Policy Title: Multicultural & Gender Fair Equity Education Opportunity Code No. 602.3

Students will have an equal opportunity for a quality education without discrimination, regardless of their race,

religion, creed, socioeconomic status, color, sex, marital status, national origin, sexual orientation, gender identity or

disability.

The educational program is free of discrimination and provides equal opportunity for the students. Multicultural

(MC) approaches to the educational program are defined as those which foster knowledge of, and respect and

appreciation for, the historical and contemporary contributions of diverse cultural groups, including race, color,

national origin, sex, disability, religion, creed and socioeconomic background. Educational programs are to consider

the contributions and perspectives of Asian Americans, African Americans, Hispanic Americans, American Indians,

European Americans, and persons with disabilities.

Inquiries regarding compliance with equal education opportunity shall be directed to the Equity Coordinator by

writing to the James L. Robinson Administrative Center, 1002 West First Street, Cedar Falls, IA or telephoning at

319-553-3000. Reports or complaints of discrimination toward a student should be made in accordance with Code

No. 500.0 regarding equal educational opportunity.

Date of Adoption: May 8, 1989

Dates of Revision: January 13, 1997

March 10, 2003 July 19, 2004 April 13, 2009 May 13, 2013 November 25, 2013 August 13, 2018

July 8, 2019