

12-13 Progress Report

Key to Academic Achievement MS = Met Standard

P = Progressing toward standard

LP = Limited progress

NA = Not assessed at this time

| Key to 21st-Century L | ife-Long Learning Skills | |
|-----------------------|--------------------------|--|

- 3 = Consistently
- 2 = Sometimes
- 1 = Seldom or never

| Student: | |
|-------------|--|
| Student ID: | |
| Teacher: | |

| Attendance | | | | | |
|--------------|-------|-------|-------|-------|--|
| Term | Tri 1 | Tri 2 | Tri 3 | Total | |
| Days Present | | | | | |
| Days Absent | | | | | |
| Tardies | | | | | |

Grade: 05

| Course - 5th Grade Language Arts | | | |
|---|----|----|----|
| Conventions of Standard English | T1 | T2 | Т3 |
| Applies correct grade level grammar and usage in speaking and writing | | | |
| Applies correct grade level mechanics when writing | | | |
| Foundational Skills | T1 | T2 | Т3 |
| Knows and applies on-level decoding skills | | | |
| Reads on-level text with accuracy and fluency | | | |
| Reading Literature and Informational Text | T1 | T2 | Т3 |
| Accurately uses language from text to support inferences | | | |
| Summarizes text using key details | | | |
| Compares and contrasts elements in a text | | | |
| Uses a variety of comprehension strategies to comprehend text | | | |
| Uses context clues to determine meanings of words and phrases | | | |
| Identifies point of view and how it relates to text | | | |
| Explains how authors support their point of view | | | |
| Integrates multiple texts on a topic or theme to become informed | | | |
| Reads and comprehends a variety of grade level texts | | | |
| Text Types and Purposes | T1 | T2 | Т3 |
| Writes opinion pieces using reasons to support a point of view | | | |
| Writes informative text that conveys ideas and information clearly | | | |
| Writes a narrative with descriptive details and sequential events | | | |
| Participates in the writing process with guidance and support from peers and adults | | | |
| Uses technology and different resources to research and enhance writing | | | |
| Writes for different purposes and audiences using different formats | | | |

| Course - 5th Grade Math | | | | |
|---|----|----|----|--|
| Geometry | T1 | T2 | Т3 | |
| Graphs points on the coordinate plane to solve real-world and mathematical problems | | | | |
| Classifies two-dimensional figures into categories based on their properties | | | | |
| Measurement and Data | T1 | T2 | Т3 | |
| Converts like measurement units within a given measurement system | | | | |
| Represents and interprets data | | | | |
| Geometric measurement: understands concepts of volume | | | | |
| Number and Operations in Base Ten | T1 | T2 | T3 | |
| Understands the place value system | | | | |
| Performs operations with multi-digit whole numbers and with decimals to hundredths | | | | |
| Number and Operations—Fractions | T1 | T2 | Т3 | |
| Uses equivalent fractions as a strategy to add and subtract fractions | | | | |
| Applies and extends previous understandings of multiplication and division to multiply and divide fractions | | | | |
| Operations and Algebraic Thinking | T1 | T2 | Т3 | |
| Writes and interprets numerical expressions | | | | |
| Analyzes patterns and relationships | | | | |

| Course - 5th Grade Social Studies | | | |
|-----------------------------------|----|----|----|
| Social Studies-05 | T1 | T2 | T3 |
| Social Studies | | | |

| Course - 5th Grade Science | | | |
|----------------------------|----|----|----|
| Science-05 | T1 | T2 | Т3 |
| Science | | | |

| Course - 5th Grade Learning Skills | | | |
|---|----|----|----|
| 21st Century Life-long Learning Skills-05 | T1 | T2 | Т3 |
| Works respectfully, appropriately, and productively with others | | | |
| Delivers quality job performance on time | | | |
| Demonstrates accountability for individual performance | | | |
| Demonstrates qualities of leadership | | | |