eligible nonsectarian courses at or through community colleges.

Concurrent enrollment courses are offered through contractual agreements between community colleges and school districts. Through the program, community college courses are offered to classes of high school students in grades 9 through 12. The classes are college classes — even if they are held in a school district classroom. During the time of the concurrent enrollment course, the site acts as a satellite location of the college. The instructor may be a community college instructor or a high school instructor employed by the contracted district who meets state and college faculty standards and requirements.

Postsecondary Enrollment Options Program (PSEO)

Program overview

First established in 1987, the PSEO program is intended to promote rigorous academic pursuits and to provide a wider variety of options to high school students.

The program allows eleventh and twelfth grade students, as well as ninth and tenth grade students identified as gifted and talented by their local district, to enroll in college courses. Through the program, individual students may enroll in an eligible postsecondary course if a comparable course is not offered at their school. Successful completion of the course also generates high school credit and applies toward district subject area and graduation requirements.

The school district pays the eligible postsecondary institution for the cost of the course or \$250, whichever is lower. If the student successfully completes the course, it is provided free to the student (except possible equipment purchases). If a student fails to complete the course and is not eligible for a waiver, the student or the student's parent or guardian may be required to reimburse the district's cost.

Project Lead the Way®

Program Overview

Project Lead the Way® (PLTW) provides science, technology, engineering, and mathematics (STEM)-oriented curriculum in several areas, including engineering, biomedical, and computer science. Though PLTW offers curriculum spanning Pre-K through grade 12, additional support outlined below is provided to school districts offering certain PLTW offerings in grades 9 through 12 provided certain conditions are satisfied.

Career Academies

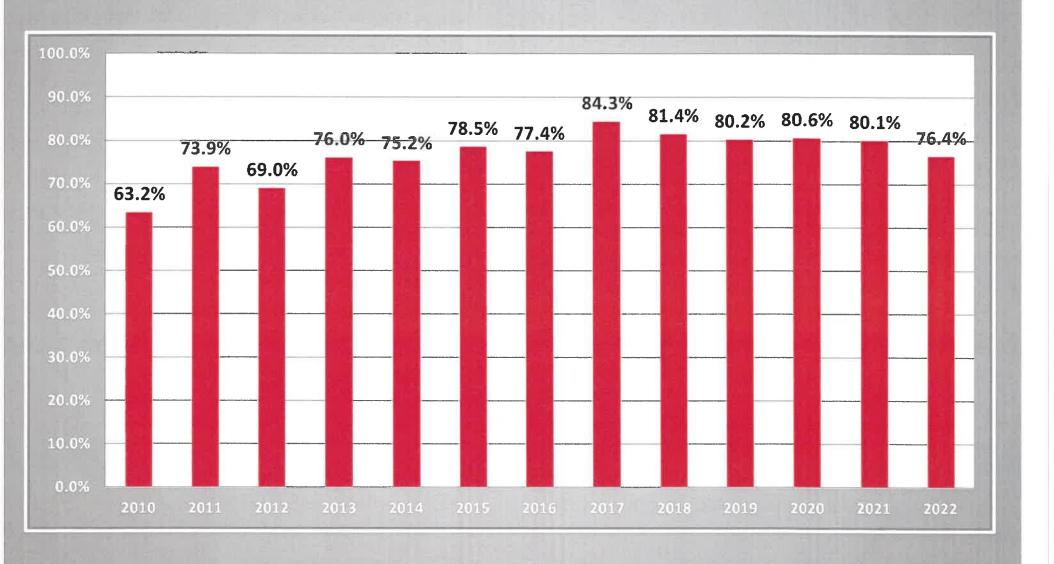
Program Overview

Career academies are career-oriented or occupation-orientated programs of study offered to high school students through an agreement or contract between their high school and a community college. They bridge high school and community college career technical education (CTE) programs.

lowa defines career academies differently than national models which often involve small learning communities. In lowa, career academies are programs of study that combine a minimum of two years of secondary education with an associate degree in a career preparatory program. The career academy is a program of study that is non-duplicative, sequential, and ensures that the course of study is skill standards-based, integrates academic and technical instruction, utilizes workbased and work-site learning where appropriate and available, utilizes an individual career planning process with parent involvement, and prepares an individual for entry and advancement in a high-skill and rewarding career field.

The secondary portion of a career academy may consist of courses for high school credit only or may include contracted college credit courses. A career academy could include concurrent enrollment courses or courses used to meet CTE accreditation standards. The postsecondary portion consists of courses within a community college credit CTE program.

% of <u>Graduates</u> Enrolled in College-level Coursework while Attending CFHS AP, Concurrent, & PSEOA Courses



Advance Placement Summary Cedar Falls High School

Organization	Sumn	ary (Total S	tuden	ts: 29	6)																	
	Biol	Calc AB	Calc AB Subs	Calc BC	Chem	Comp Sci Prin	Eng Lang Comp	Lit	Env Sci	Fren Lang	Hum Geog		Aur	Mus NonA Subs		Phys 1	Phys C: Mech	Psyc	Span Lang	Stat	US Gov Poi	US Hist	Total Exam:
# of Exams	42	30	20	20	15	12	22	13	26	2	99	1	5	5	5	1	22	40	3	35	40	32	460
Average Score	3.7	3.2	3.2	2.9	3.7	4.1	4.1	4.4	4.0	4.0	3.9	5.0	4.8	4.4	4.8	4.0	3.2	4.4	4.7	3.6	3.9	3.9	3.8
% of Exams with Scores of 3 or Higher	98%	73%	60%	50%	93%	92%	100%	100%	96%	100%	86%	100%	100%	100%	100%	100%	77%	98%	100%	74%	90%	91%	87%

** Above totals include ALL CFHS students, 10th through 12th grade, enrolled in AP courses.

10th Grade = 112 Students enrolled in 1 or more AP courses

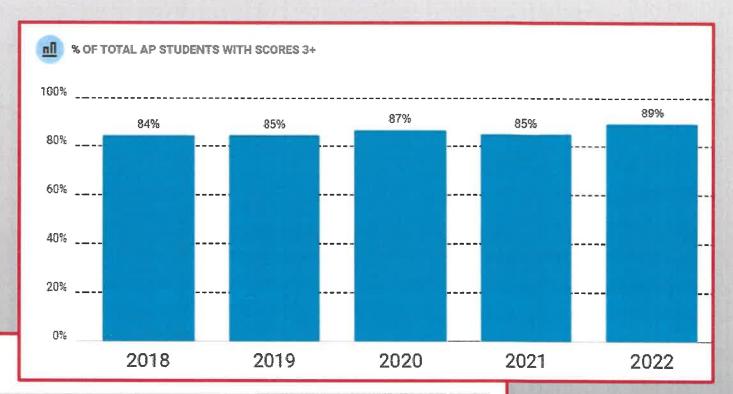
11th Grade = 77 Students enrolled in 1 or more AP courses

12th Grade = 132 Students enrolled in 1 or more AP courses

Nearly 90% of students taking the AP exam received scores of 3 or higher.

Five Year AP Score Summary

Cedar Falls High School



SCHOOL	SUMMARY
SCHOOL	SUMMER

	2018	2019	2020	2021	2022
Total AP Students	261	252	267	279	296
Number of Exams	414	376	416	462	460
AP Students with Scores 3+	220	213	231	237	264
% of Total AP Students with Scores 3+	84.29	84.52	86.52	84.95	89.19



of Hawkeye Community College Courses Taken By CFHS Seniors During 21-22 School Year

5 Students	9 Students	27 Students	45 Students	65 Students	67 Students	57 Students	40 Students
were enrolled in							
8 Courses	7 Courses	6 Courses	5 Courses	4 Courses	3 Courses	2 Courses	1 Course

Hawkeye Community College Course	# of CFHS Seniors Enrolled During 21-22 School Year	Hawkeye Community College Course	# of CFHS Seniors Enrolled During 21-22 School Year
HCC Comp II	142	HCC GMAW Short Circuit	8
HCC Statistics	138	HCC Intro to Welding, Safety and Health	8
HCC Fundamentals of Oral Communication	128	HCC GMAW Developmental I	8
HCC Fund of Oral Communication	108	HCC WCC Nursing Aide Assistant	7
HCC Introduction to Sociology	105	HCC Intro to Automotive Technology	6
HCC Composition	103	HCC Intro to Automotive Technology II	6
HCC Introduction to Business	39	HCC PLTW Principles of Engineering II	5
HCC CAPS Exploration of Business Careers	36	HCC CAPS Health CNA	4
HCC CAPS Intro to Health Professions	32	HCC WCC Human Anatomy and Physiology I	3
HCC Western Civilization II	25	HCC WCC Video Production	2
HCC CAPS Industries WPBL	25	HCC WCC Medical Terminology	2
HCC Business Law	24	HCC WCC Emergency Medical Responder	2
HCC Fundamentals of Oral Comm. Online	24	HCC Intermediate Spanish I	1
HCC CAPS Industries Construction Safety	23	HCC WCC Plumbing I	1
HCC Intermediate Spanish II	23	HCC WCC Intro to Health Professions	1
HCC CAPS Academic Service Learning Exp	20	HCC WCC Graphic Imaging	1
HCC CAPS Exploring PK-12 Education	20	HCC WCC Anatomy and Physiology II	1
HCC CAPS Explore of Engineering Careers	15	HCC WCC Principles of Electricity	1
HCC Introduction to Computers	10	HCC WCC Drawing and Composition	1

1108 = Total # of HCC Enrollments By CFHS Seniors During 21-22 School Year



317 students took 1 or more HCC courses * 73% of 2022 Graduates

38 Different HCC Courses

UNI Course Enrollment

Cedar Falls High School 2021 - 2022

17 CFHS students • 31 Course Enrollments • 22 Different Courses

Course Name	# Students Enrolled	Course Name	# Students Enrolled
Basic Nutrition	1	General Physics II	1
Calculus II	1	Humanities III	1
Calculus III	4	International Organizations	1
Contemporary Political Pro	oblems 1	Introduction to Computing	1
Craft of Creative Non-Ficti	on 2	Life: The Natural World	1
Discrete Structures	2	Linear Algebra Applications	5
Elementary Chinese	1	New Testament and Early C	hristian Writing 1
Elementary Chinese II	1	Physics II for Science and Er	ngineering 1
General Bio: Cell Structure	e and Lab 1	Principles of Macroeconom	ics 1
General Bio: Organismal D	Diversity and Lab 2	Survey of Art History I	1
General Chemistry II	1		

UNI Courses CFHS Seniors Enrolled in During the 21-22 School Year

Basic Nutrition

Calculus II

Craft of Creative Non Fiction

Discrete Structures

Elementary Chinese I

General Bio: Cell Structure and Lab

General Bio:Organismal Diversity and Lab

General Physics II

Linear Algebra Applications

Calculus III

Contemporary Political Problems

Elementary Chinese II

General Chemistry II

Humanities III

International Organizations

Introduction to Computing

Life The Natural World

Linear Algebra Applications

New Testament and Early Christian Writin

Physics II for Science and Engineering

Principles of Macroeconomics

Survey of Art History I

Examples - UNI Cours	ses Taken By Students
Senior #1 - 5 UNI Courses	Senior #4 - 2 Courses
Elementary Chinese I	Calculus II
General Bio:Organismal Diversity and Lab	Calculus III
Elementary Chinese II	
International Organizations	Senior #5 - 2 Courses
Life The Natural World	Linear Algebra Applications
	Calculus III
Senior #2 - 4 UNI Courses	
General Physics II	Senior #6 - 2 Courses
Linear Algebra Applications	Linear Algebra Applications
Calculus III	Calculus III
Physics II for Science and Engineering	
	Senior #7 - 2 Courses
Senior #3 - 3 UNI Courses	Linear Algebra Applications
General Bio: Cell Structure and Lab	Discrete Structures
General Bio:Organismal Diversity and Lab	
Basic Nutrition	Senior #8 - 2 Courses
	Linear Algebra Applications
	Principles of Macroeconomics

CFHS Class of 2022 - Where are they going?

Employment 65 students = 15%

Iowa Regent Universities

159 students = 36%

UNI - 51

Iowa - 68

Iowa State - 40

Iowa Private Colleges

28 students = 6 %

Buena Vista-2

Central - 4

Clark - 1

Cornell - 2

Grandview - 4

Luther - 1

Morningside - 1

Mount Mercy - 1

Northwestern - 1

St. Ambrose - 1

University of Dubuque - 2

Upper Iowa - 3

Wartburg - 4

TOTAL Students = 447*

*Numbers do not include TAP graduates

Community College

124 students=28%

DMACC - 3

Ellsworth - 3

Hawkeye - 107

Iowa Central - 2

Iowa Western - 1

Kirkwood - 8

Technical Schools

4 students = .9%

Capri - 2

LaJames

Livignston Aviation

Military

6 students = 1%

Air Force - 1

Army - 2

Marines - 3

Undecided/Unknown

28 students= 6%

Out of State 33 students 7%

Adelphi University

Atlanta Metropolitan State College

Augustana College Sioux Falls

Belmont University

Boston University

Brigham Young University

Carleton College

Colorado Mesa University

Colorado State University

Concordia University Nebraska

Duke University

Goshen College

Loyola University Chicago

Michigan State University

Midland University Nebraska

Minnesota State University Mankato

North Dakota State University

Purdue University

Southwest Wisconsin Technical College

Swarthmore College

University of Arizona

University of Hartford-Connecticut

University of Kansas

University of Kentucky

University of Nebraska/Lincoln

University of North Carolina Wilmington

University of South Dakota

University of Southern California

University of Wisconsin Stout

University of Wisconsin Eau Claire

Cedar Falls Community Schools ACT Test Results

November 2022

Breakdown of ACT Testing Participants

September 2021 - July 2022

Totals

387 students took the ACT test between September 2021 and July 2022.

- 133 = May 2022 graduates
- 236 = 11th grade
- 16 = 10th grade
- 1 = 9th Grade
- 0 = 8th grade
- 1 = 7th grade

Quick Overview of Results

Composite scores ranged from a high of 36, a perfect score, to a low of 13.

The perfect score of 36 was achieved by a sophomore who had taken the ACT only month prior, achieving a score of 35 at that first testing.

Demographics of Test-Takers

- 184 of the students were female
- 203 of the students were male
- 34% of the test-takers were
 12th graders

Questions?