Goal 1 Student Achievement: The Board will focus on student achievement and undertake a culture of learning and participate in the following:

- Study, implement and create a plan for a referendum for a new Cedar Falls High School
- Learn, discuss and gain a deeper understanding of the newly implemented K-12 Computer Science Sequence
- Create a process to set benchmarks and delineate data to be collected (survey of graduates, college retention rates, etc.) regarding what success means for our graduates.
- Create opportunities to visit new High School buildings to explore:
    - o Utilization of space for unique and enriching programs
    - o How collaborative spaces are utilized to enhance the learning environment
    - o Safety and security enhancements developed and employed
- Discuss best practice and learn about student grading, magnet schools, project based learning, etc., following IASB Annual Conference and throughout the year

Goal 2 Culture/Climate: The Board will "model learning" and enhance support and expansion of a positive climate and culture across our District:

- Participate in article and chapter reviews including:
    - o *The Language of School Design* by Nair, Fielding and Lackney
    - o Best practices in grading
    - o Research regarding environment in relationship to learning
- Participate in a joint meeting with the Cedar Falls City Council and CFU Board of Directors
- Participate in an episode of Parent University or Currents UpClose to discuss:
    - o Roles, responsibilities and decision making processes of a School Board Member
    - o Referendum process and FAQ regarding New High School
    - o Recent graduates and the impact of Cedar Falls in preparing them for their future

Goal 3 PLC: The Board will continue to build and support awareness of the PLC process and enhance its engagement and visibility at the building level and at PTO/PTA meetings:

- Attend PTO/PTA meetings to discuss, provide information and gather feedback
- Visit buildings during the regular school day, PLC time and staff training to see work that is ongoing throughout our District
- When appropriate, observe professional development within the district